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president’s message
Participating in God’s Great Work

Welcome to Sioux Falls Seminary. More importantly, welcome to the next step in your journey of discipleship and mission. People enroll in seminary for many different reasons, but one reason that seems to resonate with many students is that they were called by God. The call of God is powerful and intimidating at the same time. The God of the Universe has placed a call upon your life. You may be unsure of the exact way in which that call will unfold or you might be confident in the next step on your journey. In each case, you are first called to follow God.

Each of us is invited to experience life in the Kingdom of God and to use our gifts to serve the Mission of God. We have the privilege of participating in the great work God is doing in this world. It is in that work that we truly experience life. Your journey through Sioux Falls Seminary is first and foremost a journey of discipleship. You will be challenged to engage in your walk with Christ in new and exciting ways. You will be asked to consider how God might be asking you to share the redemptive message of the Gospel.

At times, you will question whether or not seminary is the best option for you. At other times, you will simply revel in the grace and power of God. Please know that Christ is with you at each of those moments.

Sioux Falls Seminary is committed to developing kingdom-minded people for service in the Mission of God. Welcome to that journey!
general information

Accreditation
Sioux Falls Seminary is accredited by:

The Commission on Accrediting of the Association of Theological Schools
10 Summit Park Drive
Pittsburgh, PA 15275-1103
412-788-6505
www.ats.edu

The Higher Learning Commission of the North Central Association of Colleges and Schools
230 South LaSalle Street
Suite 7-500
Chicago, IL 60604-1413
1-800-621-7440
www.ncahlc.org

The following degree programs are approved by the Commission on Accrediting:
• Master of Divinity
• Master of Arts in Christian Leadership
• Master of Arts in Counseling
• Master of Arts in Marriage and Family Therapy
• Master of Arts (Bible and Theology)
• Doctor of Ministry

Approved for a comprehensive distance education program.

Sioux Falls Seminary is a member of the Association for Clinical Pastoral Education and is qualified and approved to prepare students for service in the chaplaincy of the United States Armed Forces. The Seminary is also a member of the Associated Schools of the Jerusalem University College.

Mission Statement
Sioux Falls Seminary develops servants for their participation in the kingdom mission.

Kingdom Calling
Sioux Falls Seminary serves in the kingdom by providing systems of theological education and integrative counseling that are accessible, affordable, relevant, and faithful for the purpose of empowering people where they are, thereby offering a journey toward God’s hope.

We believe theological education is too important to be accomplished solely through the work of a seminary. Therefore, we partner with churches, nonprofits, ministry training organizations, and other kingdom-minded ministries to create an integrated system of theological education in which all components enhance the others.

We seek to help students grow where God has planted them by fully integrating each individual’s life, ministry, and calling into their journey with us. Therefore, we strive to meet people where they are by listening to their stories and then helping them live into their kingdom callings.

Developing people for their unique callings is a process that blends together life and ministry, character development, and acquisition of knowledge and skill. We believe that knowledge and skill are only helpful if a student integrates them into his or her rhythm of life and ministry while walking through an intentional development process with multiple mentors as facilitators.

Therefore, students are encouraged to integrate personal interests and past experiences into coursework, independent studies, and practical learning experiences. As students preach, teach, counsel, lead, or serve while earning their degrees, classroom instruction is simultaneously enhanced.

We strive to make theological education . . .

accessible to all students by offering flexibility in:
• class scheduling and format
• location
• level of training

relevant to all students by:
• maintaining high academic quality while being applicable to a person’s current context
• helping students grow where God has planted them—meeting them where they are in life and ministry
• offering educational experiences that are applicable to a person’s unique calling
• instilling lifelong learning
• providing active ministry experiences

History
The year 1858 marks the beginning of Sioux Falls Seminary’s journey. Fourteen small German-speaking Baptist churches responded to Christ’s great commission and sacrificially provided finances to begin a German department in an established seminary located in Rochester, New York.

In the decades that followed, this department grew in number of faculty and students and began to assume an identity of its own—becoming the German Baptist Seminary.

In the 1930s and 40s, the churches of the North American Baptist Conference (NAB), formerly known as the German Baptists, were spreading westward through the prairies and to the west coast. So in 1949
the seminary, having changed its name to North American Baptist Seminary, relocated to Sioux Falls, South Dakota, in order to be more centrally located to its constituency. However, the purpose of training pastors and servant leaders remained central to the school’s mission.

Statement of Beliefs
Sioux Falls Seminary affirms the Statement of Beliefs of the North American Baptist Conference which was adopted by the 1982 NAB Conference in Niagara Falls, New York.

The statement can be found online at: http://www.nabconference.org/about-us/our-beliefs.

Locations
Sioux Falls, South Dakota
Sioux Falls is consistently rated “outstanding” for its quality of life. For four consecutive years, Sioux Falls was on *Money* magazine’s top 20 list of “Best Places to Live in America” due not only to its quality of life, but also to its stable economy, clean environment, low crime rate, and low unemployment rate. The city boasts the 5th lowest taxed city in the US. Sioux Falls was announced top of the list in *Forbes’s Best Small Cities for Business and Careers* for the 10th time in 11 years and has ranked in the top ten for a third consecutive year with a strong metropolitan community.

Close to the geographical center of the United States, Sioux Falls is intersected by two major interstate highways, I-29 and I-90. Considered a smaller metropolitan area, the city of Sioux Falls features an evenly distributed population of 166,700.

There are many opportunities for higher education in Sioux Falls with Augustana College, the University of Sioux Falls, National American University, Globe University, Killian Community College, and University Center, an affiliation of the six state universities. Sioux Falls Seminary is one hour from three of the state universities.

Sioux Falls is called the finest major medical center between Denver, Colorado, and the Mayo Clinic in Rochester, Minnesota. The Sanford School of Medicine of the University of South Dakota is located in Sioux Falls, cooperative with the city’s eight hospitals.

The Washington Pavillion of Arts and Science, is the home of the Visual Arts Center, the Husby Performing Arts Center, the Kirby Science Discovery Center, and the Wells Fargo CineDome Theater. Community-wide and year-round, Sioux Falls is a haven for theater, dance, visual arts, history, and other cultural activities that draw the region’s residents together in pursuit of artistic excellence.

The city draws shoppers from a wide geographical area with 180 retail stores at the Empire Mall and unique shops downtown. Restaurants number more than 400, ranging from fast food to elegant dining.

Sports and recreational opportunities are plentiful year-round. Among the options are skiing at Great Bear Ski Valley, attending an exciting CBA Sioux Falls Skyforce game or an Indoor Football League game with the Sioux Falls Storm who won the IFL Championship the last 4 years, or cheering for the minor-league baseball team, the Sioux Falls Canaries.

This thriving community is experiencing a growth trend that is expected to continue for at least another two decades. Sioux Falls is a great place to live, work, and raise a family. For more information, visit www.siouxfalls.com.

Omaha, Nebraska
Omaha is the largest city in the state of Nebraska and is the nation’s 42nd largest city with a population of 427,872. It has a strong and vibrant business community and is home to several Fortune 500 companies. In 2008, Kiplinger’s Personal Finance magazine named Omaha the third best city to live, work and play.

A thriving metropolitan area, Omaha offers the benefit of all four seasons with outdoor activities can be enjoyed year-round. Omaha is located on the eastern border of Nebraska, near the Missouri River.

There are many opportunities for education in Omaha. In fact, the greater Omaha area is home to a higher percentage of high school and college graduates than the national average. In addition to Sioux Falls Seminary Omaha, more than
15 other universities and colleges are located in the greater Omaha area. These include Creighton University, Grace University, the University of Nebraska Omaha, Bellevue University, and Nebraska Christian College.

Omaha has much to offer its residents. Both the CenturyLink Center and the renowned Holland Performing Arts Center offer opportunities for concerts. Residents can catch an art house film at Film Streams, stroll more than 100 acres at the Lauritzen Gardens, or shop and dine in the Old Market, Midtown Crossing or Aksarben Village. Locals and visitors alike love the boutiques, antique stores, and restaurants that line the cobblestone streets within the Old Market.

The Bob Kerrey Bridge is a landmark that offers breathtaking views of the Omaha skyline. In addition to its newly reinvigorated waterfront, it offers a scenic walking route from Nebraska to Iowa and back. The Henry Doorly Zoo and Aquarium is home to the world’s largest indoor desert, which is housed inside the world’s largest geodesic dome.

To learn more about Omaha and the surrounding area, visit www.visitomaha.com.
The campus in Sioux Falls acts as the hub or center from which Sioux Falls Seminary carries out its educational services and community initiatives that take place in Sioux Falls, Omaha, and online.

Sioux Falls Seminary occupied its new, state-of-the-art campus in Sioux Falls in July 2009. The 45,000 square-foot facility was built to help advance the use of educational technology, to better steward the environment, and to nurture the spirit of community. Advantages of the facility include multi-functional space that integrates faculty, staff, and students.

The building is LEED Certified and its features include windows with efficiency coating, showers and locker rooms to promote alternative transportation, durable dyed concrete floors, recyclable tile carpeting, maximum natural light penetration, dual flushing toilets, automatic hand dryers, auto-sensored lights, extra insulation, designated hybrid and carpool parking spaces, and more.

The main level of the building is home to the seminary’s classrooms. The five largest classrooms, the Grace Prayer Room, and the student lounge are all located in the north end of the upper level. The level’s south end is home to faculty offices and two seminar rooms.

The building’s lower level, which has its own entrance from Norton Avenue, contains student and employee locker and shower rooms, the Zimbelman Center, and the North American Baptist Conference Heritage Center.

The Zimbelman Center houses Sioux Falls Psychological Services, the Child & Adolescent Therapy Clinic, and the Community Counseling Clinic. The space also includes therapy rooms where students conduct therapy sessions under supervision.

The North American Baptist Heritage Center exists to research, share, and preserve the history of Sioux Falls Seminary and the North American Baptist Conference, with which the seminary is affiliated. The Heritage Center is temperature controlled and contains compact shelving to store documents, photos, and artifacts.

Omaha
To minimize costs and pass on additional benefits to students, Sioux Falls Seminary Omaha courses are offered at various locations throughout the city of Omaha. Arrangements have been made for the use of classroom space with Grace University, Creighton University, and Nebraska Wesleyan University. Library access is available in the Omaha area to students with a Sioux Falls Seminary ID card at Creighton and Grace Universities and the University of Nebraska Omaha libraries.

Mikkelson Library was renovated in 2009, blending the original 1954 building with the 1980 addition into a seamless and functional whole. The many windows flood the building with natural light. Wireless throughout, highlights include group study rooms, a multimedia lab and studio, Ole’s Oasis—a browsing collection, a fireplace, and plentiful comfortable seating. Open and staffed 94 hours per week, the library is a member of the South Dakota Library Network (SDLN), a statewide library cooperative providing access to books, government documents, media, and journal articles. A variety of electronic resources including ATLA, PsycINFO, PsycARTICLES, New Testament Abstracts, Old Testament Abstracts, and JSTOR are made available via the library’s homepage.

Resources include a book collection in excess of 254,000 volumes, 17,200 e-books, subscriptions to 580 print journals and over 3,000 other resources.
campus life
opportunities for leadership and service as well as community building within SFS. Student-led opportunities have included spiritual life retreats, community worship, informal activities, men and women’s events, wellness activities, cross-cultural awareness, and a variety of other events.

Accommodations for Disabilities

Sioux Falls Seminary is committed to providing equal access and reasonable accommodations for students with physical, psychological, and learning disabilities. In compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 (ADA), SFS does not exclude otherwise qualified persons with disabilities, solely by reason of the disability, from participating in seminary programs and activities.

Sioux Falls Seminary is aware of the importance of remaining current with any of the laws regarding the American with Disabilities Act of 1990 and the Americans with Disabilities Amendments Act. Therefore every attempt will be made to keep policies formulated to include any changes that may occur in the law.

Required Documentation

Students with disabilities seeking reasonable accommodations must identify their needs to the Office of Enrollment Management. To fully evaluate request for accommodations, the Office of Enrollment Management requests documentation to verify a student’s disability.

The minimum guidelines listed below are developed to assist students in working with their treating/diagnosing professional to prepare the information to evaluate requests. Submitted documentation should include the following:

- A diagnostic statement identifying the disability. When appropriate, include International Classification of Diseases (ICD) of Diagnostic Statistical Manual (DSM) codes, the date of the most recent evaluation and a comprehensive description of the diagnostic assessment method utilized. If the most recent evaluation was not a full evaluation, indicate when the last full evaluation was conducted.

- Current functional impact of the condition. The current relevant functional limitations on physical (mobility, dexterity, endurance, etc.), perceptual, cognitive (attention, distractibility, communication, etc.), and behavioral abilities should be described.

- Specific recommended accommodations. Explain how these accommodations address the functional limitations of the disability.

Additional guidelines may exist for learning and psychological disabilities. If a student has multiple conditions, sufficient information confirming the presence of each disability is needed, as well as information regarding how the conditions may interact. Finally, documentation should contain the professional’s signature and list his or her credentials.

Students are encouraged to consult with the Office of Enrollment Management for additional information and assistance. Documentation that is shared with the Office of Enrollment Management is kept confidential and separate from a student’s academic record.

A student who believes he/she has a disability requiring accommodation should contact:

Tracy Jones
Assoc. Dir. of Enrollment Management
2100 S Summit Ave.
Sioux Falls SD 57105
Phone 605-336-6588
Fax 605-335-9090
tjones@sfseminary.edu

Disability Grievance Policy and Procedures

It is Sioux Falls Seminary’s policy to ensure that no qualified student with a disability is denied the benefits
of, excluded from participation in, or otherwise subjected to discrimination in any seminary program, service or activity. Sioux Falls Seminary aims to provide reasonable accommodations to students with qualified disabilities. A student has the right to file an informal complaint or a formal grievance if he/she believes equal access to an academic program, activity, resource or other service has been denied because of a disability.

Students are always encouraged to seek the assistance of the Office of Enrollment Management in order to resolve any complaint informally. The Office of Enrollment Management will make every effort to resolve the disagreement informally between the student and whomever (faculty member, department, service) the dispute involves and will do so in a timely manner. It is our hope to resolve concerns and find an acceptable solution before the situation intensifies. Should the informal process not satisfactorily address the student's concerns or the grievance arises out of a decision made by the Office of Enrollment Management regarding a student's eligibility for academic or other accommodations, the student may choose to proceed with the formal grievance process. A formal grievance must include the following information in writing: student's name, address, home/cell number, e-mail address, and student's identification number.

Please provide a detailed response to the following:

• Information about the alleged discrimination including a specific description regarding the action(s) or inaction(s) that precipitated the grievance as well as the date, place, and names of the persons involved;

• Efforts made to settle the complaint informally;

• Any documentation that supports the grievance;

• Remedy sought.

The Chief Academic Officer and Dean or designee will convene a Disability Grievance Committee for the purpose of completing a thorough investigation of the complaint of discrimination based on a qualified disability. All relevant individuals including the complainant and other persons involved in the grievance may be in attendance to provide information.

After the investigation is complete, the Chief Academic Officer and Dean or designee shall issue a written response to the student/complainant within 15 working days from completion of the meeting(s) with the student and other persons involved in the grievance. This is the first institutional level of appeal.

The student then has the right to appeal the investigation to Greg Henson, President of Sioux Falls Seminary (ghenson@sfsseminary.edu). The same guidelines regarding submission of information applicable to the incident apply. The President shall then review the student’s complaint as well as the findings of the Disability Grievance Committee and respond to the student in writing within 15 working days. This is the final institutional level of appeal.

While it is hoped the complainant can resolve a grievance within the campus process, he/she has the right to file any grievance directly to the U.S. Office of Civil Rights at any time. The Statute of Limitations for filing a complaint with OCR is 180 day from the time the incident occurred.

OCR’s contact information is found below:
Office for Civil Rights – Region VII
One Petticoat Lane
1010 Walnut St, Ste 320
Kansas City, MO 64106
Phone: (816) 268-0550
Email: OCR.KansasCity@ed.gov

Further information regarding disability and the law is available online at www.sfsseminary.edu/section504.
master’s programs

Master of Divinity
Sioux Falls | Omaha | Distance | Kairos

Developing Christian leaders for various forms of ministry is the primary function of the Master of Divinity program. The three-year course of study prepares persons for pastoral leadership and ordination in most denominations. The program consists of a core of Bible, theology, and ministry courses. Flexibility is a distinct characteristic of this program. With a system of electives, independent studies, and concentration of courses in a specialized area, students find the program adaptable to their individual needs. A student develops personal resources as well as the knowledge and skills necessary to become a spiritual leader. Graduates are equipped for a variety of pastoral ministries: chaplaincy, military chaplaincy, church planting, missions, youth ministry, and other church staff ministries as well as for participation in the kingdom mission. The program also prepares capable persons for doctoral studies.

Objectives
The Master of Divinity program prepares students for participation in the kingdom mission through development in the following areas:
- Spiritual maturity, moral character, and vision for ministry necessary for building the Body of Christ;
- Competence in leading the Body of Christ through preaching, evangelism, administration, and counseling;
- Commitment to the authority of the Scriptures for preaching and teaching so the Body of Christ might be equipped for fulfilling its worldwide mission of evangelism, discipleship, and social change;
- Coherent understanding of the Bible, theology, Christian heritage, and church polity, enabling the graduate to make disciples in a congregation.

Program Options
Biblical Languages
Students desiring or required to take Greek and/or Hebrew may substitute Biblical language courses in place of BI 501, BI 505, and Bible electives in order to meet their needs. Students who have fulfilled this requirement before coming to seminary and who demonstrate an adequate competence in Greek or Hebrew may proceed with Greek or Hebrew exegesis following a written proficiency examination.

Concentrations
A student may elect to follow a concentration which best meets his or her professional objectives. These options recognize student individuality and provide opportunities for achieving personal goals. (See page 36.)

Learning Options
Distance Learning
The Master of Divinity is available in a distance learning format. It maximizes the use of online courses and short-term intensives to help students accomplish their academic goals. Students can earn two-thirds of the semester hours required in their program by taking advantage of the flexible learning options, particularly online courses. The remaining hours are completed through a cycle of intensive courses on campus.

Kairos Project Track
The Kairos Project is an alternative educational track that facilitates flexible learning through contextually integrated educational moments and adaptable assignments. Student participants move toward outcome-based Christian maturity under the supervision of a mentor team, by the direction of faculty, and through participation in a cohort-based community of learning.

It is comprised of six one-week intensives, which are held on campus and make up 1/3 of the program, as well as several in-context courses, which make up the remaining 2/3. All Kairos Project courses are equivalent to those within traditional degree programs. A hybrid option provides additional structure.

Assessment
See “Student Assessment” under “Academic Information” in Student Handbook.

Requirements for Graduation
- Satisfactory completion of 84 semester hours
- Maintenance of a 2.25 grade point average
- Recommendation of faculty
Master of Divinity
Suggested Course of Study
Three-Year Program
2015-2016

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*Students desiring or required to take Greek and/or Hebrew may substitute Biblical language courses in place of BI 501 Tools for Biblical Interpretation, BI 505 Issues in Biblical Hermeneutics, and a Bible elective. Those needing both languages should use elective credits to fulfill the additional requirements.

Students should take New Testament courses 511, 512, and 513 to fulfill Greek requirements and Old Testament 511, 512, and 513 for Hebrew.
Master of Divinity Specialization in Pastoral Care and Counseling
Sioux Falls | Omaha | Distance

This program is designed to:
- Provide the student with a degree leading to ordination;
- Give students the opportunity for enough Clinical Pastoral Education (4 units) to make them eligible for membership in the Association of Professional Chaplains;
- Intentionally facilitate the integration of theological understanding and the practice of ministry through specific course work.

The Master of Divinity with a specialization in pastoral care and counseling is ideal preparation for persons who see their ultimate career goal in chaplaincy or as a minister of pastoral care.

Objectives
The Master of Divinity program prepares students for ministry leadership through development in the following areas:
- Spiritual maturity, moral character, and vision for ministry necessary for building the Body of Christ;
- Competence in leading the Body of Christ through preaching, evangelism, administration, and counseling;
- Commitment to the authority of the Scriptures for preaching and teaching so the Body of Christ might be equipped for fulfilling its worldwide mission of evangelism, discipleship, and social change;
- Coherent understanding of the Bible, theology, Christian heritage, and church polity, enabling the graduate to make disciples in a congregation.

Assessment
See “Student Assessment” under “Academic Information” in Student Handbook.

Requirements for Graduation
- Satisfactory completion of 85 semester hours
- Maintenance of a 2.25 grade point average
- Recommendation of faculty
# Master of Divinity
## Specialization in Pastoral Care and Counseling
### Suggested Course of Study
#### Three-Year Program
##### 2015-2016

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<td>BI 505 Issues in Biblical Hermeneutics</td>
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</table>

* PR 501 Biblical Foundation of Sermon Preparation and PR 502 Sermon Delivery may be taken in lieu of PR 511 Communication in Church Ministry.

One additional unit of Clinical Pastoral Education may be taken in lieu of elective hours.
Master of Arts in Christian Leadership
Sioux Falls | Distance | Kairos

The two-year Master of Arts in Christian Leadership program is designed for those seeking to serve the Mission of God through active involvement in local church, parachurch, nonprofit, or workplace ministry.

The program is designed to develop individuals for their unique ministry callings. It provides biblical, theological, and practical foundations for individuals desiring to enhance their ministry. It is flexible enough to meet the developmental needs of a variety of objectives.

Objectives
The Master of Arts in Christian Leadership seeks to aid in the development of:

- A holistic understanding of one’s life and identity in Christ;
- The ability to skillfully reflect on biblical texts, cultural contexts, and theological paradigms while pursuing ministry practices informed by those reflections;
- A biblically-informed standard of living expressed through compassion, self-evaluation, and ethical problem solving;
- The ability to lead collaboratively and to appropriately mediate conflict;
- Skills relevant to one’s specific ministry calling;
- A mentored life within a specific Christian community and the commitment to a continual process of personal development.

Degree Concentrations
Students may focus their studies in an area of choice. Students must complete three courses in their desired area of concentration from the seminary or participate in courses through a partnership program.

Some examples may include:
- Intercultural Studies
- Discipleship
- Spiritual Direction
- Leadership

Tracks
**Elective Courses Track:** completion of 12 semester hours of elective courses in addition to required courses. Elective courses can be taken at Sioux Falls Seminary or transferred from another accredited institution.

**Partnership Track:** completion of a certain set of courses that Sioux Falls Seminary has designed in partnership with a ministry partner in addition to required courses. Courses may be taken at SFS or off-campus. Students may choose an existing concentration or work with the seminary to create a new one. Examples include: Discipleship, Missional Church Leadership, and Spiritual Direction.

**Kairos Project Track:** an alternative educational track that facilitates flexible learning through contextually integrated educational moments and adaptable assignments. Student participants move toward outcome-based Christian maturity under the supervision of a mentor team, by the direction of faculty, and through participation in a cohort-based community of learning.

It is comprised of six one-week intensives, which are held on campus and make up 1/3 of the program, as well as several in-context courses, which make up the remaining 2/3. All Kairos Project courses are equivalent to those within traditional degree programs. A hybrid option provides additional structure.

Assessment
See “Student Assessment” under “Academic Information” in Student Handbook.

Requirements for Graduation
- Satisfactory completion of 37 semester hours
- Maintenance of a 2.25 grade point average
- Recommendation of faculty
## Master of Arts in Christian Leadership
### Suggested Course of Study
#### Two-Year Program
2015-2016

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<td>CH 502 Christian Heritage II</td>
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Master of Arts in Counseling
Residential: Sioux Falls

The two-year Master of Arts in Counseling is an integrative program that prepares students to think psychologically and theologically about their work as therapists. The robust program allows students to pursue work in the areas of counseling, marriage & family therapy, child & adolescent behavior, mental health counseling, and more. Students will gain understanding of concepts and discuss practical uses in counseling, participate in supervisory experiences, and be mentored. Upon graduation, students will be prepared to enter professional settings as quality therapists or to pursue doctoral studies.

Core Subjects
- Integration of psychology and theology by pairing theological content alongside psychological content;
- Relevant ethical and legal issues;
- Relevant multicultural and diversity issues;
- Relevant systemic issues and perspectives.

Objectives
Students in the Master of Arts in Counseling program will:
- Develop a solid foundation in both theoretical understanding and practical skills in counseling;
- Experience consistent exposure to multicultural issues, the integration of psychology and theology, systemic perspectives and understandings, and ethical and legal issues in all courses throughout the program;
- Develop a greater degree of personal awareness with the understanding that "you are your best tool" when it comes to providing effective and meaningful therapy.

Supervised Clinical Experience
The Master of Arts in Counseling program has a strong supervised clinical component. At our on-site training clinic, students develop their therapy skills while meeting the needs of clients from the community. Supervision is provided by the licensed mental health professionals at Sioux Falls Psychological Services, a counseling service owned and operated by Sioux Falls Seminary.

Licensure and Credentialing
Licensure and credentialing call for additional requirements beyond the Master of Arts in Counseling degree. The Master of Arts in Counseling program is designed to meet standards set forth by the Council for the Accreditation of Counseling and Related Educational Programs (CACREP). Note: Sioux Falls Seminary has not applied for CACREP accreditation.

Laws and rules regulating licensure are established by the individual states and provinces while credentialing requirements are established by various professional organizations. Students are strongly encouraged to look at the laws and regulations of the states and/or provinces where they intend to become licensed. Faculty guidance is available on these matters. A policy and procedure manual for the student clinic also has significant regional information about licensure.

Assessment
See "Student Assessment" under "Academic Information" in Student Handbook.

Requirements for Graduation
- Satisfactory completion of 62 semester hours which includes completion of a 600-hour internship that meets CACREP standards
- Maintenance of a 3.0 grade point average
- Recommendation of faculty
# Master of Arts in Counseling

## Suggested Course of Study

### Two-Year Program

2015-2016

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<td>CO 521</td>
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Credits: 13/14
# Master of Arts in Counseling

## Suggested Course of Study

### Four-Year Option for Part-Time Students

#### 2015-2016

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Master of Arts (Bible and Theology)
Residential: Sioux Falls

Leadership in the work of Christ demands in-depth knowledge of biblical and theological truth. This two-year graduate degree program focuses on classical disciplines to develop those academic abilities of students. Lay persons who want to teach Bible and theology, and ministry professionals, will gain the necessary resources for a teaching ministry or advanced graduate study in a classical field. The degree requires specific study in biblical and theological languages.

Objectives
The Master of Arts (Bible and Theology) program will prepare students for the work of Christ to demonstrate the following:
- Commitment to the authority of the Scripture as the foundation for the theological disciplines;
- Coherent understanding of the Bible, theology, and Christian heritage;
- Specialized preparation for teaching in a classical field or for advanced graduate studies in Bible or theology;
- Growing awareness of personal and spiritual maturity as well as goals for Christian service.

Assessment
See "Student Assessment" under "Academic Information" in Student Handbook.

Requirements for Graduation
- This two-year program of 62 semester hours specializes in one of the classical disciplines of Bible or theology. There are three majors offered in this program: Old Testament, New Testament, and Christian Heritage and Thought. Students will complete a basic core of 20 hours and will study one of the three majors in depth. Students are encouraged to complete a semester of studies in a cross-cultural setting; a thesis is required of those who choose not to participate in a cross-cultural experience.
- Maintenance of a 2.25 grade point average
- Recommendation of faculty after Readiness for Ministry Colloquium
# Master of Arts (Bible and Theology)
## Old Testament
### Suggested Course of Study
#### Two-Year Program
##### 2015-2016

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<td>CH 501 Christian Heritage I*</td>
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It is recommended that students receive some of their credit hours from an institution in a cross-cultural setting. This study may range from a selected intensive course to an entire semester. These courses may substitute for required courses in the program.

* CH 502 Christian Heritage II, offered in the spring semester, will also meet this requirement.

**A thesis is required for students not participating in the cross-cultural experience.
It is recommended that students receive some of their credit hours from an institution in a cross-cultural setting. This study may range from a selected intensive course to an entire semester. These courses may substitute for required courses in the program.

* CH 502 Christian Heritage II, offered in the spring semester, will also meet this requirement.

**A thesis is required for students not participating in the cross-cultural experience.
Master of Arts (Bible and Theology)
Christian Heritage and Thought
Suggested Course of Study
Two-Year Program
2015-2016

It is recommended that students receive some of their credit hours from an institution in a cross-cultural setting. This study may range from a selected intensive course to an entire semester. These courses may substitute for required courses in the program.

* Hebrew, Greek, Latin, German, or combination.
**A thesis is required for students not participating in the cross-cultural experience.
Graduate Certificate in Theological Studies
Sioux Falls | Distance

Church leaders who wish to develop their leadership through Bible-based graduate education may enroll in a one-year Graduate Certificate in Theological Studies. This program will deepen their faith and biblical knowledge in a community that fosters spiritual growth. An academic year of theological study could be a life-changing experience. Men and women who participate in this nine-month term of study gain an in-depth background of the Bible and mature as Christian lay leaders. The creatively designed Graduate Certificate in Theological Studies gives freedom to select courses from a wide array of disciplines—educational ministries, evangelism, missions, Old and New Testament, pastoral care, spirituality, and theology. It may also lead to more adequate preparation for parish nursing.

This year of study helps participants explore personal areas of interest. It equips lay persons to minister more effectively. The Graduate Certificate in Theological Studies can also be the foundation for beginning a degree program leading to full-time Christian ministry. Certificate credits can transfer into the versatile Master of Divinity degree program or any of the Master of Arts degree programs.

A graduate certificate is given to a person who has completed two full semesters with a minimum of 20 hours and a grade point average of 2.25.

Distance Learning Option
Students may complete all or part of the Graduate Certificate in Theological Studies through the use of online courses.
Concentrations
Within the Master of Divinity and the Master of Arts in Christian Leadership programs, students have the opportunity to specialize in an area of interest by completing a concentration. Concentrations are optional and are completed by using elective hours. Examples of areas in which students might concentrate include biblical interpretation and exposition, intercultural studies, pastoral care and counseling, spiritual direction, and leadership. Concentrations in other areas may be designed to meet the needs of individual students. Interested students may consult with the Office of Enrollment Management.

Mentored Experiences
Supervised Ministry
The heart of Supervised Ministry is guidance from an effective on-site practitioner. Ideally, this mentor is in the ministry vocation for which the student is preparing.

The purpose of Supervised Ministry is multi-faceted. It provides a bridge between campus academics and the realities of a local church or field. Student strengths and weaknesses are discovered in the context of practical experience. Professional confidence and identity are developed. Theory is integrated with practice, and skills are sharpened as responsibility increases.

Students at Sioux Falls Seminary have the opportunity to develop their gifts and to minister to people in a variety of situations: churches, colleges, youth centers, hospitals, community organizations, and social institutions. In addition, students interact on the field with laity and learn to identify with active, responsive, church-related persons. This gives them a clearer understanding of life and a greater motivation for their classroom studies.

Students are assisted in finding ministry placement in local churches under the supervision of experienced pastors. The placement will be for the entire academic year, assigned by the director of supervised ministry in consultation with the student. In the church, students become involved in many phases of congregational life and ministry: worship services, visitation, administrative decision making, equipping of the laity, and pastoral functions. Students perform certain assignments which the pastor may feel are valuable for their training and meet weekly with the pastor for evaluation, prayer, planning, and discussion. While incoming students are not generally paid for their services, many of them receive a modest honorarium to cover travel and other expenses.

Advanced students may select other forms of supervised ministry, such as student pastorates, youth work, music ministries, educational ministries, community action, and college campus experiences. Many students serve as student pastors or part-time paid ministers in their second or third year of seminary.

During the summer months, there are opportunities to work as an intern in a church or as a worker in a summer camp, hospital, or church extension project. Clinical Pastoral Education (CPE) in a hospital or church is also an option. These programs are described below.

Internships
Students in the Master of Divinity and Master of Arts in Christian Leadership programs have the option of pursuing elective internships for credit. Internships may be set up in a variety of ministry or other professional contexts. (See course descriptions for SM 541, SM 546, SM 551, and YM 576.) A student wishing to enroll in an internship should complete an Internship Application available from the Office of Enrollment Management. Applications are subject to the approval of the supervising faculty member and the faculty. It is the responsibility of the student to secure an internship site and mentor, although the seminary can often offer assistance in recommending potential sites.

Clinical Pastoral Education
The Association for Clinical Pastoral Education and the Canadian Association for Pastoral Practice and Education accredit over 400 training centers throughout North America. Clinical Pastoral Education fosters personal and professional development under the supervision of a nationally certified clinical supervisor. One unit of CPE consists of 300 hours of clinical practice plus 100 hours of structured group and individual education. The training may be completed throughout the year as whole units, half units, or extended units. One unit equals six semester hours of credit. Stipend internships of one year are available throughout the United States and Canada for students and graduates who have completed at least one unit of training.

Over the years, students have received training in the following hospitals:

- Foothills Hospital, Calgary, Alberta, Canada
program options

- Hennepin County Medical Center, Minneapolis, Minnesota
- North Dakota State Hospital, Jamestown, North Dakota
- Avera McKennan Hospital, Sioux Falls, South Dakota
- Meritcare Medical Center, Fargo, North Dakota
- Rochester Methodist Center, Rochester, Minnesota
- St. Luke’s Regional Medical Center, Sioux City, Iowa
- Winnipeg General Hospital, Winnipeg, Manitoba, Canada

Global Experiences

Studies in the Holy Land

Students have the opportunity to study in the land of the Bible at the Jerusalem University College. Courses are taught by distinguished members of the faculties of the Hebrew University and the University of Tel Aviv, together with Christian college theologians. The experience also includes extensive field work.

As students study and visit the historical sites of importance, the ancient literature, people, customs, and languages of the Bible will come alive. Field trips incorporate all the renowned locations—one's seldom seen by tourists. Sites significant to the Bible student are highlighted. Students will see Jerusalem, Bethlehem, and Jericho; hear the bleating of sheep in the wilderness; touch the Herodian stones of the Wall; and visit sites of archaeological digs.

Cross-Cultural Studies

Hands-on cross-cultural studies enable students to experience firsthand what God is doing around the globe. SFS offers cross-cultural mission trips to locations ranging from North American inner-city ministries to Native American reservations to locations around the globe. These trips are offered on the basis of student interest and field arrangements. In consultation with the supervising professor, students may also arrange independent studies, internships, or other field experiences that will be tailor-made for the students’ goals, ministry interests, and time availability. SFS promotes a strong emphasis on international missions and North American cross-cultural ministries. All students are encouraged to include a cross-cultural component in their seminary training. In today's world, it is not only future missionaries who need cross-cultural competencies. Pastors and counselors who work in North America increasingly find themselves ministering to people from a wide diversity of ethnic backgrounds.

Flexible Opportunities

3-3 Program/3-2 Program

The 3-3 Program combines a Bachelor of Arts and Master of Divinity in partnership with the University of Sioux Falls or Dakota Wesleyan University. It involves three years of study at one of the colleges and three years of study at Sioux Falls Seminary. At the end of the first year of seminary study, the college confers the baccalaureate degree. The 3-3 program is an accelerated program for students of high ability. It reduces by one year the time required to complete college and seminary training.

The 3-2 Program combines a Bachelor of Arts and Master of Arts in Christian Leadership. It involves three years of study at the undergraduate level and two years of study at Sioux Falls Seminary. At the end of the first year of seminary study, the college confers the baccalaureate degree.

Flexible Scheduling

Block scheduling of most classes makes graduate level seminary education available to persons who are working full time or who must commute to Sioux Falls from a distance.

January Term

January Term at SFS provides an exciting change of pace from the regular semester. Students study one course at a time for a concentrated one-week or two-week period. The courses serve as enrichment to a normal course of study.

The month of January is divided into two terms, each one week in length. A variety of new and fresh courses are offered each year representing the whole span of the curriculum.

Distance Learning

SFS is committed to providing all students with a flexible, cutting-edge distance learning experience. The seminary offers courses in Sioux Falls and Omaha. In addition, distance learning is offered through an Internet-based learning environment that utilizes the latest technology to enhance online learning by capturing classroom lectures and multimedia resources. PowerPoint presentations, audio, video and virtual whiteboards are captured and accessible via the Internet the following day. Distance students can replay lectures and participate online discussions.

The Kairos Project

The Kairos Project is an alternative educational track within the Master of Divinity and Master of Arts in Christian Leadership programs that facilitates flexible learning through contextually integrated educational moments and adaptable assignments. Student participants move toward outcome-based Christian maturity under the supervision of a mentor team, by the direction of faculty, and through participation in a cohort-based community of learning.

The Kairos Project is comprised of six one-week intensives, which are held on campus and make up 1/3 of the program, as well as several in-context courses, which make up the remaining 2/3. All Kairos courses are equivalent to those within traditional degree programs. A hybrid option provides additional structure.
admissions

General Information
Sioux Falls Seminary seeks to enroll persons with spiritual maturity, emotional stability, intellectual strength, and ethical integrity. SFS welcomes men and women of all ages from all ethnic, cultural, and denominational backgrounds.

The seminary is in agreement with and follows closely the recommendations of the Association of Theological Schools regarding its admissions policies.

Any questions regarding admissions policies and procedures may be directed to the Office of Enrollment Management.

Call: 1-800-440-6227
Write: Office of Enrollment Management
Sioux Falls Seminary
2100 South Summit Avenue
Sioux Falls, SD  57105
Fax: 605-335-9090
Email: admissions@sfseminary.edu

Campus Visits
Prospective students are welcome to visit Sioux Falls or Omaha when they are in the process of deciding about seminary education. Personally tailored experiences can be arranged. These include campus tours; consultations with faculty, staff, and students; and attendance in classes. Contact Enrollment Development to arrange a visit.

Admission Standards
Admission to any degree program at Sioux Falls Seminary is based upon the following considerations:

• An authentic faith in Jesus Christ as the foundation for responsible life and service.

• A virtuous and chaste life (confirmed by the applicant’s church and its pastoral leadership) reflected by such characteristics as honesty, respect for others, obedience to the law, and commitment to a moral code which celebrates marriage between a woman and a man as the sole context for sexual intimacy in keeping with God’s intentions.

• A call to Christian service and exercise of gifts for ministry as explained in a statement from the applicant and confirmed by his/her church.

• A baccalaureate degree or its equivalent from an accredited institution, with a grade point average of at least 2.5 on a 4.0 scale (3.0 for M.A. in Counseling applicants). M.A. in Counseling applicants who have not achieved a 3.0 grade point average may take the Graduate Record Examination to be considered for admission. An applicant possessing a baccalaureate degree from an institution not holding accreditation from a recognized accrediting agency may be considered for admission under the undergraduate degree exemption.

While desiring to maintain flexibility and reflect good will to all persons who apply for admission to its programs, Sioux Falls Seminary will exercise its right to expressive association by admitting only individuals whose religious viewpoints and behavioral commitments are consistent with the values it seeks to instill. Likewise, the seminary reserves the right to draw conclusions regarding the evangelical Christian profession of all applicants. The seminary Admissions Committee has no legal obligation to give specific reasons to an applicant denied acceptance into any of its degree programs.

Candidates with deficiencies in oral or written expression, or in any other area of pre-seminary studies, may be required to complete supplementary studies.

Student Non-Discriminatory Policy
It is the policy of Sioux Falls Seminary, as required by law, not to discriminate on the basis of sex, non-disqualifying handicap, race, color, or national and ethnic origin in its admissions policies, educational programs, activities, administration of its educational policies, scholarship and loan programs, employment, recognition of rights, or granting of privileges generally accorded or made available to students at the seminary.

Inquiries regarding compliance to this Non-Discriminatory Policy may be directed to the office of the Office of Enrollment Management, 605-336-6588, or to the Director of
Undergraduate Degree Equivalency and Exemption

Equivalency

Students who have not completed baccalaureate degrees, but who are able to demonstrate through other means that they possess the qualities and skills necessary to complete graduate level work and a readiness for ministry, may be admitted to the seminary on the basis of equivalency.

Equivalency does not grant a bachelor's degree, but merely shows that the person possesses similar understanding, skills, and knowledge as someone with a degree. Equivalency allows the seminary to extend the benefits of seminary education to those who can benefit from it, but who have not had the opportunity and advantage of obtaining a formal baccalaureate degree.

There is no set standard or profile that exists for equivalency. All submissions are examined on a case-by-case basis. In addition to the standard application materials, an applicant may show evidence of equivalency by submitting at least three of the following:

- Official results from the Graduate Record Examination (GRE) with a score at the 50th percentile or higher.
- A transcript showing completion of at least 60 semester hours of undergraduate work from an accredited school with a GPA of 2.5 or higher or a transcript showing completion of at least 30 semester hours of undergraduate work from an accredited school with a GPA of 3.75 or higher.
- Documentation of an interview with a faculty member with the faculty member’s full approval.
- Documentation showing completion of a 2- or 3-hour Sioux Falls Seminary course with a grade of B or higher.
- A research paper of at least 20 pages, to be evaluated by faculty as acceptable for graduate work or three short papers (3 pages in length), expository, narrative, analytical, to be evaluated by faculty as acceptable for graduate work.
- A portfolio or resume which gives evidence of the person’s life experience, including work experience and training, involvement in the life of the church, and personal experiences and development.

Applicants are encouraged to submit additional evidence if it can help demonstrate or support experiences which may be considered for equivalency.

Exemption

A limited number of students who do not meet the requirements for equivalency, but still show the potential for ministry and aptitude for graduate level work, may be considered for an undergraduate degree exemption.

Applicants must follow the same application procedure as those applying for equivalency.

Enrollment of a student not possessing an undergraduate degree or its equivalency is limited. If admitted, full-time attendance is required until completion of the degree program. Applications should be submitted at least two weeks prior to the beginning of any semester for which entry is sought. In case of late application, a student may be admitted conditionally.

Application for Admission

An application will be considered complete when the following items have been received:

- The completed application for admission.
- The autobiographical statement.
- Four completed reference forms: pastor, college instructor, employer, and personal.

Applicants having difficulty identifying or locating one of these individuals may contact the Admissions Office for alternative suggestions.

- A nonrefundable application fee payable in U.S. funds.

Because of the program requirements, interviews will be required for the Master of Arts in Counseling program. The Admissions Committee may also require interviews for admission into other programs.

Applications should be submitted at least two weeks prior to the beginning of any semester for which entry is sought. In case of late application, a student may be admitted conditionally. If admission to a degree program follows, full credit for work done during the period of conditional admission will be granted. Applications must be completed in full and acceptance complete before registering for the next semester.

Any applicant whose file is complete by April 30 will be considered for an institutional scholarship for the fall semester.

All correspondence concerning admissions should be addressed to
the Office of Enrollment Management. Upon request, an admissions packet with an application form and four recommendation forms will be sent.

International Students
Sioux Falls Seminary encourages qualified international students to apply for admission. The school is authorized under federal law to enroll non-immigrant alien students.

Students may enter the United States under “F” visa status. The student should give careful consideration to the obligations and privileges of the “F” visa. Accompanying spouses of “F” status holders (in “F-2” status) may not engage in employment.

In addition to the application process, students must give evidence of the following:

- Applicants whose native language is not English and who do not hold a degree from a U.S. college are required to submit their score for the TOEFL exam. Applicants whose score is lower than 85 will be required to complete course work in writing standard English before entering Sioux Falls Seminary. Application forms for this examination are available from Educational Testing Service, Box 955, Princeton, NJ 08541, USA.

- Equivalency of degrees earned at institutions outside the United States. All coursework must be evaluated to show equivalency to United States educational standards. Students would be required to make arrangements for their previous course work to be evaluated by the International Education Research Foundation, Inc. (IERF), and have results forwarded to the seminary. IERF can be contacted at:
  P.O. Box 3665
  Culver City, CA 90231-3665
  www.iert.org

Exceptions may be given to students from Canada and from schools for which the seminary has prior knowledge of their educational standards.

- Satisfactory evidence that the necessary funds for travel, tuition, and living expenses are available. The seminary has a limited amount of financial aid for international students. On-campus employment is encouraged and supported by SFS.

Canadian Students
Because of the frequency with which non-immigrants who are Canadian nationals enter and re-enter the U.S., requirements for Canadian students wishing to enter may be different from those of other international students. Contact the admissions office for more specific information.

Provisional Admission
An applicant not possessing a baccalaureate degree, or an applicant possessing a baccalaureate degree from an institution not holding accreditation from a recognized accrediting agency, or an applicant with an undergraduate grade point average lower than the 2.5 admissions standard, may be considered for provisional admission. The provisional admission will be removed after the successful completion of nine semester hours with at least a 2.25 grade point average. Federal financial aid will be available after the provisional admission is removed.

Transfer of Credit
Students may request transfer credit for appropriate courses, with a grade of C or above, taken at accredited seminaries or other graduate level institutions. Such credit will be considered for transfer after a student has successfully complet-
ed one semester at Sioux Falls Seminary. Credit cannot be given for undergraduate courses, but such courses may be the basis for waiving a required course and substituting an advanced elective. See the Student Handbook for a complete discussion of transfer credit/shared credit and advanced placement/advanced standing.

Pre-Seminary Education
There is no specific undergraduate degree required for admission. Sioux Falls Seminary recognizes that God uses people with many different interests and backgrounds. A student who has not yet completed undergraduate study and is preparing for the ministry may want to take advantage of a program of traditional liberal arts courses, particularly in the humanities and social sciences. This course of study would provide a broad background conducive to success in seminary and the ministry. Study in many of the following subjects is recommended: English literature and composition, history (non-Western cultures as well as European and American), philosophy, psychology, sociology, anthropology, the fine arts, biblical and modern languages, and religion.

Students preparing to enter the Master of Divinity program or the Master of Arts (Bible and Theology) program are encouraged to include introductory Greek or Hebrew in their undergraduate training.

Students preparing to enter the Master of Arts in Counseling program may want to concentrate in the areas of psychology, humanities, and social science.

Change of Enrollment Date
An accepted student may defer enrollment for up to two years from the first day of classes of the term for which the student was admitted. If an enrollment deferment of more than two years is neces-
sary, the student will be required to submit new application materials. A student accepted without an undergraduate degree may defer, but the enrollment date will not be guaranteed.

A student’s program of study will be governed by the catalog which is in effect at the time of enrollment.

Application for Readmission
If more than two years lapse after the original acceptance, withdrawal, or completion of the first program, the applicant will be required to submit new application materials. Students who are readmitted are subject to the requirements of the catalog which is current at the time they re-enroll.

A student desiring readmission prior to the lapse of two years should send a letter stating his/her desire to the Admissions Office. The Admissions Committee reserves the right to require additional documents.

Funding your Education
For most students, one of the major concerns in attending seminary is that of finances. SFS makes a determined effort to see that no student who qualifies for admission to a degree program is denied opportunity to engage in theological education because of a lack of funds. Grants, scholarships, loans, campus employment, remunerative church ministry, and employment opportunities in Sioux Falls are available.

Self-Support
Students are expected to provide a major share of their expenses through savings, summer employment, and employment during the academic year.

Employment
Sioux Falls has been and continues to be an excellent place to secure employment. Seminary personnel are prepared to give assistance in finding suitable employment in the Sioux Falls area. There are also a limited number of campus jobs available to students.

Financial Aid

Institutional
Sioux Falls Seminary has three grants students may qualify for, but students are only eligible to receive one grant per year. Grants are awarded to students with at least 5 credits per semester. Students who receive a grant are still eligible for ministry and merit-based scholarships. Grants and Scholarships are subject to change on an annual basis.

Sioux Falls Seminary Tuition Grant
A grant in the amount of 20% of a student’s tuition cost will be offered to North American Baptist students going into the Master of Divinity or Master of Arts in Christian Leadership programs. Students receiving this grant must be a member of a North American Baptist church and intend to serve in a North American Baptist church or other approved ministry upon graduation.

Emerging Leaders Grant
The purpose of this grant is to encourage recent college graduates sensing a call to ministry to pursue theological education. Students must have a bachelor’s degree from an accredited college or university to be eligible for the grant and must enter seminary within two years of graduating. Full-time students who meet these criteria will get up to a 15% reduction in their tuition cost.

Leadership Advancement Grant
Students who have shown leadership potential may receive a Leadership Advancement grant of up to 15%.

Merit-Based Scholarships
Merit scholarships are awarded in the fall semester only. These scholarships are chosen by Sioux Falls Seminary faculty and are awarded to students who excel in specific areas of ministry and study. Merit scholarship recipients are also eligible for grants and ministry scholarships.

Ministry Scholarships
Sioux Falls Seminary in partnership with denominations, churches, and para church organizations have a variety of scholarships specifically designed to assist students involved in particular ministries, or moving from certain geographical locations. Students who receive more than one ministry scholarship are not eligible to receive grants, but may still be eligible for merit-based awards.

Payment Plans
Sioux Falls Seminary encourages students to be wise financial stewards. Talk to the Financial Aid Office to learn more about setting up a payment plan.
Placement of Graduates

Although many students are already actively serving in ministry during their studies at Sioux Falls Seminary, the seminary does work to connect students and ministries by sharing open and available ministry opportunities. These ministry opportunities are made available on campus and on the seminary’s website.

SFS makes every effort to serve all denominations as effectively as possible. Denominational representatives make on-campus visits, and the seminary is able to put students in touch with the placement personnel of many denominations. In addition, the Placement Committee of the North American Baptist Conference makes recommendations to churches that have openings.

Graduates of the counseling program may secure counsel on placement from the counseling faculty and personnel at Sioux Falls Psychological Services.

Federal Loans
The seminary participates in the Federal Stafford Loan Program. Please refer to the seminary website for more information.

College Work-Study
There are a limited number of work study positions available on the SFS campus each year.

Veterans Benefits
Sioux Falls Seminary is fully approved for the training of veterans. Information for veterans is available through the Office of Enrollment Management.

Other
Additional financial aid may be acquired through students’ church congregations, denominations, or other organizations.

For more information on institutional and Federal loans, contact the financial aid office by e-mailing admissions@sfseminary.edu or calling 800-440-6227.

Health Insurance
All students are encouraged to carry health insurance. All international students and their families are required to have U.S. health insurance that meets standards set by U.S. immigration services.
### master’s course descriptions

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### Bible

**BI 501 Tools for Biblical Interpretation**
Students will develop skills for exegesis by learning to use biblical resources as part of an inductive method. Elementary instruction in biblical Hebrew and Greek is provided in conjunction with the use of Bible study software. 3 hours.

**BI 505 Issues in Biblical Hermeneutics**
This class reflects on the act of interpretation by considering the character of scripture and the roles that reason, experience, and tradition play in modern hermeneutical theories. Students will conduct exegesis with the original languages. Prerequisites: BI 502, BI 503, and BI 504. 3 hours.

**BI 526 Biblical Backgrounds**
The course provides familiarity with Near Eastern lands through slides, maps, and discussions centering upon contributions of archaeology to an understanding of the biblical record and culture. Problems of specific historical periods illustrate the importance of archaeology to the study of the Bible. 1 or 2 hours.

**BI 527 Bible Lands Study**
A concentrated study tour of Israel and other lands important to the Bible is offered by SFS faculty or by instructors at the Jerusalem University College. Credit may also be received by participation in an authorized archaeological dig in biblical lands (Greece, Cyprus, Turkey, Syria, Jordan, Israel, or Egypt). 1 to 3 hours.

**BI 531 Issues in Old Testament Hermeneutics**
A course that looks intensely at rules and principles for interpreting various Old Testament genres, including narrative, legal, wisdom, hymnic, and prophetic literatures. Either prose guidelines or poetic guidelines will be examined. 1 hour.

**BI 536 God’s Call to Ministry**
This course explores biblical call narratives and seeks to present transferable principles for understanding the Lord’s call to the student or minister. 1 hour.

**BI 542 Acts: The Expanding Church**
This course examines the expansion of the early church in Acts, both geographically as well as sociologically. Emphasis is placed upon the implications of the book of Acts for local church and mission strategy in today’s world. 3 hours.

**BI 546 Josephus and Philo**
This course will be devoted to the writings of Josephus and Philo of Alexandria. A survey of both corpora of literature will be undertaken with a view toward understanding better the setting in which Jesus was born, lived, and died. Students will develop a deeper understanding of the character of Hellenistic Judaism and the ways in which Jews of the time dealt with the ongoing threat of religious syncretism and how they interpreted their textual traditions. 1 hour.

**BI 548 The Holy Spirit**
God the Holy Spirit, in the fullness of the Spirit’s person and work, presents to readers of the Bible a profound mystery. This seminar course exeges all the major passages about the Holy Spirit while moving toward a biblical pneumatology. Consideration is given to angelology, the inspiration of scripture, and spiritual gifts. 3 hours.

**BI 551 The Dead Sea Scrolls and the New Testament**
The course will introduce students to the Dead Sea
Scrolls and the Qumran community, survey major theories about the origin of the scrolls, and explore ways in which the scrolls might shed light upon early Christianity and the New Testament documents themselves. 1 hour.

BI 561 Death and Resurrection
God overcomes death through resurrection. In this class, unfolding beliefs about eternal life from the Old Testament and New Testament will be compared against ancient near east and Greco-Roman views. With the hope of the resurrection of the body at the center, course content will treat topics such as mortality, the body/soul problem, “going to heaven,” and Christian funerals. 3 hours.

BI 601 Colloquium in Bible and Theology
A colloquium on research methods and projects for students and faculty involved in the M.A. (Bible and Theology). 2 hours.

BI 671 Intertestamental Literature
A survey of extra-biblical literature written during the so-called intertestamental period (ca. 300 B.C.–100 A.D). Selections from the Apocrypha, Pseudepigrapha, and the Dead Sea Scrolls will be examined with a view toward understanding the setting and shape of first-century Judaism. Particular attention will be directed toward the historical, cultural, and theological setting into which Jesus was born and within which the early Christian movement developed. 1 or 3 hours.

BI 701 Independent Study in Hermeneutics
Study of biblical interpretation. To be arranged with the professor. 1 or 2 hours.

BI 716 Thesis in Hermeneutics
Credit arranged.

BI 751 Cross-Cultural Study
An overseas cross-cultural study in a recognized institution which is approved by the program supervisor. 2-10 hours.

CH 511 Baptist Heritage
The history, theology, and principles of the Baptist heritage are studied. Special emphasis is placed on the distinctive character of Baptist beliefs in relation to other views, modern Baptist life, denominational structures, and the relevance of Baptist polity in an era of rapid change. 2 hours.

CH 512 Denominational Heritage
For students of non-Baptist denominations. A substitute for CH 511. By arrangement.

CH 516 North American Baptist Polity
A study of the heritage, structures, and principles of governance of North American Baptist congregations, with special attention to the process of ordination and pastoral placement. Intended primarily for those active in the life and work of the North American Baptist Conference. 1 hour.

CH 518 American Baptist Polity
This course explores basic models and principles of the institutions and polity of the American Baptist Churches/USA. 1 hour.

CH 521 United Methodist Heritage: History
This course enables participants to understand, appreciate, and evaluate the contemporary United Methodist Church in light of its historical development. 2 hours. (Offered at Saint Paul School of Theology.)

CH 522 United Methodist Heritage: Doctrine
This course helps participants understand critically and communicate appropriately the doctrinal standards and theological heritage of the United Methodist church. 2 hours. (Offered at Saint Paul School of Theology.)

CH 523 United Methodist Heritage: Polity
This course acquaints participants with the organizational nature and functioning of the United Methodist Church so that they may participate more effectively in the work of the church. 2 hours. (Offered at Saint Paul School of Theology.)

CH 531 Lutheran Reformation
A study of the history and religious heritage of the Lutheran denomination, its origin with Luther’s Reformation and expansion in continental Europe, and its beginnings and development in America. 3 hours.

CH 532 Lutheran Confessions
A study of the confessions of the Lutheran Church. The various charter documents of the Lutheran reformation are examined in their historical context with a view to their continuing significance for the life and mission of the church today. 3 hours.

CH 533 Lutheran Worship
The study of worship in the Lutheran tradition in its biblical, theological, and historic contexts. Students participate in a program of lectures, readings, discussions, and practicum sessions designed to prepare leaders for public worship. 3 hours.
CH 541 Presbyterian Heritage: Theology
This course, offered in cooperation with the Presbyterian Church of South Dakota, examines the theology of the Presbyterian Church (USA). It covers the basic emphases of Reformed theology, as evidenced by The Book of Confessions. The course is designed to assist candidates for the ordained ministry in the Presbyterian Church (USA) in preparing for the ordination examination in “theological competence” (Book of Order G-14.0310d[3]). Participation in the life and service of a local Presbyterian church is presupposed. 1 hour.

CH 616 Calvin’s Institutes
An intensive study of portions of John Calvin’s “Institutes of the Christian Religion,” supplemented by other readings as necessary, seeking to discover and articulate the influences of Calvin’s thought. 3 hours.

CH 542 Presbyterian Heritage: Worship
This course, offered in cooperation with the Presbyterian Church of South Dakota, covers the worship tradition of the Presbyterian Church (USA) as set forth in the “Directory for Worship” of the Book of Order. The course is designed to assist candidates for the ordained ministry in the Presbyterian Church (USA) in preparing for the ordination examination in worship and sacraments” (Book of Order G-14.0310d[4]). Participation in the life and service of a local Presbyterian church is presupposed. 1 hour.

CH 543 Presbyterian Heritage: Polity
This course, offered in cooperation with the Presbyterian Church of South Dakota, studies the government of the Presbyterian Church (USA). It covers the content set forth in the “Form of Government” of the Book of Order. It is designed to assist candidates for the ordained ministry in the Presbyterian Church (USA) in preparing for the ordination examination in “church polity” (Book of Order G-14.0310d[5]). Active participation in the life and work of the PCUSA is presupposed. 1 hour.

CH 544 Presbyterian Heritage: Discipline
This course, offered in cooperation with the Presbyterian Church of South Dakota, studies the discipline of the Presbyterian Church (USA). It covers the content set forth in the “Rules of Discipline” of the Book of Order. It is designed to assist candidates for the ordained ministry in the Presbyterian Church (USA) in preparing for the ordination examination in “church polity” (Book of Order G-14.0310d[5]). Active participation in the life and work of the PCUSA is presupposed. 1 hour.

CH 701 Independent Study in the Heritage of the Church
To be arranged with the professor. 1 or 2 hours.

CH 541 The Reformation
This course is a survey and analysis of the European Reformation, a period when western Christianity underwent some of the most dramatic changes in its history.

The course provides a thematic and narrative synthesis of events and ideas of the Reformation, examining its social and religious impact on Christianity both then and now. 3 hours.

CH 621 American Church History
A study concerned with the history of Christianity in the United States and Canada. This course is intended to provide a basic overview of some of the most important themes, events, leaders, and changes in North American Christianity, paying special attention to the experiences of women, minorities, and popular religious culture. 3 hours.

CH 616 Calvin’s Institutes
An intensive study of portions of John Calvin’s “Institutes of the Christian Religion,” supplemented by other readings as necessary, seeking to discover and articulate the influences of Calvin’s thought. 3 hours.

CH 716 Thesis in the Heritage of the Church
Credit arranged.

CH 751 Cross-Cultural Study
An overseas cross-cultural study in a recognized institution which is approved by the program supervisor. 2-10 hours.

Professors: Philip E. Thompson, Nathan L. Hitchcock

Counseling

CO 501 Theories of Counseling and Marriage and Family Therapy
A course providing an overview of the field of counseling and marriage and family therapy theories and modalities. Major theories will be assessed and evaluated for their theoretical frame and for their utility in the counseling profession. Both counseling theories and systemic theories will be considered. 3 hours.

CO 502 Orientation to the Counseling Profession
This course will introduce the student to both the history of counseling and current trends in the counseling profession. The student will be oriented to the counseling program at Sioux Falls Seminary, and will be introduced to professional identity as a counselor, counseling processes and approaches, client issues and advocacy, and the effectiveness of counseling. 2 hours.

CO 503 Cultural Foundations and Social Justice – Part I
This course explores diversity and its impact on personal development and relational health in family, work, and community contexts (ethnicity, gender, class, cultural di-
CO 504 Cultural Foundations and Social Justice – Part II
This second part of the class is experiential in nature and takes place for one week in the month of July on the Rosebud Reservation in south central South Dakota. Students will be exposed to Native American culture for one week, and will develop ways of thinking about cross-cultural contexts. What is learned during this part of the class will have implications for all cross-cultural interactions in the life of the counselor. 1 hour.

CO 511 Prepracticum
This course introduces students to foundational counseling skills and understandings. The course focuses on skills building through both role play and live observation of therapy sessions. Full time counseling students take this course their first semester of their first year in the program in order to be prepared to work in the on-site counselor training clinic beginning their second semester. 3 hours.

CO 521 Assessment and Diagnosis of Behavior Disorders I
Students will develop skills related to the assessment, diagnosis, and treatment of mental disorders necessary for work as therapists. In this course, students will become familiar with the clinical presentations and diagnostic criteria for a range of mental disorders in the DSM-5. The role of culture in assessment and the professional and ethical issues associated with diagnosis will also be explored. Students will be encouraged to apply an integrative understanding to the study of mental disorders throughout the course. 3 hours.

CO 522 Assessment and Diagnosis of Behavior Disorders II
This course expands on the foundations established in CO 521 Assessment and Diagnosis of Behavior Disorders I. Students will learn about various methods and sources of assessment information as well as basic principles of test measurement. Areas in which assessment is commonly used will be explored, and specific assessment applications and issues will be discussed. Students will be introduced to inventories and measures that may be useful in their work as therapists. Prerequisite: CO 521. 2 hours.

CO 536 Advanced Systems and Couples Counseling
This course takes students beyond the content and skill development of the prerequisite course, Introduction to the Family System. The course focuses on current systemic understandings and perspectives, and applies those perspectives to couples counseling in particular. Prerequisite: CO 551. 2 hours.

CO 541 Child and Adolescent Counseling
This course introduces students to issues and concerns that are particular to children and adolescents. Treatment approaches (play therapy, problem solving approaches, dynamic perspectives…) to various psychological and relational disorders found in children and adolescents will be learned and practiced during the course. Community resources for addressing particularly compromised children and adolescents will be discussed. Recognizing problems early and considering appropriate prevention strategies will be explored as well. 2 hours.

CO 546 Substance Abuse and Addiction
The problem of substance abuse and addiction is ubiquitous in American society. This course will address how substance abuse and addiction is assessed. It will consider its impact on individuals, families, and communities. Inpatient and outpatient treatment approaches will be explored. Support groups will be discussed and assessed for utility in treating addictions. Current understandings of addiction, its causes and its treatment, will be considered. 2 hours.

CO 548 Cognitive Behavioral Therapy and Dialectical Behavior Therapy
This course will introduce the student to historical and current understandings and trends in counseling utilizing CBT and DBT approaches. Such topics as when and how to utilize CBT techniques, integrating CBT with other modalities, evidence-based research with the use of CBT, and CBT utility in couples and family counseling will be examined. Students will develop a broad set of skills for use in the treatment of many disorders and relationship problems. 2 hours.

CO 551 Introduction to the Family System
This foundational course examines the role of the family system as an emotional unit that influences individual behavior and development. Areas of study include genograms, family process, multigenerational projection, attachment theory, and issues related to gender, culture, and spirituality. Intergenerational therapeutic approaches of Bowen and McGoldrick are explored. Students will participate in a study of their families of origin. 3 hours.

CO 556 Human Sexuality
This course will cover all aspects of human sexuality – both normal and pathological presentations, sexual development, one’s personal sexual history, and so forth. Self awareness of one’s own sexual history combined with solid conceptual understandings will provide the student with a strong base for working with the manifold sexual issues that arise in the course of therapy. 2 hours.

CO 561 Human Development and the Family Life Cycle
This course will cover individual and family development across the lifespan from birth to old age. Spiritual, biological, psychological, social, and cultural aspects of development will be included with discussion about how developmental issues and understandings impact the work of the counselor. 3 hours.
CO 571 Ethical, Legal, and Professional Issues in the Practice of Counseling and Marriage and Family Therapy
The student will become very familiar with the ethical code of the American Counseling Association and of the American Association of Marriage and Family Therapy. The student will also consider his or her own professional development and the importance of involvement in professional organizations and professional advocacy for their chosen profession. The student will also gain an understanding of legal issues related to the counseling profession. All of these areas will be explored for their relevance in the context of therapy, and numerous examples will be utilized to fuel discussion about these areas. 3 hours.

CO 575 Creating a Theology of Counseling
In this course the student will develop his/her own theological understanding and generate a document reflecting that understanding in a format that is integrative (psychology and theology) and practical (has utility for the work of the counselor). Although integration will be a topic in all courses, this course is focused on thinking psychologically and theologically with an emphasis on developing a theological frame that the student can utilize and continue to formulate over the course of their career. 2 hours.

CO 581 Research Methods in Counseling and Marriage and Family Therapy
This course is designed to provide the student with an understanding of data analysis and common qualitative and quantitative research methods. The primary emphasis will be on developing an ability to recognize quality research, and to consume research findings related to the counseling profession. Students will have an opportunity to move in the direction of niche interest research during this course. 3 hours.

CO 611 Psychopharmacology for Counselors
This course will provide the student with an understanding of how medications act on the brain and the central nervous system in the treatment of mental illness. Topics of discussion throughout this course will include when and how to refer for medication consultations, what the counselor needs to know and is encouraged to discuss with clients when it comes to medication use, and foundational knowledge and understanding of brain anatomy. 1 hour.

CO 613 Psychoanalytic Foundations
This course will introduce the student to depth psychology, and particularly to Relational Psychoanalysis. Intra-psychic awareness and understanding provides counselors with a rich and informed foundation that has great value in any professional context and in the use of any counseling modality the student may choose to utilize as their primary frame. 2 hours.

CO 641 Introduction to Integration
This course will introduce the student to conceptual aspects of the integration of psychology and theology by looking at both the historical development of integrative approaches and current perspectives and trends in thinking integratively about the work of counseling. 1 hour.

CO 643 Readings in Integration
This course will give students an opportunity to delve further into the integration of psychology and theology as this relates to the practice of counseling. Readings will vary from year to year, and will reflect current thinking about integration and current perspectives on the application of this knowledge to the work of the counselor. 1 hour.

CO 652 The Personal and Professional Life of the Psychotherapist
This MAMFT/MACO course will focus on three areas of professional and personal wellbeing for psychotherapists. Students will explore and gain awareness of the impact their gender, class, culture, presentation and conduct has on their practice. Students will develop and implement integrative professional standards on which to build healthy relationships with peers, colleagues, and supervisors. Students will develop awareness and develop plans to maintain healthy personal and professional lifestyles. 1 hour.

CO 661 Group Counseling
This course provides a solid understanding of group process and group therapy techniques. Therapy groups are differentiated from self-help, 12-step, care groups, and other group experiences. The student will be exposed to current theory, research, and practice in group therapy. The strategies and techniques of group therapy and the role and characteristics of effective group therapists are explored. 2 hours.

CO 663 Crisis Counseling and the Treatment of Trauma
This course will introduce the student to conceptual foundations and practical skills for use when dealing with immediate crises in individual, organizational, and community crisis situations. Some of the topics that will be addressed include PTSD, resilience, community resources for dealing with major traumatic situations (school shooting, bombing, natural disasters), and best methods for intervention at various points along the continuum of trauma. 2 hours.

CO 665 Career Counseling
Career development is a life-long process that affects self, significant others, and career choices. This course will prepare professional counselors to assist clients with career-related issues through a focus on assessment approaches and various theories and strategies related to career counseling. 2 hours.

CO 701 Independent Study in Marriage and Family Therapy
To be arranged with the professor. 1 or 2 hours.
ing and providing therapy. Student therapists are able to gain counseling experience under supervision while clients from the community receive affordable therapy. Student therapists are expected to participate in at least 40 hours of therapy. 2 hours.

**CO 712 Practicum II**
This course includes two hours of group supervision each week, one hour of dyadic supervision each week, and significant time spent in the Clinic providing therapy. Student therapists are expected to provide 40 hours of therapy as a lead therapist. The student will also complete the Professional Qualifying Exam (ProQual). The ProQual will include the presentation of a particular case to a committee of three individuals (Director, current Supervisor, person of student’s choosing), and a rubric for what will be assessed will be provided to the student in advance. Students who are not prepared for internship may continue with Practicum III. 2 hours.

**CO 713 Practicum III**
This course includes two hours of group supervision each week, one hour of dyadic supervision each week, and significant time spent in the Clinic providing therapy. Student therapists are expected to provide 40 hours of therapy as a lead therapist. The student will also complete the Professional Qualifying Exam (ProQual). The ProQual will include the presentation of a particular case to a committee of three individuals (Director, current Supervisor, person of student’s choosing), and a rubric for what will be assessed will be provided to the student in advance. Students who are not prepared for internship may continue with Practicum IV. 2 hours.

**CO 714 Practicum IV**
This course includes two hours of group supervision each week, one hour of dyadic supervision each week, and significant time spent in the Clinic providing therapy. Student therapists are expected to provide 40 hours of therapy as a lead therapist. The student will also complete the Professional Qualifying Exam (ProQual). The ProQual will include the presentation of a particular case to a committee of three individuals (Director, current Supervisor, person of student’s choosing), and a rubric for what will be assessed will be provided to the student in advance. 2 hours.

**CO 716 Thesis in Marriage and Family Therapy**
Credit arranged.

**CO 751 Internship in Counseling**
The student will complete a 600 hour internship in a setting that meets our (and CACREP) standards for an internship site. During the internship the student will complete at least 240 hours of face-to-face lead therapy, receive at least an hour of dyadic supervision with an on-site supervisor each week, and receive at least two hours of group supervision each week at/with seminary counseling supervisors. In many cases internship sites will offer the student intern ample added professional experiences (staff meetings, related research, workshops, professional activities) to complete the 600 required hours. In some cases students may desire to explore a particular area of interest, and internship sites may be willing to work with the student and the seminary to allow this to happen. In such cases, students may wish to complete an area of emphasis with the approval of the Director, the current Supervisor, and the internship site. Completing the first year of courses satisfactorily and completing the ProQual (during Practicum II) satisfactorily is a prerequisite to being able to begin an internship. 6 hours.

**CO 761-763 Supervision in Pastoral Family Therapy**
I, II, III
Designed to specifically meet the needs of clergy and religious and lay ministers counseling with individuals, couples, and families in their congregations. Provides the opportunity to reflect on theoretical learning and develop an individual therapeutic style through discussions of cases brought in for presentation. All supervision is conducted by American Association for Marriage and Family Therapy approved supervisors. 1 hour.

*Professors: Douglas L. Anderson, Gretchen L. Hartmann
Professor Emeritus: Del Donaldson, Ernie A. Zimbelman*

### Educational Ministries

**EM 501 Christian Discipleship**
This course will help students theologically consider discipleship and the educational ministries of the church. Students will also have the opportunity to consider the various forms and practices of educational ministry. 3 hours.

**EM 503 Curriculum in Educational Ministries**
A survey of the basic concepts which undergird curriculum development to provide a foundation for analyzing, evaluating, and writing educational curriculum within the local church. 3 hours.

**EM 505 Philosophy of Educational Ministries**
An analysis of various philosophies of education: biblical, secular, and religious. Several historical schools of thought as well as contemporary philosophies will be analyzed. The student will develop a personal philosophy of Christian education. 2 hours.

**EM 521 Creativity and Experiential Education**
Visiting and observing educational ministries of local churches and para-church Christian ministries to provide students with a framework for evaluation and program planning. 1 hour.

**EM 523 Small Group Ministry**
A course designed to enable the student to explore the dynamics inherent in small group process, and to investigate the potential of using small groups as a vehicle of educational ministries. Issues such as the theological foundations of small groups, small group leadership, resources for small groups, and administration of small groups in the local church will be addressed. 2 hours.
EM 525 Adults in Life Transitions
A study of the developmental transitions of the adult life cycle and the ministry of the church with adults in these various transitions. 1 hour.

EM 527 Ministry with Single Adults
This workshop will examine the church’s ministry with singles: those widowed, separated, deserted, divorced, or never married. The primary focus will be on singles 18 to 40 years of age, although ministry with older singles will also be considered. Attention will be given to biblical views of singleness, contemporary demographics, publications, and curricula, as well as local church resources, persons, and programs. 1 hour.

EM 529 Equipping and Empowering Volunteers in Ministry
Volunteers are a vital part of ministry in the local church. This course will assist learners in establishing principles for equipping and empowering volunteers in ministry. 1 hour.

EM 541 Special Focuses in Children’s Ministry
This course will spotlight one current issue impacting children’s ministry per course offering. Special focus examples: needs and characteristics of pre-school children, needs and characteristics of children between the ages of 6 and 11, and the Christian environment of children both in the home and in the church. 2 hours.

EM 546 Special Focuses in Family Ministry
This course will spotlight one current issue impacting family ministry per course offering. Special focus examples: education and the adult life cycle, marriage enrichment, and family life education. 2 hours.

EM 701 Independent Study in Educational Ministries
To be arranged with professor. 1 or 2 hours.

EM 716 Thesis in Educational Ministries
Credit arranged.

Professors: Susan H. Reese
Professor Emeritus: Theodore M. Faszer

Intercultural Studies
IC 501 Mission of the Church
This foundational course addresses the question of what the church is sent into the world to do. It looks at evangelism and social ministries in local settings as well as global missions. The course focuses on developing awareness, attitudes, and competencies related to communicating the gospel in an incarnational, multifaceted, and holistic way. 3 hours.

IC 506 Faith and Culture in Intercultural Contexts
The interaction between faith and culture will be studied in various cultural contexts around the world. This will help students understand and interpret their own cultural contexts. Foundational principles in anthropology and theology will interact in order to help the student communicate the gospel in a way that promotes transformation in any culture, including pluralistic North America. 3 hours.

IC 516 Contemporary Strategies for Local and Global Evangelism
Beginning with a survey of contemporary opportunities facing the church today. Particular attention is focused on the church’s mission to the poor and marginalized. 3 hours.

ET 531 Issues in Bioethics
A course examining the variety of moral dilemmas arising from advances in medical technology, with special emphasis on abortion and euthanasia. 1 hour.

ET 536 Faith and Politics
A study of the relationship between church and state including the major historical models and crucial issues. The participant is guided in coming to terms with the role of the Christian and the church in national affairs. 1 or 3 hours.

ET 541 Christian Perspectives on War
An overview of Christian attitudes toward war and violence with special attention to just-war theory, pacifism, and liberation alternatives. The participant is assisted in drawing conclusions regarding the response of the church to a violent world. 1 hour.

ET 701 Independent Study in Christian Ethics
To be arranged with the professor. 1 or 2 hours.

ET 716 Thesis in Christian Ethics
Credit arranged.

ET 751 Cross-Cultural Study
An overseas cross-cultural study in a recognized institution which is approved by the program supervisor. 2-10 hours.

Professor Emeritus: Ronald D. Sisk
and challenges for evangelism, evangelistic strategies are then developed by looking at methods and proposals advocated by church leaders from around the world. This wide perspective will help students promote and practice effective local and global evangelism in their own churches and ministries. 3 hours.

IC 518 Building the Evangelistic Church
A workshop on the corporate evangelistic role of the church as a witnessing community, providing the student with ways and means to move a congregation toward incorporating evangelism and social service into the total ministry of the church. 3 hours.

IC 520 Relational Witnessing Skills
An evangelism workshop to assist students in learning skills related to one-to-one communication of the gospel. Students will learn how to initiate and strengthen friendships with unchurched individuals, how to better understand nonbelievers, and how to share their faith. They will also learn ways that churches can assist their members in sharing their faith. 3 hours.

IC 522 Relational Witnessing Practicum
A practical workshop for sharing witnessing experiences from the previous week, discussing related relational witnessing topics, and encouraging and praying for one another. Prerequisite: IC 501 or IC 520. 1 hour.

IC 524 Current Topics in Evangelism
A workshop on current ideas and methods of evangelism and church growth. Participants will develop a plan for a specific church. 1 hour.

IC 531 Faith, Business, and Money
This course discusses the interaction between faith and money. Since economics affects our everyday lives and ministries, it is essential to have a well-rounded biblical approach to money. Both contemporary and ancient views/practices will be investigated to help students form an approach that is both biblically faithful and relevant to their own contemporary context. 3 hours.

IC 532 Social Change Theory and Practice
By reviewing the processes, dynamics, and variables that influence social change, various roles and strategies to create change are identified. Historical and contemporary examples will be discussed in order to identify specific opportunities, motivations, and practices for change that reflect the kingdom of God. 3 hours.

IC 541 Perspectives on the World Christian Movement
A biblical, historical, and cultural analysis of the impact of the world Christian movement, with specific attention given to strategy and the imperative of bringing the gospel to groups that have yet to initially receive it. 3 hours.

IC 543 The Contextual Church
Christianity and culture intersect in the church all around the world. Beginning at this intersection, this course seeks to understand how to grow churches that are both culturally relevant and scripturally faithful. A review of the struggles and successes of the church in various cultures and time periods reveals defining characteristics, various models/processes, contemporary challenges, and future opportunities for the contextual church both locally and globally. Students will apply these principles and practices to contemporary contexts in order to inform their own ministries. 3 hours.

IC 545 Preparation and Nurturing of Intercultural Workers
Intercultural workers face unique challenges and opportunities. This course helps prepare the student for intercultural ministry using an incarnational ministry model. After preparation, each student will have an intercultural immersion experience. This will be followed by debriefing and reflection to promote personal growth and ministry effectiveness. 3 hours.

IC 547 Planting Dynamic and Healthy Churches
For those considering being part of a new church plant or new outreach ministry, this course helps a team to develop a strategy for a reproducing ministry in North America or around the world. Both theory and practice are combined as class lectures are coupled with outside field mentoring by an experienced church planter. 1 or 3 hours.

IC 548 Walking with the Poor: Christian Community Development
This course provides an understanding of the principles and practice of Christian community development. A biblical framework is presented that shapes and informs the perspectives on poverty, which then guides a faithful and relevant Christian response to bring transformation to a community. Both theory and practice are combined as classroom experiences will be coupled with outside field mentoring by practicing Christian development workers. 3 hours.

IC 549 Ministering to Minority Groups
A seminar in which representatives of various minority groups present their religious beliefs and practices and their unique perspectives in dealing with life issues. Implications for Christian education and local church ministry will be addressed. 2 hours.

IC 551 Contemporary Missions Issues
A seminar focusing on specific issues that are crucial in contemporary mission settings. 1 hour.

IC 552 Storytelling, Proverbs, and Other Oral Art in Its Biblical and Contemporary Contexts
Since the scriptures were spoken to audiences that were predominately oral learners, an understanding of how oral cultures communicate well provides insight into the formation of scripture and communication in contemporary cultures around the world. Students will learn how oral societies function and how these observations impact our understanding of early Christian tradition and the formation of the New Testament. Students will then use this understanding to explore ways in which oral communication can assist Christian ministry by creating oral art in contemporary contexts. 3 hours.
IC 553 Storytelling for Public and Personal Use
This course acquaints students with the storytelling tradition and explores how Scripture can be regarded as God's story of humankind. Students will be encouraged to find stories, reflect upon their own and others' stories, and then compose and present stories as "oral art." The focus of the course is for students to appropriate effective storytelling for their ministry and personal development. 3 hours.

IC 555 Ethnohermeneutics
This course introduces the student to the newly emerging discipline of ethnohermeneutics: Bible interpretation done in multi-generational, multi-cultural and cross-cultural contexts, that seeks to use culturally appropriate dynamic hermeneutical methods. The aim is to help the student interpret the Word of God in ways that will be best understood from within the worldview of the receptor society. 3 hours.

IC 571 Mission Immersion Experience*
A one- or two-week trip participating in intercultural Christian ministry. Locations include North American cities, Indian reservations, and various overseas locations. 1-3 hours.

IC 573 Mission Field Study*
A 3½- or 4-week trip participating in intercultural ministry alongside missionaries and local church leaders. Pre-trip and on-the-field orientation, readings, and research are required. January term and in the summer, on the basis of student interest and field arrangements. 3 hours.

IC 575 Ministering to the Poor*
On-site participation in ministry to the poor in an inner city setting. 1 or 2 hours.

C 581 Making Disciples in Context
Making disciples in today's multi-generational, multi-cultural and cross-cultural ministry contexts, whether in the United States or abroad, is a complex task. The course explores this complexity by looking at some of the biblical, theological and cultural dimensions of the discipleship task. Students will construct their own models for making disciples in their particular ministry contexts based upon insights derived from the course. 3 hours.

IC 583 World Religions and the Intercultural Communication of the Gospel
Key principles of cultural anthropology and communication theory are applied to evangelism and discipleship across cultural boundaries, both here and abroad. World religions are explored, considering what might be bridges of similarities and what might be barriers in the process of sharing Christianity with someone from this religious background. 3 hours.

IC 584 Introduction to Islam: Christian Perspective
The main objective of this course is to convey to a non-Muslim audience the beliefs, practices, and history of Islam, taking into account the diversity of Muslim life and complexity of contemporary religious and political issues. Special attention will be given to Islam in the U.S. and anti-Western tendencies manifested in Muslim fundamentalism. The main context of this course will be to address above-mentioned issues from the learned Christian perspective. 1 hour.

IC 585 Islam and the Christian Mission
An introduction to Islam from a contemporary perspective that includes the importance of an historical and international foundation for understanding. The focus of the course will be the connection between Islam and Christianity, including consideration of proselytizing and dialogue. 2 hours.

IC 586 Native American Ministry
This course will center on traditional Native North American perspectives of human identity and spirituality as the foundation for holistic Christian ministry approaches. Students will discover theological and missiological perspectives of ministry rooted in Native North American spirituality and experience. 2 hours.

IC 701 Independent Study in Intercultural Studies
To be arranged with the professor. 1 or 2 hours.

IC 716 Thesis in Intercultural Studies
Credit arranged.

SM 546 Missions Internship
Credit arranged. (See page 45.)
*Students may join a Sioux Falls Seminary group trip or set up their own trip in consultation with the supervising missions professor.

Professor: Larry W. Caldwell

Leadership
LE 501 Church Leadership and Administration
A course designed to introduce the student to principles of leadership and administration, church organization, mobilizing and motivating laity and staff, decision making, and planning ministry projects. 3 hours.

LE 506 Into the Future: Strategic Leadership in the Ministry Context
This course invites the student to explore and apply principles of innovation, vitalization, and change that serve God’s kingdom purposes within diverse ministry settings. The course introduces processes of creative collaboration that can provide strategic direction for a ministry’s future while also appreciating and appropriating significant values from the past. Approaches to ministry development, design, and implementation are explored. Conflict is investigated as a normal and potentially beneficial dynamic during times of change. 3 hours.

LE 511 Change and Conflict Resolution
This class provides an introductory study of resources and processes for a change agent and conflict manager in a church-related context of ministry. One focus is
attaining a broad base of acceptance and cooperation for innovative and major changes in a church. Students learn management models toward unity with diversity. 2 hours.

**LE 516 Leadership Development: The Wisdom of Teams**
A seminar addressing the principles and processes of leadership and team development within a ministry context. The course prepares persons to lead and participate in the ongoing work of ministry teams. 2 hours.

**LE 520 Leadership in Higher Education**
This course focuses on the theory and practice of leadership and administration with higher education. The areas of study included are leadership and administration, institutional cultures, organization, staff development, revenue and enrollment, and change. 3 hours.

**LE 521 Grace-Based Servant Leadership**
A study of the concepts and practice of restoring the core values of grace and servant leadership in ministry. Every church or ministry organization has a set of core values. Of these, grace and servant leadership should be central. Our focus will be on dispensing grace interpersonally through servant leadership, grace gifts, and forgiveness. 1 hour.

**LE 552 Leadership Development in Lifelong Perspective**
This course will encourage students to adopt an intentional approach to lifelong development as Christian leaders. A range of resources will be employed to assist students in thinking strategically about their development at various key points in the life course. Students will be aided in reflecting upon a balanced approach to spiritual, skill, and strategic formation. 3 hours.

**LE 556 Mentoring**
This course provides a comprehensive look at the essentials of the various types and dynamics of mentoring relationships. Mentoring is discussed from a developmental perspective in order to understand what types of mentoring relationships are more critical during various phases of a person’s life. 3 hours.

**LE 561 Developmental Dynamics for Women in Leadership**
This course examines crucial issues in the development of women as leaders. Leadership emergence theory will provide a framework for examining the developmental process of women. Students will proactively plan and prepare for future ministry as they gain perspective on this important topic. 3 hours.

**LE 566 Leadership Conference**
This course offers an opportunity to attend a designated leadership conference (i.e. Willow Creek Leadership Summit Conference, Saddleback Leadership Conference). Students will be challenged in various ministry areas and topics as they learn from top professionals in the field of leadership. 1 or 2 hours.

**LE 583 Creativity in Ministry**
Whether done inside or outside of church buildings, successful ministry requires a stream of fresh ideas. Building on a theology of creativity, this course trains students to practice disciplines that lead to innovative ideas. Students will acquire tools for creativity, generate new ministry concepts, and develop a concrete ministry plan. 3 hours.

**LE 701 Independent Study in Leadership**
To be arranged with professor. 1 or 2 hours.

**LE 716 Thesis in Leadership**
Credit arranged.

Professor: Susan H. Reese
Professor Emeritus: Richard F. Houts

**New Testament**

**NT 501 New Testament Literature**

**NT 511 Elements of New Testament Greek I**
An intensive introduction to New Testament Greek vocabulary, morphology, and syntax, including the reading of John 1. 3 hours.

**NT 512 Elements of New Testament Greek II**
A course required of students choosing to fulfill their language requirement in Greek. The course will offer a systematic review of vocabulary, morphology, and syntax, in connection with the continued reading of New Testament texts in Greek. Prerequisite: NT 511. 3 hours.

**NT 513 New Testament Greek Exegesis**
A survey of various approaches and tools for exegesis. Greek skills are sharpened by reading and exegesis in a gospel and an epistle. Prerequisite: NT 512. 3 hours.

**NT 514 Advanced Greek Exegesis**
A course building on NT 513 New Testament Greek Exegesis, but giving more detailed attention to the practice of textual criticism, finer points of Greek syntax, lexicography, and compositional analysis. Skills are sharpened by reading and exegesis of selections from the New Testament gospels or epistles. Offered on demand. Prerequisite NT 513. 3 hours.

**NT 516 Greek Readings**
Involves reading 10-15 verses per week from the Greek New Testament, giving attention to peculiarities of morphology and syntax. A portion of the New Testament which corresponds to that studied in the previous semester English Bible exposition course may be chosen. Prerequisite: NT 513. 1 hour.
NT 611 Exposition of the Gospels
Exposition of one of the four gospels in English translation, concentrating on themes and key passages. Comparison of the book with the other gospels is an important part of the exegesis. 3 hours.

NT 616 Exposition of Luke/Acts
Exposition of the gospel of Luke or of the book of Acts in English translation, concentrating on key themes and passages. When studying Luke, comparisons will be made with the other gospel records. When studying Acts, the emphasis will be on the development of the church in its historical setting. 3 hours.

NT 621 Exposition of the Pauline Epistles
Exposition of Romans, 1-2 Corinthians, or another epistle or sub-group of letters within the Pauline corpus, in English translation, concentrating on themes and key passages. Students will sharpen exegetical and theological skills in preparation for applying the message of the letter(s) to the church today. 3 hours.

NT 626 Exposition of the General Epistles
Exposition of selected general epistles in English translation (Hebrews and the letters of James, Peter, John, and Jude) considering their literary, doctrinal, and practical aspects. Major themes are developed through exegesis of key passages with attention to historical background. 3 hours.

NT 631 Exposition of the Book of Revelation
Exposition of the Apocalypse in English translation, concentrating on themes and key passages. Special attention is given to cracking the symbolic code, understanding the book’s artful literary structure in whole and parts, and determining how its ethical message encourages Christians living in an ideologically hostile environment, then and now. 3 hours.

NT 646 New Testament Theology: Johannine
Seminar involving a study of the theology of the fourth gospel and the Johannine epistles in the light of the early church’s relations with Jews and Gnostics in Asia Minor toward the end of the first century. 3 hours.

NT 651 New Testament Theology: Pauline
Seminar/discussion involving a study of the theology of the Pauline corpus against the background of Paul’s travels in the Graeco-Roman Mediterranean basin. 3 hours.

NT 656 New Testament Theology: Men and Women in Marriage and Church
Close exegetical scrutiny of New Testament passages, with a view to synthesizing their teachings on this important contemporary issue. 3 hours.

NT 701 Independent Study in the New Testament or the Early Church
To be arranged with the professor. 1 or 2 hours.

NT 716 Thesis in the New Testament or the Early Church
Credit arranged.

NT 751 Cross-Cultural Study
An overseas cross-cultural study in a recognized institution which is approved by the program supervisor. 2-10 hours.

Professor: Paul A. Rainbow

Old Testament
OT 501 Old Testament Literature
This course introduces the events and personalities of the Old Testament (Genesis to Malachi) with special attention to its historical books. The study provides a historical and literary framework for interpreting and using the Old Testament in Christian ministry. 3 hours.

OT 511 Elementary Hebrew I
An inductive study of the Hebrew text concentrating on the fundamentals of Hebrew grammar with emphasis on morphology, phonology, syntax, and vocabulary. 3 hours.

OT 512 Elementary Hebrew II
An accelerated continuation of OT 511 with emphasis on acquiring a basic reading ability of Hebrew narrative while acquiring familiarity with lexical and grammatical tools. Prerequisite: OT 511. 3 hours.

OT 513 Biblical Hebrew Exegesis
The application of exegetical methods to selected passages of the Hebrew text. Emphasis is on equipping the student to move from text to sermon using textual, historical, and literary analyses. Prerequisite: OT 512. 3 hours.

OT 516 Hebrew Readings
A variety of key chapters in the Hebrew Bible will be read to build vocabulary and grammatical fluency in biblical Hebrew. Prose and poetic passages will be chosen. Prerequisite: OT 513. 1 to 3 hours.

OT 521 Biblical Aramaic
The grammar of biblical Aramaic will be studied through an inductive reading of all texts (Genesis 31:47; Jeremiah 10:11; Ezra 4:8-6:18, 7:12-26; and Daniel 2:4-7:28). Comparison with biblical Hebrew will be used as a learning method. Prerequisite: OT 513. 2 hours.

OT 601 Torah
The seminar provides an opportunity for extensive exposition in Genesis, Exodus, Leviticus, Numbers, or Deuteronomy with a goal aimed at teaching and preaching. Such a study interprets the Bible in light of its history and literature. Themes, characters, history, theology, and problems will be covered in exposition. This course may be repeated for credit with a different Bible book. 3 hours.

OT 621 Readings in the Prophets: Ezekiel
This course will explore the book of Ezekiel in its canonical form as one voice of prophetic literature speaking out
of the context of exile. Examination of the English text of Ezekiel will shed light on issues of self-identity of the people of God in exile. The literary, historical, and cultural context of Ezekiel will be explored. Contemporary relevance of the text to a 21st Century audience will be part of the course. 2 hours.

**OT 626 Interpreting Individual Prophets**

An intensive study in a book from the Former or Latter Prophets (Joshua-Malachi) providing an opportunity to interpret a specific book in light of its literary and historical context for Christian living in contemporary society. The goal of the course is to deepen understanding in a specific area of the prophets. This course may be repeated for credit when subject area differs. 3 hours.

**OT 627 Prophets**

This course interprets a book, a section of a book, a topic (such as character), or a variety of possible themes from the prophetic sections of the Hebrew Bible (Joshua, Judges, Samuel, Kings, Isaiah, Jeremiah, Ezekiel, and the Twelve) with a view toward usefulness in ministry. The seminar studies a book, a topic (such as wisdom) from the third division of the Hebrew Bible, the writings, with a view to in-depth understanding and usefulness in ministry. The course includes an overview of the writings (Job, Psalms, Proverbs, Ecclesiastes, Song of Songs, Lamentations, Ruth, Esther, Chronicles, Ezra-Nehemiah, and Daniel) and specific study of one area. This course may be repeated for credit with a different subject. 3 hours.

**OT 631 Writings**

The seminar studies a book, a topic (such as poetry), or a theme (such as wisdom) from the third division of the Hebrew Bible, the writings, with a view to in-depth understanding and usefulness in ministry. The seminar studies a book, a topic (such as wisdom) from the third division of the Hebrew Bible, the writings, with a view to in-depth understanding and usefulness in ministry. The seminar studies a book, a topic (such as wisdom) from the third division of the Hebrew Bible, the writings, with a view to in-depth understanding and usefulness in ministry.

**OT 636 The Book of Daniel and Related Literature**

This course interacts with the book of Daniel in its historical and literary context. Topics covered will include background and literary questions, structure, its significance and literary context. Topics covered will include background and literary questions, structure, its significance and literary context. Topics covered will include background and literary questions, structure, its significance and literary context. Topics covered will include background and literary questions, structure, its significance and literary context. Topics covered will include background and literary questions, structure, its significance and literary context. Topics covered will include background and literary questions, structure, its significance and literary context. Topics covered will include background and literary questions, structure, its significance and literary context.

**OT 661 Old Testament Theology**

The course studies how the Old Testament record unfolds a dynamic revelation of God with people. Understanding this revelation requires a knowledge of the history, goals, scope, methods, and issues of scholarly reflection upon it. Theological method will be taught by exposition and discussion of biblical passages in a variety of contexts. 3 hours.

**OT 701 Independent Study in the Old Testament and Intertestamental Period**

An independent course in biblical studies, biblical theology, inscriptions, ancient Near East history and archaeology, Dead Sea scrolls, or any other specialized studies of interest to the student. May be taken by arrangement with a professor. 1 or 2 hours.

**OT 706 Independent Study in Ancient Languages**

A study of various ancient languages pertaining to biblical studies, including Sumerian, Akkadian, Eblaite, Ugaritic, Phoenician, Ancient Aramaic, Targumic Aramaic, Mishnaic Hebrew, Syriac, or comparative Semitics. May be taken on a "to be arranged" basis. 2 hours.

**OT 716 Thesis in the Old Testament and Intertestamental Period**

Credit arranged.

**OT 751 Cross-Cultural Study**

An overseas cross-cultural study in a recognized institution which is approved by the program supervisor. 2-10 hours.

_Professor: Rhoda A. Carpenter_  
_Professor Emeritus: J. Gordon Harris_

### Pastoral Ministries

**PM 501 Theology and Culture**

Theology and Culture is an introductory course designed to orient all entering students to the process of theological education, including cultural analysis and theological research and writing. The class is taught cooperatively by all faculty and is offered in the first fall and spring reading weeks and during January. 1 hour.

**PM 506 Introductory Seminar**

The Introductory Seminar for the Graduate Certificate in Christian Ministry is designed to prepare the student for success in the program. The course includes testing for ministry aptitude, orientation to physical and online library resources, preparation for online education, and the identification of ministerial learning tools. This course is prerequisite to all other coursework in the program. 3 hours.

**PM 511 Christian Worship**

A course seeking to impart an understanding of the purpose and nature of worship from biblical, theological, historical, and contemporary perspectives in order to develop skills in preparing and leading worship. 3 hours.

**PM 512 Pastoral Care through Preaching and Worship**

This course will explore ways in which preaching and worship are a part of the ministry of pastoral care. Students will examine ways to preach and lead worship from a "pastoral" perspective, as well as discover how to provide specialized public ministry in times of major life transitions (e.g. birth, death, graduation, retirement, career crisis, marriage, etc.). Special attention will be given to the importance of ritual practices in providing pastoral care within a congregation. 3 hours.

**PM 513 Worship and the Arts**

This course is an exploration of a variety of artistic expressions and how they can be used in the context of worship. 1 hour.

**PM 516 The Renewal of Congregational Life**

An examination of the meaning and mystery of the Lord's
renewing work today. What are the hindrances and blocks to true renewal? Where does true renewal begin and what are its consequences? The seminar will focus on the role of the Spirit in renewal. 1 hour.

PM 521 Equipping and Empowering Volunteers in Ministry
Volunteers are a vital part of ministry in the local church. This course will assist learners in establishing principles for equipping and empowering volunteers in ministry. 1 or 2 hours.

PM 526 Congregational Mission and the Postmodern Generations
This course will explore the profound opportunities and challenges for local church ministry posed by the generations of young adults commonly referred to as “Xers” and “Millennials.” Participants will explore the central characteristics of these generations as well as emerging patterns of how congregations can faithfully and creatively engage in mission among them. 1 hour.

PM 531 Ministry in a Rural Setting
A course designed to acquaint students with the mindset of rural middle-America with a goal of making rural ministry more effective. This highly experiential course will focus on field trips, focused interviews with rural residents, and guest speakers. 2 hours.

PM 532 Introduction to Prison Ministry
This course acquaints participants with the biblical basis for prison ministry, needs of incarcerated individuals, and ministry strategies for prison work. Consideration will be given to both adolescent and adult learners. 1 hour.

PM 541 Technology in the Church
Increasingly, technology affords new opportunities for teaching and learning. Each course in this series explores one of a number of current technological applications to enhance the life and the worship of the church, including: PowerPoint presentations; the preparation and use of digital pictures, audio, and video; church lighting, web designs, databases; and other applications. Students will focus on practical ways to transform each technology into effective ministry. 1 hour.

PM 546 Funding the Vision
An overview of capital fund campaigns and stewardship programs for the local church. Participants will learn methods for effective congregational fundraising that grow out of biblical perspectives on wealth, money, and lifestyle. 1 hour.

PM 547 Ministry and Personal Financial Stewardship
The goal of this course is to help students understand their finances so they can model financial stewardship to their churches and the world. The course will address many of the financial topics encountered both in life and ministry—budgeting, planning, saving, investing, making wise purchases, handling debt, and generosity. 1 hour.

PM 549 The Practice and Spirituality of Fundraising
In the minds of many, the term “fundraiser” is often con- sidered to be a dirty word. The role of pastors, other ministry professionals, and church leaders in the important work of funding the ministries of God’s Kingdom is crucial. This course will examine ways in which fundraising can be effective and also God-honoring. 1 hour.

PM 561 Introduction to Pastoral Care
This course introduces students to the role of a pastoral care giver in a congregational setting. Issues such as the biblical and clinical foundations of pastoral care, models of congregational support, working with individuals and families across the life span, counseling in crisis situations, and parishioners’ growth and spiritual development will be considered. 3 hours.

PM 562 Advanced Pastoral Care Seminar
Focusing on selected issues that were introduced in PM 561, this seminar will lead students to expand their understanding of pastoral theology as they develop advanced skills in pastoral practice. Specific topics will include: marriage ministry, pastoral counseling and crisis ministry, and health ministry. Prerequisite: PM 561. 3 hours.

PM 570 Interdisciplinary Palliative Care Seminar
A seminar dealing with issues related to the end of life process. Participants learn how to work effectively with other professionals to meet the needs of those who are terminally ill. The experiences are made possible through a partnership among hospital, hospice, nursing, pharmacy, and ministry professionals. 1 hour.

PM 572 Pastoral Care in Loss, Death, and Mourning
Life is filled with loss that comes in numerous forms. In this course, participants will examine their own experience of loss and will explore the theological and psychosocial dynamics of grief, including the various beliefs concerning suffering, evil, and life after death. Particular attention will be given to developing essential skills for ministry with people who are coming to the end of life, and those experiencing acute and chronic grief, including complicated mourning. There will be an emphasis on ministry through family and congregational networks. 3 hours.

PM 576 Aging and Ministry in the Local Church
Students who take this course will develop a mindset that reflects on the importance of understanding pastoral care and ministering to aging adults in the local church. In this course, students will: 1) Explain the unique characteristics of the Boomers and Builder generations, 2) Describe pastoral care practices for ministering to these generations, 3) Articulate some key biblical concepts of aging, 4) Apply discoveries through asking good questions and seeking answers and 5) Analyze end of life issues and use resources available to help families experiencing loss. 2 hours.

PM 578 Mental Health Ministry
This course will focus on educating students about brain disorders and faith resources available for ministering to
the unique needs of people with mental illness. Integration of medical and theological perspectives will be provided through professional panel discussions, as well as through interactive activities and discussions. Students will complete the course with increased knowledge of this medical illness and information available regarding mental health resources to assist their pastoral care in the parish. 1 hour.

PM 580 Life in the Ministry: A Family Perspective
This course will focus on the rewards and challenges of living life in vocational ministry. Class time and course work will stimulate reflection related to issues of identifying and maximizing individual strengths and giftedness within the family, maintaining a strong marriage relationship, making transitions, children in ministry families, intimacy and boundary setting, and finances and stewardship. Class sessions and assignments will assist those attending to learn, explore, and plan for wellness in their future ministry. This course will benefit single students, married students and spouses, and students who have children. 1 hour.

PM 583 Creativity in Ministry
Whether done inside or outside of church buildings, successful ministry requires a stream of fresh ideas. Building on a theology of creativity, this course trains students to practice disciplines that lead to innovative ideas. Students will acquire tools for creativity, generate new ministry concepts, and develop a concrete ministry plan. 3 hours.

PM 586 Ministerial Ethics
A course examining the personal and professional ethics of ministerial practice. The course will include topics such as personal stewardship, ethics of leadership, sexual boundaries, denominational ministerial codes, and confidentiality. 2 hours.

PM 601 Readiness for Ministry Colloquium
Designed for students nearing graduation, this course facilitates the process of theological self-definition and the integrative application of acquired ministry skills. Students will be guided through the process of writing a personal faith statement and will have the opportunity to interpret common ministry challenges in light of basic Christian beliefs. Participants will assess their own readiness for Christian ministry. 3 hours.

PM 651 Worship Leadership Practicum
This workshop provides opportunity for students under supervision to put into practice, in seminary community worship settings, principles and practices of worship leadership which are explored in class. 1 hour.

PM 701 Independent Study in the Ministries of the Church
In the area of leadership and administration, or worship. To be arranged with the professor. 1 or 2 hours.

PM 705 Tutorial in Pastoral Theology and Care
For students who wish to engage in advanced study in specialized areas of pastoral theology and care. To be arranged with the professor. Prerequisite: PM 561. 1-3 hours.

PM 716 Thesis in the Ministries of the Church
Credit arranged.

Professor: Gary E. Strickland
Professors Emeritus: Theodore M. Faszer, Ronald D. Sisk

Preaching

PR 501 Biblical Foundations of Sermon Preparation
A study of the theological and methodological dynamics of biblical preaching. This course includes the nature, scope, and history of preaching; Bible study for preaching; the bases of biblical preaching; the development of a biblical sermon; preparation for sermon delivery; and practical helps for the preacher. Prerequisites: OT 501, NT 501. 3 hours.

PR 502 Sermon Delivery
A laboratory for preaching practicum which includes the basic principles of sermon delivery. Student preaching will be evaluated by videotape review and peer critique. This course is intended to provide students with criteria for self-review and evaluation of their preaching on a continuing basis. Prerequisite: PR 501. 2 hours.

PR 511 Communication in Christian Ministry
An introduction to the preaching, teaching, and communications ministries of the local church. Through readings, the preparation and delivery of sermons, and the development of a comprehensive plan for communication within a local church, students will explore their own strengths and weaknesses as communicators with a view to competent ministry. 3 hours.

PR 521 Advanced Preaching from the Old Testament
A study of biblical preaching, textual interpretation, and the formulation of biblical sermons. Sermons will be constructed on the basic types of Old Testament material. Prerequisite: PR 501. 2 or 3 hours.

PR 526 Advanced Preaching from the New Testament
A course in biblical preaching from the New Testament. Students will develop a variety of biblical sermons from the basic types of New Testament material. Prerequisite: PR 501. 2 or 3 hours.

PR 528 Advanced Preaching Lab
This course allows a student currently without a regular preaching opportunity to sharpen his/her preaching skills or a student currently in the pulpit to experiment with delivery styles and methods. Each student will preach with an emphasis on inductive preaching and preaching God's Word in a politically charged climate. Prerequisites: PR 501 and PR 502. 1 hour.
PR 531 Preaching on Bible Characters
A seminar on the biographical sermon as a form of biblical preaching. This course includes principles and methods for developing biographical sermons. Students will construct sermons on Bible characters, study significant biographical preachers, and prepare a bibliography on Bible characters for their own future use. Prerequisite: PR 501. 2 or 3 hours.

PR 536 Advanced Preaching: Preaching without Notes
An experiential course to enrich one’s preaching ministry through developing a delivery style of preaching without notes. Prerequisites: PR 501 and PR 502. 2 hours.

PR 541 Advanced Preaching: Preaching as Story
An examination of the concept of preaching as telling the story. Important writing on the subject will be studied. The forms and methods of story telling will be examined. Sermons will be prepared using preaching as story telling. Prerequisite: PR 501. 2 or 3 hours.

PR 546 Practical Preaching in the Parish
This course is designed to assist ministry students in improving their skills in the proclamation of the Gospel in four particular parish settings that are a customary and important part of pastoral ministry. Students will explore the issues of purpose, preparation, style, and content important in the preaching of wedding, funeral, stewardship, and children’s sermons. Emphasis will be placed on learning from those who listen to these sermons in each of these congregational settings. Students will be expected to prepare and deliver a sermon for each of the four categories. 2 hours.

PR 551 Advanced Preaching Using Technology
As our culture grows in its usage of technology in everyday life, so must the art of preaching. This course examines the many ways that technology can be used as part of a sermon. Techniques of using presentation software (such as PowerPoint and Media Shout), art, imagery, music, film, and other forms of media and technology will be addressed. Experience using PowerPoint, Media Shout, or other presentation software is recommended but not required. 1 hour.

PR 556 Evangelistic Preaching
A study of the evangelistic-type sermon, seeking to understand its definition, message, and manner of delivery. The result of such preaching will be examined. 1 hour.

PR 561 Preaching Ethically
This course will examine great sermons on ethical issues throughout Christian history. Students will gain perspective on how preachers of past and present have approached dealing with controversial issues. This course will also examine the ethics of the preaching event itself. What is persuasion? What is manipulation? How can one be assured of preaching ethically? 1 hour.

PR 573 The Heidelberg Catechism
A comprehensive and in depth study of the Catechism, including its historical context, doctrinal teaching, use in Reformed preaching and teaching, and its importance for the church today. 1 hour.

PR 581 Preparation and Delivery of Children’s Sermons
A workshop on the preparation and delivery of children’s sermons with emphasis on children’s spiritual development and appropriate language to foster understanding. 2 hours.

PR 701 Independent Study in Preaching
In the area of speech, homiletics, media, writing. To be arranged with the professor. 1 or 2 hours.

PR 716 Thesis in Preaching
Credit arranged.

Professors Emeritus: L. Hugh Litchfield, Ronald D. Sisk

Spirituality

SP 501 Spiritual Formation and Vocation
The class will explore some of the classical Christian disciplines and seek to understand the rich insights on the spiritual life offered by devotional literature in church history. It is intended to help foster a deeper desire for a disciplined life of private prayer and broader sensitivity to the presence of God in the many dimensions of our individual, vocational and corporate lives. Students will participate in personal assessments which will help them understand more of who they are and potential vocational direction. 3 hours.

SP 511 Spiritual Retreat
A study of the biblical theme of the wilderness. The exodus–the desert wilderness, where nothing grows and the very existence of humanity is constantly threatened–is also a place of contemplation and prayer, a special place of spiritual encounter. Students will explore this rich motif in biblical, patristic, medieval, radical Protestant, and Roman Catholic thought through study and the experience of solitude. The course will be held in the beautiful Black Hills of South Dakota. 1 hour.

SP 526 The Practice of Prayer
“Practice makes perfect” has often been the slogan for teachers and parents who want to impress upon their students or children the importance of discipline. In reality, practice never makes perfect, “practice makes permanent.” This course will explore the many forms of prayer available to us as we practice our spiritual life. 3 hours.

SP 537 Vocation and Film
Film provides a widely shared arena for exploring symbols, beliefs, fears, etc. within a given time and society. Through the gift of film, we have the opportunity to study glimpses into the heart of our culture. Film need not be explicitly religious to convey deeply religious sentiments. This course will explore how the theme of vocation emerges in several contemporary films. 1 hour.
SP 551 Unit One: An Overview of Christian Formation
This unit will overview the history of Christian spirituality, spiritual direction and spiritual formation. The student will gain understanding of the human experience of God and the process of discernment through readings, reflection and a retreat. Emphasis will be placed on the writing of the student's autobiography. 3 hours.

SP 552 Unit Two: Spirituality and Personality
Spirituality and personality are important aspects of the ministry of spiritual direction. Students will study how spirituality and personality inform each other and yet cause resistance in the spiritual life. 1 hour.

SP 553 Unit Three: Disciplines of the Spiritual Life
Spiritual Disciplines are life giving practices which remind us of God's immense love for us, encourage us to be who we are in God's grace and prayerfully discern how we are to live for Christ in our spiritual journey. Students will experience prayer, Scripture reading, contemplative listening, and other classical spiritual disciplines. 2 hours.

SP 554 Unit Four: The Ministry of Spiritual Direction
This unit is designed to explore, through interactive study, reflection, and application, some of the roots and practices of the discipline of spiritual direction. The Ministry of Spiritual Direction is based on listening people to life. Students will pay attention to ways of listening and the life of prayer. 2 hours.

SP 555 Unit Five: The Profession of Spiritual Direction
Students will be prepared to establish a ministry practice of spiritual direction as fitting to their context. This unit will focus on professional practices, organizations and ethical concerns as related to spiritual direction. 1 hour.

SP 556 Unit Six: Spiritual Direction Group Supervision
The intent of this unit is to learn to pay attention to the interior life and the movement of the Spirit in one's life as well as those in spiritual direction. Students will participate in as well as lead groups focused on creating space for God. 3 hours.

SP 561 Spiritual Disciplines Seminar
This seminar will explore the utilization of journaling, scripture, retreats, and family spirituality through guided experiences, discussion, and reading, with the goal of developing an ongoing practice of personal spirituality as a foundation for ministry. 1 hour.

SP 701 Independent Study in Spiritual Formation
To be arranged with the professor. 1 or 2 hours.

SP 716 Thesis in Spiritual Formation
Credit arranged.

SP 751 Cross-Cultural Study
An overseas cross-cultural study in a recognized institution which is approved by the program supervisor. 2-10 hours.

Professor: Susan H. Reese

Supervised Ministry
Three semesters of Supervised Ministry are required in the Master of Divinity program. Students will participate in a campus group led by an experienced pastor and do field work under the supervision of a trained minister.

SM 501 Supervised Ministry
This course introduces the student to the Supervised Ministry process. Students serve in an actual ministry setting for a minimum of six hours per week under the supervision of a trained pastor as mentor. They bring case studies from their ministry settings to a campus class led by an experienced minister for processing. They learn to reflect together on the theological and practical aspects of their ministries. Class content introduces students to the concept of churches as systems and to methods of conflict management. The goal of Supervised Ministry is to assist students in the formation of their character and skills for ministry. 2 hours.

SM 502 Supervised Ministry
Students in this second semester of supervised field experience continue to serve alongside a mentor in a ministry setting and to employ the case study method in their campus group. Reading and class discussion focus on ministerial ethics, especially sexual ethics and other issues related to ministerial practice. 2 hours.

SM 503 Supervised Ministry
Students in this final semester of supervised field experience continue to serve alongside a mentor in a ministry setting. Special attention is given to systems theory and leadership, and ministerial functions—weddings, funerals, baptism, and communion as well as issues related to pastoral care. 2 hours.

Internships
SM 521 Clinical Pastoral Education (1/2 unit)
These courses provide 1/2 unit of Clinical Pastoral Education, totaling 240 hours of supervised learning. The student will engage in clinical practice in a hospital, parish, or agency setting; develop an individual contract for learning; engage in a small group learning experience with peers; receive supervision; and do detailed reporting of relational contact. In addition to registration, the student must complete an application process and screening interview before entering the course. This course conforms to the standards of the Association for Clinical Pastoral Education (ACPE) and the Canadian Association for Pastoral Education (CAPE). 3 hours.

SM 526 Clinical Pastoral Education (1 unit)
This course provides 1 unit of Clinical Pastoral Education, totaling 400 hours of supervised learning. The course may be completed in Sioux Falls. However, the Seminary cooperates with over 300 training centers accredited by the Association for Clinical Pastoral Education (ACPE) in the United States and the Canadian Association for Pastoral Education (CAPE) where this training is available. The student will engage in clinical practice in a hospital, parish, or agency setting; develop an individual contract for learning; engage in a small
Theology

TH 501 God, Christ, and Humanity
A study of the major doctrines of the Christian faith: biblical authority, God, humanity, and Jesus Christ. The course introduces the participant to the major issues in each of the above areas and assists the student in coming to personal conclusions which are biblically based, coherent, and defensible. 3 hours.

TH 502 Creation, the Spirit, and the Church
A study of the continued activity of God in the world. Special attention is given to God’s activity in creation, the nature and purpose of the church, the person and the work of the Holy Spirit, and God’s future for humanity. 3 hours.

TH 511 The Theology of Karl Barth
The course examines the theology of Karl Barth in light of its development and its mature expression in the Church Dogmatics. Barth’s importance both in his historical context and in the present will be explored. Barth’s theology will also be assessed with an eye for the resources it provides for the contemporary church, its ministry, and its ministers. 3 hours.

TH 521 Theology Seminar
Intensive seminars focusing on a particular area of Christian doctrine: prolegomena, God, creation, anthropology, Christology, Holy Spirit, ecclesiology, or eschatology. 3 hours.

TH 526 Contemporary Theology
A study of major theologians and theological movements from the nineteenth century to present, with special attention to Liberalism, Neo-orthodoxy, Liberation Theology, Feminist Theology, Process Theology, and Narrative Theology. 3 hours.

TH 536 The Theology of Pastoral Care
Students will be challenged to integrate theory and practice, theology and ministry, and the experience of faith with the complexities of living in a pluralistic society. The course will employ a seminar approach, with students taking responsibility for developing and leading specific seminars dealing with contemporary theological issues as they impact pastoral practice. 3 hours.

TH 538 Practical Theology
The course will engage students in a range of hermeneutical perspectives so as to enable students to integrate a transformative theological method with the realities of ministry in the contemporary world. 3 hours.

TH 541 Christian Theology and Contemporary Media
This course will explore the ways in which contemporary media such as literary fiction, film, television, music, and the arts intersect with Christian theology. Students will examine specific examples of these various media and explore the various theological issues raised therein. Specific works will vary from semester to semester. 3 hours.

TH 561 Water, Bread, and Cup
This course examines the Christian practices of Baptism and Service of the Lord’s Table. Theological, ethical, and pastoral dimensions of both rites are considered. The exploration will include the biblical bases and historical development of both practices, issues of terminology, their function as means of grace, their relation to discipleship, and “open” and “closed” communion and membership. 1 hour.

TH 566 Theology and Race
An exploration of the theological questions raised by issues of race relations, racial prejudice, and racism. Historical antecedents to current discussion will be surveyed as well as responses to issues of race by theologians writing from within contexts of various racial communities. 3 hours.

TH 571 The Liturgical Calendar
This course will explore the formation and theological themes of the liturgical calendar, focusing on the two festal seasons (Advent-Christmas-Epipany and Lent-Easter-Pentecost) along with significant observances in the cycle (e.g. Baptism of the Lord, Transfiguration, Trinity, Reign of Christ). 1 hour.

TH 576 Great Texts in Theology
This course will provide an opportunity for students to study works that have been significant in the field of the-
ology. Examples include, but are not limited to, Calvin’s Institutes of the Christian Religion; F. D. E. Schleiermacher, The Christian Faith; works by P. T. Forsyth; Karl Barth’s Epistle to the Romans; Reinhold Niebuhr, The Nature and Destiny of Man; C. F. H. Henry, God, Revelation, and Authority (selections); works by Jurgen Moltmann; Stanley Grenz, The Named God and the Question of Being; and N. T. Wright, The Resurrection of the Son of God. 2 or 3 hours.

**TH 578 The Theology of Martin Luther King, Jr.**
Martin Luther King, Jr. has long been recognized as one of America’s great political and social leaders, but first and foremost King was a pastor and preacher. This class will analyze the relationship between King’s politics and his theology. We will first explore King’s connection to the theology of his ancestors, the American slaves, then examine his theology of God, of humanity, and of atonement, while continuously seeking to understand how his theology informed his social leadership. 1 hour.

**TH 601 Colloquium in Bible and Theology**
A colloquium on research methods and projects for students and faculty involved in the M.A. (Bible and Theology). 2 hours.

**TH 701 Independent Study in Theology**
To be arranged with the professor. 1 or 2 hours.

**TH 716 Thesis in Theology**
Credit arranged.

**TH 751 Cross-Cultural Study**
An overseas cross-cultural study in a recognized institution which is approved by the program supervisor. 2-10 hours.

*Professor: Philip E. Thompson*

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**Youth Ministries**

**YM 501 Foundations of Youth Ministry I**
This course is an examination of theological foundations for building effective ministry among teenagers and their families. The overarching objective of the course is to assist students in establishing a theological foundation for ministry. In the process of achieving that objective students will consider biblical/theological principles, adolescent development, and the current psychosocial dynamics of adolescence. 2 hours.

**YM 502 Foundations of Youth Ministry II**
In this course students will build on the theological foundations established in YM 501 and consider the everyday, week-to-week practices of youth ministry. 2 hours.

**YM 506 Disciple Making**
Discipleship among Adolescents is an exploration of the principles and models for discipling teens as followers of Jesus Christ. Students will gain understanding and experience in coming alongside a young person in his or her spiritual formation journey. Students will also reflect on approaches for intentional discipleship in the context of youth ministry. 2 hours.

**YM 508 Engaging Youth Culture**
This course seeks to help participants be students of youth culture and to explore principles and perspectives of reaching adolescents with the love and truth of Jesus Christ. Students will have opportunity to develop their ideas for sharing and helping today’s adolescents embrace the gospel of Jesus Christ. 2 or 3 hours.

**YM 551 Youth Ministry Conference**
This course offers an opportunity to attend a designated youth ministry conference (i.e., Youth Specialties National Youth Workers Convention, Simply Youth Ministry Conference). Students will have the chance to learn from today’s top youth ministry professionals and to constructively critique youth ministry resources. 1 or 2 hours.

**YM 556 Special Focus in Ministry: Retreats, Camps, & Mission**
Retreats, camps, and mission trips provide unique ministry opportunities for people of all ages and in various ministry contexts. This course will explore the potential of these activities, highlight theological principles to guide these experiences, and outline the practicalities of implementing these events. 2 hours.

**YM 558 Family Ministry**
Children’s and youth ministries are not solely about ministering with children and adolescents. Parents, as well as other adults in the church family, are significant parts of the faith formation equation. The Family Ministry course will explore: current issues regarding families, the development of a theology of family and church family, and practical ministry tools and skills for ministering with families. 3 hours.

**YM 571 Intercultural Youth Ministry Immersion Experience**
An intercultural immersion experience focused on the study of applied ministry and youth ministry training. 2 hours.

**YM 576 Youth Ministry Internship**
Three months to one year will be spent working in a youth ministry alongside an experienced youth pastor or other professional who is approved by the supervising professor. Credit to be arranged with professor. 1-3 hours.

**YM 701 Independent Study in Youth Ministries**
To be arranged with professor. 1 or 2 hours.

**YM 716 Thesis in Youth Ministries**
Credit arranged.

*It is helpful to take YM 501 and YM 502 in order, but it is not required.*
Doctor of Ministry Program

Purpose

The Doctor of Ministry is a practical, professional degree program that enables individuals to reflect critically upon their vocations, engage in rigorous theological reflection and advanced learning experiences, and grow in ministry competence.

The program is centered around a praxis model of theological reflection that stresses the continual interaction of the biblical, theological, and historical disciplines of inquiry with the practical application of those disciplines in ministry.

Objectives

The Doctor of Ministry program is designed for the continuing development of persons who have exhibited exceptional leadership and academic ability. It is designed to help students:

- Strengthen their ability to engage in practical, critical reflection of their ministry;
- Engage in significant reflection of their ministry context through biblical, theological, and psychosocial perspectives;
- Advance their competence in ministry through challenging learning experiences that include seminars, engagement with peers, self-directed study, and original research;
- Continue the development of an informed, mature theology of ministry, which results in practical ministry that is consistent with that theology.

Tracks

Classic Track: designed for students seeking to engage in a program that is based primarily on campus. Students often progress through the program alongside others taking the same courses. This track consists of three core courses, two additional courses, two directed learning experiences, and a final project.

Partnership Track: designed for students who have a very specific focus in mind for their degrees. Partnerships have been formed with various ministry organizations in order for students to develop hyper-focused directed learning experiences. This track has three core courses at the Sioux Falls campus, four directed learning experiences, and a final project.

Admission Requirements

- Completion of a Master of Divinity degree (or its equivalent) with a B average or higher from a school accredited by the Association of Theological Schools (or an equivalent accrediting body outside of the United States or Canada)
- Three years of ministry experience after completion of the master’s degree program
- Active engagement in a ministry setting
- Completion of all application materials
- Approval of the Doctor of Ministry Committee

Students not meeting all requirements may be eligible for a provisional acceptance if additional criteria are met. Please contact the admissions office for more details by e-mailing admissions@sfsseminary.edu or by calling 800.440.6227.

Affordability

The cost for the Doctor of Ministry program is charged through a convenient monthly payment plan and is billed over 48 months. The monthly payment varies based upon whether a student is participating through the traditional Doctor of Ministry track or through the partnership track of the program.

Students continuing their studies beyond four years are required to pay a continuation fee of $500 per year.
Course of Study
The Doctor of Ministry is 30 semester hours of work:

- Three core courses in Sioux Falls 9 hrs.

Classical Track
- Two courses in Sioux Falls and
- Two Directed Learning Experiences
  OR 12 hrs.

Partnership Track
- Four Directed Learning Experiences

- Final Project 9 hrs.

Peer learning groups will be developed for students while they are in the Doctor of Ministry program. Groups will consist of other ministry professionals and create a network for feedback, reflection, and support.

Program Phases
The Doctor of Ministry program at Sioux Falls Seminary is divided into three phases: the Entry Phase, the Directed Learning Phase, and the Candidacy Phase.

Entry Phase 3 hours
The Entry Phase includes acceptance into the Doctor of Ministry program and enrollment in the Foundations Seminar, which is the first of three core courses. Upon successful completion of the requirements for the Foundations Seminar, students are ready to begin the Directed Learning Phase.

Directed Learning Phase 18 hours
The Directed Learning Phase consists of either:

Two courses at the Sioux Falls campus and two Directed Learning Experiences for classic students (12 hours) OR
Four Directed Learning Experiences that incorporate a partner’s program for partnership students (12 hours)

PLUS the two remaining core courses: Biblical and Theological Reflection and Research Seminar (6 hours).

After successfully completing all of the above requirements, students may apply for candidacy.

Candidacy Phase 9 hours

Students are admitted to candidacy upon approval of his or her final project prospectus by his or her Doctoral Committee. The Doctoral Committee consists of a student’s faculty advisor, a final project second reader, the Doctor of Ministry Director, and other faculty as deemed necessary. In the Candidacy Phase, students work with their Doctoral Committee to complete the final project.

Upon completion of the final project, candidates have a final competency evaluation with the Doctoral Committee and/or an expanded faculty committee before being approved for graduation. Students are expected to complete all program requirements within six years of initial enrollment.
DM 801 Foundations Seminar
This seminar introduces new students to the Doctor of Ministry program and serves as a foundation for their doctoral work. Personal, professional, and ministry context assessments, along with introductions to theological reflection and research methodology, are at the core of the course. In addition, the student is led to develop a plan for the Directed Learning Experiences that will eventually lead to the formation of the culminating Final Project. The formation of Peer Learning Clusters is also a part of this seminar. 3 hours.

Core Seminars
Each of the core seminars is built around the seminary’s mission statement of equipping servant leaders who engage the mission of Jesus Christ.

DM 802 Biblical and Theological Foundations for Ministry
This core seminar leads students to deepen their understanding of how biblical understanding and theological disciplines inform and shape practical ministry. Students will be challenged to grow in their ability to connect historic, biblical norms and theological reflection to the everyday practice of ministry, as well as explore ways to exercise theological leadership in their ministry contexts. 3 hours.

DM 803 Missional Leadership and Ministry Practices
This seminar leads students to deepen their understanding of the complexities of practical ministry, engage in pastoral analysis of their ministry situations, and explore new skills in ministry and leadership. 3 hours.

DM 804 Engaging the Cultural Context
This seminar focuses on how ministry leaders stand at the intersection between the Gospel and culture. Students will be challenged to deepen their understanding and sharpen their skills in carrying out the “Great Commission” of Christ in the world. 3 hours.

Directed Learning Experiences
The purpose of each of the Directed Learning Experiences (DLEs) is to allow a student to pursue a particular ministry concentration and develop a depth of knowledge and competency in that area. Each of the DLEs will provide the student with an expanding base of knowledge that comes from in-depth reading and writing in a particular practical discipline. Usually, the “DLEs” will serve as the basis for what will eventually become the foundation for the Final Project. Students in the traditional track complete two DLEs. Students in the partnership track complete four DLEs.

The faculty advisor will assist the student in finalizing, approving, and evaluating each Directed Learning Experience. Before the Directed Learning Experience begins, the proposal must be approved by the faculty advisor and the Doctor of Ministry Director. Also, the student must register for the Directed Learning Experience with the enrollment team.

A Directed Learning Experience may take one of several forms:
- A “tutorial” experience in which the student works with his or her faculty advisor and other appropriate faculty to design a reading/learning experience schedule and at least one major integrative research paper based on that reading. Occasionally, a student may combine attendance at a significant ministry seminar or conference with a plan of reading and writing to satisfy this requirement.
- Engagement in a learning experience rooted in the student’s practical discipline. This could be a series of conferences, a training program offered by another institution, etc. The learning experience and required reading, writing, and practical integration must be approved by the faculty advisor and the Doctor of Ministry Director. The faculty advisor must also continually review work associated with this program.
• An elective course at the doctoral level offered either at Sioux Falls Seminary or at another seminary. (No more than six semester hours of credit may be transferred from another institution.)

• An elective course offered at Sioux Falls Seminary at the master’s level that would require additional reading and writing beyond what is required of the master’s level students. Only upper level master’s courses qualify; introductory courses cannot be taken for doctoral credit. (Permission to take a master’s level course for doctoral credit must come from both the professor teaching the course and the Doctor of Ministry Director.)

• A full unit of Clinical Pastoral Education. (No more than two units of C.P.E. may count toward the Directed Learning Experience requirement.)

• A Clinical Pastoral Education Residency of one year.

DM 811 Directed Learning Experience I 3 hours
DM 812 Directed Learning Experience II 3 hours
DM 813 Directed Learning Experience III 3 hours
DM 814 Directed Learning Experience IV 3 hours

Program Completion
DM 806 Research Seminar
This seminar assists students in finalizing the Final Project prospectus and preparing them to present the prospectus for faculty approval. The seminar will focus on research methodology in ministry and sharpening the prospectus into a workable and challenging project that will advance the student’s understanding and skills in ministry and will contribute to the work of the church. 3 hours.

DM 890 Work on Final Project Thesis
The Final Project is a major culminating project that is both theologically driven and practically focused. It must be grounded in a solid biblical and theological framework as well as grow out of a concrete ministry situation and need. It will be a reflection of the student’s ability to engage in the “praxis” of theological reflection and practical ministry encounter. 9 hours.

Typical Doctor of Ministry Sequence

Classic Track

First Year
Fall
DM 801 Foundations Seminar
Spring
DM 803 Missional Leadership and Ministry Practices

Second Year
Fall
DM 802 Biblical and Theological Foundations for Ministry
Spring
DM 804 Engaging the Cultural Context
DM 811 Directed Learning Experience I

Third Year
Fall
DM 812 Directed Learning Experience II
Spring
DM 806 Research Seminar
DM 890 Work on Final Project Thesis

Fourth Year
May
Present Final Project to Project Evaluation Committee
Graduation

Partnership Track

First Year
Fall
DM 801 Foundations Seminar
Spring
DM 811 Directed Learning Experience I

Second Year
Fall
DM 802 Biblical and Theological Foundations for Ministry
DM 812 Directed Learning Experience II
Spring
DM 813 Directed Learning Experience III

Third Year
Fall
DM 814 Directed Learning Experience IV
Spring
DM 806 Research Seminar
DM 890 Work on Final Project Thesis

Fourth Year
May
Present Final Project to Project Evaluation Committee
Graduation
Lifelong Learning
Sioux Falls Seminary offers continuing education opportunities for a lifetime of ministry service inside and outside of the church. A variety of non-graduate level, non-accredited programming is offered throughout the year.

Non-Degree Certificates
Non-Degree Certificate programs offer enrichment and focus in a specific area of ministry at the non-graduate, non-accredited level. They are affordable, flexible, and designed to enhance personal and professional development.

Non-Degree programs are not a substitute for graduate-level credit, are not recognized as graduate-level study, and are not transferable to other institutions. However, they fill a unique need for some individuals seeking to deepen their personal or professional experiences.

Certificate in Christian Ministry
The Certificate in Christian Ministry offers students the ability to concentrate their studies in a specific area of Christian ministry. Two different course plans are offered for the Certificate in Christian Ministry—a 5-course or 10-course plan. Students are encouraged to choose the certificate plan that best matches their educational background and prior ministry experience. With the help of an advisor, individualized plans are developed for each student.

Students may either follow the general Certificate in Christian Ministry course of study or choose a specific area in which to concentrate their studies. Areas include Bible, theology, pastoral care, youth ministry, family ministry, spiritual formation, community development, intercultural studies, leadership, and more.

Training in Spiritual Direction Program
The two-year, 12 credit hour Training in Spiritual Direction Program fills a unique need in our region by providing specialized training to individuals who accompany others on their life journeys—whether sacred or secular. The program is divided into six course units and is spread out over the course of two years. Class sessions are held on Monday evenings between September and May. It is ideal for: lay ministers, mentors, chaplains, spiritual care givers (paid or volunteer), campus ministers, pastors, human resource directors, teachers, counselors, student development personnel, camp directors and coordinators, and retreat center directors.

Auditing
All master’s level courses at Sioux Falls Seminary are available for audit. If you are interested in learning more about a particular subject or would like to get a taste of seminary life, we invite you to audit a class or two. View our current and upcoming course offerings online or contact the enrollment team to learn more. Anyone can audit a class! A completed application and one-time application fee will be collected from the Enrollment Management team when you enroll in the course of your choice.

Other Opportunities
Hiller Lectureship
Each April, Sioux Falls Seminary holds its annual Hiller Lectureship. The one-day conference brings outstanding Christian scholars and church leaders to campus to discuss vital and timely subjects.

Some of the speakers have included the following: Dr. William Willimon, Dr. Calvin Miller, Dr. William Oglesby, Dr. Gene Getz, Dr. Tom Long, Dr. Manfred Brauch, Dr. Roger Fredriksen, Dr. Stanley Grenz, Dr. Marie Fortune, Dr. Clyde Fant, Dr. Robert Laurent, Dr. Michael Quicke, Dr. Dallas Willard, Dr. Richard Foster, Rev. Dennis “Tiger” McLuen, Ginny Thornburgh, and Dr. Jane Marie Thibault, Dr. Glen Stassen, Rev. Dr. Emmanuel McCall, Dr. Robert Mulholland, Jr., recording artist Kyle Matthews, Mary Verstraete, PCC, Dr. Chap Clark, Dr. Victor Claar, and Rev. Dr. Reggie McNeal, and Rev. Dr. Wayne “Coach” Gordon.

Women in Community Presentation Series
The Women in Community Presentation Series is committed to encouraging the valuable leadership of women in every aspect of life. Women are invited to attend presentations and meet and dialogue with women of all ages and from all walks of life. Presentation topics vary but always provide input that challenges and promotes growth for the participants.

Trips and Immersion Experiences
Sioux Falls Seminary offers immersion experiences and trips to students and others who are interested. Experiences have included trips to the Rosebud Reservation near Mission, SD, the Holy Land, and inner-cities.
Faculty and Administration

Gregory J. Henson
President

Larry W. Caldwell
Chief Academic Officer and Dean; Professor of Intercultural Studies

Nathan M. Helling
Chief Financial Officer and Vice President of Operations

Shanda L. Stricherz
Chief Creative Officer and Vice President of Project and Strategic Design

Douglas L. Anderson
Director of Counseling Education and Clinical Services; Assistant Professor of Counseling

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**Director of Church and Alumni Relations**  

### Faculty Emeriti

**Del Donaldson**  
**Professor of Marriage and Family Therapy Emeritus**

**Theodore M. Faszer**  
**Professor of Educational Ministries and Church Music Emeritus**

**J. Gordon Harris**  
**Distinguished Professor of Old Testament Emeritus**

**Richard F. Houts**  
**Professor of Church Administration Emeritus**

**L. Hugh Litchfield**  
**Distinguished Professor of Homiletics Emeritus**

**Ronald D. Sisk**  
**Professor of Homiletics and Christian Ministry Emeritus**

**Ernie A. Zimbelman**  
**Distinguished Professor of Counseling Emeritus**

---

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Brookings, SD

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