our mission
Sioux Falls Seminary equips servant leaders for the ministries of Christ in the church and in the world.
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Let’s Journey Together

We at Sioux Falls Seminary walk alongside each student for a brief time in a lifelong journey as a disciple of Jesus Christ. The pages of our catalog describe part of the process that takes place as we go together—what are usually called coursework and programs of study. You may look them over and gain an excellent idea of what your journey as a seminary student will be like.

But our commitment to you includes much more, including understanding how God has brought you to this point in your life and how you will be used in ministry service in years to come. We commit ourselves to walk with you in a lifelong approach to ministry.

In the time you spend with us, you will discover who God is, who you are as a disciple of Jesus Christ, and what God wants you to do in service. All of our degree programs lead to ministry. You may serve in counseling, youth work, a pastoral or missionary setting, or evangelistic work. Whatever path you journey down, you will find service in ministry. Skills and knowledge will be acquired. Relationship with God will grow in ways you cannot imagine. Your life will be transformed for the sake of the Kingdom of God. Our goal for each student in the time we journey together is a person who is equipped for rich experiences in God’s service as an instrument of God’s choosing.

In the process we are changed, too. Let’s journey together to do the Lord’s will.

G. Michael Hagan
President
dean’s greeting
Welcome to SFS’ Community

On behalf of the faculty and staff of the Sioux Falls Seminary, I am happy to welcome our current and prospective students to the challenges and rewards of theological education! Our seminary community is made up of a diverse group of men and women who come from a variety of places. Our faculty is comprised of nationally recognized scholars with advanced degrees from leading universities and theological schools from around the world. All members of the faculty are also experienced ministry practitioners, and many are currently engaged in local church staff positions.

Sioux Falls Seminary students come from sixteen different states, and often two or three foreign countries are represented. The balance of male and female students is close to half and half. While SFS is a seminary historically rooted in the Baptist tradition, over half the student body identifies with other Christian denominations including Methodist, Presbyterian, Reformed, Pentecostal, and independent non-denominational churches, to name but a few.

What unites this diverse community is our common commitment to the centrality of the Gospel, the Lordship of Jesus Christ, and the authority of Scripture. The faculty of Sioux Falls Seminary is committed to raising up highly dedicated, well educated ministers who stress the role of servant leadership and who can empower local congregations to fulfill their mission. Likewise, we seek to train qualified therapists and counselors who can integrate their Christian faith with their professional expertise.

Distinctives of our school include a Bible-focused curriculum, an emphasis on spiritual formation, and hands-on leadership development through supervised ministry experiences in area congregations. At Sioux Falls Seminary, students are not asked to choose between an academic education and a practical education, or between intellectual rigor and spiritual growth. We integrate all of these elements into a holistic adventure of preparation for ministry and service.

We welcome you gladly to join with us as together we press “toward the high calling” of God in Jesus Christ!

Ronald D. Sisk
Academic Vice President and Dean
Accreditation
Sioux Falls Seminary is accredited by:

The Association of Theological Schools in the United States and Canada
10 Summit Park Drive
Pittsburgh, PA  15275-1103
412-788-6505

The Higher Learning Commission of the North Central Association of Colleges and Schools
30 North LaSalle Street
Suite 2400
Chicago, IL  60602
1-800-621-7440

SFS is a member of the Association for Clinical Pastoral Education and is qualified and approved to prepare students for service in the chaplaincy of the United States Armed Forces. The Seminary is also a member of the Associated Schools of the Jerusalem University College.

Mission and Purpose Statement
Sioux Falls Seminary equips servant leaders for the ministries of Christ in the church and in the world.

A student will demonstrate the following:
1. Growing spiritual maturity, character development, vision, and leadership skills for ministry;
2. Commitment to the authority of the Scriptures, to the building of the body of Christ, and to its mission of meeting human needs by quality worship, outreach, community service, and global concern;
3. Coherent understanding of the theological body of knowledge in light of the Baptist and evangelical heritages; and
4. Solid and growing professional competence in appropriate ministry skills expressed in a caring, redemptive manner.

The educational program of the school grows directly out of this mission and purpose statement. Each degree program is designed to lead to these competencies.

SFS Distinctives
An education at SFS is more than a cognitive experience. The seminary community itself, with its rich heritage and distinctive characteristics, provides a fertile environment for fostering the emergence of leadership skills. At SFS, students will find:

- A profound emphasis upon Christian spirituality. Spiritual formation is woven into the fabric of theological education in a variety of formal and informal ways.
- A town and country context in the upper Midwest. While the city of Sioux Falls, with a population of 130,000 and growing, provides a taste of urban life, it is the town and country surroundings that set the pace for life in the area. Students have plentiful opportunities for ministry in a variety of social contexts, from inner city to rural. These ministry contexts enrich classroom learning by providing a practical outlet for new skills and abilities.
- A depth of relationships among peers, staff, and faculty that stimulates a depth of mentoring at a variety of crucial levels for ministry. Class size remains small and intimate, and familiarity with one another helps shape each of us for that which God has called us. Every student is assigned a faculty mentor who joins the student on the journey of readiness for ministry.

Study at Sioux Falls Seminary means an experience of community with a low student/faculty ratio. Each student’s spiritual pilgrimage takes place under the supervision of seasoned faculty members who have received their training from world-renowned institutions.

SFS provides a strong sense of community or “koinonia” through caring relationships among faculty and students. Faculty, administrators, and staff are actively involved in ministry situations which enhance their mentoring relationships with students.

An education at SFS is more than a cognitive experience. Spiritual formation of the student is fostered in the following ways:

- Chapel services model meaningful worship;
- Scheduled but voluntary spiritual development groups meet on a regular basis throughout each semester;
- Professors make themselves available as mentors and friends;
- Growth manuals are provided to guide a student’s entire Seminary experience; and
- Spiritual renewal retreats are planned in the fall and spring for a refreshing change from the class room setting.

The Seminary’s curriculum is known to be balanced between theory and practice. There is much focus on
From humble beginnings, the Seminary eventually gained independent and legal status. One of the giant steps was the move from Rochester, New York, its place of birth and growth, to Sioux Falls, South Dakota, in 1949. Within a comparatively short time, degree-granting privileges were approved and accreditation with two accrediting agencies became a reality.

Through many transitions, Sioux Falls Seminary has not lost its strong adherence to the inspired Word of God, the congeniality and warmth of the early Christian spirit, and its mission of “training leaders for the work of Christ in a community of spiritual growth and Bible-centered graduate education.”

The History of SFS

Sioux Falls Seminary looks back with justifiable pride to a rich and fruitful past. Since 1858 the Seminary has sought to equip its students to fulfill the school’s chosen motto, “Training Leaders...Transforming Lives.”

The early beginnings go back to 1858 in the German Department of Rochester Theological Seminary in Rochester, New York. The German Department was established for German-speaking immigrants who came to this country in the mid 1800s. Almost immediately, they recognized the need for trained pastors to serve their newly-formed congregations.

God’s hand was upon a struggling and uncertain beginning. A faculty had to be established, a curriculum developed, students sought for enrollment, and funds solicited for the operation of the infant seminary.

We thank God for individuals of vision, commitment, and faith enabling us to say over 140 years later, “See what God has done!” Alums have been sent around the world to such places as Australia, Africa, Germany, South America, India, China, and Japan. Others have committed themselves to the building of a solid home base.

Denominational diversity within the student body fosters a broadening of thought and perspective. Classes allow for rich interaction between students and faculty.

Statement of Beliefs

Sioux Falls Seminary affirms the Statement of Beliefs of the North American Baptist Conference which was adopted by the 1982 NAB Conference in Niagara Falls, New York.

Baptists, since their beginnings, repeatedly have composed confessions which expressed the doctrinal consensus among related churches. In principle, however, Baptists always have insisted that no statement of faith can be considered creedally binding even upon concurring congregations. The purpose of their doctrinal summaries was to explain to other Christians and to the larger society what Baptists believed and practiced. Within and among Baptist churches, statements of faith also provided a standard for instruction, counsel, and fellowship.

We, as North American Baptist Conference, presently feel the need to state more fully our Baptist understanding of the Christian faith. The purpose that guided us in writing and the use that we intend for this declaration are:

1. To further the sense of identity and the spirit of unity within our North American Baptist Conference by declaring our common doctrinal understandings;

2. To provide a basis for doctrinal instruction within our conference;

3. To provide a basis for doctrinal discussions in the hiring of Conference personnel;

4. To serve as a reference point when opinions differ;

5. To provide a basis for doctrinal discussion in admitting new churches and new pastors into our various associations;

6. To provide a doctrinal guide for new churches; and

7. To give a doctrinal witness beyond our Conference.

In continuity with our immediate forefathers and the larger fellowship of Baptists throughout history, we seek to practice and propagate by God’s grace the following convictions:

1. We believe the Bible is God’s Word given by divine inspiration, the record of God’s revelation of Himself to humanity (II Timothy 3:16). It is trustworthy, sufficient, without error—the supreme authority and guide for all doctrine and conduct (I Peter 1:23-25; John 17:17; II Timothy 3:16-17). It is the truth by which God brings people into a saving relationship with Himself and leads them to Christian maturity (John 20:31; I John 5:9-12; Matthew 4:4; I Peter 2:2).

2. We believe in the one living and true God, perfect in wisdom, sovereignty, holiness, justice, mercy and love (I Timothy 1:17; Psalm 86:15; Deuteronomy 32:3-4). He exists eternally in three coequal persons who act together in creation, providence and redemption (Genesis 1:26; I Peter 1:2; Hebrews 1:1-3).

a. The Father reigns with providential care over all life and history in the created universe; He hears and answers prayer (I Chronicles 29:11-13; Matthew 7:11). He initiated salvation by sending His Son, and He is Father to those who by faith accept His Son as Lord and Savior (I John 4:9-10; John 3:16; John 1:12; Acts 16:31).
3. We believe God created an order of spiritual beings called angels to serve Him and do His will (Psalm 148:1-5; Colossians 1:16). The holy angels are obedient spirits ministering to the heirs of salvation and glorifying God (Hebrews 1:6-7, 13-14). Certain angels, called demons, Satan being their chief, through deliberate choice revolted and fell from their exalted position (Revelation 12:7-9). They now tempt individuals to rebel against God (1 Timothy 4:1; 1 Peter 5:8). Their destiny in hell has been sealed by Christ’s victory over sin and death (Hebrews 2:14; Revelation 20:10).

4. We believe God created man in His own image to have fellowship with Himself and to be steward over His creation (Genesis 1:26-28). As a result, each person is unique, possesses dignity and is worthy of respect (Psalm 139:13-17). Through the temptation of Satan, Adam chose to disobey God; this brought sin and death to the human race and suffering to all creation (Genesis 3; Romans 5:12-21; 8:22). Therefore, every one is born with a sinful nature and needs to be reconciled to God (Romans 3:9-18, 23). Satan tempts people to rebel against God, even those who love Him (Ephesians 4:27; II Corinthians 2:11; Matthew 16:23). Nonetheless, everyone is personally responsible to God for thoughts, actions and beliefs and has the right to approach Him directly through Jesus Christ, the only mediator (Romans 14:12; I Timothy 2:5).

5. We believe salvation is redemption by Christ of the whole person from sin and death (II Timothy 1:9-10; I Thessalonians 5:23). It is offered as a free gift by God to all and must be received personally through repentance and faith in Jesus Christ (I Timothy 2:4; Ephesians 2:8-9; Acts 20:21). An individual is united to Christ by the regeneration of the Holy Spirit (Galatians 2:20; Colossians 1:27). As a child of God, the believer is acquitted of all guilt and brought into a new relationship of peace (Romans 5:1). Christians grow as the Holy Spirit enables them to understand and obey the Word of God (II Peter 3:18; Ephesians 4:15; I Thessalonians 3:12).

6. We believe the Church is the body of which Christ is the head and all who believe in Him are members (Ephesians 1:22-23; Romans 12:4-5). Christians are commanded to be baptized upon profession of faith and to unite with a local church for mutual encouragement and growth in discipleship through worship, nurture, service and the proclamation of the Gospel of Jesus Christ to the world (Acts 2:41-42, 47; Luke 24:45-48). Each church is a self-governing body under the lordship of Christ with all members sharing responsibility (Acts 13:1-3; 14:26-28). The form of government is understood to be congregational (Matthew 18:17; Acts 6:3-6, 15:22-23).

The ordinances of the church are baptism and the Lord’s Supper. Baptism is the immersion of a believer in water in the name of the Father, and of the Son, and of the Holy Spirit (Matthew 28:18-20). It is an act of obedience symbolizing the believer’s identification with the death, burial and resurrection of the Savior Jesus Christ (Romans 6:3-5). The Lord’s Supper is the partaking of the bread and of the cup by believers together as a continuing memorial of the broken body and shed blood of Christ. It is an act of thankful dedication to Him and serves to unite His people until He returns (I Corinthians 11:23-26). To express unity in Christ, local churches form associations and a conference for mutual counsel, fellowship and a more effective fulfillment of Christ’s commission (Acts 15; Corinthians 6:1-3).

7. We believe religious liberty, rooted in Scripture, is the inalienable right of all individuals to freedom of conscience with ultimate accountability to God (Genesis 1:27; John 8:32; II Corinthians 3:17; Romans 8:21; Acts 5:29). Church and state exist by the will of God. Each has distinctive concerns and responsibilities, free from control by the other (Matthew 22:21). Christians should pray for civil leaders, and obey and support government in matters not contrary to Scripture (I Timothy 2:1-4; Romans 13:1-7; I Peter 2:13-16).

The state should guarantee religious liberty to all persons and groups regardless of their religious preferences, consistent with the common good.

8. We believe Christians, individually and collectively, are salt and light in society (Matthew 5:13-16). In a Christlike spirit, they oppose greed, selfishness and vice; they promote truth, justice and peace; they aid the needy and preserve the dignity of people of all races.

We affirm the family as the basic unit of society and seek to preserve its integrity and stability (Genesis 2:21-25; Ephesians 6:1-4).

9. We believe God, in His own time and in His own way, will bring all things to their appropriate end and establish the new heaven and the new earth (Ephesians 1:9-10; Revelation 21:1). The certain hope of the Christian is that Jesus Christ will return to the earth suddenly, personally and visibly in glory according to His promise (Titus 2:13; Revelation 1:7; 3:11; John 14:1-3). The dead will be raised, and Christ will judge mankind in righteousness (John 5:28-29).

The City of Sioux Falls

Sioux Falls is consistently rated “outstanding” for its quality of life. For four consecutive years, Sioux Falls was on Money magazine’s Top 20 list of “Best Places to Live in America” due not only to its quality of life, but also to its stable economy, clean environment, low crime rate, and 2% unemployment rate. In 1997, Parenting Magazine listed Sioux Falls as the seventh best city in the United States to raise children. Redbook also ranked Sioux Falls as one of the top ten cities for working mothers, due to the excellent job market, commuting ease, and day care availability.

The sun shines in Sioux Falls 63% of a calendar year. Close to the geographical center of the United States, Sioux Falls is intersected by two major interstate highways, I-29 and I-90. Considered a smaller metropolitan area, it features an evenly distributed population of 140,000.

There are many opportunities for higher education in Sioux Falls with Augustana College, University of Sioux Falls, Colorado Technical University at Sioux Falls, National American University, Kilian Community College, and South Dakota Public Universities and Research Center, an affiliation of the six state universities. SFS is one hour from three of the state universities.

Sioux Falls is called the finest major medical center between Denver and the Mayo Clinic in Rochester, Minnesota. The Sanford School of Medicine of the University of South Dakota is located in Sioux Falls, cooperative with the city’s five hospitals.

Mid-1999 marked the opening of the Washington Pavilion of Arts and Science, which is the home of the Visual Arts Center, the Husby Performing Arts Center, the Kirby Science Discovery Center, and the Wells Fargo CineDome Theater. Community-wide and year-round, Sioux Falls is a haven for theater, dance, visual arts, history, and other cultural activities that draw the region’s residents together in pursuit of artistic excellence.

The city draws shoppers from a wide geographical area with 180 retail stores at the Empire Mall and unique shops downtown. Restaurants number more than 400, ranging from fast food to elegant dining. Sports and recreational opportunities are plentiful year-round. Among the options are skiing at Great Bear Ski Valley, attending an exciting CBA Sioux Falls Skyforce game, or cheering for the minor-league team, the Sioux Falls Canaries.

Sioux Falls has been ranked as one of the most popular places to move, according to a study conducted by Ryder Truck Rental. This thriving community is experiencing a growth trend that is expected to continue for at least another two decades. Sioux Falls is a great place to live, work, and raise a family. For more information about Sioux Falls, visit www.siouxfalls.com.
campus life

Campus Facilities

Education Building
The original building, constructed in 1950, following the Seminary’s move from Rochester, New York, to Sioux Falls, South Dakota, houses the majority of the Seminary’s classrooms. The second floor of the building includes a preaching lab and teaching center equipped with up-to-date teaching tools. The building also houses the faculty offices, offices of the academic and student services administrators and support staff, and the maintenance and housekeeping staff. Also in the Education Building is the Koinonia Center, a gathering place for the entire Seminary community equipped with a ping pong table and pool table, a coffee pot that is on all day, and vending machines.

Zimbelman Center
The Zimbelman Center, constructed in 1991, houses Sioux Falls Psychological Services, a gift to the Seminary from Ernie and Dorothy Zimbelman. The counseling department (now family therapy and counseling) was founded by Ernie Zimbelman. The building also houses additional classrooms and therapy rooms where students conduct therapy sessions under supervision.

Worship and Leadership Centre
Constructed in 1994, the Worship and Leadership Centre houses the chapel, two classrooms, the board room, the music room, and administrative offices. Movable walls allow for a variety of uses for the second floor, including classes, worship services, drama presentations, concerts, banquets, and receptions.

Kaiser-Ramaker Library
The Kaiser-Ramaker Library’s primary mission is to provide the information resources necessary to meet the instructional and research needs of the Seminary. The core of these resources is a collection of more than 69,000 volumes. This collection continues to increase by the addition of approximately 1,000 volumes per year and from over 300 current periodical subscriptions. These volumes are carefully selected monographs relevant to theological studies and marriage and family therapy.

The Library is automated and a part of the South Dakota Library Network. This online network www.sdln.net provides bibliographic access to the items held by the Kaiser-Ramaker Library and two million titles held by more than 70 other South Dakota libraries. Included in the network are college and university libraries, law and medical school libraries, and the state’s larger public libraries. Member libraries utilize a state-wide courier service that provides timely delivery on most items at no charge to patrons. Moreover, reciprocal borrowing agreements with nearby University of Sioux Falls, Augustana College, and the Siouxland Public Libraries make 500,000 volumes available locally to seminary students.

The Library is also a member of MINITEX (a network of college, university, public, and seminary libraries in Minnesota, North Dakota, and South Dakota) and OCLC (an online bibliographic utility and the world’s largest online catalog). Participation in MINITEX and OCLC provides Kaiser-Ramaker patrons with interlibrary loan access to the holdings of more than 45,000 libraries in 84 countries.

In addition to access to books and other monographic works provided through SDLN and OCLC, the Kaiser-Ramaker Library also subscribes to a number of periodical indexes. These indexes are used for searching for magazine, newspaper, and journal articles. The indexes are in both print and electronic formats and cover materials related to theological and therapy studies as well as other disciplines. The standard indexes for theological studies are available in print editions and online. In addition, SDLN provides access to about 1,000 periodicals of general academic interest that can be searched through the online catalog. Many of the titles indexed include the full text of the articles which can be read online, printed, or sent to an e-mail address at no charge to the user. These searches can be made from one of the library’s public access terminals or from home via the Internet.

PCs in the library provide public access to the Internet through the
Seminary’s high-speed network connection.

The Kaiser-Ramaker Library has three specialized collections. The educational ministries curriculum lab area in the Library contains current Sunday school, vacation Bible school, and other programming materials. The Harris Memorial Collection in Homiletics is the former library of the late James G. Harris documenting the rich heritage of evangelical preaching in the English-speaking world with sermons and books on preaching. The North American Baptist Heritage Commission, located on the lower level of the Library, archives manuscripts, rare books, and records of the Seminary and the North American Baptist Conference.

The Library’s collection is housed in a multilevel building. Well-lighted individual study carrels are distributed throughout both levels, giving easy access to the open book stacks. Enclosed study carrels are provided for those undertaking special research projects. A curriculum lab room and a seminar/exegesis room provide additional areas for research and group study.

Student Life

Spiritual Life

The spiritual life of students is top priority at SFS. Students and faculty members have the opportunity to meet for discipleship, and students frequently organize spontaneous fellowships of many types. Regularly scheduled community meals provide additional opportunities for fellowship and community growth. Close student-faculty relationships provide ample opportunities for support in the areas of personal, marital, and spiritual matters.

Personal development is also fostered through semi-annual retreats and regular chapel services. Chapel, held every Tuesday and Thursday, includes a variety of worship experiences, models of preaching, and informative forums. Spiritual development groups also meet on a regular basis, bringing together students, administration, and faculty.

In addition, a growth manual is provided for each student in a degree program and a course in spiritual formation is offered for academic credit. These opportunities guide a student in exploring and developing a deeper relationship with God.

Housing

Apartment Buildings

The Seminary has three 22-unit apartment buildings with one- and two-bedroom apartments and efficiencies. The buildings are accessible to the handicapped, secure, and conveniently located close to the seminary. The Seminary apartments are provided for Seminary students who qualify by the terms of priorities for use in the Guide for Apartment Living. Applicants or tenants who fall within the terms of the priorities for use will not be discriminated against because of race, color, or national origin.

Furnishings

Apartments are equipped with stove and refrigerator. Blinds are provided in all apartments, and floors are carpeted throughout. Coin-operated laundry facilities are located on each floor. All apartments are equipped with wall air conditioning units. Extra storage is provided on the ground level. Carport or outdoor parking are available for one vehicle per apartment at the rear of each apartment building.

Rental Rates

Rental rates for apartments include water, heat, and garbage collection. Students pay for electricity and telephone. There is an additional charge for carports with plug-in receptacles. An advance deposit of one-half month’s rent in U.S. funds is required to reserve an apartment.

Additional Housing

The Seminary owns a number of duplexes and single-unit dwellings. Information on these is available from the director of housing.

If you have further questions regarding housing, you may contact:
Director of Housing, Sioux Falls Seminary, 1525 South Grange Avenue, Sioux Falls, SD 57105. Phone 605-336-6588.

Student Association

Students exercise their leadership abilities through serving on the SFS Student Council. The president and the vice president are elected by the student body. Additional volunteer positions are senior class, middler class, and junior class representatives. Through representation on faculty committees and the Board of Trustees, these students have an active voice in curriculum changes, chapel preparation, library development, and other areas which might be of concern to all students.

The Student Association exists to provide opportunities for leadership and service as well as community building within SFS. Opportunities provided by the Student Association may include an orientation picnic, a spiritual life retreat, informal activities, women’s events, cross-cultural awareness, and a variety of other events.
masters programs

Master of Divinity
Developing Christian leaders for various forms of ministry is the primary function of the Master of Divinity program. The three-year course of study prepares persons for pastoral leadership and ordination in most denominations. The program consists of a core of Bible, theology, and ministry courses. Flexibility is a distinct characteristic of this program. With a system of electives, independent studies, and concentration of courses in a specialized area, students find the program adaptable to their individual needs. A student develops personal resources as well as the knowledge and skills necessary to become a spiritual leader. Graduates are equipped for a variety of related pastoral ministries: chaplaincy, church planting, missionary service, youth ministry, church music, and other church staff ministries. The program also prepares capable persons for doctoral studies.

Objectives
The Master of Divinity program prepares students for ministry leadership through development in the following areas:

- Spiritual maturity, moral character, and vision for ministry necessary for building the Body of Christ;

- Competence in leading the Body of Christ through preaching, evangelism, administration, and counseling;

- Commitment to the authority of the Scriptures for preaching and teaching so the Body of Christ might be equipped for fulfilling its worldwide mission of evangelism, discipleship, and social change;

- Coherent understanding of the Bible, theology, Christian heritage, and church polity, enabling the graduate to make disciples in a congregation.

Language Study Options
Students entering the Master of Divinity program are encouraged to study both languages of the Bible. However, students may take either Greek or Hebrew to fulfill the language requirement.

Students are advised to complete introductory Greek or Hebrew in college. Those who have fulfilled this requirement before coming to seminary and who demonstrate an adequate competence in Greek or Hebrew may proceed with New or Old Testament exegesis following a written proficiency examination.

The beginning Greek and Hebrew courses are offered each fall semester, intermediate Greek and Hebrew during January term, and Greek and Hebrew exegesis in the spring semester.

A Master of Divinity program based on the English Bible is also available. This option includes a three-hour course in Bible languages and two additional three-hour Bible electives in lieu of the language requirement. Students choosing this option will complete a total of 97 semester hours.

Concentrations
A motivated student with clear goals may elect to follow a concentration which best meets his or her professional objectives. These options recognize student individuality and provide opportunities for achieving personal goals. (See page 38.)

Assessment
See “Student Assessment” under “Academic Information” in Student Handbook.

Requirements for Graduation
- Satisfactory completion of 94 semester hours (97 semester hours for English language option students).

- Maintenance of a 2.25 grade point average.

- Recommendation of faculty.

Course of Study
A suggested course of study for the Master of Divinity program can be found on pages 12-14.
# Master of Divinity

## Suggested Course of Study

### Three-Year Program

#### Entering without Greek or Hebrew

<table>
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<tr>
<th>Year</th>
<th>Semester</th>
<th>Course Details</th>
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<tbody>
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<td><strong>first year</strong></td>
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<td><strong>Fall Semester</strong></td>
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<td>PM 501</td>
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| | | |
| **January Term** | | |
| OT 512 | Intermediate Hebrew | 2 |
| or NT 512 | Intermediate Greek | 2 |

| | | |
| **Spring Semester** | | |
| OT 513 | Biblical Hebrew Exegesis | 3 |
| or NT 513 | New Testament Greek Exegesis | 3 |
| or NT 501 | New Testament Literature | 3 |
| or CH 502 | Christian Heritage II | 3 |
| or PM 511 | Worship Leadership | 3 |
| or SM 502 | Supervised Ministry | 2 |

| | | |
| **second year** | | |
| **Fall Semester** | | |
| ____ | Old Testament Elective* | 3 |
| or ____ | New Testament Elective* | 3 |
| TH 501 | God, Christ, and Humanity | 3 |
| PR 501 | Biblical Foundations of Sermon Prep. | 3 |
| PM 561 | Introduction to Pastoral Care | 3 |
| SM 503 | Supervised Ministry** | 2 |

| | | |
| **January Term** | | |
| ____ | Elective | 2 |

| | | |
| **Spring Semester** | | |
| TH 502 | Creation, the Spirit, and the Church | 3 |
| or IC 501 | Mission of the Church | 3 |
| or PR 502 | Sermon Delivery | 2 |
| or EM 511 | Effective Teaching Practicum | 2 |
| or SM 504 | Supervised Ministry** | 2 |
| or ____ | Elective | 3 |

| | | |
| **third year** | | |
| **Fall Semester** | | |
| LE 501 | Church Leadership and Administration | 3 |
| ET 501 | Christian Ethics | 3 |
| or SM 505 | Intercultural Studies Elective | 3 |
| ____ | Supervised Ministry | 3 |
| ____ | Electives | 2 |

| | | |
| **January Term** | | |
| ____ | Elective | 2 |

| | | |
| **Spring Semester** | | |
| ____ | Old Testament Elective* | 3 |
| or ____ | New Testament Elective* | 3 |
| or ____ | Denominational Heritage | 2 |
| or PM 601 | Readiness for Ministry Colloquium | 2 |
| or ____ | Electives | 8 |

~ This course must be completed prior to the first semester of study. If this requirement poses extreme hardship, students may request permission to take the course in January or August immediately following their first semester of study. The request must be made and approved before the student begins study.

* One Old Testament elective and one New Testament elective must be selected.

** Clinical Pastoral Education or an Internship may be taken in lieu of SM 503 or SM 504.
# Master of Divinity
## Suggested Course of Study
### Three-Year Program

**Entering with Greek or Hebrew**

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**Spring Semester**

|              | TH 502 Creation, the Spirit, and the Church | 3          |
|              | IC 501 Mission of the Church               | 3          |
|              | PR 502 Sermon Delivery                     | 2          |
|              | EM 511 Effective Teaching Practicum        | 2          |
|              | SM 504 Supervised Ministry**               | 2          |
|              | Elective                                  | 2          |
|              |                                        |              | Total                           | 15                                |

**Second Year**

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**Spring Semester**

|              | TH 502 Creation, the Spirit, and the Church | 3          |
|              | IC 501 Mission of the Church               | 3          |
|              | PR 502 Sermon Delivery                     | 2          |
|              | EM 511 Effective Teaching Practicum        | 2          |
|              | SM 504 Supervised Ministry**               | 2          |
|              | Elective                                  | 2          |
|              |                                        |              | Total                           | 15                                |

**Third Year**

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**Spring Semester**

|              | Old Testament Elective*                | 3            |
| or          | New Testament Elective*                | 2            |
| PM 601     | Readiness for Ministry Colloquium      | 2            |
| Electives  |                                        | 8            |
|            |                                        | 15           |                                                                               |

Entries are subject to change. Please consult the department for the most current information.

+ Entering students who have not taken Greek or Hebrew in Sioux Falls will be required to write a proficiency exam.

~ This course must be completed prior to the first semester of study. If this requirement poses extreme hardship, students may request permission to take the course in January or August immediately following their first semester of study. The request must be made and approved before the student begins study.

* One Old Testament elective and one New Testament elective must be selected.

** Clinical Pastoral Education or an Internship may be taken in lieu of SM 503 or SM 504.
Master of Divinity
Suggested Course of Study
Three-Year Program

**English Language Option**

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* One Old Testament elective and one New Testament elective must be selected.

** Clinical Pastoral Education or an Internship may be taken in lieu of SM 503 or SM 504.
Master of Divinity
Specialization in Pastoral Care and Counseling

This program is designed to:
- Provide the student with a degree leading to ordination (Master of Divinity);
- Give students the opportunity for enough Clinical Pastoral Education (4 units) to make them eligible for membership in the Association of Professional Chaplains;
- Intentionally facilitate the integration of theological understanding and the practice of ministry through specific course work.

The Master of Divinity with a specialization in pastoral care and counseling is ideal preparation for persons who see their ultimate career goal in chaplaincy or as a minister of pastoral care.

Objectives
The Master of Divinity program prepares students for ministry leadership through development in the following areas:
- Spiritual maturity, moral character, and vision for ministry necessary for building the Body of Christ;
- Competence in leading the Body of Christ through preaching, evangelism, administration, and counseling;
- Commitment to the authority of the Scriptures for preaching and teaching so the Body of Christ might be equipped for fulfilling its worldwide mission of evangelism, discipleship, and social change;
- Coherent understanding of the Bible, theology, Christian heritage, and church polity, enabling the graduate to make disciples in a congregation.

Language Study Options
Students entering the Master of Divinity program are encouraged to study both languages of the Bible. However, students may take either Greek or Hebrew to fulfill the language requirement.

Students are advised to complete introductory Greek or Hebrew in college. Those who have fulfilled this requirement before coming to seminary and who demonstrate an adequate competence in Greek or Hebrew may proceed with New or Old Testament exegesis following a written proficiency examination. The beginning Greek and Hebrew courses are offered each fall semester, intermediate Greek and Hebrew during January term, and Greek and Hebrew exegesis in the spring semester.

A Master of Divinity program based on the English Bible is also available. This option includes a three-hour course in Bible languages and two additional three-hour Bible electives in lieu of the language requirement. Students choosing this option will complete a total of 97 semester hours.

Assessment
See “Student Assessment” under “Academic Information” in Student Handbook.

Requirements for Graduation
- Satisfactory completion of 94 semester hours (97 semester hours for English language option students).
- Maintenance of a 2.25 grade point average.
- Recommendation of faculty.

Course of Study
A suggested course of study for the Master of Divinity program can be found on pages 16-18.
### Entering without Greek or Hebrew

#### Three-Year Program

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# With program director permission and space availability.

* One Old Testament elective and one New Testament elective must be selected.

** One or two additional units of Clinical Pastoral Education may be taken in the summer in lieu of elective hours.
# Master of Divinity
## Specialization in Pastoral Care and Counseling
### Suggested Course of Study
#### Three-Year Program

### entering with Greek or Hebrew

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# With program director permission and space availability.

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# Master of Divinity
## Specialization in Pastoral Care and Counseling
### Suggested Course of Study
#### Three-Year Program
##### 2006-2007

### English Language Option

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# With program director permission and space availability.

* One Old Testament elective and one New Testament elective must be selected.

** One or two additional units of Clinical Pastoral Education may be taken in the summer in lieu of elective hours.
Master of Arts in Christian Leadership

The two-year Master of Arts in Christian Leadership program is designed for those seeking a place of leadership in the local church or its broader ministries who do not intend to seek ordination or to fill the role of senior pastor. The program is designed to provide advanced biblical, theological, and practical training for individuals who desire to enhance their ministry skills. It is flexible enough to meet the educational needs of a variety of vocational objectives.

Objectives
The Master of Arts in Christian Leadership seeks to aid Christian leaders in the achievement of the following specific goals:

- Heightened spiritual self-awareness appropriate to vocational service in the church;
- Clarity of vocational direction;
- Commitment to the authority of Scripture as the foundation for theological learning;
- Coherent understanding of biblical content, Christian theology, and Christian heritage;
- Competence in a particular skill area, depending on one’s major.

Specializations
**Congregational Ministries**: designed especially for someone to serve in a congregational staff team ministry. Communication, leadership, and pastoral care skills are emphasized.

**Worship Leadership**: provides focused training in all aspects of congregational worship with a special emphasis on congregational music programs.

**Educational Leadership**: prepares one to lead a multi-generational educational program for the local congregation.

**Youth Ministries**: focuses on the effective development and administration of congregational youth programs.

**Spiritual Direction**: provides training in mentoring, spiritual formation, and the classical spiritual disciplines of the church.

**Leadership Studies**: provides an intensive study of the dynamics of effective organizational leadership, including the art of identifying and cultivating lay leadership within the congregation.

**Intercultural Studies**: trains one to understand and exegete various cultures in order to minister effectively and personally thrive within these contexts, both overseas and in pluralistic North America.

Assessment
See “Student Assessment” under “Academic Information” in Student Handbook.

Requirements for Graduation

- Satisfactory completion of 62 semester hours.
- Maintenance of a 2.25 grade point average.
- Recommendation of faculty.

Course of Study
A suggested course of study for the Master of Arts in Christian Leadership program can be found on pages 20-26.
## Master of Arts in Christian Leadership
### Specialization in Congregational Ministries
#### Suggested Course of Study
##### Two-Year Program

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| January Term | |
|--------------||
| ______: Elective | 2 | |

| January Term | |
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| ______: Elective | 2 | |

| Spring Semester | |
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| NT 501: New Testament Literature | 3 | |
| ______: Old Testament Elective | 3 | |
| PM 511: Worship Leadership | 2 | |
| SM 502: Supervised Ministry | 1 | |
| ______: Elective | 14 | |

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| ______: Elective | 2 | |

| January Term | |
|--------------||
| ______: Elective | 2 | |

| Spring Semester | |
|-----------------||
| New Testament Elective | 3 | |
| TH 502: Creation, the Spirit, and the Church | 3 | |
| Denominational Heritage | 2 | |
| PM 601: Readiness for Ministry Colloquium | 2 | |
| ______: Electives | 14 | |

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* CH 502 Christian Heritage II, offered in the spring semester, will also meet this requirement.
Master of Arts in Christian Leadership  
Specialization in Worship Leadership  
Suggested Course of Study  
Two-Year Program

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* CH 502 Christian Heritage II, offered in the spring semester, will also meet this requirement.

** Church Music electives are MU 501 Music in the Life of the Church, MU 502 Worship Music: Hymnology to Praise Music, MU 503 Conducting and Administering Church Music Programs, and MU 504 Trends in Worship and Music.
Master of Arts in Christian Leadership  
Specialization in Educational Leadership  
Suggested Course of Study  
Two-Year Program

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**Master of Arts in Christian Leadership**  
Specialization in Youth Ministries  
Suggested Course of Study  
Two-Year Program

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</table>

~ This course must be completed prior to the first semester of study. If this requirement poses extreme hardship, students may request permission to take the course in January or August immediately following their first semester of study. The request must be made and approved before the student begins study.  
* CH 502 Christian Heritage II, offered in the spring semester, will also meet this requirement.
Master of Arts in Christian Leadership  
Specialization in Spiritual Direction  
Suggested Course of Study  
Two-Year Program

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<td>*** CH 502 Christian Heritage II, offered in the spring semester, will also meet this requirement.**</td>
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| **** This requirement may be fulfilled with SP 511 Experiencing Wilderness Theology or an individual spiritual retreat to be arranged.
Master of Arts in Christian Leadership  
Specialization in Leadership Studies  
Suggested Course of Study  
Two-Year Program

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<td>SP 501</td>
<td>Introduction to Spiritual Formation</td>
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<tr>
<td>CH 501</td>
<td>Christian Heritage I*</td>
<td>3</td>
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<td>LE 516</td>
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</table>

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* CH 502 Christian Heritage II, offered in the spring semester, will also meet this requirement.
## Suggested Course of Study

### Two-Year Program

#### first year

<table>
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<td>IC 581</td>
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<td>Cross-Cultural Christian Discipling</td>
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#### second year

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<td>CH 501</td>
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<td>Creation, the Spirit, and the Church</td>
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<td>PR 511</td>
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<td>IC 516</td>
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<td>IC 543</td>
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<td>Contemporary Strategies for Local and Global Evangelism</td>
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* CH 502 Christian Heritage II, offered in the spring semester, will also meet this requirement.
Master of Arts in Christian Leadership (In Ministry)

In the Master of Arts in Christian Leadership (In Ministry Track) the context where an individual serves becomes the primary classroom. Contextual learning has been an important part of the curriculum at SFS for many years. This program takes contextual learning to the next level.

The program is designed for those already serving full time in a ministry context who cannot commit to a residential program or relocate to Sioux Falls. Students in this program will follow the course of study for the Congregational Ministries specialization.

Students can earn up to one-half of the semester hours required in their program by taking advantage of the flexible learning options, particularly online courses. The remaining 31 hours will be completed through a cycle of two-week intensive courses on campus. While designed as a four-year program, students may choose to accelerate the program into three years of study or extend it over five years.

Objectives
The Master of Arts in Christian Leadership seeks to aid Christian leaders in the achievement of the following specific goals:

- Heightened spiritual self-awareness appropriate to vocational service in the church;
- Clarity of vocational direction;
- Commitment to the authority of Scripture as the foundation for theological learning;
- Coherent understanding of biblical content, Christian theology, and Christian heritage;
- Competence in a particular skill area, depending on one’s major.

Specialization

Congregational Ministries: designed especially for someone to serve in a congregational staff team ministry. Communication, leadership, and pastoral care skills are emphasized.

Assessment
See “Student Assessment” under “Academic Information” in Student Handbook.

Requirements for Graduation
- Satisfactory completion of 62 semester hours.
- Maintenance of a 2.25 grade point average.
- Recommendation of faculty.

Course of Study
A sample course of study for the Master of Arts in Christian Leadership (In Ministry) program can be found on page 28.
## Master of Arts in Christian Leadership In Ministry

**Specialization in Congregational Ministries**

**Sample Course of Study**

**Four-Year Program**

<table>
<thead>
<tr>
<th>First Year</th>
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<th>Spring Semester online</th>
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<td>Spring Semester online</td>
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<td>TH 502 Creation, the Spirit, and the Church</td>
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<td>PM 561 Introduction to Pastoral Care</td>
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</table>
Master of Arts in Counseling
The two-year Master of Arts in Counseling program integrates theological education with systemic approaches to understanding and intervening in people’s lives. This program allows students maximum flexibility in tailoring their study to fit their own interests and career goals. With specific advising, it may equip the student with many of the course requirements leading toward a career in marriage and family therapy. At the same time, it is versatile enough to provide the basic relational and counseling skills necessary to prepare students for such ministries as pastoral care, campus ministry, or community-based family services. It can also equip established professionals to work more effectively with families in their current settings.

Objectives
The Master of Arts in Counseling degree program will equip students with a biblical foundation and a meaningful Christian philosophy coupled with therapeutic skills. Students will develop the following:

- Ability to conceptualize human problems within a family systems framework, integrated with a Christian understanding of biblical truth;

- Increased professional skills of assessment, diagnosis, and treatment of human problems within this same systemic structure;

- Awareness, attitudes, and therapy skills necessary to function as an informed entry-level practitioner in various church and secular settings.

Supervised Clinical Experience
The Master of Arts in Counseling degree program has a strong supervised clinical component. Supervised therapy is focused on the skill and techniques required in the practice of professional therapy with individuals, couples, and families. All students in the program are required to take at least three semesters/summers of supervised therapy in the Seminary’s on-site Marriage and Family Therapy Clinic. This supervision is provided by American Association for Marriage and Family Therapy (AAMFT) Approved Supervisors or Supervisors-in-Training.

Students who wish to do so may elect to take a unit of Clinical Pastoral Education instead of a fourth semester of Supervised Therapy. This option is highly recommended for persons who want to enhance their pastoral care skills. The focus of CPE is on the personal identity and growth of the caregiver as they work in a variety of clinical settings. These settings can include, but are not limited to, a hospital, nursing home, college campus, local church, or an alternative high school.

Licensure and Credentailing
Depending on his/her career goals, a student might choose to fulfill many of the academic requirements for licensure as a marriage and family therapist (LMFT), and then complete the necessary clinical contact, supervision hours, and licensing examination as a postgraduate. Laws and rules regulating licensure are established by the various states and provinces. Credentialing requirements are established by various professional organizations. Students have the responsibility to obtain advisement and information from the states/provinces where they seek licensure and from organizations in which they seek membership and credentials as therapists or caregivers. Faculty guidance is available on these matters.

Assessment
See “Student Assessment” under “Academic Information” in Student Handbook.

Requirements for Graduation
- Satisfactory completion of 62 semester hours including 4 or 5 hours of supervised experience (Clinical Pastoral Education or Supervised Therapy).
- Maintenance of a 2.25 grade point average.
- Recommendation of faculty.

Course of Study
A suggested course of study for the Master of Arts in Counseling program can be found on page 30.
## Master of Arts in Counseling

**Suggested Course of Study**

**Two-Year Program**

### first year

#### Fall Semester

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<td>Principles and Techniques of Systemic Therapy I</td>
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<td>Theories of Marriage and Family Therapy</td>
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#### January Term

- 3 Elective

#### Spring Semester

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### second year

#### Fall Semester

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#### January Term

- 2/3 Elective

#### Spring Semester

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<td>Gender, Class, and Culture</td>
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</table>

~ This course must be completed prior to the first semester of study. If this requirement poses extreme hardship, students may request permission to take the course in January or August immediately following their first semester of study. The request must be made and approved before the student begins study.

### Program Requirements:

1. Substantial face-to-face contact with SFS Marriage and Family Therapy Clinic clients and (if the student elects this option) patients/residents in an acute or long-term healthcare facility as part of a unit of Clinical Pastoral Education. Other clinical sites may be negotiated including parish-based C.P.E.
   - Students will receive individual or dyadic and group supervision each week they have direct client contact in the MFT clinic.
   - Students will receive a minimum of 100 hours of supervision in their programs. At least 50 of these hours will be based on direct observation or videotape of the student’s clinical work.

2. Students are expected to be actively involved in academic course work and clinical training simultaneously.

3. At least four semesters of Supervised Therapy are required.
Master of Arts in Marriage and Family Therapy

The two-year Master of Arts in Marriage and Family Therapy program prepares persons for careers as theologically trained marriage and family therapists. The course of study is firmly rooted in systemic family theory and extensive supervised experience. With its unique theological component, this is a premiere master’s degree in the field of marriage and family therapy. It ideally positions students for a variety of mental health career options in religious settings, community agencies, or eventual private practice. The program also serves as quality preparation for doctoral study.

Objectives

The Master of Arts in Marriage and Family Therapy degree program will give students an opportunity to develop an initial competence in the following:

- Ability to conceptualize human problems within a family systems framework, informed by a Christian understanding of biblical truth;
- Awareness, attitudes, and therapy skills needed to assess, diagnose, and treat various human problems within this same systemic structure;
- Ability to function as informed entry level practitioners in various religious and secular settings.

Supervised Therapy

The Master of Arts in Marriage and Family Therapy program is designed with careful attention to clinical skills and professional development. Therefore, students in the program are required to complete a minimum of 300 hours of direct client contact before receiving their degrees. A substantial number of these hours must be with couples and families. At least four semesters and/or summers will be in the Seminary’s on-site Marriage and Family Therapy Clinic where students receive individual supervision, group supervision, and supervision based on direct observation, videotape, or audiotape of their clinical work. Completing a one-semester internship their last year is an option for persons in the Marriage and Family Therapy program.

This internship allows students to focus their clinical efforts in a number of specific areas including work with adolescents and their families, substance abuse issues in the family, school behavior and its impact on marriage and family life, and other opportunities. All supervision is provided by AAMFT Approved Supervisors or Supervisors-in-Training.

Licensure and Credentailing

The Master of Arts in Marriage and Family Therapy degree program meets all of the academic requirements for licensure as a marriage and family therapist (LMFT) in most states and provinces. Students may then choose to complete the additional clinical contact, supervision hours, and licensing examinations required of postgraduates. Students have the responsibility to obtain advice and information from the states/provinces where they seek licensure and from organizations in which they seek membership and credentials as therapists. Faculty guidance is available on these matters.

Assessment

See “Student Assessment” under “Academic Information” in Student Handbook.

Requirements for Graduation

- Satisfactory completion of 62 semester hours of which 36 hours must be in marriage and family therapy, plus an additional 9 semester hours of Supervised Therapy.
- Supervised experience requiring a minimum of 300 hours of direct client contact, a substantial portion of which must be with a couple or family in the room with the student, and the majority of which must be on-site at the SFS Marriage and Family Therapy Clinic.
- Maintenance of a 3.0 grade point average.
- Recommendation of faculty.

Course of Study

A suggested course of study for the Master of Arts in Marriage and Family Therapy program can be found on page 32.
Master of Arts in Marriage and Family Therapy  
Suggested Course of Study  
Two-Year Program

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<td>FT 511 Principles and Techniques of Systemic Therapy I</td>
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<td>FT 556 Human Sexuality</td>
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<td>FT 501 Theories of Marriage and Family Therapy</td>
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<td>FT 581 Research in Family Therapy</td>
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<td>FT 551 Introduction to the Family System</td>
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<td>FT 712 Supervised Therapy</td>
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<td>FT 711 Introduction to Supervised Therapy</td>
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<tr>
<td>TH 501 God, Christ, and Humanity</td>
<td>FT 643 Readings in Integration</td>
<td>FT 561 Human Development Across the Life Span</td>
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<td>FT 516 Principles and Techniques of Systemic Therapy II</td>
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<td>__________ Elective</td>
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<td>or FT 601 Existential and Spiritual Issues in Systemic Therapy</td>
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<td>FT 571 Ethical, Legal, and Professional Issues</td>
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<td>or TH 502 Creation, the Spirit, and the Church Marriage and Family Therapy Electives</td>
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<td>FT 714 Supervised Therapy</td>
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~ This course must be completed prior to the first semester of study. If this requirement poses extreme hardship, students may request permission to take the course in January or August immediately following their first semester of study. The request must be made and approved before the student begins study.

Program Requirements:
1. 300 hours of face-to-face contact with clients.
   a. At least 250 of the student’s clinical hours must be at the SFS on-site Marriage and Family Therapy Clinic.
   
   b. In order to facilitate inter-disciplinary collaboration, students may choose to work in an approved off-site clinical placement their last semester in the MFT program.
   
   c. Students will receive individual or dyadic and group supervision each week they have direct client contact.
   
   d. Students will receive a minimum of 100 hours of supervision in their programs. At least 50 of these hours will be based on direct observation or videotape of the student’s clinical work.

2. Students are expected to be actively involved in academic course work and clinical training simultaneously.

3. At least five semesters of Supervised Therapy, one of which will be a summer practicum, are required.
Master of Arts (Bible and Theology)

Leadership in the work of Christ demands in-depth knowledge of biblical and theological truth. This two-year graduate degree program focuses on classical disciplines to develop those academic abilities of students. Lay persons who want to teach Bible and theology, and ministry professionals, will gain the necessary resources for a teaching ministry or advanced graduate study in a classical field. The degree requires specific study in biblical and theological languages.

Objectives
The Master of Arts (Bible and Theology) program will prepare students for the work of Christ to demonstrate the following:

- Commitment to the authority of the Scripture as the foundation for the theological disciplines;

- Coherent understanding of the Bible, theology, and Christian heritage;

- Specialized preparation for teaching in a classical field or for advanced graduate studies in Bible or theology;

- Growing awareness of personal and spiritual maturity as well as goals for Christian service.

Assessment
See “Student Assessment” under “Academic Information” in Student Handbook.

Requirements for Graduation
- This two-year program of 62 semester hours specializes in one of the classical disciplines of Bible or theology. There are three majors offered in this program: Old Testament, New Testament, and Christian Heritage and Thought. Students will complete a basic core of 20 hours and will study one of the three majors in depth. Students are encouraged to complete a semester of studies in a cross-cultural setting; a thesis is required of those who choose not to participate in a cross-cultural experience.

- Maintenance of a 2.25 grade point average.

- Recommendation of faculty after Readiness for Ministry Colloquium.

Course of Study
A suggested course of study for the Master of Arts (Bible and Theology) program can be found on pages 34-36.
**Master of Arts (Bible and Theology)**

**Old Testament**

**Suggested Course of Study**

**Two-Year Program**

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<td>SP 501 Introduction to Spiritual Formation</td>
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It is recommended that students receive some of their credit hours from an institution in a cross-cultural setting. This study may range from a selected intensive course to an entire semester. These courses may substitute for required courses in the program.

~ This course must be completed prior to the first semester of study. If this requirement poses extreme hardship, students may request permission to take the course in January or August immediately following their first semester of study. The request must be made and approved before the student begins study.

* CH 502 Christian Heritage II, offered in the spring semester, will also meet this requirement.

**A thesis is required for students not participating in the cross-cultural experience.**
Master of Arts (Bible and Theology)
New Testament
Suggested Course of Study
Two-Year Program

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<td>NT 511 Elements of New Testament Greek 3</td>
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<tr>
<td>SP 501 Introduction to Spiritual Formation 2</td>
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<tr>
<td>CH 501 Christian Heritage I 2</td>
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<td>or New Testament Elective 3</td>
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<tr>
<td>or New Testament Theology Elective (NT 641-656) 3</td>
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<td>TH 501 God, Christ, and Humanity 3</td>
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<td>PM 601 Readiness for Ministry Colloquium 1</td>
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~ This course must be completed prior to the first semester of study. If this requirement poses extreme hardship, students may request permission to take the course in January or August immediately following their first semester of study. The request must be made and approved before the student begins study.

* CH 502 Christian Heritage II, offered in the spring semester, will also meet this requirement.

**A thesis is required for students not participating in the cross-cultural experience.
### Master of Arts (Bible and Theology)
Christian Heritage and Thought
Suggested Course of Study
Two-Year Program

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~ This course must be completed prior to the first semester of study. If this requirement poses extreme hardship, students may request permission to take the course in January or August immediately following their first semester of study. The request must be made and approved before the student begins study.

* Hebrew, Greek, Latin, German, or combination.
**A thesis is required for students not participating in the cross-cultural experience.
Graduate Certificate in Theological Studies

Church leaders who wish to develop their leadership through Bible-based graduate education may enroll in a one-year Graduate Certificate in Theological Studies. This program will deepen their faith and biblical knowledge in a community that fosters spiritual growth. An academic year of theological study could be a life-changing experience. Men and women who participate in this nine-month term of study gain an in-depth background of the Bible and mature as Christian lay leaders. The creatively designed Graduate Certificate in Theological Studies gives freedom to select courses from a wide array of disciplines—educational ministries, evangelism, missions, Old and New Testament, pastoral care, spirituality, and theology. It may also lead to more adequate preparation for parish nursing.

This year of study helps participants explore personal areas of interest. It equips lay persons to minister more effectively. The Graduate Certificate in Theological Studies can also be the foundation for beginning a degree program leading to full-time Christian ministry. Certificate credits can transfer into the versatile Master of Divinity degree program or any of the Master of Arts degree programs.

A graduate certificate is given to a person who has completed two full semesters with a minimum of 20 hours and a grade point average of 2.25.

Graduate Certificate in Marriage and Family Therapy

The Graduate Certificate in Marriage and Family Therapy is designed for helping professionals—e.g. licensed professional counselors, clinical psychologists, social workers, school counselors—and pastoral counselors who want and need to be more effective in their service to parents, couples, and families.

The 42-semester-hour program includes not only essential seminars and course work, but also supervised clinical experience in marriage and family therapy at the SFS on-site Marriage and Family Therapy Clinic, as well as the possibility of an internship in one of several community settings. Licensed professional counselors and others who hold at least a master’s degree in counseling or a closely related field may use the Graduate Certificate in Marriage and Family Therapy to pursue becoming a clinical member of the American Association for Marriage and Family Therapy (AAMFT) or a South Dakota, Iowa, or Minnesota licensed marriage and family therapist.

Admission to the Graduate Certificate in Marriage and Family Therapy is dependent upon a GPA of 3.0 on previous graduate work as well as an interview with the counseling and family therapy programs director.
program options

Concentrations
Within the Master of Divinity program, students have the opportunity to specialize in an area of interest by completing a concentration. Concentrations are optional and are completed by using elective hours for courses required for the concentration. Possible areas in which students might concentrate are biblical interpretation and exposition, church music ministries, church staff ministries, intercultural studies, evangelism, family ministries, pastoral care and counseling, spirituality, worship ministries, or youth ministries. Concentrations in other areas may be designed to meet the needs of individual students. Interested students may consult with the Director of Academic Studies and Registrar.

Mentored Experiences
Supervised Ministry
The heart of Supervised Ministry is guidance from an effective on-site practitioner. Ideally, this mentor is in the ministry vocation for which the student is preparing.

The purpose of Supervised Ministry is multi-faceted. It provides a bridge between campus academics and the realities of a local church or field. Student strengths and weaknesses are discovered in the context of practical experience. Professional confidence and identity are developed. Theory is integrated with practice, and skills are sharpened as responsibility increases.

Students at Sioux Falls Seminary have the opportunity to develop their gifts and to minister to people in a variety of situations: churches, colleges, youth centers, hospitals, community organizations, and social institutions. In addition, students interact on the field with laity and learn to identify with active, responsive, church-related persons. This gives them a clearer understanding of life and a greater motivation for their classroom studies.

Students are assisted in finding ministry placement in local churches under the supervision of experienced pastors. The placement will be for the entire academic year, assigned by the director of supervised ministry in consultation with the student. In the church students become involved in many phases of congregational life and ministry: worship services, visitation, administrative decision making, and pastoral functions. Students perform certain assignments which the pastor may feel are valuable for their training and meet weekly with the pastor for evaluation, prayer, planning, and discussion. While incoming students are not generally paid for their services, many of them receive a modest honorarium to cover travel and other expenses.

Advanced students may select other forms of supervised ministry, such as student pastorates, youth work, music ministries, educational ministries, community action, and college campus experiences. Many students serve as student pastors or part-time paid ministers in their second or third year of seminary.

During the summer months, there are opportunities to work as an intern in a church or as a worker in a summer camp, hospital, or church extension project. Clinical Pastoral Education (CPE) in a hospital or church is also an option. These programs are briefly described below.

Internships
Students in the Master of Divinity and Master of Arts in Christian Leadership programs have the option of pursuing elective internships for credit. Internships may be set up in a variety of ministry or other professional contexts. (See course descriptions for SM 541, SM 546, SM 551, and YM 576.) A student wishing to enroll in an internship should complete an Internship Application available from the Director of Academic Services and Registrar. Applications are subject to the approval of the supervising faculty member and the Curriculum, Assessment, and Academic Policies Committee. It is the responsibility of the student to secure an internship site and mentor, although the seminary can often offer assistance in recommending potential sites. Students in the Master of Arts in Marriage and Family Therapy program are referred to the Marriage and Family Therapy Clinic Policies and Procedures Manual for internship information. Internships are not currently available for students in the Master of Arts in Counseling program.

Clinical Pastoral Education
Clinical Pastoral Education (CPE) is available as a regular part of the curriculum at SFS. In addition, the Association for Clinical Pastoral Education and the Canadian Association for Pastoral Practice and Education accredit over 400 training centers throughout North America. Clinical Pastoral Education fosters personal and professional development under the supervision of a nationally certified clinical supervisor. One unit of CPE consists of 300 hours of clinical practice plus 100 hours of structured group and individual education. The training may be completed throughout the year as whole units, half units, or
program options

Extended units. One unit equals six semester hours of credit. Stipend internships of one year are available throughout the United States and Canada for students and graduates who have completed at least one unit of training.

In recent years, students have received training in the following hospitals:

- Foothills Hospital, Calgary, Alberta, Canada
- Hennepin County Medical Center, Minneapolis, Minnesota
- North Dakota State Hospital, Jamestown, North Dakota
- Avera McKennan Hospital, Sioux Falls, South Dakota
- Meritcare Medical Center, Fargo, North Dakota
- Rochester Methodist Center, Rochester, Minnesota
- St. Luke's Regional Medical Center, Sioux City, Iowa
- Winnipeg General Hospital, Winnipeg, Manitoba, Canada

Supervised Therapy

The application and practice of marriage and family therapy takes place in the Marriage and Family Therapy Clinic at SFS and in a variety of other settings under the guidance of American Association for Marriage and Family Therapy (AAMFT) Approved Supervisors or Supervisors-in-Training. Individual supervision, group supervision, and team practice expand the learning process. Case presentation, video recording, and direct observation supervision formats are utilized.

Global Experiences

Studies in the Holy Land

During January term or summer, SFS offers a unique opportunity to study in the land of the Bible at the Jerusalem University College. Courses are taught by distinguished members of the faculties of the Hebrew University and the University of Tel Aviv, together with Christian college theologians. The experience also includes extensive field work.

As students study and visit the historical sites of importance, the ancient literature, people, customs, and languages of the Bible will come alive. Field trips incorporate all the renowned locations—ones seldom seen by tourists. Sites significant to the Bible student are highlighted. Students will see Jerusalem, Bethlehem, and Jericho; hear the bleating of sheep in the wilderness; touch the Herodian stones of the Wall; and visit sites of archaeological digs.

On-site Cross-Cultural Studies

Hands-on cross-cultural studies enable students to experience firsthand what God is doing around the globe. SFS offers cross-cultural mission trips to locations ranging from North American inner-city ministries to Native American reservations to locations around the globe. These trips are offered during January term, in the summer, and during reading week on the basis of student interest and field arrangements. In consultation with the supervising professor, students may also arrange independent studies, internships, or other field experiences that will be tailor-made for the students’ goals, ministry interests, and time availability.

SFS promotes a strong emphasis on international missions and North American cross-cultural ministries. All students are encouraged to include a cross-cultural component in their seminary training. In today’s world, it is not only future missionaries who need cross-cultural competencies. Pastors and counselors who work in North America increasingly find themselves ministering to people from a wide diversity of ethnic backgrounds.

Flexible Opportunities

Institute of Theological Studies Courses

Courses available through the Institute of Theological Studies (ITS) provide the opportunity to do graduate study using recorded lectures. The courses were developed in cooperation with leading evangelical seminaries in North America to provide students and graduates with broadened and continuing educational opportunities. The program is excellent for students who desire a head start in seminary prior to residency or who wish to make up credits required for graduation, resolve scheduling conflicts, or supplement seminary course offerings.

Students wishing to take ITS courses for credit must apply for admission to the Seminary. Once accepted, a student may register for an ITS course. Students taking courses for credit will receive individual attention from a Sioux Falls Seminary mentor as they proceed through the course. Non-resident students must register a proctor for exams at the time of registration.

For further information and a list and descriptions of the courses available, contact the office of the Director of Academic Services and Registrar.

LifeLight Student Ministries

LifeLight Student Ministries is a ministry training partner with Sioux Falls Seminary. Its mission is to bring every teenager in the area into a growing relationship with Jesus Christ and to connect them to a local church.

LifeLight Student Ministries’ vision is:
- To share the gospel with every teenager on every campus in every community in the area. This is accomplished through LifeLight Student Ministries’ campus clubs, outreach events, and prayer networks.
- To unite Christian youth leaders and teenagers for mission and
support (one city, one church, many congregations). This is accomplished through youth leader network meetings, prayer summits, and campus ministry training.

- To train Christian youth leaders for lifelong ministry with Kingdom impact. This is accomplished through undergraduate and graduate courses and degrees in youth ministry; youth ministry seminars, workshops, and retreats; internships in local church youth ministries and campus ministries; and mentoring and coaching with youth ministry professionals.

Youth Ministry Education
To equip Christian adults for ministering to students, LifeLight Student Ministries and Sioux Falls Seminary offer a comprehensive selection of youth ministry courses, seminars, and workshops. Sioux Falls Seminary offers a specialization in youth ministries in its Master of Divinity and Master of Arts in Christian Leadership degree programs.

Consulting
To encourage and support local church youth ministry programs and their youth workers, LifeLight Student Ministries assists in the areas of developing vision, principles and philosophies, programming, organizational strategies, and other areas related to the youth ministry of that church.

Internships
LifeLight Student Ministries works with Sioux Falls Seminary to offer comprehensive training in youth ministry. Each student is mentored by a youth ministry professional and placed in an internship with one of the churches in the network. These churches represent many different denominations. There are three levels of internships available, depending upon a student’s background and experience.

3-3 Program/3-2 Program
The 3-3 Program combines a Bachelor of Arts and Master of Divinity in partnership with the University of Sioux Falls or Dakota Wesleyan University. It involves three years of study at one of the colleges and three years of study at Sioux Falls Seminary. At the end of the first year of seminary study, the college confers the baccalaureate degree. The 3-3 program is an accelerated program for students of high ability. It reduces by one year the time required to complete college and seminary training.

The 3-2 Program combines a Bachelor of Arts and Master of Arts in Christian Leadership with a specialization in Youth Ministries. It involves three years of study at the undergraduate level and two years of study at Sioux Falls Seminary. At the end of the first year of seminary study, the college confers the baccalaureate degree.

Inter-Institutional Exchange Program
With the approval of the Director of Academic Services and Registrar, students registered full time at North American Baptist Seminary may register for courses at Augustana College or the University of Sioux Falls, providing the courses are approved for graduate studies.

Flexible Scheduling
Block scheduling of most classes makes graduate level seminary education available to persons who are working full time or who must commute to Sioux Falls from a distance.

January Term
January term at SFS provides an exciting change of pace from the regular semester. Students study one course at a time for a concentrated one-week or two-week period. The courses serve as enrichment to a normal course of study.

The month of January is divided into three terms, each one week in length. A variety of new and fresh courses are offered each year representing the whole span of the curriculum. January courses also include a variety of travel opportunities such as short-term mission projects (both regionally and abroad) and Holy Land tours.

Distance Learning Options
The seminary’s vision is to provide quality theological education for all students, regardless of where they live. The seminary has an internet-based online learning environment using the latest technology to enhance online learning.

These technologies allow us to capture the classroom lecture along with any multimedia resources used therein. PowerPoint presentations, audio, video, virtual whiteboards—all of these classroom elements are captured and accessible via the internet the following day. Distance students can replay the classroom lecture and participate with their fellow students in stimulating and challenging online discussions.

Students are also able to play back their classroom “sessions” on their Apple iPod music players. Watch a PowerPoint presentation while you listen to the classroom lecture—wherever you are at any time of the day. You decide when and where you listen and learn! SFS is committed to providing students with a flexible, cutting-edge distance learning experience.

Lectures/Workshops
Each year, for various conferences and workshops, the Seminary brings to the campus outstanding Christian scholars and church leaders to discuss vital and timely subjects.

Some of the speakers have included the following: Dr. William Willimon, Dr. Calvin Miller, Dr. William Oglesby, Dr. Gene Getz, Dr. William Hulme, Dr. Lloyd Kwast, Dr. Tom Long, Wayne Rice, Dr. Nathan Porter, Dr. Manfred Brauch, Dr. Warren Benson, Dr. Leith Anderson, Dr. Roger Fredrikson, Dr. Stanley Grenz, Dr. Marie Fortune, Dr. Clyde Fant, Dr. Robert Laurent, Dr. Merton Strommen, Thom and Joanne Schultz, Daniel Webster, Dr. Michael Quicke, Dr. Dallas Willard, Dr. Richard Foster, The Reverend Dennis “Tiger” McLuen, Ginny Thomburgh, and Dr. Jane Marie Thibault.
Sioux Falls Seminary seeks to enroll persons with spiritual maturity, emotional stability, intellectual strength, and ethical integrity. SFS welcomes men and women of all ages from all ethnic, cultural, and denominational backgrounds.

The Seminary is in agreement with and follows closely the recommendations of the Association of Theological Schools regarding its admissions policies.

Any questions regarding admissions policies and procedures may be directed to the Admissions Office.

Call: 1-800-440-6227
Write: Admissions Department
Sioux Falls Seminary
1525 South Grange Avenue
Sioux Falls, SD 57105-1526
FAX: 605-335-9090
E-mail: admissions@sfseminary.edu

Prospective students are welcome to visit our campus when they are in the process of deciding about seminary education. There are several scheduled visit days through the year or Admissions Office personnel can arrange personally tailored experiences including campus tours; consultations with faculty, staff, and students; and attendance in classes. Contact the Admissions Office to arrange such a visit.

Admission to any degree program at Sioux Falls Seminary is based upon the following considerations:

- An authentic faith in Jesus Christ as the foundation for responsible life and service.
- A virtuous and chaste life (confirmed by the applicant’s church and its pastoral leadership) reflected by such characteristics as honesty, respect for others, obedience to the law, and commitment to a moral code which celebrates marriage between a woman and a man as the sole context for sexual intimacy in keeping with God’s intentions.
- A call to Christian service and exercise of gifts for ministry as explained in a statement from the applicant and confirmed by his/her church.
- A baccalaureate degree or its equivalent from an accredited institution, with a grade point average of at least 2.5 on a 4.0 scale (3.0 for Master of Arts in Marriage and Family Therapy applicants). M.A. in Marriage and Family Therapy applicants who have not achieved a 3.0 grade point average may take the Graduate Record Examination to be considered for admission. An applicant possessing a baccalaureate degree from an institution not holding accreditation from a recognized accrediting agency may be considered for admission under the undergraduate degree exemption.

While desiring to maintain flexibility and reflect good will to all persons who apply for admission to its programs, Sioux Falls Seminary will exercise its right to expressive association by admitting only individuals whose religious viewpoints and behavioral commitments are consistent with the values it seeks to instill. Likewise, the Seminary reserves the right to draw conclusions regarding the evangelical Christian profession of all applicants. The Seminary Admissions Committee has no legal obligation to give specific reasons to an applicant denied acceptance into any of its degree programs.

Applicants with deficiencies in oral or written expression, or in any other area of pre-seminary studies, may be required to complete supplementary studies.

It is the policy of Sioux Falls Seminary, as required by law, not to discriminate on the basis of sex, non-disqualifying handicap, race, color, or national and ethnic origin in its admissions policies, educational programs, activities, administration of its educational policies, scholarship and loan programs, employment, recognition of rights, or granting of privileges generally.
admissions

Inquiries regarding compliance to this Non-Discriminatory Policy may be directed to the office of the Director of Academic Services and Registrar, 605-336-6588, or to the Director of the Office for Civil Rights, Department of Education, Washington, D.C.

Undergraduate Degree Exemption

A limited number of students who have not earned baccalaureate degrees may be admitted to the Master of Divinity program. In addition to the standard application materials, an applicant for an undergraduate degree exemption must submit:
- Results from the Graduate Record Examination
- A five-page research paper for evaluation of writing and research skills.

Preferred candidates will have successfully completed at least 60 semester hours of undergraduate credit and scored at or above the 50% percentile in the GRE (Verbal 480, Quantitative 580, Analytical Writing 4.5). All candidates will demonstrate ability to research and write at the graduate level.

If admitted, full-time attendance is required until completion of the degree program. Because of limited enrollment of students not possessing undergraduate degrees, applications for admission must be submitted by April 30 to be considered for the fall semester and by August 31 to be considered for the spring semester. Applications received after these dates may be considered at the discretion of the admissions committee.

Application for Admission

An application will be considered complete when the following items have been received:
- The completed application for admission.
- The autobiographical statement.
- Four completed reference forms: pastor, college instructor, employer, and personal.
- Applicants having difficulty identifying or locating one of these individuals may contact the Admissions Office for alternative suggestions.
- An official transcript from each college and graduate school attended.
  
  Applicants who have not yet graduated should request a current transcript at the time of application as well as a final transcript after graduation.
- A nonrefundable application fee of $35, payable in U.S. funds.

Because of the program requirements, interviews will be required for the Master of Arts in Marriage and Family Therapy and Master of Arts in Counseling programs, as well as the Graduate Certificate in Marriage and Family Therapy. The Admissions Committee may also require interviews for admission into other programs.

Applications should be submitted at least one month prior to the beginning of any semester for which entry is sought. In case of late application, a student may be admitted conditionally. If admission to a degree program follows, full credit for work done during the period of conditional admission will be granted. Applications must be completed in full and acceptance complete before registering for the next semester.

Any applicant whose file is complete by April 30 will be considered for an institutional scholarship for the fall semester.

All correspondence concerning admissions should be addressed to the Admissions Office. Upon request, an admissions packet containing an application form and four recommendation forms will be sent.

International Students

Sioux Falls Seminary encourages qualified international students to apply for admission. The school is authorized under federal law to enroll non-immigrant alien students.

Students may enter the United States under either "F" or "J" visa status. They should, however, give careful consideration to the similarities and differences in the obligations and privileges imposed by the two types of admission. Accompanying spouses of "F" status holders (in "F-2" status) may not engage in employment.

Accompanying spouses of "J" status holders (in "J-2" status) may engage in employment if approval is granted by the U.S. Citizenship and Immigration Services (USCIS) on the basis of a need to support themselves, their minor children, or both.

In addition to the application process, students must give evidence of the following:
- Command of the English language so as to be able to pursue studies on a graduate level. Students whose native language is not English are required to submit the results of the Test of English as a Foreign Language (TOEFL). Application forms for this examination are available from the Educational Testing Service, Box 955, Princeton, New Jersey, 08541, U.S.A.
- Equivalency of degrees earned at institutions outside the United States. All coursework must be evaluated to show their equivalency compared to United States educational standards. Students would be required to make arrangements for their previous course work to be evaluated by the International
Education Research Foundation, Inc. (IERF), and have results forwarded to the seminary. IERF can be contacted at:
P.O. Box 3665
Culver City, CA 90231-3665
www.ierf.org
Exceptions may be given to students from Canada and from schools for which the seminary has prior knowledge of their educational standards.

- Satisfactory evidence that the necessary funds for travel, tuition, and living expenses are available.
The Seminary has a limited amount of financial aid for international students. On-campus employment is encouraged and supported by SFS.

Canadian Students
Because of the frequency with which non-immigrants who are Canadian nationals enter and re-enter the U.S., requirements for Canadian students wishing to enter may be different from those of other international students. Contact the admissions office for more specific information.

Provisional Admission
An applicant not possessing a baccalaureate degree, or an applicant possessing a baccalaureate degree from an institution not holding accreditation from a recognized accrediting agency, or an applicant with an undergraduate grade point average lower than the 2.5 admissions standard, may be considered for provisional admission. The provisional admission will be removed after the successful completion of ten semester hours with at least a 2.25 grade point average. Federal financial aid will be available after the provisional admission is removed.

Transfer of Credit
Students may request transfer credit for appropriate courses, with a grade of C or above, taken at accredited seminaries or other graduate level institutions. Such credit will be considered for transfer after a student has successfully completed one semester at Sioux Falls Seminary. Credit cannot be given for undergraduate courses, but such courses may be the basis for waiving a required course and substituting an advanced elective. See the Student Handbook for a complete discussion of transfer credit/shared credit and advanced placement/advanced standing.

Pre-Seminary Education
There is no specific undergraduate degree required for admission. Sioux Falls Seminary recognizes that God uses people with many different interests and backgrounds. A student who has not yet completed undergraduate study and is preparing for the ministry may want to take advantage of a program of traditional liberal arts courses, particularly in the humanities and social sciences. This course of study would provide a broad background conducive to success in seminary and the ministry. Study in many of the following subjects is recommended: English literature and composition, history (non-Western cultures as well as European and American), philosophy, psychology, sociology, anthropology, the fine arts, biblical and modern languages, and religion.

Students preparing to enter the Master of Divinity program or the Master of Arts (Bible and Theology) program are encouraged to include introductory Greek or Hebrew in their undergraduate training.

Application for Readmission
If more than two years lapse after the original acceptance, withdrawal, or completion of the first program, the applicant will be required to submit new application materials. Students who are readmitted are subject to the requirements of the catalog which is current at the time they re-enroll.

A student desiring readmission prior to the lapse of two years should send a letter stating his/her desire to the Admissions Office. The Admissions Committee reserves the right to require additional documents.
Finances

Funding your Education

For most students, one of the major concerns in attending seminary is that of finances. SFS makes a determined effort to see that no student who qualifies for admission to a degree program is denied opportunity to engage in theological education because of a lack of funds. Grants, scholarships, loans, campus employment, remunerative church ministry, and employment opportunities in Sioux Falls are available.

Self-Support

Students are expected to provide a major share of their expenses through savings, summer employment, and employment during the academic year.

Employment

Sioux Falls has been and continues to be an excellent place to secure employment. Seminary personnel are prepared to give assistance in finding suitable employment in the Sioux Falls area. There are also a limited number of campus jobs available to students.

Financial Aid

Institutional

Sioux Falls Seminary has three grants for which students may qualify, but students are eligible to receive only one per year. Grants are awarded to full-time students taking at least nine hours per semester. Students receiving grants are still eligible for merit based and ministry scholarships.

NAB Tuition Grant

A grant in the amount of 25% of a student’s tuition cost will be offered to North American Baptist students going into the Master of Divinity or Master of Arts in Christian Leadership programs. A student receiving this grant must be a member of a North American Baptist church intending to serve in a North American Baptist church or other approved ministry upon graduation.

Partners in Ministry Grant

This grant is designed to help churches support their students by partnering with Sioux Falls Seminary in providing affordable seminary education. The goal of the Matching Grant is to reduce tuition by up to 75%. SFS will match at a 50% rate gifts that are given by a student’s church and/or denomination during the academic year, up to half of a student’s tuition cost. This means if a church gives 50% of a student’s tuition, the seminary will give 25%.

Emerging Leaders Grant

The purpose of this grant is to encourage recent college graduates sensing a call to ministry to pursue theological education. A student must have a bachelor’s degree from an accredited college or university to be eligible for the grant and must enter seminary within two years of graduating. Full-time students who meet these criteria will receive a 20% reduction in their tuition cost.

Merit-Based Scholarships

Merit scholarships are awarded in the fall semester and only to full-time students. The application for admission is the application for scholarships. Applications must be submitted by April 30th to be considered. Merit scholarship recipients are also eligible for grants and ministry scholarships.

Ministry Scholarships

SFS in partnership with denominations, churches, and para-church organizations has a variety of scholarships specifically designed to assist students involved in particular ministries or moving from certain geographical locations. Students who receive more than one ministry scholarship are not eligible to receive grants, but may still be eligible for merit-based awards.

Canadian Student Award

This award was established to assist full-time students with the exchange rate. On the day of registration, Canadian funds will be accepted “at par” for tuition expenses remaining after financial aid has been awarded. Eligible students will be granted this award for their first year.

For more information, contact the financial aid office at financialaid@sfseminary.edu or call 800-440-6227.

Federal Loans

The Seminary participates in the Federal Stafford Loan Program. Subsidized loans up to $8,500 are available each year to qualified students. Students may also obtain additional federal dollars through unsubsidized loans.

College Work-Study

There are a limited number of work study positions available on the SFS campus each year.

Veterans Benefits

Sioux Falls Seminary is fully approved for the training of veterans. Information for veterans is available through the office of the Director of Academic Services and Registrar.

Other

Additional financial aid may be acquired through students’ church congregations, denominations, or other organizations.

Health Insurance

All students are encouraged to carry health insurance. All international students and their families are required to have U.S. health insurance that meets standards set by U.S. immigration services.
Placement of Graduates
The Placement Committee at Sioux Falls Seminary assists students in securing positions that will lead to fruitful professional ministry by making recommendations, offering counsel and prayer support, assisting students in the preparation of resumes, and publicizing ministry opportunities.

The seminary’s Placement Committee makes recommendations in response to requests by churches. In addition, the Placement Committee of the North American Baptist Conference makes recommendations to churches that have openings.

SFS makes every effort to serve all denominations as effectively as possible. Denominational representatives make on-campus visits, and the Seminary is able to put students in touch with the placement personnel of many denominations.

Graduates of the Marriage and Family Therapy program and the Counseling program may secure counsel on placement from the marriage and family therapy faculty and personnel at Sioux Falls Psychological Services.
masters course descriptions

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Bible

BI 501 Nature and Background of the Languages of the Bible
This course is designed to help the student develop an awareness of the original languages of the biblical text. The student will learn how to identify the alphabets of the languages, how to do basic word studies, and also how to use lexicons and critical commentaries. A brief history of each language will be learned and an appreciation for the nature of biblical translation will be gained. 3 hours.

BI 516 Interpreting the Bible
An introduction to biblical hermeneutics designed to enable the student to develop skills of biblical interpretation for more effective study and communication of God’s Word. An overview of the history and principles of interpretation is followed by practice in applying these principles to different genres within the Bible and to contemporary moral issues. 3 hours.

BI 526 Biblical Backgrounds
The course provides familiarity with Near Eastern lands through slides, maps, and discussions centering upon contributions of archaeology to an understanding of the biblical record and culture. Problems of specific historical periods illustrate the importance of archaeology to the study of the Bible. 1 or 2 hours.

BI 527 Bible Lands Study
A concentrated study tour of Israel and other lands important to the Bible is offered by SFS faculty or by instructors at the Jerusalem University College. Credit may also be received by participation in an authorized archaeological dig in biblical lands (Greece, Cyprus, Turkey, Syria, Jordan, Israel, or Egypt). 1 to 3 hours.

BI 531 Issues in Old Testament Hermeneutics
A course that looks intensely at rules and principles for interpreting various Old Testament genres, including narrative, legal, wisdom, hymnic, and prophetic literatures. Either prose guidelines or poetic guidelines will be examined. 1 hour.

BI 546 Josephus and Philo
This course will be devoted to the writings of Josephus and Philo of Alexandria. A survey of both corpora of literature will be undertaken with a view toward understanding better the setting in which Jesus was born, lived, and died. Students will develop a deeper understanding of the character of Hellenistic Judaism and the ways in which Jews of the time dealt with the ongoing threat of religious syncretism and how they interpreted their textual traditions. 1 hour.

BI 551 The Dead Sea Scrolls and the New Testament
The course will introduce students to the Dead Sea Scrolls and the Qumran community, survey major theories about the origin of the scrolls, and explore ways in which the scrolls might shed light upon early Christianity and the New Testament documents themselves. 1 hour.

BI 601 Colloquium in Bible and Theology
A colloquium on research methods and projects for students and faculty involved in the M.A. (Bible and Theology). 2 hours.

BI 671 Intertestamental Literature
A survey of extra-biblical literature written during the so-called intertestamental period (ca. 300 B.C.–100 A.D.). Selections

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from the Apocrypha, Pseudepigrapha, and the Dead Sea Scrolls will be examined with a view toward understanding the setting and shape of first-century Judaism. Particular attention will be directed toward the historical, cultural, and theological setting into which Jesus was born and within which the early Christian movement developed. 1 or 3 hours.

**BI 701 Independent Study in Hermeneutics**
Study of biblical interpretation. To be arranged with the professor. 1 or 2 hours.

**BI 716 Thesis in Hermeneutics**
Credit arranged.

**BI 751 Cross-Cultural Study**
An overseas cross-cultural study in a recognized institution which is approved by the program supervisor. 2-10 hours.

### Old Testament

**OT 501 Old Testament Literature**
This course introduces the events and personalities of the Old Testament (Genesis to Malachi) with special attention to its historical books. The study provides a historical and literary framework for interpreting and using the Old Testament in Christian ministry. 3 hours.

**OT 511 Elementary Hebrew**
An inductive study of the Hebrew text concentrating on the fundamentals of Hebrew grammar with emphasis on morphology, phonology, syntax, and vocabulary. 3 hours.

**OT 512 Intermediate Hebrew**
An accelerated continuation of OT 511 with emphasis on acquiring a basic reading ability of Hebrew narrative while acquiring familiarity with lexical and grammatical tools. Prerequisite: OT 511. 2 hours.

**OT 513 Biblical Hebrew Exegesis**
The application of exegetical methods to selected passages of the Hebrew text. Emphasis is on equipping the student to move from text to sermon using textual, historical, and literary analyses. Prerequisite: OT 512. 3 hours.

**OT 516 Hebrew Readings**
A variety of key chapters in the Hebrew Bible will be read to build vocabulary and grammatical fluency in biblical Hebrew. Prose and poetic passages will be chosen. Prerequisite: OT 513. 1 to 3 hours.

**OT 521 Biblical Aramaic**
The grammar of biblical Aramaic will be studied through an inductive reading of all texts (Genesis 31:47; Jeremiah 10:11; Ezra 4:8-6:18, 7:12-26; and Daniel 2:4-7:28). Comparison with biblical Hebrew will be used as a learning method. Prerequisite: OT 513. 2 hours.

**OT 522 Biblical Hebrew Exegesis**
The application of exegetical methods to selected passages of the Hebrew text. Emphasis is on equipping the student to move from text to sermon using textual, historical, and literary analyses. Prerequisite: OT 512. 3 hours.

**OT 523 Ancient Near Eastern History and Literature**
This course provides an overview of the ancient Near Eastern civilizations that influenced the development of the Old Testament, focusing on their political, cultural, and religious contexts. 3 hours.

**OT 524 New Testament Greek**
An intensive study of New Testament Greek, with an emphasis on vocabulary, syntax, and grammar. Prerequisite: NT 501. 3 hours.

**OT 525 New Testament Greek Grammar**
This course focuses on the grammatical structures of the New Testament Greek language, with an emphasis on analyzing and translating key passages. Prerequisite: OT 524. 3 hours.

**OT 526 New Testament Syntax**
A detailed study of the syntactical structures of the New Testament Greek language, including sentence patterns and word order. Prerequisite: OT 524. 3 hours.

**OT 527 New Testament Exegesis**
The course interprets a book, a section of a book, a topic (such as character), or a variety of possible themes from the prophetic sections of the Hebrew Bible (Joshua, Judges, Samuel, Kings, Isaiah, Jeremiah, Ezekiel, and the Twelve) with a view toward usefulness in ministry. The goal of the course is to deepen understanding in a specific area of the prophets. This course may be repeated for credit when subject area differs. 3 hours.

**OT 528 New Testament Theology**
The seminar provides an opportunity for extensive exposition in Genesis, Exodus, Leviticus, Numbers, or Deuteronomy with a goal aimed at teaching and preaching. Such a study interprets the Bible in light of its history and literature. Themes, characters, history, theology, and problems will be covered in exposition. This course may be repeated for credit with a different Bible book. 3 hours.

**OT 529 New Testament Interpretation**
This course focuses on the methods and techniques used in interpreting the New Testament. Topics may include textual criticism, historical context, and thematic analysis. Prerequisite: OT 524. 3 hours.

**OT 530 New Testament Greek Review**
A review of key grammatical and syntactical concepts of New Testament Greek. Prerequisite: OT 524. 1 or 2 hours.

**OT 531 New Testament Greek Syntax Review**
A review of key syntactical structures of the New Testament Greek language. Prerequisite: OT 524. 1 or 2 hours.

**OT 532 New Testament Exegesis Review**
A review of key exegesis topics and techniques from previous New Testament exegesis courses. Prerequisite: OT 524. 1 or 2 hours.

**OT 533 New Testament Theology Review**
A review of key theological concepts and themes from previous New Testament theology courses. Prerequisite: OT 524. 1 or 2 hours.

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**OT 501 Old Testament Literature**
The seminar provides an opportunity for extensive exposition in Genesis, Exodus, Leviticus, Numbers, or Deuteronomy with a goal aimed at teaching and preaching. Such a study interprets the Bible in light of its history and literature. Themes, characters, history, theology, and problems will be covered in exposition. This course may be repeated for credit with a different Bible book. 3 hours.

**OT 621 Prophets**
This course interprets a book, a section of a book, a topic (such as character), or a variety of possible themes from the prophetic sections of the Hebrew Bible (Joshua, Judges, Samuel, Kings, Isaiah, Jeremiah, Ezekiel, and the Twelve) with a view toward usefulness in ministry. The goal of the course is to deepen understanding in a specific area of the prophets. This course may be repeated for credit when subject area differs. 3 hours.

**OT 626 Interpreting Individual Prophets**
An intensive study in a book from the Former or Latter Prophets (Joshua-Malachi) providing an opportunity to interpret a specific book in light of its literary and historical context for Christian living in contemporary society. 1 hour.

**OT 627 Readings in the Prophets: Ezekiel**
This course will explore the book of Ezekiel in its canonical form as one voice of prophetic literature speaking out of the context of exile. Examination of the English text of Ezekiel will shed light on issues of self-identity of the people of God in exile. The literary, historical, and cultural context of Ezekiel will be explored. Contemporary relevance of the text to a 21st Century audience will be part of the course. 2 hours.

**OT 631 Writings**
The seminar studies a book, a topic (such as poetry), or a theme (such as wisdom) from the third division of the Hebrew Bible, the writings, with a view to in-depth understanding and usefulness in ministry. The course includes an overview of the writings (Job, Psalms, Proverbs, Ecclesiastes, Song of Songs, Lamentations, Ruth, Esther, Chronicles, Ezra-Nehemiah, and Daniel) and specific study of one area. This course may be repeated for credit with a different Bible book. 3 hours.

**OT 636 The Book of Daniel and Related Literature**
This course interacts with the book of Daniel in its historical and literary context. Topics covered will include background literature. Themes, characters, history, theology, and problems will be covered in exposition. This course may be repeated for credit with a different Bible book. 3 hours.

**OT 641 Old Testament Theology**
The course studies how the Old Testament record unfolds a picture of God’s revelation to people. Understanding this revelation requires a knowledge of the history, goals, scope, methods, and issues of scholarly reflection upon it. Theological method will be taught by exposition and discussion of biblical passages in a variety of contexts. 3 hours.
OT 701 Independent Study in the Old Testament and Intertestamental Period
An independent course in biblical studies, biblical theology, inscriptions, ancient Near East history and archaeology, Dead Sea scrolls, or any other specialized studies of interest to the student. May be taken by arrangement with a professor. 1 or 2 hours.

OT 706 Independent Study in Ancient Languages
A study of various ancient languages pertaining to biblical studies, including Sumerian, Akkadian, Eblaite, Ugaritic, Phoenician, Ancient Aramaic, Targumic Aramaic, Mishnaic Hebrew, Syriac, or comparative Semitics. May be taken on a “to be arranged” basis. 2 hours.

OT 716 Thesis in the Old Testament and Intertestamental Period
Credit arranged.

OT 751 Cross-Cultural Study
An overseas cross-cultural study in a recognized institution which is approved by the program supervisor. 2-10 hours.

New Testament

NT 501 New Testament Literature

NT 511 Elements of New Testament Greek
An intensive introduction to New Testament Greek vocabulary, morphology, and syntax, including the reading of John 1. 3 hours.

NT 512 Intermediate Greek
A course required of students choosing to fulfill their language requirement in Greek. The course will offer a systematic review of vocabulary, morphology, and syntax, in connection with the continued reading of New Testament texts in Greek. Prerequisite: NT 511. 2 hours.

NT 513 New Testament Greek Exegesis
A survey of various approaches and tools for exegesis. Greek skills are sharpened by reading and exegesis in a gospel and an epistle. Prerequisite: NT 512. 3 hours.

NT 514 Advanced Greek Exegesis
A course building on NT 513 New Testament Greek Exegesis, but giving more detailed attention to the practice of textual criticism, finer points of Greek syntax, lexicography, and compositional analysis. Skills are sharpened by reading and exegesis of selections from the New Testament gospels or epistles. Offered on demand. Prerequisite NT 513. 3 hours.

NT 516 Greek Readings
Involves reading 10-15 verses per week from the Greek New Testament, giving attention to peculiarities of morphology and syntax. A portion of the New Testament which corresponds to that studied in the previous semester English Bible exposition course may be chosen. Prerequisite: NT 513. 1 hour.

NT 601 The Synoptic Gospels and Jesus
A study of the gospels of Matthew, Mark, and Luke in light of various methods of critical scholarship. Special attention is given to the question of the interrelationship between the gospels and the history of scholarship over the last two centuries. Students will also be exposed to methods used by scholars in the so-called quest for the “historical Jesus” and will examine critically the presuppositions that undergird most recent portraits of Jesus. 3 hours.

NT 611 Exposition of the Gospels
Exposition of one of the four gospels in English translation, concentrating on themes and key passages. Comparison of the book with the other gospels is an important part of the exegesis. 3 hours.

NT 616 Exposition of Luke/Acts
Exposition of the gospel of Luke or of the book of Acts in English translation, concentrating on key themes and passages. When studying Luke, comparisons will be made with the other gospel records. When studying Acts, the emphasis will be on the development of the church in its historical setting. 3 hours.

NT 621 Exposition of the Pauline Epistles
Exposition of Romans, 1-2 Corinthians, or another epistle or sub-group of letters within the Pauline corpus, in English translation, concentrating on themes and key passages. Students will sharpen exegetical and theological skills in preparation for applying the message of the letter(s) to the church today. 3 hours.

NT 626 Exposition of the General Epistles
Exposition of selected general epistles in English translation (Hebrews and the letters of James, Peter, John, and Jude) considering their literary, doctrinal, and practical aspects. Major themes are developed through exegesis of key passages with attention to historical background. 3 hours.

NT 631 Exposition of the Book of Revelation
Exposition of the Apocalypse in English translation, concentrating on themes and key passages. Special attention is given to the question of the interrelationship between the book’s artful literary structure in whole and parts, and determining how its ethical message encourages Christians living in an ideologically hostile environment, then and now. 3 hours.

NT 641 New Testament Theology: The Synoptic Gospels
A study of the task of constructing a theology of the Synoptic gospels. Each gospel will be surveyed for its respective theological emphases, both distinct and shared. Special attention will be given to the theological themes of the Kingdom of God, the Holy Spirit, and Jesus. 3 hours.
NT 646 New Testament Theology: Johannine
Seminar involving a study of the theology of the fourth gospel and the Johannine epistles in the light of the early church’s relations with Jews and Gnostics in Asia Minor toward the end of the first century. 3 hours.

NT 651 New Testament Theology: Pauline
Seminar/discussion involving a study of the theology of the Pauline corpus against the background of Paul’s travels in the Graeco-Roman Mediterranean basin. 3 hours.

NT 656 New Testament Theology: Men and Women in Marriage and Church
Close exegetical scrutiny of New Testament passages, with a view to synthesizing their teachings on this important contemporary issue. 3 hours.

NT 661 Sermon on the Mount
Exposition of the Sermon on the Mount in Matthew 5-7, also drawing on parallels in Mark and Luke. Students will sharpen exegetical and theological skills as issues of translation, interpretation, and application of major themes are explored. 1 hour.

NT 701 Independent Study in the New Testament or the Early Church
To be arranged with the professor. 1 or 2 hours.

NT 716 Thesis in the New Testament or the Early Church
Credit arranged.

NT 751 Cross-Cultural Study
An overseas cross-cultural study in a recognized institution which is approved by the program supervisor. 2-10 hours.

Professors: Paul A. Rainbow, Terence C. Mournet

Spirituality

SP 501 Introduction to Spiritual Formation
The class will explore some of the classical Christian disciplines—prayer, meditation, fasting, and journaling—and seek to understand the rich insights on the spiritual life offered by devotional literature in church history. It is intended to help foster a deeper desire for a disciplined life of private prayer and a broader sensitivity to the presence of God in the many dimensions of our individual and corporate lives. 2 hours.

SP 506 Classics of Christian Spirituality
This is a reading seminar that focuses on selected writings of a number of significant figures of Christian tradition from the Patristic period to Modern time. The main objective of this seminar is to enhance knowledge and appreciation for the richness, depth, and diversity of Christian spiritual heritage. This course addresses Christian spirituality both as a lived experience and as an academic discipline. 3 hours.

SP 511 Experiencing Wilderness Theology
A study of the biblical theme of the wilderness. The eremos—the desert wilderness, where nothing grows and the very existence of humanity is constantly threatened—is also a place of contemplation and prayer, a special place of spiritual encounter. Students will explore this rich motif in biblical, patristic, medieval, radical Protestant, and Roman Catholic thought through study and the experience of solitude. The course will be held in the beautiful Black Hills of South Dakota. 1 hour.

SP 516 Wisdom of the Desert Fathers
Drawing on the spiritual “Sayings” of the desert tradition of the church in fourth-century Egypt, Syria, Asia Minor, and Palestine, this course will explore how their unusual vision of Christian discipleship helps illuminate ways of praying and living as Christians in our world today. 1 hour.

SP 518 Introduction to the Spirituality of Eastern Orthodoxy
Eastern Orthodox tradition is one of the oldest branches of Christianity. Its richness, complexity, and at times esoteric attractiveness, has been captivating more attention in recent times. This course will explore the main elements of Eastern Orthodox spirituality, its God-centered character, and applications for personal life and worship. 1 hour.

SP 521 Spiritual Direction
This course is designed to provide both students and professor with an opportunity to explore, through interactive study, reflection, and application, some of the roots and practices of the discipline of spiritual direction. It gives particular attention to the model of our Master Guide, Jesus Christ, and to Spirit-led soul friends and spiritual directors. Prerequisite: 501. 3 hours.

SP 526 The Practice of Prayer
“Practice makes perfect” has often been the slogan for teachers and parents who want to impress upon their students or children the importance of discipline. In reality, practice never makes perfect, “practice makes permanent.” This course will explore the many forms of prayer available to us as we practice our spiritual life. 3 hours.

SP 531 The Role of Community in Christian Spirituality
Since authentic Christian spirituality thrives in community, this course examines the theological concept of community and the various life contexts that encourage Christian spiritual formation, such as families, friendships, congregations, and ministry teams. Through interactive study and applied experiences, students have the opportunity to connect personal and corporate spirituality as they move toward greater ministry integration. Prerequisite: 501. 3 hours.

SP 536 Faith, Film, and Fiction
This course will explore the two popular art forms of film and literary fiction from the perspective of Christian theology. Students will have the opportunity to engage and discuss popular works produced by Christian artists as well as non-Christian works which offer a window on culture and invite theo-
logical critique. The goal of the course is to encourage a thoughtful evaluation of contemporary culture from the perspective of a Christian worldview. 3 hours.

**SP 541 Spirituality in Early Christianity**
This course will introduce the complexity and diversity of communal and individual aspects of spirituality in Christianity from the end of the first to the fourth century. Theological, apologetic, ecclesiastical, practical, and moral dimensions of Christian devotion will be addressed in the context of the educated and common people’s piety. 3 hours.

**SP 543 Spirituality of Augustine**
Augustine is recognized as one of the most influential architects of main theological developments that took place in Western Christianity. The course will provide a brief introduction to his life, and will concentrate on two main aspects of his spirituality: personal—as he revealed to us in his (Confessions), and theological—based on his exposition of Trinitarian understanding of God. 2 hours.

**SP 561 Spiritual Disciplines Seminar: Journaling/Scripture/Retreats/Family Spirituality**
This seminar will explore the utilization of journaling, scripture, retreats, and family spirituality through guided experiences, discussion, and reading with the goal of developing an ongoing practice of personal spirituality as a foundation for ministry. 1 hour.

**SP 701 Independent Study in Spiritual Formation**
To be arranged with the professor. 1 or 2 hours.

**SP 716 Thesis in Spiritual Formation**
Credit arranged.

**SP 751 Cross-Cultural Study**
An overseas cross-cultural study in a recognized institution which is approved by the program supervisor. 2-10 hours.

Professors: Susan H. Reese, Vladimir Kharlamov

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**Church History**

**CH 501 Christian Heritage I**
The history of the church from its origins to the end of the medieval era is based on a study of the development of Christian thought, its confessional formulations, and its response to political and social structures. The course combines the interests of church history and historical theology. 3 hours.

**CH 502 Christian Heritage II**
The history of the church from the beginning of the Reformation to the modern era is based on a study of the development of Christian thought, its confessional formulations, its denominational manifestations, and its response to political and social structures. The course combines the interests of church history and historical theology. 3 hours.

**CH 511 Baptist Heritage**
The history, theology, and principles of the Baptist heritage are studied. Special emphasis is placed on the distinctive character of Baptist beliefs in relation to other views, modern Baptist life, denominational structures, and the relevance of Baptist polity in an era of rapid change. 2 hours.

**CH 512 Denominational Heritage**
For students of non-Baptist denominations. A substitute for CH 511. By arrangement.

**CH 516 North American Baptist Polity**
A study of the heritage, structures, and principles of governance of North American Baptist congregations, with special attention to the process of ordination and pastoral placement. Intended primarily for those active in the life and work of the North American Baptist Conference. 1 hour.

**CH 518 American Baptist Polity**
This course explores basic models and principles of the institutions and polity of the American Baptist Churches/USA. 1 hour.

**CH 521 United Methodist Heritage: History**
This course enables participants to understand, appreciate, and evaluate the contemporary United Methodist Church in light of its historical development. 2 hours. (Offered at Saint Paul School of Theology.)

**CH 522 United Methodist Heritage: Doctrine**
This course helps participants understand critically and communicate appropriately the doctrinal standards and theological heritage of the United Methodist church. 2 hours. (Offered at Saint Paul School of Theology.)

**CH 523 United Methodist Heritage: Polity**
This course acquaints participants with the organizational nature and functioning of the United Methodist Church so that they may participate more effectively in the work of the church. 2 hours. (Offered at Saint Paul School of Theology.)

**CH 531 Lutheran Heritage: History**
A study of the history and religious heritage of the Lutheran denomination, its origin with Luther’s Reformation and expansion in continental Europe, and its beginnings and development in America. 2 hours.

**CH 532 Lutheran Heritage: Confessions**
A study of the confessions of the Lutheran Church. The various charter documents of the Lutheran reformation are examined in their historical context with a view to their continuing significance for the life and mission of the church today. 2 hours.

**CH 533 Lutheran Heritage: Worship**
The study of worship in the Lutheran tradition in its biblical, theological, and historic contexts. Students participate in a program of lectures, readings, discussions, and practicum sessions designed to prepare leaders for public worship. 2 hours.
CH 541 Presbyterian Heritage: Theology
This course, offered in cooperation with the Presbytery of South Dakota, examines the theology of the Presbyterian Church (USA). It covers the basic emphases of Reformed theology, as evidenced by The Book of Confessions. The course is designed to assist candidates for the ordained ministry in the Presbyterian Church (USA) in preparing for the ordination examination in “theological competence” (Book of Order G14.0310d[3]). Participation in the life and service of a local Presbyterian church is presupposed. 1 hour.

CH 542 Presbyterian Heritage: Worship
This course, offered in cooperation with the Presbytery of South Dakota, covers the worship tradition of the Presbyterian Church (USA) as set forth in the “Directory for Worship” of the Book of Order. The course is designed to assist candidates for the ordained ministry in the Presbyterian Church (USA) in preparing for the ordination examination in “worship and sacraments” (Book of Order G-14.0310d[4]). Participation in the life and service of a local Presbyterian church is presupposed. 1 hour.

CH 543 Presbyterian Heritage: Polity
This course, offered in cooperation with the Presbytery of South Dakota, studies the government of the Presbyterian Church (USA). It covers the content set forth in the “Form of Government” of the Book of Order. It is designed to assist candidates for the ordained ministry in the Presbyterian Church (USA) in preparing for the ordination examination in “church polity” (Book of Order G-14.0310d[5]). Active participation in the life and work of the PCUSA is presupposed. 1 hour.

CH 544 Presbyterian Heritage: Discipline
This course, offered in cooperation with the Presbytery of South Dakota, studies the discipline of the Presbyterian Church (USA). It covers the content set forth in the “Rules of Discipline” of the Book of Order. It is designed to assist candidates for the ordained ministry in the Presbyterian Church (USA) in preparing for the ordination examination in “church polity” (Book of Order G-14.0310d[5]). Active participation in the life and work of the PCUSA is presupposed. 1 hour.

CH 601 Introduction to Patristics
A survey of the early Church Fathers: their writings, their sermons, their doctrines, and their life in the church during the formative period from the passing of the apostles to the fourth ecumenical council at Chalcedon (451). 3 hours.

CH 606 The Christian Heritage of the Eastern Church
An introduction to life and history of the historic branch of the Christian church known as Eastern Orthodoxy. The course will explore the roots of the Orthodox church, the origin of its various communities, its theology, worship, and life today. 3 hours.

CH 611 The Reformation
This course is a survey and analysis of the European Reformation, a period when western Christianity underwent some of the most dramatic changes in its history. The course provides a thematic and narrative synthesis of events and ideas of the Reformation, examining its social and religious impact on Christianity both then and now. 3 hours.

CH 616 Calvin’s Institutes
An intensive study of portions of John Calvin’s “Institutes of the Christian Religion,” supplemented by other readings as necessary, seeking to discover and articulate the influences of Calvin’s thought. 1 hour.

CH 621 American Church History
A study concerned with the history of Christianity in the United States and Canada. This course is intended to provide a basic overview of some of the most important themes, events, leaders, and changes in North American Christianity, paying special attention to the experiences of women, minorities, and popular religious culture. 3 hours.

CH 701 Independent Study in the Heritage of the Church
To be arranged with the professor. 1 or 2 hours.

CH 716 Thesis in the Heritage of the Church
Credit arranged.

CH 751 Cross-Cultural Study
An overseas cross-cultural study in a recognized institution which is approved by the program supervisor. 2-10 hours.

Professors: Vladimir Kharlamov, Philip E. Thompson

Theology

TH 501 God, Christ, and Humanity
A study of the major doctrines of the Christian faith: biblical authority, God, humanity, and Jesus Christ. The course introduces the participant to the major issues in each of the above areas and assists the student in coming to personal conclusions which are biblically based, coherent, and defensible. 3 hours.

TH 502 Creation, the Spirit, and the Church
A study of the continued activity of God in the world. Special attention is given to God’s activity in creation, the nature and purpose of the church, the person and the work of the Holy Spirit, and God’s future for humanity. 3 hours.

TH 511 The Theology of Karl Barth
The course examines the theology of Karl Barth in light of its development and its mature expression in the Church Dogmatics. Barth’s importance both in his historical context and in the present will be explored. Barth’s theology will also be assessed with an eye for the resources it provides for the contemporary church, its ministry, and its ministers. 3 hours.

TH 521 Theology Seminar
Intensive seminars focusing on a particular area of Christian doctrine: prolegomena, God, creation, anthropology, Christology, Holy Spirit, ecclesiology, or eschatology. 3 hours.
TH 526 Contemporary Theology
A study of major theologians and theological movements from the nineteenth century to present, with special attention to Liberalism, Neo-orthodoxy, Liberation Theology, Feminist Theology, Process Theology, and Narrative Theology. 3 hours.

TH 531 Theology and Culture
A survey of some of the major themes in the theological study of the world at large and the role of the church in relation to the culture of the world. Students will be exposed to different ways of understanding culture through a theological lens, as well as develop strategies to better serve the church and reach the world. The course will focus primarily on an American and Western understanding of culture. 3 hours.

TH 536 The Theology of Pastoral Care
Students will be challenged to integrate theory and practice, theology and ministry, and the experience of faith with the complexities of living in a pluralistic society. The course will employ a seminar approach, with students taking responsibility for developing and leading specific seminars dealing with contemporary theological issues as they impact pastoral practice. 3 hours.

TH 541 Christian Theology and Contemporary Media
This course will explore the ways in which contemporary media such as literary fiction, film, television, music, and the arts intersect with Christian theology. Students will examine specific examples of these various media and explore the various theological issues raised therein. Specific works will vary from semester to semester. 3 hours.

TH 561 Water, Bread, and Cup
This course examines the Christian practices of Baptism and Service of the Lord’s Table. Theological, ethical, and pastoral dimensions of both rites are considered. The exploration will include the biblical bases and historical development of both practices, issues of terminology, their function as means of grace, their relation to discipleship, and “open” and “closed” communion and membership. 1 hour.

TH 566 Theology and Race
An exploration of the theological questions raised by issues of race relations, racial prejudice, and racism. Historical antecedents to current discussion will be surveyed as well as responses to issues of race by theologians writing from within contexts of various racial communities. 3 hours.

TH 571 The Liturgical Calendar
This course will explore the formation and theological themes of the liturgical calendar, focusing on the two festal seasons (Advent-Christmas-Epiphany and Lent-Easter-Pentecost) along with significant observances in the cycle (e.g. Baptism of the Lord, Transfiguration, Trinity, Reign of Christ). 1 hour.

TH 576 Great Texts in Theology
This course will provide an opportunity for students to study works that have been significant in the field of theology. Examples include, but are not limited to, Calvin’s Institutes of the Christian Religion; F. D. E. Schleiermacher, The Christian Faith; works by P. T. Forsyth; Karl Barth’s Epistle to the Romans; Reinhold Niebuhr, The Nature and Destiny of Man; C. F. H. Henry, God, Revelation, and Authority (selections); works by Jurgen Moltmann; Stanley Grenz, The Named God and the Question of Being; and N. T. Wright, The Resurrection of the Son of God. 2 or 3 hours.

TH 601 Colloquium in Bible and Theology
A colloquium on research methods and projects for students and faculty involved in the M.A. (Bible and Theology). 2 hours.

TH 701 Independent Study in Theology
To be arranged with the professor. 1 or 2 hours.

TH 716 Thesis in Theology
Credit arranged.

TH 751 Cross-Cultural Study
An overseas cross-cultural study in a recognized institution which is approved by the program supervisor. 2-10 hours.

Professors: Philip E. Thompson, Vladimir Kharlamov
Professor Emeritus: Ralph E. Powell

Christian Ethics

ET 501 Christian Ethics
An investigation of the Christian moral ideal and biblically rooted principles of judgment and action. Using a wide range of contemporary ethical issues as the backdrop, the course seeks to increase the minister’s competence as an advisor in the realm of ethical decision making, both personal and social. 3 hours.

ET 502 Social Ministry of the Church
A study of the biblical mandate for the church’s involvement in the wider society as well as a survey of contemporary models of social engagement. Lectures and discussions will engage many of the key social issues facing the church today. Particular attention is focused on the church’s mission to the poor and marginalized. 3 hours.

ET 531 Issues in Bioethics
A course examining the variety of moral dilemmas arising from advances in medical technology, with special emphasis on abortion and euthanasia. 1 hour.

ET 536 Faith and Politics
A study of the relationship between church and state including the major historical models and crucial issues. The participant is guided in coming to terms with the role of the Christian and the church in national affairs. 1 or 3 hours.

ET 541 Christian Perspectives on War
An overview of Christian attitudes toward war and violence with special attention to just-war theory, pacifism, and liberation alternatives. The participant is assisted in drawing
conclusions regarding the response of the church to a violent world. 1 hour.

**ET 701 Independent Study in Christian Ethics**
To be arranged with the professor. 1 or 2 hours.

**ET 716 Thesis in Christian Ethics**
Credit arranged.

**ET 751 Cross-Cultural Study**
An overseas cross-cultural study in a recognized institution which is approved by the program supervisor. 2-10 hours.

*Professor: Ronald D. Sisk*

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**Educational Ministries**

**EM 501 Educational Ministries of the Church**
A survey of the biblical view of teaching and the development of the teaching program of the church to provide a foundation for interpreting, structuring, and evaluating a program of teaching and training for a congregation. 3 hours.

**EM 503 Curriculum in Educational Ministries**
A survey of the basic concepts which undergird curriculum development to provide a foundation for analyzing, evaluating, and writing educational curriculum within the local church. 3 hours.

**EM 505 Philosophy of Educational Ministries**
An analysis of various philosophies of education: biblical, secular, and religious. Several historical schools of thought as well as contemporary philosophies will be analyzed. The student will develop a personal philosophy of Christian education. 2 hours.

**EM 511 Effective Teaching Practicum**
A workshop for planning, executing, and evaluating teaching/learning situations. Prerequisite: EM 501. 2 hours.

**EM 521 Creativity and Experiential Education**
Visiting and observing educational ministries of local churches and para-church Christian ministries to provide students with a framework for evaluation and program planning. 1 hour.

**EM 523 Small Group Ministry**
A course designed to enable the student to explore the dynamics inherent in small group process, and to investigate the potential of using small groups as a vehicle of educational ministries. Issues such as the theological foundations of small groups, small group leadership, resources for small groups, and administration of small groups in the local church will be addressed. 2 hours.

**EM 525 Adults in Life Transitions**
A study of the developmental transitions of the adult life cycle and the ministry of the church with adults in these various transitions. 1 hour.

**EM 527 Ministry with Single Adults**
This workshop will examine the church’s ministry with singles: those widowed, separated, deserted, divorced, or never married. The primary focus will be on singles 18 to 40 years of age, although ministry with older singles will also be considered. Attention will be given to biblical views of singleness, contemporary demographics, publications, and curricula, as well as local church resources, persons, and programs. 1 hour.

**EM 541 Special Focuses in Children’s Ministry**
This course will spotlight one current issue impacting children’s ministry per course offering. Special focus examples: needs and characteristics of pre-school children, needs and characteristics of children between the ages of 6 and 11, and the Christian environment of children both in the home and in the church. 2 hours.

**EM 546 Special Focuses in Family Ministry**
This course will spotlight one current issue impacting family ministry per course offering. Special focus examples: education and the adult life cycle, marriage enrichment, and family life education. 2 hours.

**EM 701 Independent Study in Educational Ministries**
To be arranged with professor. 1 or 2 hours.

**EM 716 Thesis in Educational Ministries**
Credit arranged.

*Professors: Theodore M. Faszer, Kelly J. Lashly, Susan H. Reese*

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**Youth Ministries**

**YM 501 Foundations of Youth Ministry I*”**
An examination of the critical foundations for building effective ministry among teenagers and their families. The course will challenge students to explore biblical/theological principles, adolescent developmental processes, and social/cultural contexts of youth ministry. This course provides the building blocks for a philosophical foundation for ministry among young people. 2 hours.

**YM 502 Foundations of Youth Ministry II*”**
A continuation of Foundations of Youth Ministry I (philosophical foundations), the critical foundations for building and leading an effective student ministry. This course focuses on the essential everyday practices of youth ministry. Students will add to their philosophical foundation building blocks of effective practices for ministry among young people. 2 hours.

**YM 506 Youth Discipleship**
An exploration of the principles and methods of discipling teens as followers of Jesus Christ. Students will gain understanding and experience in coming alongside a young person in his or her spiritual journey. Students will develop a strategy for intentional discipleship in the context of student ministry. 2 hours.
YM 508 Youth Evangelism  
An exploration of the principles and methods of reaching teens with the love and truth of Jesus Christ. Focus will be given to the development of an intentional strategy for youth evangelism, including ways of equipping youth for peer-to-peer evangelism, designing outreach events, and establishing a follow-up plan. 2 or 3 hours.

YM 551 Youth Ministry Conference  
This course offers an opportunity to attend a designated youth ministry conference (i.e. Youth Specialties National Youth Workers Convention, Willow Creek Student Ministries Conference). Students will be challenged in various ministry areas and topics as they learn from top professionals in the field of youth ministry. 1 or 2 hours.

YM 556 Special Focuses in Youth Ministry  
This course investigates one current issue impacting adolescents or a specific area of youth ministry per course offering. Special focus examples: partnering with parents, counseling with teenagers, camps and retreats in youth ministry, understanding youth culture. 1 or 2 hours.

YM 561 Sonlife Enroute  
A one-day learning experience for youth workers, centered on the life of Jesus. Through exploring the life of Jesus, students will seek a design for life and a design for ministry, discovering how to live, love, and lead in the way of Jesus. 1 hour.

YM 571 Intercultural Youth Ministry Immersion Experience  
An intercultural immersion experience focused on the study of applied ministry and youth ministry training. 2 hours.

YM 576 Youth Ministry Internship  
Three months to one year will be spent working in a youth ministry alongside an experienced youth pastor or other professional who is approved by the supervising professor. Credit arranged.

YM 701 Independent Study in Youth Ministries  
To be arranged with professor. 1 or 2 hours.

YM 716 Thesis in Youth Ministries  
Credit arranged.

*It is helpful to take YM 501 and YM 502 in order, but it is not required.

Professor: Kelly J. Lashly

Church Music

MU 501 Music in the Life of the Church  
A workshop on church music ministry in light of the church’s task in worship, education, and evangelism, and the development of skills in organizing, directing, and evaluating music in a local church. 2 hours.

MU 502 Worship Music: Hymnology to Praise Music  
A practical and historical study of hymns and congregational music, their words and tunes, from earliest times to the present. Hymn origin, content, style, and effective use in public worship, education, and evangelism will be explored. Current trends will be examined. 2 hours.

MU 503 Conducting and Administering Church Music Programs  
A workshop for acquiring skills effective in choral conducting and for evaluating, supervising, and administering the church’s choral and instrumental program. 2 hours.

MU 504 Trends in Worship and Music  
A study of the multifaceted emerging worship and music practices and forms, as well as the opportunities and challenges they offer to pastors, church staff members, church musicians, church leaders, and congregations. 2 hours.

MU 526 Classical Music and the Christian Heritage  
The course is a basic introduction to music appreciation, using selected works of sacred classical music. Its aim will be to enhance student awareness of the beauty and power of this resource. 3 hours.

MU 551 Seminary Community Choir  
Practicum for learning a variety of sacred music, major choral works, contemporary works, and gospel music. 1 hour.

MU 552 Choral Practicum  
The choir prepares and performs a major choral work. In addition, a variety of historic, contemporary, and sacred choral music is studied. 1 hour.

MU 561 Musical Ensembles  
This course will prepare students for learning and performing a variety of instrumental or vocal sacred music and contemporary music in the context of seminary and local church ministry. 1 hour.

MU 566 Applied Music  
Individual vocal or instrumental instruction. The student will receive a minimum of ten sessions of instruction per semester. Daily individual rehearsal is required. 1 hour.

MU 571 Church Music Practicum  
Students will be involved in planning, leading, and evaluating a broad range of music ministry experiences under the supervision of a professional in the field. Evolving responsibility under guidance will be emphasized. 1 hour.

MU 701 Independent Study in Church Music  
To be arranged with professor. 1 or 2 hours.

MU 716 Thesis in Church Music  
Credit arranged.

Professors: Theodore M. Faszer, Paul A. Rainbow
Preaching

PR 501 Biblical Foundations of Sermon Preparation
A study of the theological and methodological dynamics of biblical preaching. This course includes the nature, scope, and history of preaching; Bible study for preaching; the bases of biblical preaching; the development of a biblical sermon; preparation for sermon delivery; and practical helps for the preacher. Prerequisites: OT 501, NT 501. 3 hours.

PR 502 Sermon Delivery
A laboratory for preaching practicum which includes the basic principles of sermon delivery. Student preaching will be evaluated by videotape review and peer critique. This course is intended to provide students with criteria for self-review and evaluation of their preaching on a continuing basis. Prerequisite: PR 501. 2 hours.

PR 511 Communication in Christian Ministry
An introduction to the preaching, teaching, and communications ministries of the local church. Through readings, the preparation and delivery of sermons, and the development of a comprehensive plan for communication within a local church, students will explore their own strengths and weaknesses as communicators with a view to competent ministry. 3 hours.

PR 521 Advanced Preaching from the Old Testament
A study of biblical preaching, textual interpretation, and the formulation of biblical sermons. Sermons will be constructed on the basic types of Old Testament material. Prerequisite: PR 501. 2 or 3 hours.

PR 526 Advanced Preaching from the New Testament
A course in biblical preaching from the New Testament. Students will develop a variety of biblical sermons from the basic types of New Testament material. Prerequisite: PR 501. 2 or 3 hours.

PR 531 Preaching on Bible Characters
A seminar on the biographical sermon as a form of biblical preaching. This course includes principles and methods for developing biographical sermons. Students will construct sermons on Bible characters, study significant biographical preachers, and prepare a bibliography on Bible characters for their own future use. Prerequisite: PR 501. 2 or 3 hours.

PR 536 Advanced Preaching: Preaching without Notes
An experiential course to enrich one's preaching ministry through developing a delivery style of preaching without notes. Prerequisites: PR 501 and PR 502. 2 hours.

PR 541 Advanced Preaching: Preaching as Story
An examination of the concept of preaching as telling the story. Important writing on the subject will be studied. The forms and methods of story telling will be examined. Sermons will be prepared using preaching as story telling. Prerequisite: PR 501. 2 or 3 hours.

PR 546 Practical Preaching in the Parish
A seminar examining special occasion sermons such as the funeral, wedding, revival, communion, and child dedication. Ways of constructing such sermons will be studied and written. 1 hour.

PR 551 Advanced Preaching Using Technology
As our culture grows in its usage of technology in everyday life, so must the art of preaching. This course examines the many ways that technology can be used as part of a sermon. Techniques of using presentation software (such as PowerPoint and Media Shout), art, imagery, music, film, and other forms of media and technology will be addressed. Experience using PowerPoint, Media Shout, or other presentation software is recommended but not required. 1 hour.

PR 556 Evangelistic Preaching
A study of the evangelistic-type sermon, seeking to understand its definition, message, and manner of delivery. The result of such preaching will be examined. 1 hour.

PR 561 Preaching Ethically
This course will examine great sermons on ethical issues throughout Christian history. Students will gain perspective on how preachers of past and present have approached dealing with controversial issues. This course will also examine the ethics of the preaching event itself. What is persuasion? What is manipulation? How can one be assured of preaching ethically? 1 hour.

PR 581 Preparation and Delivery of Children’s Sermons
A workshop on the preparation and delivery of children’s sermons with emphasis on children’s spiritual development and appropriate language to foster understanding. 2 hours.

PR 716 Thesis in Preaching
Credit arranged.

Professor: Ronald D. Sisk
Professor Emeritus: L. Hugh Litchfield

Leadership

LE 501 Church Leadership and Administration
A course designed to introduce the student to principles of leadership and administration, church organization, mobilizing and motivating laity and staff, decision making, and planning ministry projects. 3 hours.

LE 506 Into the Future: Strategic Leadership in the Ministry Context
This course invites the student to explore and apply principles of innovation, vitalization, and change that serve God’s
LE 511 Change and Conflict Management
This class provides an introductory study of resources and processes for a change agent and conflict manager in a church-related context of ministry. One focus is attaining a broad base of acceptance and cooperation for innovative and major changes in a church. Students learn management models toward unity with diversity. 2 hours.

LE 512 The Speed of Trust and Grace in Ministry
A study of the concepts of trust and grace from two major authors, Stephen M. R. Covey and Philip Yancey. High trust and/or grace elevate and speed every dimension of an organized ministry. Low trust and lack of grace to others slows down every decision, communication, and relationship. God’s grace as his action assisting us in ministry relationships will be a major focus. 2 hours.

LE 516 Church Staff Team Ministry
A seminar addressing the principles and processes of effective ministry staff relationships in the local church. The course prepares persons as associates or heads of staff in the church setting. 2 hours.

LE 521 Grace-Based Servant Leadership
A study of the concepts and practice of restoring the core values of grace and servant leadership in ministry. Every church or ministry organization has a set of core values. Of these, grace and servant leadership should be central. Our focus will be on dispensing grace interpersonally through servant leadership, grace gifts, and forgiveness. 1 hour.

LE 552 Leadership Development in Lifelong Perspective
This course will encourage students to adopt an intentional approach to lifelong development as Christian leaders. A range of resources will be employed to assist students in thinking strategically about their development at various key points in the life course. Students will be aided in reflecting upon a balanced approach to spiritual, skill, and strategic formation. 3 hours.

LE 556 Mentoring
This course provides a comprehensive look at the essentials of the various types and dynamics of mentoring relationships. Mentoring is discussed from a developmental perspective in order to understand what types of mentoring relationships are more critical during various phases of a person’s life. 3 hours.

LE 561 Developmental Dynamics for Women in Leadership
This course examines crucial issues in the development of women as leaders. Leadership emergence theory will provide a framework for examining the developmental process of women. Students will proactively plan and prepare for future ministry as they gain perspective on this important topic. 3 hours.

LE 701 Independent Study in Leadership
To be arranged with professor. 1 or 2 hours.

LE 716 Thesis in Leadership
Credit arranged.

Professor Emeritus: Richard F. Houts

Pastoral Ministries

PM 501 Graduate Theological Research
A workshop in developing competencies to access and evaluate library resources. Students are introduced to a variety of research strategies and materials. Special emphasis is on the South Dakota Library Network and software for biblical studies, as well as more traditional resources such as periodical indexes, bibliographies, and other key reference tools. 1 hour.

PM 511 Worship Leadership
A course seeking to impart an understanding of the purpose and nature of worship from biblical, theological, historical, and contemporary perspectives in order to develop skills in preparing and leading worship. 3 hours.

PM 512 Pastoral Care through Preaching and Worship
This course will explore ways in which preaching and worship are a part of the ministry of pastoral care. Students will examine ways to preach and lead worship from a “pastoral” perspective, as well as discover how to provide specialized public ministry in times of major life transitions (e.g. birth, death, graduation, retirement, career crisis, marriage, etc.). Special attention will be given to the importance of ritual practices in providing pastoral care within a congregation. 3 hours.

PM 513 Dramatic Arts in the Church
A nuts-and-bolts guide to building a drama ministry in the local congregation. Participants will also become the actors and crew of a short drama to be presented in a seminary chapel service. 1 hour.

PM 516 The Renewal of Congregational Life
An examination of the meaning and mystery of the Lord’s renewing work today. What are the hindrances and blocks to true renewal? Where does true renewal begin and what are its consequences? The seminar will focus on the role of the Spirit in renewal. 1 hour.
PM 521 Equipping and Empowering Volunteers in Ministry
Volunteers are a vital part of ministry in the local church. This course will explore biblical principles empowering volunteers to be effective servants in ministry. 2 hours.

PM 526 Congregational Mission and the Postmodern Generations
This course will explore the profound opportunities and challenges for local church ministry posed by the generations of young adults commonly referred to as “Xers” and “Millennials.” Participants will explore the central characteristics of these generations as well as emerging patterns of how congregations can faithfully and creatively engage in mission among them. 1 hour.

PM 531 Ministry in a Rural Setting
A course designed to acquaint students with the mindset of rural middle-America with a goal of making rural ministry more effective. This highly experiential course will focus on field trips, focused interviews with rural residents, and guest speakers. 2 hours.

PM 541 Technology in the Church
Increasingly, technology affords new opportunities for teaching and learning. Each course in this series explores one of a number of current technological applications to enhance the life and the worship of the church, including: PowerPoint presentations; the preparation and use of digital pictures, audio, and video; church lighting, web designs, databases; and other applications. Students will focus on practical ways to transform each technology into effective ministry. 1 hour.

PM 546 Funding the Vision
An overview of capital fund campaigns and stewardship programs for the local church. Participants will learn methods for effective congregational fundraising that grow out of biblical perspectives on wealth, money, and lifestyle. 1 hour.

PM 547 Ministry and Personal Financial Stewardship
The goal of this course is to help students understand their finances so they can model financial stewardship to their churches and the world. The course will address many of the financial topics encountered both in life and ministry—budgeting, planning, saving, investing, making wise purchases, handling debt, and generosity. 1 hour.

PM 561 Introduction to Pastoral Care
This course introduces students to the role of a pastoral care giver in a congregational setting. Issues such as the biblical and clinical foundations of pastoral care, models of congregational support, working with individuals and families across the life span, counseling in crisis situations, and parishioners’ growth and spiritual development will be considered. 3 hours.

PM 567 Building Strong Marriages through Pastoral Care
This course deals with helping couples through marital crisis, including short-term counseling, developing referral sources, and ongoing pastoral support after referral. The course also looks at how the church can develop preventive ministries that strengthen marriages, e.g. enrichment groups and retreats. 3 hours.

PM 570 Interdisciplinary Palliative Care Seminar
A seminar dealing with issues related to the end of life process. Participants learn how to work effectively with other professionals to meet the needs of those who are terminally ill. The experiences are made possible through a partnership among hospital, hospice, nursing, pharmacy, and ministry professionals. 1 hour.

PM 572 Pastoral Care in Loss, Death, and Bereavement
Life is filled with loss that comes in numerous forms. In this course, participants will examine their own experience of loss and will explore the theological and psychosocial dynamics of grief, including the various beliefs concerning suffering, evil, and life after death. Particular attention will be given to developing essential skills for ministry with people who are coming to the end of life, and those experiencing acute and chronic grief. There will be an emphasis on ministry through family and congregational networks. 3 hours.

PM 580 Life in the Ministry: A Family Perspective
This course will focus on the rewards and challenges of living life in vocational ministry. Class time and course work will stimulate reflection related to issues of identifying and maximizing individual strengths and giftedness within the family, maintaining a strong marriage relationship, making transitions, children in ministry families, intimacy and boundary setting, and finances and stewardship. Class sessions and assignments will assist those attending to learn, explore, and plan for wellness in their future ministry. This course will benefit single students, married students and spouses, and students who have children. 1 hour.

PM 586 Ministerial Ethics
A course examining the personal and professional ethics of ministerial practice. The course will include topics such as personal stewardship, ethics of leadership, sexual boundaries, denominational ministerial codes, and confidentiality. 2 hours.

PM 601 Readiness for Ministry Colloquium
Designed for students nearing graduation, this course facilitates the process of theological self-definition and the integrative application of acquired ministry skills. Students will be guided through the process of writing a personal faith statement and will have the opportunity to interpret common ministry challenges in light of basic Christian beliefs. Participants will assess their own readiness for Christian ministry. 2 hours.

PM 651 Worship Leadership Practicum
This workshop provides opportunity for students under supervision to put into practice, in seminary community worship settings, principles and practices of worship leadership which are explored in class. 1 hour.
PM 656 Student Leadership Practicum
Students serving on the Student Council in elected or appointed positions may earn one semester hour of credit in the spring semester for serving for a full year on the Student Council. Students may earn credit for two years. Requirements for earning credit will be determined by the faculty advisor for the course. 1 hour.

PM 701 Independent Study in the Ministries of the Church
In the area of leadership and administration, or worship. To be arranged with the professor. 1 or 2 hours.

PM 716 Thesis in the Ministries of the Church
Credit arranged.


Intercultural Studies

IC 501 Mission of the Church
This foundational course addresses the question of what the church is sent into the world to do. It looks at evangelism and social ministries in local settings as well as global missions. The course focuses on developing awareness, attitudes, and competencies related to communicating the gospel in an incarnational, multifaceted, and holistic way. 3 hours.

IC 506 Faith and Culture in Intercultural Contexts
The interaction between faith and culture will be studied in various cultural contexts around the world. This will help students understand and interpret their own cultural contexts. Foundational principles in anthropology and theology will interact in order to help the student communicate the gospel in a way that promotes transformation in any culture, including pluralistic North America. 3 hours.

IC 516 Contemporary Strategies for Local and Global Evangelism
Beginning with a survey of contemporary opportunities and challenges for evangelism, evangelistic strategies are then developed by looking at methods and proposals advocated by church leaders from around the world. This wide perspective will help students promote and practice effective local and global evangelism in their own churches and ministries. 3 hours.

IC 518 Building the Evangelistic Church
A workshop on the corporate evangelistic role of the church as a witnessing community, providing the student with ways and means to move a congregation toward incorporating evangelism and social service into the total ministry of the church. 3 hours.

IC 520 Relational Witnessing Skills
An evangelism workshop to assist students in learning skills related to one-to-one communication of the gospel. Students will learn how to initiate and strengthen friendships with unchurched individuals, how to better understand non-believers, and how to share their faith. They will also learn ways that churches can assist their members in sharing their faith. 3 hours.

IC 522 Relational Witnessing Practicum
A practical workshop for sharing witnessing experiences from the previous week, discussing related relational witnessing topics, and encouraging and praying for one another. Pre-requisite: IC 501 or IC 520. 1 hour.

IC 524 Current Topics in Evangelism
A workshop on current ideas and methods of evangelism and church growth. Participants will develop a plan for a specific church. 1 hour.

IC 541 Perspectives on the World Christian Movement
A biblical, historical, and cultural analysis of the impact of the world Christian movement, with specific attention given to strategy and the imperative of bringing the gospel to groups that have yet to initially receive it. 3 hours.

IC 543 The Contextual Church
Christianity and culture intersect in the church all around the world. Beginning at this intersection, this course seeks to understand how to grow churches that are both culturally relevant and scripturally faithful. A review of the struggles and successes of the church in various cultures and time periods reveals defining characteristics, various models/processes, contemporary challenges, and future opportunities for the contextual church both locally and globally. Students will apply these principles and practices to contemporary contexts in order to inform their own ministries. 3 hours.

IC 545 Preparation and Nurturing of Intercultural Workers
Intercultural workers face unique challenges and opportunities. This course helps prepare the student for intercultural ministry using an incarnational ministry model. After preparation, each student will have an intercultural immersion experience. This will be followed by debriefing and reflection to promote personal growth and ministry effectiveness. 3 hours.

IC 547 Planting Dynamic and Healthy Churches
For those considering being part of a new church plant or new outreach ministry, this course helps a team to develop a strategy for a reproducing ministry in North America or around the world. Both theory and practice are combined as class lectures are coupled with outside field mentoring by an experienced church planter. 1 or 3 hours.

IC 548 Walking with the Poor: Christian Community Development
This course provides an understanding of the principles and practice of Christian community development. A biblical framework is presented that shapes and forms the perspectives on poverty, which then guides a faithful and relevant Christian response to bring transformation to a community. Both theory and practice are combined as class-
IC 549 Ministering to Minority Groups
A seminar in which representatives of various minority groups present their religious beliefs and practices and their unique perspectives in dealing with life issues. Implications for Christian education and local church ministry will be addressed. 2 hours.

IC 551 Contemporary Missions Issues
A seminar focusing on specific issues that are crucial in contemporary mission settings. 1 hour.

IC 552 Storytelling, Proverbs, and Other Oral Art in Its Biblical and Contemporary Contexts
Since the scriptures were spoken to audiences that were predominately oral learners, an understanding of how oral cultures communicate well provides insight into the formation of scripture and communication in contemporary cultures around the world. Students will learn how oral societies function and how these observations impact our understanding of early Christian tradition and the formation of the New Testament. Students will then use this understanding to explore ways in which oral communication can assist Christian ministry by creating oral art in contemporary contexts. 3 hours.

IC 571 Mission Immersion Experience*
A one- or two-week trip participating in intercultural Christian ministry. Locations include North American cities, Indian reservations, and various overseas locations. 1 or 2 hours.

IC 573 Mission Field Study*
A 3½- or 4-week trip participating in intercultural ministry alongside missionaries and local church leaders. Pre-trip and on-the-field orientation, readings, and research are required. January term and in the summer, on the basis of student interest and field arrangements. 3 hours.

IC 575 Ministering to the Poor*
On-site participation in ministry to the poor in an inner city setting. 1 or 2 hours.

IC 581 Cross-Cultural Christian Discipling
Contemporary discipling methods and concepts have often been narrowly confined to cognitive input. By looking at discipling methods from a variety of cultures around the world, insights and models for discipling will be revealed that include the use of symbols, ceremonies, rites, oral literature, etc. Students will construct their own structures for discipling in their particular contexts based upon these insights and models. 3 hours.

IC 583 World Religions and the Intercultural Communication of the Gospel
Key principles of cultural anthropology and communication theory are applied to evangelism and discipleship across cultural boundaries, both here and abroad. World religions are explored, considering what might be bridges of similarities and what might be barriers in the process of sharing Christianity with someone from this religious background. 3 hours.

IC 584 Introduction to Islam: Christian Perspective
The main objective of this course is to convey to a non-Muslim audience the beliefs, practices, and history of Islam taking into account the diversity of Muslim life and complexity of contemporary religious and political issues. Special attention will be given to Islam in the U.S. and anti-Western tendencies manifested in Muslim fundamentalism. The main context of this course will be to address above-mentioned issues from the learned Christian perspective. 3 hours.

IC 585 Islam and the Christian Mission
An introduction to Islam from a contemporary perspective that includes the importance of an historical and international foundation for understanding. The focus of the course will be the connection between Islam and Christianity, including consideration of proselytizing and dialogue. 2 hours.

IC 586 Native American Ministry
This course will center on traditional Native North American perspectives of human identity and spirituality as the foundation for holistic Christian ministry approaches. Students will discover theological and missiological perspectives of ministry rooted in Native North American spirituality and experience. 2 hours.

IC 701 Independent Study in Intercultural Studies
To be arranged with the professor. 1 or 2 hours.

IC 716 Thesis in Intercultural Studies
Credit arranged.

SM 546 Missions Internship
Credit arranged. (See page 60.)

*Students may join a Sioux Falls Seminary group trip or set up their own trip in consultation with the supervising missions professor.

Professor : W. Jay Moon
Professor Emeritus: George W. Lang

Supervised Ministry
Five semesters of Supervised Ministry are required in the Master of Divinity program. Student pastors will meet with a Seminary resource person as their mentor. Three semesters of Supervised Ministry are required in the Master of Arts in Christian Leadership program. In the third semester, the student will experience ministry cohorts.

SM 501 Supervised Ministry
To provide Master of Divinity and Master of Arts in Christian Leadership students with formative processing related to their personal call and shaping as leaders in vocational ministry. Attention is given to personal development and Christian spirituality with accountability groups. 1 hour.
SM 502 Supervised Ministry
To provide Master of Divinity and Master of Arts in Christian Leadership students with foundational character formation processing related to their personal shaping as emerging leaders for vocational ministry. As students participate together in a process of reflection upon ministry case studies, particular attention will be given to understanding the necessity of a balance between character and competence in their approach to ministry. Attention is given to Christian leadership emergence and foundational character processing items. Students also serve alongside a mentor from their ministry area. 2 hours.

SM 503 Supervised Ministry
Students in this third semester of supervised ministry continue to employ the case study method as a primary means of processing their ministerial skill formation and personal development. Students also serve alongside a mentor from their ministry area. 2 hours.

SM 504 Supervised Ministry
Students in this fourth semester of supervised ministry continue to employ the case study method as a primary means of processing their ministerial skill formation and personal development. Students also serve alongside a mentor from their ministry area. 2 hours.

SM 505 Supervised Ministry
This fifth and final semester for Master of Divinity students moves students toward preparation for their final semester. Students continue mentoring relationships, process present ministry situations with professors and seasoned practitioners in ministry, practice various pastoral functions (e.g., baptism, communion), create resumes, prepare for candidating and finishing well, and begin preparing for post-ordination, lifelong learning. 2 hours.

Clinical Pastoral Education
SM 521 Clinical Pastoral Education (1/2 unit)
These courses provide 1/2 unit of Clinical Pastoral Education, totaling 240 hours of supervised learning. The student will engage in clinical practice in a hospital, parish, or agency setting; develop an individual contract for learning; engage in a small group learning experience with peers; receive supervision; and do detailed reporting of relational contact. In addition to registration, the student must complete an application process and screening interview before entering the course. This course conforms to the standards of the Association for Clinical Pastoral Education (ACPE) and the Canadian Association for Pastoral Education (CAPE). 3 hours.

SM 526 Clinical Pastoral Education (1 Unit)
This course provides 1 unit of Clinical Pastoral Education, totaling 400 hours of supervised learning. The course may be completed in Sioux Falls. However, the Seminary cooperates with over 300 training centers accredited by the Association for Clinical Pastoral Education (ACPE) in the United States and the Canadian Association for Pastoral Education (CAPE) where this training is available. The student will engage in clinical practice in a hospital, parish, or agency setting; develop an individual contract for learning; engage in a small group learning experience with peers; receive supervision; and do detailed reporting of relational contact. In addition to registration, the student must complete an application process and screening interview before entering the course. This course conforms to the standards of the Association for Clinical Pastoral Education (ACPE) and the Canadian Association for Pastoral Education (CAPE). 6 hours.

Internships
SM 541 Ministry Internship
Students are encouraged to gain additional ministry experience under the mentoring of successful pastors. A January, semester, summer, or one-year internship will enhance a student’s readiness for ministry. Up to 6 hours.

SM 546 Missions Internship
Three months to one year will be spent working alongside an experienced missionary who is approved by the supervising professor. Credit arranged.

SM 551 Student Development Internship
Three months to one year will be spent working alongside an experienced student development professional who is approved by the supervising professor. Credit arranged.

YM 576 Youth Ministry Internship
Credit arranged. (See page 54.)

Marriage and Family Therapy/Counseling
Area I Theoretical Foundations
FT 501 Theories of Marriage and Family Therapy
A course providing an overview of the field of family therapy. The historical development of systems theory and cybernetics is examined. Students learn to think systemically by focusing on the systems paradigm. Representative models and current trends in family therapy are studied. 3 hours.

FT 551 Introduction to the Family System
A course examining the role of the family system as an emotional unit that governs individual behaviors and development. Areas of study include healthy family process; multi-generational perspectives; and issues related to gender, culture, and religion. Intergenerational therapeutic approaches are explored. Students will participate in a study of their families of origin. 3 hours.

Area II Clinical Practice
FT 511 Principles and Techniques of Systemic Therapy I
This course introduces the skills and understandings involved in developing positive helping relationships. It contains three key components: basic helping skills, behaviors specific to structural family therapy, and approaches unique to systemic family therapy. The course format focuses on skill building and experiential exercises as well as didactic material. 3 hours.
FT 516 Principles and Techniques of Systemic Therapy II
An advanced course which focuses on foundational and cutting edge approaches to a variety of clinical issues encountered by marriage and family therapists. Readings include a wide range of original works by key theorists and clinicians in the field of systemic therapy. Prerequisites: FT 511, FT 551, and FT 711. 3 hours.

FT 521 Psychology of Behavior Disorders
This course will familiarize students with the behavior disorders listed in the most recent version of the Diagnostic and Statistical Manual of Mental Disorders (currently DSM-IV). Students will gain some familiarity with all disorders and will be able to diagnose the more common disorders. Students will become familiar with, and able to utilize, a multiaxial diagnostic approach. The treatment of various disorders will be discussed, noting psychiatric, psychological, and system-oriented treatments that may apply to the various disorders. One section of the course will focus on the application of specific mental health assessment instruments to the diagnosis and treatment of mental disorders. Students will remain grounded in the systems approaches, while developing a language that will allow them to interact professionally with other disciplines. Prerequisites: FT 511 and FT 551. 3 hours.

FT 531 Therapy for Divorcing and Remarried Families
This course focuses on the dynamics of divorce, single parenthood, and stepfamily adjustment. Students are sensitized to the trauma of divorce and implications of remarriage for the many systems in which persons' lives are rooted (children, kin, friendship networks, church, work). Appropriate interventions for each stage of the divorce and remarriage process will be examined. Prerequisites: FT 511 or PM 561. 3 hours.

FT 536 Treatment of Marital Problems
This course focuses on the treatment of marital dysfunction. Essential skills for couples therapy, how to create a structure for sessions, and effective strategies for dealing with acute and chronic conflicts will be covered. Additional issues such as depression in a spouse, domestic violence, divorce, healing after affairs, improving sexual intimacy, working with remarried couples, and instances where couple work is contraindicated also will be addressed. Prerequisites: FT 511 or FT 711. 3 hours.

FT 541 Adolescents in Family Therapy
A course identifying and distinguishing the dynamics of adjustment problems of adolescents in families. The course emphasizes the theory and skills of establishing therapeutic relationships with adolescents, their families, their peer systems, and community resource networks. 3 hours.

FT 546 Substance Abuse: Marriage and Family Therapy Techniques
This course emphasizes the students' development of skills and understandings necessary for addressing issues of substance abuse in family therapy. By examining the techniques used in the various schools of marriage and family therapy, the student learns how to apply these techniques to substance abuse problems. 3 hours.

Area III Individual and Family Development
FT 503 Gender, Class, and Culture
This course deepens the student's understanding of theoretical foundations and contemporary conceptual directions in the field of marriage and family therapy. Critiques of feminism, ethnicity, class, gender, and cultural issues are addressed and related conceptually to clinical concerns. Prerequisites: FT 501 and FT 511. 3 hours.

FT 556 Human Sexuality
The student is introduced to a variety of topics which would fall under the general rubric of “human sexuality and systems therapy.” The intended result is a professional person who is better informed about sexual issues as well as one who is more comfortable and competent in addressing these matters with counselees. 3 hours.

FT 561 Human Development Across the Life Span
This course will cover individual development from birth through childhood, adolescence, early adulthood, adulthood, and old age. The psychosocial stages of development will be covered. The complementary function of social development will be included. Self-knowledge at different age periods, individual difference in temperament, gender differences, and personality differences will be explored. 3 hours.

Area IV Ethical, Legal, and Professional Issues
FT 571 Ethical, Legal, and Professional Issues in the Practice of Marriage and Family Therapy
A course discussing the development of a professional attitude and identity. Areas of study include professional socialization and the role of professional organizations, licensure and certification, legal responsibilities and liabilities of clinical practice and research, family law, confidentiality issues, the AAMFT code of ethics, interprofessional cooperation, and issues regarding faith and practice. Prerequisites: FT 511, FT 551, and FT 711. 3 hours.

Area V Research
FT 581 Research in Family Therapy
The course addresses research design, methods, and statistics, with a specific focus on marital and family studies and therapy. Prerequisites: FT 501 and FT 511. 3 hours.

Area VI Additional Learning
FT 601 Existential and Spiritual Issues in Systemic Therapy
Existential and spiritual issues are examined as a useful lens in understanding individual, marital, and family problems. An emphasis is placed on practical therapeutic responses sensitive to a Christian belief system. 3 hours.

FT 611 Psychopharmacology for the Non-medical Therapist
This course is designed for the non-medical therapist, counselor, or chaplain who works in settings where clients or
patients are using medication but the professional is uninformed about the influence of these interventions on the individual or his/her family system. The intent is to help non-medical persons recognize their limits, enhance collaboration with medical personnel, and facilitate optimal treatment possibilities for those under professional care. 3 hours.

FT 621 Grief Counseling
This course introduces the dynamics of grief work through a study of psychological, theological, and spiritual implications of loss, grief, and death, focusing on the responses which facilitate healing. It is designed for both counseling and Master of Divinity students. 1 hour.

FT 626 Crisis Counseling
By studying the dynamics of crisis situations and brief counseling, the minister/therapist develops the knowledge, insight, and skills necessary for helping individuals, families, groups of people, and communities experiencing crisis, trauma, or disaster situations. Critical incident stress debriefing techniques are introduced. 1 hour.

FT 631 Medical Issues and Family Therapy
This course addresses some of the ways a family therapist may be helpful in a health-care setting. Students will learn about medical culture as they consider the effects of various biological processes on mental and relational health in the family. 1 hour.

FT 636 Domestic Violence and Child Sexual Abuse
This course focuses on treatment issues for domestic violence and child sexual abuse. Essential knowledge and resources for the family therapist are emphasized. 1 hour.

FT 641 Theories of Integration
This course will explore various theories and models of integration, utilizing both historical and recent perspectives. Students will be able to start thinking integratively about theology and therapy at a theoretical level. All case discussions will focus on marital and family situations that therapists or pastoral counselors may encounter in the normal course of their work. 1 hour.

FT 643 Readings in Integration
This course will give students an opportunity to delve further into the integration of theology and therapy. Specific areas of emphasis will vary from one year to the next, but will include both theoretical articles that focus on developments in thinking about integration, and articles related to actual treatment situations. An effort will be made to find writings that emphasize a systemic or organizational perspective to intervention. Prerequisite: FT 641. 1 hour.

FT 651 Preparing for the National Marriage and Family Therapy Licensure Exam
A course designed to prepare students for the Marriage and Family Therapy National Licensing Examination. Topics include the major models and theories of MFT as well as specific clinical, research, and ethical topics. A glossary of terms, key concepts, and preparation strategies will be provided. 1 hour.

FT 701 Independent Study in Marriage and Family Therapy
To be arranged with the professor. 1 or 2 hours.

FT 716 Thesis in Marriage and Family Therapy
Credit arranged.

Clinical Supervision
FT 711 Introduction to Supervised Therapy
Students receive orientation to the SFS on-site Marriage and Family Therapy Clinic as observers/participants. 1 hour.

FT 712 – FT 715 Supervised Therapy (MFT Clinic)
By working with individuals, couples, and families through the on-site Marriage and Family Therapy Clinic, marriage and family therapy/counseling students receive clinical experience and supervision while clients from the community receive affordable therapy. A variety of supervision formats are used, including direct observation, videotape, and case consultations. Prerequisites: FT 511, FT 551, and FT 711. 2 hours.

FT 751 Supervised Therapy (Internship)
Area agencies that meet COAMFTE (Commission on Accreditation for Marriage and Family Therapy Education) criteria for internship sites provide the advanced student a "real world" experience in the practice of marriage and family therapy/professional counseling. Students do one semester of internship work after completing four semesters and/or summers of clinical work at the SFS on-site Marriage and Family Therapy Clinic. Prerequisites: FT 511, FT 551, FT 521 or FT 526, and FT 571. By arrangement, 2 hours.

FT 761 – FT 763 Supervision in Pastoral Family Therapy I, II, III
Designed to specifically meet the needs of clergy and religious and lay ministers counseling with individuals, couples, and families in their congregations. Provides the opportunity to reflect on theoretical learning and develop an individual therapeutic style through discussions of cases brought in for presentation. All supervision is conducted by American Association for Marriage and Family Therapy approved supervisors. 1 hour.

Professors: Del Donaldson, Lawrence C. Porter, Pamela J. Beck, Douglas L. Anderson
Professor Emeritus: Ernie A. Zimbelman
Doctor of Ministry Program

Purpose
The Doctor of Ministry is a practical, professional degree program that enables persons working in full-time Christian ministry to reflect critically upon their vocations, engage in rigorous theological reflection, engage in advanced learning experiences, and grow in their competence in ministry.

The program is centered around a “praxis” model of theological reflection that stresses the continual interaction of the biblical, theological, and historical disciplines of inquiry, with the practical application of those disciplines in ministry.

The Doctor of Ministry degree program is built on the foundation of the Master of Divinity degree.

Objectives
The Doctor of Ministry program is designed for the continuing development of persons who have exhibited exceptional leadership and academic ability. By integrating academic excellence with contemporary Christian leadership skills, the program prepares ministers to demonstrate the following:

- Maturity in self-understanding and effective self-direction;
- Firm commitment to the authority of Scripture and to the mission of the Kingdom of God;
- Seasoned and coherent understanding of the Christian faith;
- Fully developed theology of ministry and an approach to ministry consistent with that theology;
- Ministry leadership that demonstrates a proficient and highly competent practice of ministry.

Admission Requirements
- Completion of a Master of Divinity degree (or its equivalent) with a B average or higher, from a school accredited by the Association of Theological Schools (or an equivalent accrediting body outside of the United States or Canada).
- Three years of full-time ministry experience after completion of the Master of Divinity degree program.
- Active engagement in a full-time ministry setting.
- Completion of all application material.
- Approval of the Doctor of Ministry Committee.

Application Material
- Application form.
- Application fee of $40.
- An official transcript from each college and graduate school attended.
- Minimum grade point average of B (3.0 cumulative GPA on a 4.0 scale) in Master’s program.
- TOEFL score of 550 (PBT) or 79 (IBT) for students whose primary language is not English.
- Four personal and professional references.
- Personal history and spiritual autobiography.
- Statement of purpose for pursuing Doctor of Ministry studies at this time.
- Statement of initial focus for Doctor of Ministry studies (area of concentration).
- A research or academic paper of 20-25 pages.
- Church or ministry supervisor approval.
- Interview with the Doctor of Ministry Director and/or with the Doctor of Ministry Committee.

(The interview is usually conducted in person, but could be by phone if necessary.)
Cost Structure

Tuition

For students entering the program on or after Sept. 2, 2008
Total Cost of Tuition  $11,520
Monthly Payment Plan  $320
(per month for 36 months)
OR
Cost per semester hour  $384

Other Fees

For all current and new Doctor of Ministry Students
Continuation Fee beyond 4 years (per year)  $500
Professional Ministry Evaluation Fee  $150
(This assessment is part of the Foundations Seminar)
Final Project Fee (approximate)  $200
Thesis Binding Fee  $95
Graduation Fee  $90

These fees are subject to change from year to year.

Program Overview

The Doctor of Ministry Program consists of 30 semester hours of work that includes:
- Foundations Seminar (3 hours)
- Three Required Core Seminars (9 hours)
- Three Directed Learning Experiences (9 hours)
- Online Research and Writing Seminar preceding the Final Project Seminar (no credit)
- Final Project Seminar (3 hours)
- Final Project (6 hours)
- Development of a peer learning cluster consisting of other ministry professionals to give feedback, reflection, and support for the student while in the program.

The program is divided into three phases:

Entry Phase  3 hours
The entry phase includes acceptance into the program and enrollment in the Foundations Seminar. Upon successful completion of the requirements of the Foundations Seminar, the student is ready to begin the seminar and directed learning phase.

Seminar and Directed Learning Phase  21 hours
The seminar and directed learning phase consists of the three required Core Seminars, three Directed Learning Experiences, the Online Research and Writing Seminar, and the Final Project Seminar. After successfully completing all of the above requirements, the student may apply for candidacy.

Candidacy Phase  6 hours
A student is admitted to candidacy upon approval of the Final Project Prospectus by the student’s Doctoral Committee. The Doctoral Committee consists of the student’s faculty advisor, a Final Project second reader, the Doctor of Ministry Director, and other faculty as deemed necessary. In the candidacy phase the student works with his or her Doctoral Committee to complete the Final Project. Upon completion of the Final Project, the candidate will have a final competency evaluation with his or her Doctoral Committee and/or an expanded faculty committee before being approved for graduation. A student is expected to complete all program requirements within six years of initial enrollment.

Concentrations for Doctor of Ministry Studies
New students will be asked to declare an area of concentration at the beginning of their doctoral studies. One’s area of concentration gives direction to the Directed Learning Experiences and ultimately provides focus for the Final Project. A student may change concentrations with the approval of the Doctor of Ministry Director and the student’s faculty advisor.

Areas of Concentration
- Proclamation of the Gospel
- Ministry Leadership
  - Rural Church Leadership
  - Missional Church Leadership
- Pastoral Care
- Marriage and Family Studies
- Spiritual Formation
- Biblical/Theological Studies in Ministry
DM 801 Foundations Seminar
This seminar introduces new students to the Doctor of Ministry program and serves as a foundation for their doctoral work. Personal, professional, and ministry context assessments, along with introductions to theological reflection and research methodology, are at the core of the course. In addition, the student is led to develop a plan for the Directed Learning Experiences that will eventually lead to the formation of the culminating Final Project. The formation of Peer Learning Clusters is also a part of this seminar. 3 hours.

Core Seminars
Each of the core seminars is built around the seminary’s mission statement of equipping “servant leaders for the ministries of Christ in the church and in the world.”

DM 802 Core Seminar I—Equipping Servant Leaders for Christ
This core seminar leads students to deepen their understanding of how the biblical and theological disciplines inform and shape practical ministry. Students will be challenged to grow in their ability to connect theological reflection and biblical truth to the everyday practice of ministry, as well as explore ways to exercise theological leadership in their ministry contexts. 3 hours.

DM 803 Core Seminar II—Equipping Servant Leaders for the Church
This seminar leads students to deepen their understanding of the complexities of practical ministry, engage in pastoral analysis of their ministry situations, and explore new skills in ministry and leadership. 3 hours.

DM 804 Core Seminar III—Equipping Servant Leaders for the World
This seminar focuses on how ministry leaders stand at the intersection between the Gospel and culture. Students will be challenged to deepen their understanding and sharpen their skills in carrying out the “Great Commission” of Christ in the world. 3 hours.

Directed Learning Experiences
The purpose of each of the Directed Learning Experiences is to allow a student to pursue a particular ministry concentration and develop a depth of knowledge and competency in that area. Each of the “DLEs” will provide the student with an expanding base of knowledge that comes from in-depth reading and writing in a particular practical discipline. Usually, the “DLEs” will serve as the basis for what will eventually become the foundation for the Final Project.

The faculty advisor will assist the student in finalizing, approving, and evaluating each Directed Learning Experience. Before the Directed Learning Experience begins, the proposal must be approved by the faculty advisor and the Doctor of Ministry Director. Also, the student must register for the Directed Learning Experience with the office of the Director of Academic Services and Registrar.

A Directed Learning Experience may take one of several forms:
- A “tutorial” experience in which the student works with his or her faculty advisor and other appropriate faculty to design a reading/learning experience schedule and at least one major integrative research paper based on that reading. Occasionally, a student may combine attendance at a significant ministry seminar or conference with a plan of reading and writing to satisfy this requirement.
- An elective course at the doctoral level offered either at Sioux Falls Seminary or at another seminary. (No more than six semester hours of credit may be transferred from another institution.)
- An elective course offered at Sioux Falls Seminary at the master’s level that would require additional reading and writing beyond what is required of the master’s level students. Only upper level master’s courses qualify; introductory courses cannot be taken for doctoral credit. (Permission to take a master’s level...
• course for doctoral credit must come from both the professor teaching the course and the Doctor of Ministry Director.

• A full unit of Clinical Pastoral Education.  (No more than two units of C.P.E. may count toward the Directed Learning Experience requirement.)

**DM 811 Directed Learning Experience I**  3 hours
**DM 812 Directed Learning Experience II**  3 hours
**DM 813 Directed Learning Experience III**  3 hours

### Program Completion

**DM 805 Online Writing and Research Seminar**
This online experience helps the student develop skills in ministry research methodology that will be used in the formation of the Final Project. No credit.

**DM 806 Final Project Seminar**
This seminar assists students in finalizing the Final Project prospectus and preparing them to present the prospectus for faculty approval. The seminar will focus on research methodology in ministry and sharpening the prospectus into a workable and challenging project that will advance the student’s understanding and skills in ministry and will contribute to the work of the church. 3 hours.

**DM 890 Final Project**
The Final Project is a major culminating project that is both theologically driven and practically focused. It must be grounded in a solid biblical and theological framework as well as grow out of a concrete ministry situation and need. It will be a reflection of the student’s ability to engage in the “praxis” of theological reflection and practical ministry encounter. 6 hours.

### Electives for 2008-2009

**DM 821 Ministry with Single Adults**
This course examines the church’s ministry with single adults. Participants will consider biblical and theological perspectives on singleness as well as develop skills helpful for effective ministry with singles. 3 hours.

**DM 822 To Pray Without Ceasing**
Drawing on the storehouse of spiritual wisdom in the classic and contemporary literature on prayer, this seminar, combined with a retreat, allows participants the opportunity to explore fresh ways of praying and loving our neighbor in our life and ministry. 3 hours.

### Typical Doctor of Ministry Sequence

**First Year**
**October**
DM 801 Foundations Seminar

**January**
DM 802 Core Seminar—Equipping Servant Leaders for Christ

**Spring**
DM 811 Directed Learning Experience I

**Summer**
DM 803 Core Seminar—Equipping Servant Leaders for the Church

**Second Year**
**Fall**
DM 812 Directed Learning Experience II

**January**
DM 804 Core Seminar—Equipping Servant Leaders for the World

**Spring**
DM 813 Directed Learning Experience III
DM 805 Online Writing and Research Seminar

**June**
DM 806 Final Project Seminar

**Third Year**
**Fall**
Meet with Candidacy Committee
Final Project Prospectus Approval

**Fall-Spring**
DM 890 Final Project

**May or Year Three or Four**
Project Completion and Graduation
faculty and administration

Faculty and Administration

G. Michael Hagan
President; Professor of Hebrew Bible


Ronald D. Sisk
Academic Vice President and Dean; Professor of Homiletics and Christian Ministry


Douglas L. Anderson
Clinical Director at Sioux Falls Psychological Services; Assistant Professor of Counseling


Pamela J. Beck
Director of the Marriage and Family Therapy Clinic; Instructor of Marriage and Family Therapy

B.A., Luther College, 1980; M.A. in Marriage and Family Therapy, Sioux Falls Seminary, 2000.

Rhoda A. Carpenter
Assistant Professor of Old Testament

B.S., University of Minnesota, 1969; M.A. (Bible and Theology) and M.A. in Counseling, Sioux Falls Seminary, 1997; D.Min., Sioux Falls Seminary, 2005. Continuing Education: Jerusalem University College.

Christopher M. Croghan
Director, Luther House of Study; Assistant Professor


Cecelia I. Dachtler
Director of Student Life and Assessment; Instructor of Christian Ministry


Del Donaldson
Professor of Marriage and Family Therapy; Director of Counseling and Marriage & Family Therapy Programs

A.B., Lincoln Christian College, 1972; M.Div., Lincoln Christian Seminary, 1976; D.Min., University of Dubuque Theological Seminary, 1982. Continuing Education: The Family Therapy Institute, Cincinnati, Ohio; University of Louisville Medical Center; Marriage and Family Counseling Service, Rock Island, Illinois; Purdue University.

Bryce H. Eben
Director of Enrollment Development


Theodore M. Faszer
Professor of Educational Ministries and Church Music


LeeDel G. Howard
Director of Academic Services and Registrar

B.A., University of Sioux Falls, 1963; M.A. in Educational Administration, with major in Adult and Higher Education, University of South Dakota, 1995.
<table>
<thead>
<tr>
<th>Name</th>
<th>Title and Qualifications</th>
</tr>
</thead>
<tbody>
<tr>
<td>Vladimir Kharlamov</td>
<td>Assistant Professor of Spiritual Theology</td>
</tr>
<tr>
<td></td>
<td>B.S., Moscow Medical College, 1988; B.A., Pacific International University, 1994; M.A., Odessa Theological Seminary (Ukraine), 1995; M.Div., Southern Baptist Theological Seminary, 1998; M.Phil., Drew University, 2003; Ph.D., Drew University, 2006.</td>
</tr>
<tr>
<td>Jason D. Klein</td>
<td>Chief Financial Officer</td>
</tr>
<tr>
<td></td>
<td>B.S.B.A., University of South Dakota, 1995; CPA, South Dakota Board of Accountancy, 1998.</td>
</tr>
<tr>
<td>Kelly J. Lashly</td>
<td>Instructor of Youth Ministries</td>
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<tr>
<td>W. Jay Moon</td>
<td>Associate Professor of Intercultural Studies; Director, Wesley House of Study</td>
</tr>
<tr>
<td></td>
<td>B.S., Virginia Polytechnic Institute, 1985; Graduate Certificate, Columbia International University, 1991; M.A., Azusa Pacific University, 2000; Ph.D., Asbury Theological Seminary, 2005.</td>
</tr>
<tr>
<td>Terence C. Mournet</td>
<td>Assistant Professor of New Testament; Director of Educational Technology</td>
</tr>
<tr>
<td></td>
<td>B.S., University of Sioux Falls, 1993; M.T.S., Palmer Theological Seminary, 1999; Ph.D., University of Durham (UK), 2003.</td>
</tr>
<tr>
<td>Lawrence C. Porter</td>
<td>Associate Professor of Marriage and Family Therapy; Licensed Marriage and Family Therapist</td>
</tr>
<tr>
<td></td>
<td>B.A., Northwest College, 1990; M.S., Seattle Pacific University, 1992; Ph.D., Texas Tech University, 1996.</td>
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<tr>
<td>Paul A. Rainbow</td>
<td>Professor of New Testament</td>
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<tr>
<td>Susan H. Reese</td>
<td>Assistant Professor of Spiritual Formation and Vocation</td>
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<tr>
<td>Richard Reitsma</td>
<td>Library Director</td>
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<td>Shanda L. Stricherz</td>
<td>Director of Public Relations and Marketing</td>
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<tr>
<td>Gary E. Strickland</td>
<td>Director of the Doctor of Ministry Program; Professor of Pastoral Care</td>
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<tr>
<td>Philip E. Thompson</td>
<td>Professor of Systematic Theology and Christian Heritage</td>
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<tr>
<td>Faculty Emeriti</td>
<td>J. Gordon Harris</td>
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<td></td>
<td>Distinguished Professor of Old Testament Emeritus</td>
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<td>Richard F. Houts</td>
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<td>Professor of Church Administration Emeritus</td>
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<td>George W. Lang</td>
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<td>Professor of Missions Emeritus</td>
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<td>L. Hugh Litchfield</td>
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<td>Distinguished Professor of Homiletics Emeritus</td>
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<td>Ralph E. Powell</td>
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<td>Distinguished Professor of Theology Emeritus</td>
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<td>Ernie A. Zimbelman</td>
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<td>Distinguished Professor of Counseling Emeritus</td>
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<td>Leadership Foundation</td>
<td>Benjamin G. Lee</td>
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<td></td>
<td>Executive Director</td>
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<td></td>
<td>B.A., University of Sioux Falls, 1997; M.B.A., University of Sioux Falls, 2002.</td>
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<td>Nathan M. Helling</td>
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<td>Director of Special Gifts</td>
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<td>Randall C. Tschetter</td>
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<td>Director of Church Relations and Alumni</td>
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<td>Carol D. Woltjer</td>
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<tr>
<td></td>
<td>Director of Current Gifts and Grants</td>
</tr>
</tbody>
</table>
Adjunct Faculty

*New Testament*
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*Supervised Ministry*
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*Preaching*
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*Pastoral Ministries*
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American Baptist Churches of the Dakotas, Sioux Falls, SD
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Michael Hagan, President
  Cindy Bailey, Assistant to the President

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Sonja Plowman, Administrative Assistant to the Academic Vice President and Dean
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Del Donaldson, Director of Counseling and Marriage and Family Therapy Programs
Lee Del Howard, Director of Academic Services and Registrar
Brenda Medalen, Academic Services Assistant
Pat Asche, Faculty Secretary

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Wanda Todd, Library Clerk
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Berneice Westerman, Archivist Assistant

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Nola Conner, Admissions Counselor

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Janice VerHoeven, Accounts Receivable and Payroll Clerk
Sheryl Sletten, Receptionist/Switchboard Operator
Judy Harms, Special Events Coordinator
Tim Draewell, Facilities Manager
Ron Peterson, Facilities Assistant
Cleo Havlovic, Housing Coordinator
Dan Curl, Custodian

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Pamela Beck, Director, Licensed Marriage and Family Therapist

Sioux Falls Psychological Services
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Pamela Beck, Licensed Marriage and Family Therapist
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Robin Duncan, Clinical Therapist
Stephanie Klemme, Licensed Psychologist
Kristi Miller, Licensed Professional Counselor
Larry Porter, Licensed Marriage and Family Therapist
Ann Marie Rossing, Licensed Marriage and Family Therapist
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Jerry Vander Lee, Licensed Marriage and Family Therapist
Dee Wacker, Clinical Therapist
Nancy Wise-Vander Lee, Licensed Psychologist
Kathy Dalton, Office Coordinator
Mandy Dewey, Office Assistant

Leadership Foundation
Ben Lee, Executive Director
Randall Tschetter, Director of Church Relations and Alumni
Nathan Helling, Director of Special Gifts
Carol Woltjer, Director of Current Gifts and Grants
Erin Tressa, Administrative Assistant
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The Campus
A. Worship and Leadership Centre
   Chapel, Administrative Offices, and Classrooms
B. Education Building
   Classrooms, Academic Offices, Koinonia Center, and Professors’ Offices
C. Kaiser-Ramaker Library
D. Zimbelman Center
   Counseling Center and Classrooms
E. Bleeker Hall
   Student Apartments
F. Dirksen Hall
   Student Apartments
G. Gretschmann Hall
   Student Apartments