1. Student articulates and lives out his/her identity in Christ, exhibiting the Holy Spirit’s fruits and gifts in a life formed in community and devoted to the glory of God the Father. (Integrated Learning Goals: 1a, 1b, 1c, 3a; primary discipline: SP)

2. Student demonstrates skillful biblical exegesis through in-depth inductive study and awareness of his/her own interpretive presuppositions, preparing him/her for effective communication of the gospel. (Integrated learning goals: 1a, 2a, 2b, 2c) primary discipline: BI)

3. Student demonstrates effective cultural exegesis through empathetic reflection on worldviews in various contexts, empowering him/her for dynamic and culturally appropriate communication of the gospel. (Integrated Learning Goals: 2a, 2b, 2c, 3a, 3c, new goal focused on cultural awareness; primary discipline: IC)

4. Student articulates and lives out a coherent theological system that actively informs his/her ministry objectives, self-identity, and call within the paradigm of the Economy of God. (Integrated Learning Goals: 1c, 2a, 2b, 2c, 3b; primary discipline: TH)

5. Student demonstrates appreciative but critical awareness of streams of Christian tradition as he/she implements strategies for ministry. (Integrated Learning Goals: 1b, 2a, 2b, 2c, 3b; primary discipline: CH)

6. Student articulates thoughtful, biblically informed standards of living, expressed through ethical problem-solving, compassionate service to others, and honest self-evaluation. (Integrated Learning Goals: 1a, 1c, 2a, 2b, 3b; primary discipline: ET)

7. Student demonstrates collaborative leadership through emotional-relational intelligence, team building skills, appropriate conflict mediation, and cooperative governance. (Integrated Learning Goals: 1a, 1b, 3a, 3c; primary discipline: LE)

8. Student demonstrates high-level mastery of skills specific to their ministry context as identified by their mentor team and approved by faculty of the seminary. (Integrated Learning Goals: 2c, 3a, 3b, 3c; primary discipline: PM)

9. Student articulates and lives a mentored life within a specific Christian community, committed to a posture of learning and continual personal development. (Integrated Learning Goals: 1a, 1c)