

DOCTOR OF MINISTRY



KAIROS

SIoux FALLS
SEMINARY

Evangelical
Seminary



TAYLOR
SEMINARY

BLI
SCHOOL of MINISTRY

DOCTOR OF MINISTRY

The Doctor of Ministry is a practical, professional degree program that enables individuals to reflect critically upon their vocations, engage in rigorous theological reflection and advanced learning experiences, and grow in ministry competence. The program is centered around a praxis model of theological reflection that stresses the continual interaction and integration of the biblical, theological, and cultural disciplines of inquiry along with the practical application of those disciplines in ministry. It is designed for the continuing development of persons who have exhibited exceptional leadership and academic ability.

PROGRAM OUTCOMES

- Starting Well - Demonstrate a functional understanding of the Kairos system and that you have explored available resources for taking responsibility of your educational journey.
- Effective Project Design - Demonstrate the ability to develop a project proposal that will present new knowledge about the practice of ministry in your particular context;
- Integration in Ministry Context - Demonstrate a high-level of competence in the integration of content, character, and craft specific to your ministry context;
- Biblical and Theological Understanding - Articulate a biblical/theological analysis and understanding of your particular ministry context and practice;
- Sociological and Cultural Understanding - Articulate the sociological and cultural realities that impact your particular ministry context and practice;
- Final Project - Present new knowledge about the practice of ministry in your particular context through completion of doctoral-level research and a project.

- Continuing Well - Close your Kairos journey by reflecting on your experiences and preparing to continue well on a path of lifelong learning.

These outcomes are integrated learning goals representing critical features of Christian fullness. Everything in this program will help move you toward achieving these major markers of maturity. Seminars and assignments do not exist for their own sake but as ways to quantify demonstrable movement toward the outcomes.

PROGRAM OVERVIEW

The Doctor of Ministry is designed for students seeking to engage in a program that is based primarily in context. Students develop and deepen their maturity in Christ under the supervision of a mentor team, by the direction of faculty, and through participation in a cohort-based community of learning. The program is comprised of an entry course, three integration intensives, two directed learning experiences, a final project, and a completion course.

The main emphasis of the program is the design and completion of a doctoral-level final project that addresses both the nature and the practice of ministry. All seminars and assignments focus on this final project. Students with a very specific focus of study in mind (spiritual transformation; pastoral psychoanalysis; missional theology, etc.) may develop hyper-focused directed learning experiences by working with a partner.

ADMISSION REQUIREMENTS

- Completion of a Master of Divinity (or its equivalent) with a B average or higher from a school accredited by the Association of Theological Schools (or an equivalent accrediting body outside of the United States or Canada) OR Completion of an accredited master's degree in an

area related to the student's ministry setting or vocational calling and fulfillment of the six criteria developed by the Association of Theological Schools.

- Active engagement in a ministry setting
- Completion of all application materials

Students not meeting all requirements may be eligible for a provisional acceptance if additional criteria are met. Contact Enrollment Management for more details.

MENTOR TEAM

As a student in the Doctor of Ministry program, you will be under the supervision of a mentor team that journeys

alongside you throughout your studies. Your team will be comprised of a faculty mentor, a vocational mentor, and a personal mentor. Your mentors should encourage you, help you process life, and evaluate your progress toward the program outcomes. During the preliminary Starting Well course, you will nominate a vocational and personal mentor. Community will develop quite naturally as you and your mentors experience educational life together. Contributing to this are: deep mentor relationships, opportunities for worship and fellowship, and informal, but meaningful relationships that form over shared interests and contexts. Most students enter, and remain united, as cohorts. They attend the same seminars, meet in recurring student groups, and experience educational life together.

COURSE OF STUDY

Program Entry

You'll begin the program in the preliminary Starting Well course and the required Foundations Seminar.

- Starting Well (3) Year 1
- Effective Project Design (6) Year 1
Foundations Seminar/Project Proposal

Your mentor team will help you finalize your project proposal. Effective Project Design is complete once the Foundations Seminar has been taken and the project proposal is approved.

Integration and Directed Learning

After you successfully complete the Foundations Seminar and your project proposal is approved, you will move onto the Integration Seminars and Directed Learning Experiences.

Integration seminars are required. They may be taken in any order after completion of the Foundations Seminar. However, the Bible/Theology Integration Seminar is typically taken first. Prior to each seminar, you will do extensive background reading and then prepare a 30-40

minute presentation (in consultation with your mentor team) that will be presented to and evaluated by peers.

Directed Learning Experiences significantly contribute to the final project and allow for concentration in a particular area of ministry in relationship to the final project. Planning for these experiences takes place within the Foundations Seminar and as part of the project proposal.

- Bible/Theology Seminar (6) Year 1
- Integration in Ministry Context (6) Year 2
Directed Learning Experience I
Directed Learning Experience II
- Sociology/Culture Seminar (6) Year 3

Program Completion

The program comes to a close with the successful completion of a final project and the Continuing Well course.

- Final Project Completion (6) Year 3
- Continuing Well (3) Year 3

36 CREDIT HOURS

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