Master of Arts in Christian Leadership

1. Student articulates and lives out his/her identity in Christ, exhibiting the Holy Spirit’s fruits and gifts in a life formed in community and devoted to the glory of God the Father. (Integrated Learning Goals: 1a, 1b, 1c, 3a; primary discipline: SP)

2. Student demonstrates skillful biblical exegesis, empathetic reflections on worldviews in various contexts, appreciative but critical awareness of streams of Christian tradition, and a coherent theological system through the paradigm of the economy of God. (Integrated learning goals: 1a, 1b, 2a, 2b, 2c, 3a, 3b, 3c; primary discipline: BI, IC, CH, TH)

3. Student articulates thoughtful, biblically informed standards of living, expressed through ethical problem-solving, compassionate service to others, and honest self-evaluation. (Integrated Learning Goals: 1a, 1c, 2a, 2b, 3b; primary discipline: ET)

4. Student demonstrates collaborative leadership through emotional-relational intelligence, team building skills, appropriate conflict mediation, and cooperative governance. (Integrated Learning Goals: 1a, 1b, 3a, 3c; primary discipline: LE)

5. Student demonstrates high-level mastery of skills specific to their ministry context as identified by their mentor team and approved by faculty of the seminary. (Integrated Learning Goals: 2c, 3a, 3b, 3c; primary discipline: PM)

6. Student articulates and lives a mentored life within a specific Christian community, committed to a posture of learning and continual personal development. (Integrated Learning Goals: 1a, 1c)