North American Baptist Seminary trains leaders for the work of Christ in a community of spiritual growth and Bible-centered graduate education.

North American Baptist Seminary

CATALOG
1998-2000

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An accredited member of the
Association of Theological Schools
in the United States and Canada
and the North Central Association of Colleges and Schools.
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Discovering God’s Fingerprints

by Charles M. Hiatt, President
North American Baptist Seminary

He is here. He is everywhere, but we cannot see his fingerprints. God’s eternal presence touches the doors and windows of our lives, but he leaves no fingerprints that are detectable by human eyes. However, the fingerprints of his servants are detectable everywhere. Did you notice the fingerprints of the caring pastor who explained the plan of salvation, the parent who loved you when you were not so lovable, and the friend who affirmed your call to ministry? God’s infinite goodness is dispensed to us through one another.

At North American Baptist Seminary we desire that you discover who God is and who you are. Then you will know what God can do through you. You will leave your fingerprints on many others who, in turn, will say that the presence of God was brought to them through your service and ministry.

The best way for you to learn to minister in this deep, personal manner is to experience that kind of ministry yourself. At North American Baptist Seminary our faculty, administration, and support staff model the ministry of service and caring for you. We will know your name, and we will care for you so that you discover God’s fingerprints on your life.

We can know you best when we know your passion for ministry in God’s Kingdom. Because of God’s wonderful blessings on his people, ministry is taking on multiple forms in this generation. Godly people helpers leave their prints on the Kingdom of God and on his people by doing pastoral ministry, staff ministry, chaplaincy, and therapy with hurting people. God’s only plan for reaching the world is to use those called forth from his church to touch the lives of others (Acts 1:8).

Your ministry will take shape as God empowers you with his Holy Spirit. The call from God comes from the voice of his Holy Spirit. The model for servant leadership comes from the life and ministry of Jesus. The confidence to complete the task of preparation and to finish well in ministry comes from the promise of the eternal power of the Lord God himself.

As you read this catalog and see our mission statement, you will discover that North American Baptist Seminary is in close partnership with you. We strive to prepare you to do what God is asking you to do. As you minister, who will see your fingerprints? How will you make a difference in the 21st century?
Accreditation
North American Baptist Seminary is accredited by:

The Association of Theological Schools in the United States and Canada
10 Summit Park Drive
Pittsburgh, PA 15275-1103
(412) 788-6505

The North Central Association of Colleges and Schools
30 North LaSalle Street, Suite 2400
Chicago, IL 60602
1-800-621-7440

The Marriage and Family Therapy Program at North American Baptist Seminary has candidacy status with:

Commission on Accreditation for Marriage and Family Therapy Education
of the American Association for Marriage and Family Therapy
1133 Fifteenth Street, N.W., Suite 300
Washington, DC 20005-2710
(202) 452-0109

The candidacy period is effective July 1, 1997, to July 1, 2002.

NABS is a member of the Association for Clinical Pastoral Education and is qualified and approved to prepare students for service in the chaplaincy of the United States Armed Forces. The Seminary is also a member of the Associated Schools of the Jerusalem University College.

Mission and Purpose Statement
North American Baptist Seminary trains leaders for the work of Christ in a community of spiritual growth and Bible-centered graduate education. A student will demonstrate the following:

1. Growing spiritual maturity, character development, vision, and leadership skills for ministry;
2. Commitment to the authority of the Scriptures, to the building of the body of Christ, and to its mission of meeting human needs by quality worship, outreach, community service, and global concern;
3. Coherent understanding of the theological body of knowledge in light of the Baptist and evangelical heritages; and
4. Solid and growing professional competence in appropriate ministry skills expressed in a caring, redemptive manner.

The educational program of the school grows directly out of this mission and purpose statement. Each degree program is planned to lead to these competencies.

NABS Distinctives
Study at North American Baptist Seminary means an experience of community with a low faculty/student ratio. Each student’s spiritual pilgrimage takes place under the supervision of seasoned faculty members who have received their training from world-renowned institutions.

NABS provides a strong sense of community or “koinonia” through caring relationships among faculty and students. Faculty, administrators, and staff are actively involved in ministry situations which enhance their
mentoring relationships with students.

An education at NABS is more than a cognitive experience. Spiritual formation of the student is fostered in the following ways:

♦ Scheduled but voluntary spiritual development groups meet on a regular basis throughout each semester;
♦ Chapel services model meaningful worship;
♦ Professors make themselves available as mentors and friends;
♦ Growth manuals are provided as a guide through a student’s entire Seminary experience; and
♦ Spiritual renewal retreats are planned in the fall and spring for a refreshing change from the classroom setting.

The Seminary’s curriculum is known to be balanced between theory and practice. There is much focus on proficiency in counseling, evangelism, and leadership, as well as teaching and preaching the Word of God.

NABS is known for its creative relational teaching in adult learning models. Flexibility within the degree programs allows a student to address his or her career goals. NABS is also noted for its strong placement record.

Denominational diversity within the student body fosters a broadening of thought and perspective. Classes allow for rich interaction between students and faculty.

**The History of NABS**

North American Baptist Seminary looks back with justifiable pride to a rich and fruitful past. Since 1858 the Seminary has sought to equip its students to fulfill the school’s chosen motto, “Training Leaders. . .Transforming Lives.”

The early beginnings go back to 1858 in the German Department of Rochester Theological Seminary in Rochester, New York. The German Department was established for German-speaking immigrants who came to this country in the mid 1800s. Almost immediately, they recognized the need for trained pastors to serve their newly-formed congregations.

God’s hand was upon a struggling and uncertain beginning. A faculty had to be established, a curriculum developed, students sought for enrollment, and funds solicited for the operation of the infant seminary.

We thank God for individuals of vision, commitment, and faith enabling us to say over 140 years later, “See what God has done!” Alums have been sent around the world to such places as Australia, Africa, Germany, South America, India, China, and Japan. Others have committed themselves to the building of a solid home base.

From humble beginnings, the Seminary eventually gained independent and legal status. One of the giant steps was the move from Rochester, New York, its place of birth and growth, to Sioux Falls, South Dakota, in 1949. Within a comparatively short time, degree-granting privileges were approved and accreditation with two accrediting agencies became a reality.

Through many transitions, North American Baptist Seminary has not lost its strong adherence to the inspired Word of God, the congeniality and warmth of the early Christian spirit, and its mission of “training leaders for the work of Christ in a community of spiritual growth and Bible-centered graduate education.”

**Statement of Beliefs**

North American Baptist Seminary affirms the Statement of Beliefs of the North American Baptist Conference which was adopted by the 1982 NAB Conference in Niagara Falls, New York.
Baptists, since their beginnings, repeatedly have composed confessions which expressed the doctrinal consensus among related churches. In principle, however, Baptists always have insisted that no statement of faith can be considered creedally binding even upon concurring congregations. The purpose of their doctrinal summaries was to explain to other Christians, and to the larger society, what Baptists believed and practiced. Within and among Baptist churches, statements of faith also provided a standard for instruction, counsel, and fellowship.

We, as North American Baptists, presently feel the need to state more fully our Baptist understanding of the Christian faith. The purpose that guided us in writing and the use that we intend for this declaration are:

1. To further the sense of identity and the spirit of unity within our North American Baptist Conference by declaring our common doctrinal understandings;
2. To provide a basis for doctrinal instruction within our conference;
3. To provide a basis for doctrinal discussions in the hiring of conference personnel;
4. To serve as a reference point when options differ;
5. To provide a basis for doctrinal discussion in admitting new churches and new pastors into our various associations;
6. To provide a doctrinal guide for new churches; and
7. To give a doctrinal witness beyond our conference.

In continuity with our immediate forefathers and the larger fellowship of Baptists throughout history, we seek to practice and propagate by God’s grace the following convictions:

1. We believe the Bible is God’s Word given by divine inspiration, the record of God’s revelation of himself to humanity (II Timothy 3:16). It is trustworthy, sufficient, without error—the supreme authority and guide for all doctrine and conduct (I Peter 1:23-25; John 17:17; II Timothy 3:16-17). It is the truth by which God brings people into a saving relationship with himself and leads them to Christian maturity (John 20:31; I John 5:9-12; Matthew 4:4; I Peter 2:2).

2. We believe in the one living and true God, perfect in wisdom, sovereignty, holiness, justice, mercy, and love (I Timothy 1:17; Psalm 86:15; Deuteronomy 32:3-4). He exists eternally in three coequal persons who act together in creation, providence, and redemption (Genesis 1:26; I Peter 1:2; Hebrews 1:1-3).
   a. The Father reigns with providential care over all life and history in the created universe; he hears and answers prayer (I Chronicles 29:11-13; Matthew 7:11). He initiated salvation by sending his Son, and he is Father to those who by faith accept his Son as Lord and Savior (I John 4:9-10; John 3:16; John 1:12; Acts 16:31).
   b. The Son became man, Jesus Christ, who was conceived of the Holy Spirit and born of the virgin Mary (John 1:14; Matthew 1:18). Being fully God and fully man, he revealed God through his sinless life, miracles, and teaching (John 14:9, Hebrews 4:15; Matthew 4:23-24). He provided salvation through his atoning death in our place and by his bodily resurrection (I Corinthians 15:3-4; II Corinthians 5:21; Romans 4:23-25). He ascended into heaven where he rules over all creation (Philippines 2:5-11). He intercedes for all believers and dwells in them as their ever-present Lord (Romans 8:34; John 14:23).
   c. The Holy Spirit inspired men to write the Scriptures (II Peter1:21). Through this Word, he convicts individuals of their sinfulness and of the righteousness of Christ, draws them to the Savior, and bears witness to their new birth (James 1:18; John 16:7-11; I Thessalonians 1:5-6; Romans 8:16). At regeneration and conversion, the believer is baptized in the Holy Spirit (I
Corinthians 12:13). The Spirit indwells, seals, and gives spiritual gifts to all believers for ministry in the church and society (Romans 8:9-11; Ephesians 1:13-14; Romans 12:5-8; I Peter 4:10). He empowers, guides, teaches, fills, sanctifies, and produces the fruit of Christlikeness in all who yield to him (Acts 4:31; Roman 8:14; I Corinthians 2:10-13; Ephesians 5:18; II Thessalonians 2:13; Galatians 5:16, 22-23).

3. We believe God created an order of spiritual beings called angels to serve him and do his will (Psalm 148:1-5; Colossians 1:16). The holy angels are obedient spirits ministering to the heirs of salvation and glorifying God (Hebrews 1:6-7, 13-14). Certain angels, called demons, Satan being their chief, through deliberate choice revolted and fell from their exalted position (Revelation 12:7-9). They now tempt individuals to rebel against God (I Timothy 4:1; I Peter 5:8). Their destiny in hell has been sealed by Christ's victory over sin and death (Hebrews 2:14; Revelation 20:10).

4. We believe God created man in God's own image to have fellowship with himself and to be steward over his creation (Genesis 1:26-28). As a result, each person is unique, possesses dignity, and is worthy of respect (Psalm 139:13-17). Through the temptation of Satan, Adam chose to disobey God; this brought sin and death to the human race and suffering to all creation (Genesis 3; Romans 5:12-21, 8:22). Therefore, everyone is born with a sinful nature and needs to be reconciled to God (Romans 3:9-18, 23). Satan tempts people to rebel against God, even those who love him (Ephesians 4:27; II Corinthians 2:11; Matthew 16:23). Nonetheless, everyone is personally responsible to God for thoughts, actions, and beliefs and has the right to approach him directly through Jesus Christ, the only mediator (Romans 14:12; I Timothy 2:5).

5. We believe salvation is redemption by Christ of the whole person from sin and death (II Timothy 1:9-10; I Thessalonians 5:23). It is offered as a free gift by God to all and must be received personally through repentance and faith in Jesus Christ (I Timothy 2:4; Ephesians 2:8-9; Acts 20:21). An individual is united to Christ by the regeneration of the Holy Spirit (Galatians 2:20; Colossians 1:27). As a child of God, the believer is acquitted of all guilt and brought into a new relationship of peace (Romans 5:1). Christians grow as the Holy Spirit enables them to understand and obey the Word of God (II Peter 3:18; Ephesians 4:15; I Thessalonians 3:12).

6. We believe the Church is the body of which Christ is the head and all who believe in him are members (Ephesians 1:22-23; Romans 12:4-5). Christians are commanded to be baptized upon profession of faith and to unite with a local church for mutual encouragement and growth in discipleship through worship, nurture, service, and proclamation of the Gospel of Jesus Christ to the world (Acts 2:41-42, 47; Luke 24:45-48). Each church is a self-governing body under the lordship of Christ with all members sharing responsibility (Acts 13:1-3; 14:26-28). The form of government is understood to be congregational (Matthew 18:17; Acts 6:3-6, 15:22-23).

The ordinances of the church are baptism and the Lord's supper. Baptism is the immersion of a believer in water in the name of the Father, and of the Son, and of the Holy Spirit (Matthew 28:18-20). It is an act of obedience symbolizing the believer’s identification with the death, burial, and resurrection of the Savior Jesus Christ (Romans 6:3-5). The Lord’s Supper is the partaking of the bread and of the cup by believers together as a continuing memorial of the broken body and shed blood of Christ. It is an act of thankful dedication to him and serves to unite his people until he returns (I Corinthians 11:23-26).

To express unity in Christ, local churches form associations and a conference for mutual counsel, fellowship, and a more effective fulfillment of Christ’s commission (Acts 15; Corinthians 6:1-3).

7. We believe religious liberty, rooted in Scripture, is the inalienable right of all individuals to freedom of conscience with ultimate accountability to God (Genesis 1:27; John 8:32; II Corinthians 3:17; Romans 8:21; Acts 5:29). Church and state exist by the will of God. Each has distinctive concerns and responsibilities, free from control by the other (Matthew 22:21). Christians should pray for civil leaders, and obey and support government in matters not contrary to Scripture (I Timothy 2:1-4;
Romans 13:1-7; I Peter 2:13-16). The state should guarantee religious liberty to all persons and groups regardless of their religious preferences, consistent with the common good.

8. We believe Christians, individually and collectively, are salt and light in society (Matthew 5:13-16). In a Christlike spirit, they oppose greed, selfishness, and vice; they promote truth, justice, and peace; they aid the needy and preserve the dignity of people of all races and conditions (Hebrews 13:5; Luke 9:23; Titus 2:12; Philippians 4:8-9; I John 3:16-17; James 2:1-4).

We affirm the family as the basic unit of society and seek to preserve its integrity and stability (Genesis 2:21-25; Ephesians 6:1-4).

9. We believe God, in his own time and in his own way, will bring all things to their appropriate end and establish the new heaven and the new earth (Ephesians 1:9-10; Revelation 21:1). The certain hope of the Christian is that Jesus Christ will return to the earth suddenly, personally, and visibly in glory according to his promise (Titus 2:13; Revelation 1:7, 3:11; John 14:1-3). The dead will be raised, and Christ will judge mankind in righteousness (John 5:28-29). The unrighteous will be consigned to the everlasting punishment prepared for the devil and his angels (Matthew 25:41, 46; Revelation 20:10). The righteous, in their resurrected and glorified bodies, will receive their reward and dwell forever with the Lord (Philippians 3:20-21; II Corinthians 5:10; I Thessalonians 4:13-18).

The City of Sioux Falls

Sioux Falls is consistently rated “outstanding” for its quality of life. For four consecutive years, Sioux Falls was on Money magazine’s Top 20 list of “Best Places to Live in America” due not only to its quality of life, but also to its stable economy, clean environment, low crime rate, and 2% unemployment rate. In 1997, Parenting Magazine listed Sioux Falls as the seventh best city in the United States to raise children. Redbook also ranked Sioux Falls as one of the top ten cities for working mothers, due to the excellent job market, commuting ease, and day care availability.

The sun shines in Sioux Falls 63% of a calendar year. Quite close to the geographical center of the United States, Sioux Falls is intersected by two major interstate highways, I-29 and I-90. Considered a smaller metropolitan area, it features an evenly distributed population of more than 117,000.

There are many opportunities for higher education in Sioux Falls with Augustana College, University of Sioux Falls, Colorado Technical University at Sioux Falls, National American University, and Kilian Community College. NABS is one hour from each of three state universities which also offer classes in Sioux Falls.

Sioux Falls is called the finest major medical center between Rochester and Denver. The University of South Dakota Medical School is located here, cooperative with the city’s four hospitals: Children’s Care, McKennan, Sioux Valley, and Veterans Memorial.

Mid-1999 marks the opening of the Washington Pavilion of Arts and Science which will be the home of the Performing Arts Center, the Civic Fine Arts Center, and the Kirby Science Discovery Center.

The city draws shoppers from a wide geographical area with 180 retail stores at the Empire Mall and unique shops downtown. Restaurants number more than 400, ranging from fast food to elegant dining. Sports and recreational opportunities are plentiful year-round. Among the options are skiing at Great Beat Ski Valley, attending an exciting CBA Sioux Falls Skyforce game, or cheering for the minor-league team, the Sioux Falls Canaries.

Sioux Falls has been ranked as one of the most popular places to move, according to a study conducted by Ryder Truck Rental. This thriving community is experiencing a growth trend that is expected to continue for at least another two decades. Sioux Falls is a great place to live, work, and raise a family.
Campus Life

Campus Facilities

Education Building
The original building, constructed in 1950, following the Seminary’s move from Rochester, New York, to Sioux Falls, South Dakota, houses the majority of the Seminary’s classrooms. The second floor of the building has been redesigned to include a new preaching lab and teaching center equipped with up-to-date teaching tools. The building also houses the faculty offices, offices of the academic and student services administrators and support staff, and the maintenance and housekeeping staff. Also in the Education Building are the NABS Bookstore and the Koinonia Center, a gathering place for the entire Seminary community equipped with a ping pong table and pool table, a coffee pot that is on all day, and vending machines.

Zimbelman Center
The Zimbelman Center, constructed in 1991, houses Sioux Falls Psychological Services, a gift to the Seminary from Ernie and Dorothy Zimbelman. The counseling department (now marriage and family therapy) was founded by Ernie Zimbelman. The building also houses additional classrooms and therapy rooms where students conduct therapy sessions under supervision.

Worship and Leadership Centre
Constructed in 1994, the Worship and Leadership Centre houses the chapel, two classrooms, the board room, the music room, and administrative offices. Movable walls allow for a variety of uses for the second floor, including classes, worship services, drama presentations, concerts, banquets, and receptions.

Kaiser-Ramaker Library
The Kaiser-Ramaker Library’s primary mission is to provide the information resources necessary to meet the instructional and research needs of the Seminary. The core of these resources is a collection of more than 65,000 volumes. This collection continues to increase by the addition of approximately 1,000 volumes per year and from over 300 current periodical subscriptions. These volumes are carefully selected monographs relevant to theological studies and marriage and family therapy.

The library is automated and a part of the South Dakota Library Network. This on-line network provides bibliographic access to the items held by the Kaiser-Ramaker Library and two million titles held by more than 40 other South Dakota libraries. Included in the network are college and university libraries, law and medical school libraries, and the state’s larger public libraries. Member libraries utilize a state-wide courier service that provides two-day delivery on most items at no charge to patrons. Moreover, reciprocal borrowing agreements with nearby University of Sioux Falls, Augustana College, and the Public Library make 400,000 volumes available locally to seminary students.

The Library is also a member of MINITEX (a network of college, university, public, and seminary libraries in Minnesota, North Dakota, South Dakota, and Wisconsin) and OCLC (an on-line bibliographic utility and the world’s largest on-line catalog). Participation in MINITEX and OCLC provides Kaiser-Ramaker patrons with interlibrary loan access to the holdings of more than 17,500 libraries in 52 countries. In addition to access to books and other monographic works provided through SDLN and OCLC, the Kaiser-Ramaker library also subscribes to a number of periodical indexes. These indexes are used for searching for magazine, newspaper, and journal articles. The indexes are in both print and electronic formats and cover material related to theological and therapy studies as well as other disciplines. The standard indexes for theological studies are available in print editions and on CD-ROM. In addition, SDLN provides access to about 1,000 periodicals of general academic interest that can be searched through the on-line catalog. Many of the titles indexed include the full text of the articles which can be read on-line, printed, or sent to an e-mail address at no charge to the user. These searches can be made from one of the library’s public access terminals, through dial-access using a local telephone number, or via the Internet.
A number of CD-ROM products, including Bible reference software, are available for patron use in the library’s computer room along with word processing applications. These PCs also provide public access to the Internet through the Seminary’s high-speed network connection.

The Kaiser-Ramaker Library has three specialized collections. The educational ministries curriculum lab area in the library contains current Sunday school, vacation Bible school, and other programming materials. The Harris Memorial Collection in Homiletics is the former library of the late James G. Harris documenting the rich heritage of evangelical preaching in the English-speaking world with sermons and books on preaching. The North American Baptist Heritage Commission, located on the lower level of the library, archives manuscripts, rare books, and records of the Seminary and the North American Baptist Conference.

The library’s collection is housed in a multilevel and recently remodeled building. Well-lighted individual study carrels are distributed throughout both levels, giving easy access to the open bookstacks. Enclosed study carrels are provided for those undertaking special research projects. Two personal computers and a typewriter are available for student use in the library’s computer and typing room. A curriculum lab room and a seminar and exegesis room provide additional areas for research and group study.

A staff of two professionally trained librarians, two paraprofessionals, and several part-time personnel is available to assist students with their information needs.

**Student Life**

**Spiritual Life**
The spiritual life of students is top priority at NABS. Students and faculty members have the opportunity to meet for discipleship, and students frequently organize spontaneous fellowships of many types. Close student-faculty relationships provide ample opportunities for counseling in personal, marital, and spiritual matters.

Personal development is also fostered through semi-annual retreats and regular chapel services. Chapel, held every Tuesday, Wednesday, and Thursday, includes a variety of worship experiences, models of preaching, and informative forums. Spiritual development groups also meet on a regular basis, bringing together students, administration, and faculty.

In addition, a growth manual is provided for each student in a degree program and a course in spiritual formation is offered for academic credit. These opportunities guide a student in exploring and developing a deeper relationship with God.

**Housing**

**Apartment Buildings**
The Seminary has three apartment buildings. The buildings, almost identical in size and design, have a combined total of 35 one-bedroom apartments and 22 two-bedroom apartments of which four are accessible to the handicapped. The units are conveniently located on campus within two blocks of the Education Building. They are rented furnished or unfurnished at the same cost per month. The Seminary apartments are provided for Seminary students who qualify by the terms of priorities for use in the Guide for Apartment Living. Applicants or tenants who fall within the terms of the priorities for use will not be discriminated against because of race, color, or national origin.

**Furnishings**
Furnished apartments include the following: stove, refrigerator, dinette set, sofa, chair, bedroom set, end table, night stand, and lamps. Unfurnished apartments are equipped with stove and refrigerator.

Draperies are provided in all apartments and floors are carpeted throughout. Coin-operated laundry facilities are located on each floor. All apartments are equipped with wall air conditioning units and extra storage is provided on the ground level. Carport and outdoor parking is provided at the rear of each apartment building.
**Rental Rates**
Rental rates for apartments include water, heat, and garbage collection. Students pay for electricity and telephone. There is an additional charge for carports with plug-in receptacles. Current rental rates are listed in the apartment and dormitory housing application. An advance deposit of $100 in U.S. funds is required to reserve an apartment.

**Additional Housing**
The Seminary owns a number of duplexes and single-unit dwellings. Information on these is available from the director of housing.

If you have further questions regarding housing, you may contact: Director of Housing, North American Baptist Seminary, 1525 South Grange Avenue, Sioux Falls, SD 57105. Phone (605) 336-6588.

**Student Association**
Students exercise their leadership abilities through serving on the NABS student council. The following positions are designated for service: president, vice president, business manager, spiritual life coordinator, activities coordinator, ministry action representative, Seminary Women’s Fellowship representative, senior class representative, middler class representative, and junior class representative. These positions are filled by election of the student body. Through representation on faculty committees and the Board of Trustees, students have an active voice in curriculum changes, chapel preparation, library development, and other areas which might be of concern to students.

The Student Association exists to provide opportunities for leadership and service as well as community building within NABS. Opportunities provided by the Student Association include the orientation picnic, the spiritual life retreat, sports activities, fireside chats in NABS faculty or staff homes, women’s events, Methodist student fellowship, cross-cultural awareness, and a variety of other events. The *Sem Times* publication is available to keep the NABS community informed of the many opportunities for involvement.

Wellness center memberships are provided by the Student Association for all full-time students. The Stewart Wellness Center is located near NABS and offers various avenues for exercise. Family memberships are available through the wellness center as well.

**Masters Programs**

**Master of Divinity**
Developing Christian leaders for various forms of ministry is the primary function of the Master of Divinity program. The three-year course of study prepares persons for pastoral leadership and ordination in most denominations. The program consists of a core of Bible, theology, and ministry courses. Flexibility is a distinct characteristic of this program. With a system of electives, independent studies, and concentration of courses in a specialized area, students find the program adaptable to their individual needs. A student develops personal resources as well as the knowledge and skills necessary to become a spiritual leader. Graduates are equipped for a variety of related pastoral ministries: chaplaincy, church planting, missionary service, youth ministry, church
music, and other church staff ministries. The program also prepares capable persons for doctoral studies.

**Objectives**
The Master of Divinity program prepares students for ministry leadership through development in the following areas:

- Spiritual maturity, moral character, and vision for ministry necessary for building the Body of Christ;
- Competence in leading the Body of Christ through preaching, evangelism, administration, and counseling;
- Commitment to the authority of the Scriptures for preaching and teaching so the Body of Christ might be equipped for fulfilling its worldwide mission of evangelism, discipleship, and social change;
- Coherent understanding of the Bible, theology, Christian heritage, and church polity, enabling the graduate to make disciples in a congregation.

**Language Study Options**
Students entering the Master of Divinity program are encouraged to study both languages of the Bible. However, students may take either Greek or Hebrew to fulfill the language requirement.

Students are advised to complete introductory Greek or Hebrew in college. Those who have fulfilled this requirement before coming to seminary and who demonstrate an adequate competence in Greek or Hebrew may proceed with New or Old Testament exegesis following a written proficiency examination. The examination is given during registration each fall.

The beginning Greek and Hebrew courses are offered each fall semester, intermediate Greek and Hebrew during January term, and Greek and Hebrew exegesis in the spring semester.

Elementary Greek is also available at Augustana College, taught over two semesters. Both semesters must be completed; students will receive two hours of graduate credit for each semester.

A Master of Divinity program based on the English Bible is also available. This option includes a three-hour course in Bible languages and two additional three-hour Bible electives in lieu of the language requirement. Students choosing this option will complete a total of 97 semester hours.

**Concentrations**
A motivated student with clear goals may elect to follow a concentration which best meets his or her professional objectives. These options recognize student individuality and provide opportunities for achieving personal goals.

The following concentrations are offered within the Master of Divinity degree program: (See pages 25-27 for courses required in each concentration.)

- Biblical Interpretation and Exposition
- Church Music Ministries
- Church Planting
- Church Staff Ministries
- Cross-Cultural Ministries
- Evangelism
- Family Ministries
- Leadership Formation
- Pastoral Care and Counseling
- Worship Ministries
- Youth Ministries

**Assessment**
See “Student Assessment” under “Academic Information” (page 40).
Requirements for Graduation

- Satisfactory completion of 94 semester hours (97 semester hours for English language option students).
- Maintenance of a 2.25 grade point average.
- Recommendation of faculty after Readiness for Ministry Colloquium.

Course of Study

Language

**Students entering with Greek or Hebrew:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Semester Hours</th>
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</thead>
<tbody>
<tr>
<td>NT-201</td>
<td>New Testament Greek Exegesis</td>
<td>3</td>
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<tr>
<td>OR</td>
<td><strong>Students entering without Greek or Hebrew:</strong></td>
<td></td>
</tr>
<tr>
<td>NT-111</td>
<td>Elements of New Testament Greek</td>
<td>3</td>
</tr>
<tr>
<td>NT-116</td>
<td>Intermediate Greek</td>
<td>2</td>
</tr>
<tr>
<td>NT-201</td>
<td>Greek Exegesis</td>
<td>3</td>
</tr>
<tr>
<td>OR</td>
<td>OT-111</td>
<td>Elementary Hebrew</td>
</tr>
<tr>
<td>OT-116</td>
<td>Intermediate Hebrew</td>
<td>2</td>
</tr>
<tr>
<td>OT-201</td>
<td>Biblical Hebrew Exegesis</td>
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**English Language Option:**

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<tr>
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<th>Course Title</th>
<th>Semester Hours</th>
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<tbody>
<tr>
<td>BI-011</td>
<td>Nature and Background of the Languages of the Bible</td>
<td>3</td>
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<td></td>
<td>Additional Bible Electives (2 courses)</td>
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**Bible**

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<th>Course Title</th>
<th>Semester Hours</th>
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</thead>
<tbody>
<tr>
<td>OT-101</td>
<td>Old Testament Literature</td>
<td>3</td>
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<td>NT-101</td>
<td>New Testament Literature</td>
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<tr>
<td></td>
<td>Old Testament Elective</td>
<td>3</td>
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<td>New Testament Elective</td>
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**Spirituality and Church History**

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<tr>
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<th>Course Title</th>
<th>Semester Hours</th>
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<tbody>
<tr>
<td>SP-101</td>
<td>Introduction to Spiritual Formation</td>
<td>2</td>
</tr>
<tr>
<td>CH-101</td>
<td>Christian Heritage I or CH-102 Christian Heritage II</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Christian Heritage Elective</td>
<td>3</td>
</tr>
<tr>
<td>CH-301</td>
<td>Baptist Heritage (or Denominational Heritage)</td>
<td>2</td>
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</tbody>
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**Theology and Ethics**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>TH-201</td>
<td>God, Christ, and Humanity</td>
<td>3</td>
</tr>
<tr>
<td>TH-202</td>
<td>Creation, the Spirit, and the Church</td>
<td>3</td>
</tr>
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<td></td>
<td>Ethics Elective</td>
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**Educational Ministries**

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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EM-101</td>
<td>The Educational Ministry of the Church</td>
<td>3</td>
</tr>
<tr>
<td>EM-203</td>
<td>Creative Teaching Practicum</td>
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**Preaching and Pastoral Ministries**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Semester Hours</th>
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</thead>
<tbody>
<tr>
<td>PR-201</td>
<td>Biblical Foundations of Sermon Preparation</td>
<td>3</td>
</tr>
<tr>
<td>PR-202</td>
<td>Sermon Delivery</td>
<td>2</td>
</tr>
<tr>
<td>PM-101</td>
<td>Worship Leadership</td>
<td>3</td>
</tr>
<tr>
<td>PM-211</td>
<td>Pastoral Care and Counseling</td>
<td>3</td>
</tr>
<tr>
<td>PM-306</td>
<td>Church Leadership and Administration</td>
<td>3</td>
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</tbody>
</table>

**Evangelism and Missions**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MI-201</td>
<td>Mission of the Church</td>
<td>3</td>
</tr>
</tbody>
</table>
Master of Arts in Educational Ministries

Christian leaders seeking an area of ministry on a church staff or on a campus will enter this program. The two-year Master of Arts in Educational Ministries program prepares students for ministry to children, youth, adults of all ages, and families, and provides leadership for the educational ministries of the church. Students may select concentrations which prepare them for music ministries, camp and conference ministries, or campus ministries.

Objectives
Students in this program will develop leadership in the following areas:

♦ Integration of biblical, theological, educational, and psychological principles in order to minister to the needs of people;
♦ Commitment to a theory of learning and philosophy of educational ministries that embodies deep religious convictions and employs effective educational methods;
♦ Ability to analyze and interpret data relating to the needs and abilities of children, youth, adults, and families in order to develop a comprehensive and well-balanced ministry through the educational program of a church;
♦ Competence in discovering and developing teachers of the Bible and ministering effectively as one who supervises the curriculum and trains teachers for the local church.

Concentrations
A motivated student with a goal to minister in a specific area may elect to follow a concentration which best meets his or her professional objectives.

The following concentrations are offered within the M.A. in Educational Ministries program: (See pages 25-27 for courses required in each concentration.)

♦ Church Music Ministries
♦ Church Staff Ministries
♦ Evangelism
♦ Family Ministries
♦ Leadership Formation
♦ Worship Ministries
♦ Youth Ministries

Assessment
See “Student Assessment” under “Academic Information” (page 40).

Requirements for Graduation

♦ Satisfactory completion of 62 semester hours of which 27 hours must be in Educational Ministries. One Marriage and Family Therapy elective, excluding January term courses, may be credited as Educational Ministries.
♦ Maintenance of a 2.25 grade point average.
Course of Study

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Bible</strong></td>
<td></td>
</tr>
<tr>
<td>OT-101 Old Testament Literature</td>
<td>3</td>
</tr>
<tr>
<td>NT-101 New Testament Literature</td>
<td>3</td>
</tr>
<tr>
<td>Old Testament or New Testament Elective</td>
<td>3</td>
</tr>
<tr>
<td><strong>Spirituality and Church History</strong></td>
<td></td>
</tr>
<tr>
<td>SP-101 Introduction to Spiritual Formation</td>
<td>2</td>
</tr>
<tr>
<td>CH-101 Christian Heritage I or CH-102 Christian Heritage II</td>
<td>3</td>
</tr>
<tr>
<td><strong>Theology</strong></td>
<td></td>
</tr>
<tr>
<td>TH-201 God, Christ, and Humanity</td>
<td>3</td>
</tr>
<tr>
<td>TH-202 Creation, the Spirit, and the Church</td>
<td>3</td>
</tr>
<tr>
<td><strong>Educational Ministries</strong></td>
<td></td>
</tr>
<tr>
<td>EM-101 The Educational Ministry of the Church</td>
<td>3</td>
</tr>
<tr>
<td>EM-201 Curriculum in Educational Ministries</td>
<td>3</td>
</tr>
<tr>
<td>EM-202 Philosophy of Educational Ministries</td>
<td>2</td>
</tr>
<tr>
<td>EM-203 Creative Teaching Practicum</td>
<td>2</td>
</tr>
<tr>
<td>Educational Ministries Electives</td>
<td>9</td>
</tr>
<tr>
<td><strong>Pastoral Ministries</strong></td>
<td></td>
</tr>
<tr>
<td>PM-201 Church Staff Ministry</td>
<td>2</td>
</tr>
<tr>
<td>PM-211 Pastoral Care and Counseling</td>
<td>3</td>
</tr>
<tr>
<td>PM-212 Family Therapy or Evangelism Elective</td>
<td></td>
</tr>
<tr>
<td>PM-306 Church Leadership and Administration</td>
<td>3</td>
</tr>
<tr>
<td><strong>Research</strong></td>
<td>1</td>
</tr>
<tr>
<td><strong>Supervised Ministry</strong></td>
<td>3</td>
</tr>
<tr>
<td><strong>Readiness for Ministry Colloquium</strong></td>
<td>2</td>
</tr>
<tr>
<td><strong>Free Electives</strong></td>
<td>9</td>
</tr>
<tr>
<td><strong>Total Required</strong></td>
<td>62</td>
</tr>
</tbody>
</table>

Master of Arts in Church Music

Developing leaders for church music ministries is the primary goal of the Master of Arts in Church Music program. The two-year course of study focuses on both musical and ministry competencies, and prepares students for music leadership in areas of church life such as worship, education, and evangelism. Students will be prepared for music ministry within a local congregation, but also for music ministries in denominational, interchurch, community, parachurch, and educational agencies.

Objectives

The Master of Arts in Church Music program will equip students with musical skills coupled with a biblical foundation and a meaningful Christian philosophy. Students will develop in the following areas:

♦ Integration of biblical, theological, musical, educational, and leadership skills in order to minister to the needs of people;
♦ Commitment to a philosophy of music and worship that embodies deep religious convictions and employs effective musical and spiritual leadership methods;
♦ Competence in musical skills of performance and leadership necessary to function as a church music minister.
professional;
♦ Ability to analyze and interpret data relating to the needs and abilities of congregations in order to develop a comprehensive and well-balanced music ministry;
♦ Competence in discovering and developing music leaders within a congregation as one who supervises and trains leaders for the music ministry needs of the congregation;
♦ Attitudes and interpersonal skills necessary to function as a mature church music practitioner in the church and in other ministry settings.

Assessment
See “Student Assessment” under “Academic Information” (page 40).

Requirements for Graduation
♦ Students admitted to the Master of Arts in Church Music degree program must hold an accredited bachelor’s degree in music or its equivalent. Any undergraduate deficiencies will be made up without graduate credit.
♦ Satisfactory completion of 62 semester hours of which 28 hours must be in music. Through cooperative arrangements with the University of South Dakota at Vermillion, up to 20 hours of NASM (National Association of Schools of Music) accredited graduate music courses may be applied toward NABS degree requirements.
♦ Maintenance of a 2.25 grade point average.
♦ Recommendation of faculty after Readiness for Ministry Colloquium.

Course of Study

<table>
<thead>
<tr>
<th>Bible</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>OT-101 Old Testament Literature</td>
<td>3</td>
</tr>
<tr>
<td>NT-101 New Testament Literature</td>
<td>3</td>
</tr>
<tr>
<td>Old Testament or New Testament Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Spirituality and Church History</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SP-101 Introduction to Spiritual Formation</td>
<td>2</td>
</tr>
<tr>
<td>CH-101 Christian Heritage I or CH-102 Christian Heritage II</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Theology</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>TH-201 God, Christ, and Humanity</td>
<td>3</td>
</tr>
<tr>
<td>TH-202 Creation, the Spirit, and the Church</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Educational Ministries</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Educational Ministries Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Pastoral Ministries</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PM-101 Worship Leadership</td>
<td>3</td>
</tr>
<tr>
<td>PM-201 Church Staff Ministry</td>
<td>2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Music</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS-730 Medieval and Renaissance Music Literature, USD or</td>
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<tr>
<td>MUS-731 Baroque Music Literature, USD</td>
<td>3</td>
</tr>
<tr>
<td>MUS-650 Music Cultures of the World, USD</td>
<td>3</td>
</tr>
<tr>
<td>MUS-660 Introduction to Electronic Music, USD</td>
<td>2</td>
</tr>
<tr>
<td>MUS-742 Choral Literature, USD</td>
<td>2</td>
</tr>
<tr>
<td>MUS-764 Advanced Choral Conducting, USD</td>
<td>2</td>
</tr>
<tr>
<td>Project Seminars or Practica</td>
<td>2</td>
</tr>
<tr>
<td>MUS-793 Public Recital, USD</td>
<td>2</td>
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</tbody>
</table>
Master of Arts in Counseling

The two-year Master of Arts in Counseling program encourages the integration of biblical/theological understanding with professional practice. The course of study, in both the marriage and family therapy and the pastoral ministry specialization tracks, blends systemic ways of understanding and intervening in people’s lives with theological understanding of self and the world. This degree allows students maximum flexibility in tailoring their programs to fit their own interests and career goals. With specific advising, it may equip the student with many of the course requirements leading toward a career in marriage and family therapy. At the same time, it is versatile enough to provide the basic relational and counseling skills necessary to prepare students for such ministries as pastoral care, campus ministry, or community-based family services. It can also equip established professionals to work more effectively with families in their current setting.

Objectives
The Master of Arts in Counseling degree program will equip students with a biblical foundation and a meaningful Christian philosophy coupled with therapeutic skills. Students will develop the following:

♦ Ability to conceptualize human problems within a family systems framework, well integrated with a Christian understanding of biblical truth;
♦ Increased professional skills of assessment, diagnosis, and treatment of human problems within this same systemic structure;
♦ Awareness, attitudes, and therapy skills necessary to function as an informed practitioner in various church and social settings.

Supervised Clinical Experience
Each of the specialization tracks in the Master of Arts in Counseling degree has a strong supervised clinical component. Students in the pastoral ministry specialization track are required to participate in Clinical Pastoral Education (CPE). The focus of CPE is on the personal identity and growth of the caregiver as they work in a variety of clinical settings. These settings can include, but are not limited to a hospital, nursing home, college campus, local church, or an alternative high school.

Supervised therapy is focused on the skills and techniques required in the practice of professional therapy with individuals, couples and families. All students in the program are required to take at least one or two semesters of supervised therapy in the seminary’s on-site Marriage and Family Therapy Clinic. This supervision is provided by American Association for Marriage and Family Therapy (AAMFT) Approved Supervisors or Supervisors-in-Training. Students in the marriage and family therapy specialization track may propose an off campus internship after completing a semester of supervised therapy in the on-site clinic.

Licensure and Credentialing
Depending on their career goals, a student might choose to fulfill many of the academic requirements for licensure as a licensed marriage and family therapist (LMFT), and then complete the necessary clinical contact, supervision hours, and licensing examination as a postgraduate. Laws and rules regulating licensure are established by the
various states and provinces. Credentialing requirements are established by various professional organizations. Students have the responsibility to obtain advisement and information from the states/provinces where they seek licensure and from organizations in which they seek membership and credentials as therapists or caregivers. Faculty advisement is available in these areas.

Assessment
See “Student Assessment” under “Academic Information” (page 40).

Requirements for Graduation
- Students admitted to the Master of Arts in Counseling degree program must hold an accredited bachelor’s degree.
- Satisfactory completion of 62 hours including 4 or 5 hours of supervised experience (Clinical Pastoral Education or Supervised Therapy).
- Maintenance of a 2.25 grade point average.
- Recommendation of faculty after Readiness for Ministry Colloquium.

Course of Study

<table>
<thead>
<tr>
<th>Bible</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>OT-101 Old Testament Literature</td>
<td>3</td>
</tr>
<tr>
<td>NT-101 New Testament Literature</td>
<td>3</td>
</tr>
<tr>
<td>Old Testament or New Testament Elective</td>
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<table>
<thead>
<tr>
<th>Spirituality and Church History</th>
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<tbody>
<tr>
<td>SP-101 Introduction to Spiritual Formation</td>
<td>2</td>
</tr>
<tr>
<td>CH-101 Christian Heritage I or CH-102 Christian Heritage II</td>
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<table>
<thead>
<tr>
<th>Theology and Ethics</th>
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</thead>
<tbody>
<tr>
<td>TH-201 God, Christ, and Humanity</td>
<td>3</td>
</tr>
<tr>
<td>Theology or Ethics Elective</td>
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<table>
<thead>
<tr>
<th>Educational Ministries</th>
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</thead>
<tbody>
<tr>
<td>Educational Ministries Elective</td>
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<table>
<thead>
<tr>
<th>Marriage and Family Therapy</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>FT-101 Principles and Techniques of Systemic Therapy I</td>
<td>3</td>
</tr>
<tr>
<td>FT-111 Theories of Marriage and Family Therapy I</td>
<td>3</td>
</tr>
<tr>
<td>FT-201 Assessment, Diagnosis, and Treatment</td>
<td>3</td>
</tr>
<tr>
<td>FT-211 Ethical, Legal, and Professional Issues</td>
<td>3</td>
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<tr>
<td>Marriage and Family Therapy Electives</td>
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<table>
<thead>
<tr>
<th>Supervised Therapy</th>
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</thead>
<tbody>
<tr>
<td>SM-401 Clinical Pastoral Education I</td>
<td>3</td>
</tr>
<tr>
<td>SM-402 Clinical Pastoral Education II or FT-701 Supervised Therapy</td>
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<table>
<thead>
<tr>
<th>Research</th>
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<tr>
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<table>
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</thead>
<tbody>
<tr>
<td></td>
<td>62</td>
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</tbody>
</table>

Master of Arts in Marriage and Family Therapy
The three-year Master of Arts in Marriage and Family Therapy program prepares students to serve as marriage and family therapists reflecting a Christian value system. Along with its core of foundational seminary courses, this premiere master’s program integrates the theory and practice of family systems therapy within the context of theological education. Its solid grounding in family systems theory and its extensive supervised experience position the student for exciting career options as a theologically trained therapist in churches, religious organizations and agencies, community mental health agencies, and private practice agencies. It may also provide quality preparation for doctoral programs in family therapy or related mental health fields. The course of study meets the academic requirements for licensure as a marriage and family therapist in most states and provinces.

Objectives
The Master of Arts in Marriage and Family Therapy degree program will equip persons for careers as theologically trained marriage and family therapists. The program is firmly rooted in systemic family theory, extensive supervised experience, and the Seminary’s tradition of spiritual formation. Students will develop the following:

♦ Ability to conceptualize human problems within a family systems framework, well integrated with a Christian understanding of biblical truth;
♦ Awareness, attitudes, and therapy skills needed to assess, diagnose, and treat various human problems within this same systemic structure;
♦ Extensive supervised experience requiring a minimum of 500 hours of direct client contact, providing a rich context for integrating classroom learning with the practice of therapy;
♦ Ability to function as an informed practitioner in various religious and secular settings.

Supervised Therapy
As a candidate program (1997-2002) with the American Association for Marriage and Family Therapy’s (AAMFT) Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE), the Master of Arts in Marriage and Family Therapy program is designed with careful attention to clinical skills and professional development. Therefore, students in the program are required to complete a minimum of 500 hours of direct client contact before receiving their degrees. 250 of these hours must be with couples and families. At least five semesters and/or summers will be in the seminary’s on-site Marriage and Family Therapy Clinic where students receive individual supervision, group supervision, and supervision based on direct observation, videotape, or audiotape of their clinical work. A major strength and uniqueness of the program is the interdisciplinary internship required during the student’s third year of study. This internship allows students to focus their clinical efforts in a number of specific areas including work with adolescents and their families, substance abuse issues in the family, school behavior and its impact on marriage and family life, and other opportunities. All supervision is provided by AAMFT Approved Supervisors or Supervisors-in-Training.

Licensure and Credentialing
Course work and supervised experience meet or exceed the academic requirements for licensure as a marriage and family therapist (LMFT) in most states and provinces. Students may then choose to complete the additional clinical contact, supervision hours, and licensing examinations required of postgraduates. Laws and rules regulating licensure are established by the various states and provinces, and credentialing requirements are established by various professional organizations. Students have the responsibility to obtain advisement and information from the states/provinces where they seek licensure and from organizations in which they seek membership and credentials as therapists. Faculty advisement is available in these areas.

Assessment
See “Student Assessment” under “Academic Information” (page 40).

Requirements for Graduation
♦ A student admitted to the Master of Arts in Marriage and Family Therapy degree program must hold an accredited bachelor’s degree with a 3.0 grade point average or higher and complete the application process, including an interview with a Marriage and Family Therapy faculty member.
♦ Satisfactory completion of 73 semester hours of which 36 hours must be in marriage and family therapy, plus an additional 14 semester hours of Supervised Therapy.
♦ Supervised experience requiring a minimum of 500 hours of direct client contact, at least 250 of which must be with a couple or family in the room with the student, and at least 250 of which must be on-site at the NABS Marriage and Family Therapy Clinic.

♦ Maintenance of a 3.0 grade point average.

♦ Recommendation of faculty after Readiness for Ministry Colloquium.

Course of Study

Bible

<table>
<thead>
<tr>
<th>Semester Hours</th>
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</thead>
<tbody>
<tr>
<td>OT-101 Old Testament Literature ................................................................. 3</td>
</tr>
<tr>
<td>NT-101 New Testament Literature ........................................................................ 3</td>
</tr>
<tr>
<td>Old Testament or New Testament Elective ...................................................... 3</td>
</tr>
</tbody>
</table>

Spirituality and Church History

<table>
<thead>
<tr>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SP-101 Introduction to Spiritual Formation ....................................................... 2</td>
</tr>
<tr>
<td>CH-101 Christian Heritage I or CH-102 Christian Heritage II ........................... 3</td>
</tr>
</tbody>
</table>

Theology and Ethics

<table>
<thead>
<tr>
<th>Semester Hours</th>
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</thead>
<tbody>
<tr>
<td>TH-201 God, Christ, and Humanity ....................................................................... 3</td>
</tr>
</tbody>
</table>

Educational Ministries

Educational Ministries Elective ................................................................................ 3

Marriage and Family Therapy

<table>
<thead>
<tr>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>FT-101 Principles and Techniques of Systemic Therapy I ...................................... 3</td>
</tr>
<tr>
<td>FT-301 Principles and Techniques of Systemic Therapy II .................................... 3</td>
</tr>
<tr>
<td>FT-111 Theories of Marriage and Family Therapy I ................................................ 3</td>
</tr>
<tr>
<td>FT-311 Theories of Marriage and Family Therapy II ............................................... 3</td>
</tr>
<tr>
<td>FT-201 Assessment, Diagnosis, and Treatment ....................................................... 3</td>
</tr>
<tr>
<td>FT-206 Introduction to the Family System ............................................................. 3</td>
</tr>
<tr>
<td>FT-211 Ethical, Legal, and Professional Issues .................................................... 3</td>
</tr>
<tr>
<td>FT-306 Group Approaches to Marriage and Family Therapy or FT-405 Therapy for Divorcing and Remarried Families or FT-412 Substance Abuse: Marriage and Family Therapy Techniques ........................... 3</td>
</tr>
<tr>
<td>FT-316 Human Sexuality ......................................................................................... 3</td>
</tr>
<tr>
<td>FT-321 Families and Family Therapy in Theological Perspective .......................... 3</td>
</tr>
<tr>
<td>FT-326 Theories of Personality and Psychopathology ........................................... 3</td>
</tr>
<tr>
<td>FT-331 Research in Family Therapy ....................................................................... 3</td>
</tr>
</tbody>
</table>

Research ................................................................................................................. 1

Supervised Therapy ................................................................................................. 14

Readiness for Ministry Colloquium ......................................................................... 2

Total Required ........................................................................................................ 73

Master of Arts (Bible and Theology)

Leadership in the work of Christ demands in-depth knowledge of biblical and theological truth. This two-year graduate degree program focuses on classical disciplines to develop those academic abilities of students. Lay persons who want to teach Bible and theology, and ministry professionals who combine this program with the Master of Divinity, will gain the necessary resources for a teaching ministry or advanced graduate study in a classical field. The degree requires specific study in biblical and theological languages.
Objectives
The Master of Arts (Bible and Theology) program will prepare students for the work of Christ to demonstrate the following:
♦ Commitment to the authority of the Scripture as the foundation for the theological disciplines;
♦ Coherent understanding of the Bible, theology, and Christian heritage;
♦ Specialized preparation for teaching in a classical field or for advanced graduate studies in Bible or theology;
♦ Growing awareness of personal and spiritual maturity as well as goals for Christian service.

Assessment
See “Student Assessment” under “Academic Information” (page 40).

Requirements for Graduation
♦ This two-year program of 62 semester hours specializes in one of the classical disciplines of Bible or theology. There are three majors offered in this program: Old Testament, New Testament, and Christian Heritage and Thought. Students will complete a basic core of 20 hours and will study one of the three majors in depth. Students are encouraged to complete a semester of studies in a cross-cultural setting; a thesis is required of those who choose not to participate in a cross-cultural experience.
♦ Maintenance of a 2.25 grade point average.
♦ Recommendation of faculty after Readiness for Ministry Colloquium.

Course of Study

<table>
<thead>
<tr>
<th>Bible</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>OT-101 Old Testament Literature .................................................................</td>
<td>3</td>
</tr>
<tr>
<td>NT-101 New Testament Literature .........................................................................</td>
<td>3</td>
</tr>
<tr>
<td>Old Testament or New Testament Elective ........................................................</td>
<td>3</td>
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</table>

<table>
<thead>
<tr>
<th>Spirituality and Church History</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SP-101 Introduction to Spiritual Formation ..................................................</td>
<td>2</td>
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</table>

<table>
<thead>
<tr>
<th>Theology</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>TH-201 God, Christ, and Humanity ....................................................................</td>
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<table>
<thead>
<tr>
<th>Colloquium/Thesis</th>
<th>Semester Hours</th>
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</thead>
<tbody>
<tr>
<td>BI-251/TH-251 Colloquium in Bible and Theology ............................................</td>
<td>2</td>
</tr>
<tr>
<td>Thesis (in lieu of Cross-Cultural Experience) .............................................</td>
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</table>

<table>
<thead>
<tr>
<th>Old Testament Major</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>OT-111 Elementary Hebrew .................................................................</td>
<td>3</td>
</tr>
<tr>
<td>OT-116 Intermediate Hebrew ...............................................................</td>
<td>2</td>
</tr>
<tr>
<td>OT-201 Biblical Hebrew Exegesis ..........................................................</td>
<td>3</td>
</tr>
<tr>
<td>Other Language .................................................................</td>
<td>6</td>
</tr>
<tr>
<td>OT-441 History and Archaeology of the Bible ............................................</td>
<td>3</td>
</tr>
<tr>
<td>OT-431 Old Testament Theology ............................................................</td>
<td>3</td>
</tr>
<tr>
<td>Old Testament Elective ..........................................................</td>
<td>3</td>
</tr>
<tr>
<td>CH-101 Christian Heritage I or CH-102 Christian Heritage II .......................</td>
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</table>

<table>
<thead>
<tr>
<th>New Testament Major</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NT-111 Elements of New Testament Greek ....................................................</td>
<td>3</td>
</tr>
<tr>
<td>NT-116 Intermediate Greek .................................................................</td>
<td>2</td>
</tr>
<tr>
<td>NT-201 Greek Exegesis ...........................................................................</td>
<td>3</td>
</tr>
<tr>
<td>Other Language .................................................................</td>
<td>6</td>
</tr>
<tr>
<td>OT-441 History and Archaeology of the Bible ............................................</td>
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<tr>
<td>New Testament Exposition Elective ....................................................</td>
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</table>
New Testament Theology Elective .................................................................3
CH-101 Christian Heritage I or CH-102 Christian Heritage II .........................3

Heritage and Thought Major
Language ........................................................................................................10
Biblical Theology Elective ...........................................................................3
CH-101 Christian Heritage I .................................................................3
CH-102 Christian Heritage II ......................................................................3
CH-301 Baptist Heritage (or Denominational Heritage) .................................2
TH-202 Creation, the Spirit, and the Church ...............................................3
Theology or Heritage Electives .................................................................6

Readiness for Ministry Colloquium ..............................................................2
Free Electives ..........................................................................................12-16

Total Required ..........................................................................................62

Master of Arts (Religious Studies)

Leaders who desire to prepare more adequately to serve God in the “marketplace” will enroll in this two-year program. The degree program also provides enrichment for those who are vocationally uncertain or an opportunity for continuing education for those already in a ministry vocation. The requirements of the program are flexible, allowing an enrollee to focus on any area of Christian service.

This degree program does not fulfill the academic requirements necessary for ordination.

Objectives
The Master of Arts (Religious Studies) program seeks to prepare Christian leaders who will demonstrate significant growth in the following areas:

♦ Awareness of personal and spiritual maturity and clarification of goals for Christian service;
♦ Commitment to the authority of the Scriptures as the foundation for the theological disciplines;
♦ Coherent understanding of the Bible, theology, and Christian heritage;
♦ Competence in the theological disciplines to increase effectiveness in Christian service.

Assessment
See “Student Assessment” under “Academic Information” (page 40).

Requirements for Graduation

♦ Satisfactory completion of 62 semester hours.
♦ Maintenance of a 2.25 grade point average.
♦ Recommendation of faculty after Readiness for Ministry Colloquium.

Course of Study

Bible

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>OT-101 Old Testament Literature</td>
<td>3</td>
</tr>
<tr>
<td>NT-101 New Testament Literature</td>
<td>3</td>
</tr>
<tr>
<td>Old Testament or New Testament Electives</td>
<td>6</td>
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</table>

Spirituality and Church History

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SP-101 Introduction to Spiritual Formation</td>
<td>2</td>
</tr>
<tr>
<td>CH-101 Christian Heritage I or CH-102 Christian Heritage II</td>
<td>3</td>
</tr>
</tbody>
</table>
Graduate Certificate in Theological Studies

Church leaders who wish to develop their leadership through Bible-based graduate education may enroll in a one-year Graduate Certificate in Theological Studies. This program will deepen their faith and biblical knowledge in a community that fosters spiritual growth. An academic year of theological study could be a life-changing experience. Men and women who participate in this nine-month term of study gain an in-depth background of the Bible and mature as Christian lay leaders. The creatively designed Graduate Certificate in Theological Studies gives freedom to select courses from a wide array of disciplines—educational ministries, evangelism, missions, Old and New Testament, pastoral care, spirituality, and theology. It may also lead to more adequate preparation for parish nursing.

This year of study helps participants explore personal areas of interest. It equips lay persons to minister more effectively. The Graduate Certificate in Theological Studies can also be the foundation for beginning a degree program leading to full-time Christian ministry. Certificate credits can transfer into the versatile Master of Divinity degree program or any of the Master of Arts degree programs.

A graduate certificate is given to a person who has completed two full semesters with a minimum of 20 hours and a grade point average of 1.75.

Program Options
Concentrations
Within the Master of Divinity and Master of Arts in Educational Ministries programs, North American Baptist Seminary offers eleven concentrations of study. The concentrations are optional and allow the student to specialize in an area of interest. A student enrolled in a concentration must fulfill all course requirements for his/her degree. Elective hours are used for courses required for the concentration.

Master of Divinity or Master of Arts in Educational Ministries Concentrations

Church Music Ministries

<table>
<thead>
<tr>
<th>Course Type</th>
<th>Semester Hours</th>
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<tbody>
<tr>
<td>Music Ministries Courses</td>
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<tr>
<td>Seminary Community Choir</td>
<td>4</td>
</tr>
<tr>
<td>Applied Music</td>
<td>2</td>
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<tr>
<td>Music Practica</td>
<td>2</td>
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<tr>
<td>Pastoral Ministries Course</td>
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<tr>
<td>Total Hours</td>
<td>14</td>
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Church Staff Ministries (M.Div.)

<table>
<thead>
<tr>
<th>Course Type</th>
<th>Semester Hours</th>
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<tbody>
<tr>
<td>Church Staff Ministries Courses</td>
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<tr>
<td>Course Category</td>
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<tr>
<td><strong>Theory Options Courses</strong></td>
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<tr>
<td><strong>Ministry Group Options Courses</strong></td>
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<td>Total Hours</td>
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</tr>
<tr>
<td><strong>Church Staff Ministries (M.A.)</strong></td>
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<tr>
<td>Church Staff Ministries Courses</td>
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<tr>
<td>Theory Options Courses</td>
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<tr>
<td>Ministry Group Options Courses</td>
<td></td>
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<tr>
<td>Total Hours</td>
<td></td>
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<tr>
<td><strong>Evangelism (M.Div.)</strong></td>
<td>Evangelism Courses</td>
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<tr>
<td>Field Experience Courses</td>
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<tr>
<td>Life Cycle Courses</td>
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<tr>
<td>Church Growth Courses</td>
<td></td>
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<tr>
<td>Total Hours</td>
<td></td>
</tr>
<tr>
<td><strong>Evangelism (M.A.)</strong></td>
<td>Evangelism Courses</td>
</tr>
<tr>
<td>Field Experience Courses</td>
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<tr>
<td>Life Cycle Courses</td>
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<tr>
<td>Church Growth Courses</td>
<td></td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
</tr>
<tr>
<td><strong>Family Ministries</strong></td>
<td>Family Ministry Course</td>
</tr>
<tr>
<td>Educational Ministries Courses</td>
<td></td>
</tr>
<tr>
<td>Family Care Courses</td>
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<td>Total Hours</td>
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<td><strong>Leadership Formation</strong></td>
<td>Leadership Formation Courses</td>
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<tr>
<td>General Leadership Courses</td>
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<tr>
<td>Total Hours</td>
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<tr>
<td><strong>Worship Ministries</strong></td>
<td>Music Ministries Courses</td>
</tr>
<tr>
<td>Pastoral Ministries/Leadership Courses</td>
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<tr>
<td>Practica</td>
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<tr>
<td>Total Hours</td>
<td></td>
</tr>
<tr>
<td><strong>Youth Ministries</strong></td>
<td>General Ministries Courses</td>
</tr>
<tr>
<td>Youth Ministries Courses</td>
<td></td>
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<tr>
<td>Ministry Internship</td>
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<td>Total Hours</td>
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<tr>
<td><strong>Master of Divinity Concentrations</strong></td>
<td></td>
</tr>
<tr>
<td>Biblical Interpretation and Exposition</td>
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<tr>
<td>Old Testament Courses</td>
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<tr>
<td>New Testament Courses</td>
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<tr>
<td>Preaching Courses</td>
<td></td>
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<tr>
<td>Total Hours</td>
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</tr>
</tbody>
</table>
Church Planting

Church Growth and Church Planting Courses ................................................................. 9  
Ministry Internship ........................................................................................................... 1  
Administrative Skills Courses ...................................................................................... 2  
Relating to the Situational Context Courses ............................................................... 2  
Interpersonal Courses ................................................................................................... 2  
Total Hours ................................................................................................................... 16

Cross-Cultural Ministries

Cross-Cultural Ministries Courses ..................................................................................... 6  
Field Experience Courses ............................................................................................... 2  
Missions or Evangelism Courses ..................................................................................... 6  
Total Hours ................................................................................................................... 14

Pastoral Care and Counseling

Marriage and Family Therapy Courses .............................................................................. 9  
Clinical Experience Courses ........................................................................................... 6  
Marriage and Family Therapy Electives or  
Student Services Electives or  
Additional Clinical Pastoral Education ........................................................................... 6  
Total Hours ................................................................................................................... 21

Mentored Experiences

Supervised Ministry

The heart of Supervised Ministry is guidance from an effective on-site practitioner. Ideally, this mentor is in the ministry vocation for which the student is preparing.

The purpose of Supervised Ministry is multi-faceted. It provides a bridge between campus academics and the realities of a local church or field. Student strengths and weaknesses are discovered in the context of practical experience. Professional confidence and identity are developed. Theory is integrated with practice, and skills are sharpened as responsibility increases.

Students at North American Baptist Seminary have the opportunity to develop their gifts and to minister to people in a variety of situations: churches, colleges, youth centers, hospitals, community organizations, and social institutions. In addition, students interact on the field with laity and learn to identify with active, responsive, church-related persons. This gives them a clearer understanding of life and a greater motivation for their classroom studies.

As an incoming student, you will be placed in a local church situation under the supervision of an experienced pastor. The placement will be for the entire academic year, assigned by the director of supervised ministry in consultation with you. In the church you will become involved in many phases of congregational life and ministry: worship services, visitation, administrative decision making, equipping of the laity, and pastoral functions. You will be expected to perform certain assignments which the pastor may feel are valuable for your training and to meet weekly with the pastor for evaluation, prayer, planning, and discussion. While incoming students are not generally paid for their services, many of them receive a modest honorarium to cover travel and other expenses.

Advanced students may select other forms of supervised ministry, such as student pastorates, youth work, music ministries, educational ministries, community action, and college campus experiences. Many students serve as student pastors or part-time paid ministers in their second or third year of seminary.

During the summer months, there are opportunities to work as an intern in a church or as a worker in a summer camp, hospital, or church extension project. Clinical Pastoral Education (CPE) in a hospital or church is also an option. These programs are briefly described below.
Internships
An internship experience provides a partnership between the church and the Seminary in a student’s education. Students may take a summer, a semester, or a full-year internship for up to six hours of credit toward graduation. More credit may be granted, but the hours over six will not count toward graduation requirements.

Internship provides a laboratory experience with a skilled ministry professional who becomes a mentor to the student. Churches, associations, and mission agencies apply for interns. A student will be matched with a church or agency on the basis of abilities and goals and the needs of specific situations. Application forms are available in the office of the vice president for academic affairs.

Clinical Pastoral Education
Clinical Pastoral Education (CPE) is available as a regular part of the curriculum at NABS. In addition, the Association for Clinical Pastoral Education and the Canadian Association for Pastoral Practice and Education accredit over 400 training centers throughout North America. Clinical Pastoral Education fosters personal and professional development under the supervision of a nationally certified clinical supervisor. One unit of CPE consists of 300 hours of clinical practice plus 100 hours of structured group and individual education. The training may be completed throughout the year as whole units, half units, or extended units earning from three to six semester hours. Stipend internships of one year are available throughout the United States and Canada for students and graduates who have completed at least one unit of training.

In recent years, students have received training in the following hospitals:
- Foothills Hospital, Calgary, Alberta, Canada
- Hennepin County Medical Center, Minneapolis, Minnesota
- North Dakota State Hospital, Jamestown, North Dakota
- McKennan Hospital, Sioux Falls, South Dakota
- Meritcare Medical Center, Fargo, North Dakota
- Rochester Methodist Center, Rochester, Minnesota
- St. Luke’s Regional Medical Center, Sioux City, Iowa
- Winnipeg General Hospital, Winnipeg, Manitoba, Canada

Supervised Therapy
The application and mastery of the therapeutic skills of marriage and family therapy take place both on-site in the Marriage and Family Therapy Clinic at NABS and in a variety of other supervised settings under the guidance of a faculty of approved supervisors. Individual supervision, group supervision, and team practice expand the learning process. Case presentation, video recording, and live supervision provide the raw data for self-assessment, peer consultation, and supervision.

Global Experiences
Studies in the Holy Land
During January term, NABS offers you a unique opportunity to study in the land of the Bible at the Jerusalem University College. Courses are taught by distinguished members of the faculties of the Hebrew University and the University of Tel Aviv, together with Christian college theologians. The experience also includes extensive field work.

As you study and visit the historical sites of importance, the ancient literature, people, customs, and languages of the Bible will come alive. Field trips incorporate all the renowned locations—ones seldom seen by tourists. Sites significant to the Bible student are highlighted. You will see Jerusalem, Bethlehem, and Jericho; hear the bleating of sheep in the wilderness; touch the Herodian stones of the Wall; and visit sites of archaeological digs.

On-Site Cross-Cultural Studies
On-site cross-cultural studies enable students to experience firsthand what God is doing around the globe. NABS offers an on-location study program in Mexico, in inner-city Minneapolis, or on a Native American reservation in South Dakota during the January term.
In the Mexican experience, opportunities are provided to visit with missionaries, national pastors, and lay leaders in the context of local church and regional evangelism, church planting, and discipleship endeavors. The student is given an opportunity to share his/her faith in a variety of situations, making use of a translator. Other independent study, internship, or field experience options in various places throughout the world are also available.

NABS promotes a strong emphasis on missions. Students may take a concentration in cross-cultural ministries.

**Flexible Opportunities**

**Master of Divinity Degree Options**

**Resident Degree Plan**
The resident degree is the traditional method of working toward a Master of Divinity degree. Its scheduling is flexible and includes block scheduling of classes, evening classes, and weekend classes. This plan provides for maximum participation in community life and mentoring relationships with professors.

**Internship Plan**
The internship plan requires two years of residency at NABS and a one-year internship. This plan requires a strong background in Bible and theology at the undergraduate level, allowing students to be placed in more advanced classes. During the internship, learning modules in evangelism, educational ministries, leadership, pastoral care, and missions will be required.

**Study Leave Plan**
The study leave plan requires one year of residency and three to five years of alternative courses. The plan is designed with two sabbatical/study leave semesters at NABS. Intensives, summer school offerings, distance learning, transferred credits, and other vehicles are used.

**Customized Degree Plan**
The customized degree aims at maximum flexibility, high sensitivity to regional concerns, and partnership with local churches. The needs of churches and students will be determined through consultation. A course of study will then be charted with specific learning competencies defined. The student participating in the customized degree plan must be employed in full-time ministry.

**Independent Study Courses**
Independent study courses provide the opportunity to do graduate study using recorded lectures on cassette tapes and a printed study guide. The courses are available through the Institute of Theological Studies (ITS) and were developed in cooperation with leading evangelical seminaries in North America to provide students and graduates with broadened and continuing educational opportunities. The program is excellent for students who desire a head start in seminary prior to residency or who wish to make up credits required for graduation, resolve scheduling conflicts, or supplement seminary course offerings.

Students wishing to take independent study courses for credit must apply for admission to the Seminary. Once accepted, a student may register for an ITS course. The cost for pre-enrolled students is $200 per hour plus the cost of books. The cost for currently enrolled students is regular tuition plus the $25 independent study fee. The cost to audit is $150 per course. Students taking courses for credit will receive individual attention from a North American Baptist Seminary mentor as they proceed through the course. Non-resident students must register a proctor for exams at the time of registration.

For further information and a list and descriptions of the courses available, contact the office of the director of academic services and registrar.

**First Priority**
First Priority is a ministry training partner with North American Baptist Seminary. First Priority equips leaders to stand in the gap between Jesus Christ and today’s youth culture. This is accomplished through comprehensive youth ministry training that utilizes classroom teaching, internships, and mentoring by youth ministry professionals.
First Priority is a multi-denominational network of churches in the Sioux Falls area. The youth ministers work together to coordinate a student-initiated outreach strategy for high school and middle school campuses.

First Priority has three primary objectives which complement the youth ministry of the local church. These objectives involve:

♦ Meeting together as youth ministers to encourage and pray for one another.
♦ Equipping students in local churches to implement the First Priority outreach strategy on their high school and middle school campuses.
♦ Working with North American Baptist Seminary to offer comprehensive youth ministry training.

Youth Ministry Education
To equip Christian adults for ministering to students, First Priority and North American Baptist Seminary offer a comprehensive selection of youth ministry courses, seminars, and workshops. North American Baptist Seminary offers a specialization in youth ministries in its Master of Divinity and Master of Arts in Educational Ministries degree programs.

Consulting
To encourage and support local church youth ministry programs and their youth workers, First Priority assists in the areas of developing vision, principles and philosophies, programming, organizational strategies, and other areas related to the youth ministry of that church.

Internships
First Priority works with North American Baptist Seminary to offer comprehensive training in youth ministry. Each student is mentored by a youth ministry professional and placed in an internship with one of the churches in the network. These churches represent many different denominations. There are three levels of internships available, depending upon a student’s background and experience.

3-3 Program
The 3-3 Program combines a Bachelor of Arts and Master of Divinity in partnership between any one of three undergraduate institutions and North American Baptist Seminary. It involves three years of study at the University of Sioux Falls, Dakota Wesleyan University, or Augustana College and three years of study at North American Baptist Seminary.

The 3-3 program is an accelerated program for the student of high ability who has been out of higher education for at least five years. It reduces by one year the time required to complete university and seminary training. Students must maintain an undergraduate GPA of 3.0 to be eligible for the program.

Student Exchange
With the approval of the director of academic services and registrar, students registered full-time at North American Baptist Seminary may register for courses at Augustana College or the University of Sioux Falls, providing the courses are approved for graduate studies. For some courses, a special tuition waiver has been arranged.

Flexible Scheduling
Evening classes, weekend classes, and block scheduling of most weekday classes make graduate level Seminary education available to persons who are working full-time or who must commute to Sioux Falls from a distance.

Laypersons and student spouses are welcome to enroll in appropriate classes. These courses can be audited or taken for academic credit.

January Term
January term at NABS provides an exciting change of pace from the regular semester. Students study one course at a time for a concentrated one-week or two-week period. The courses serve as enrichment to a normal course of study.

The month of January is divided into four terms, each one week in length. A number of the courses involve travel out of the country, such as the Mexican Mission Action Study and the Bible Lands Study Tour. Such courses as Observation and Evaluation in Educational Ministries and Substance Abuse involve travel in the regional area to see and evaluate ministries in action. A course such as Wilderness Theology, held in a retreat setting, structures time in Bible study, silence, meditation, and reflection to foster spiritual development. On-campus courses explore biblical studies, missions, preaching, ethics, educational ministries, marriage and family therapy, and many other topics.

**Lectures/Workshops**

Each year, for various conferences and workshops, the Seminary brings to the campus outstanding Christian scholars and church leaders to discuss vital and timely subjects.

Some of the speakers have included the following: Dr. William Willimon, Dr. Calvin Miller, Dr. William Oglesby, Dr. Gene Getz, Dr. William Hulme, Dr. Lloyd Kwast, Dr. Tom Long, Wayne Rice, Dr. Nathan Porter, Dr. Manfred Brauch, Dr. Warren Benson, Dr. Leith Anderson, Dr. Roger Fredrikson, Dr. Stanley Grenz, Dr. Marie Fortune, Dr. Clyde Fant, Dr. Robert Laurent, Dr. Merton Strommen, Thom and Joanne Schultz, and Daniel Webster.

**Leadership Centers**

The Leadership Centers provide a resource for churches and Christians to enhance effective ministry. One site is located at North American Baptist Seminary and additional sites are being developed around the country. These centers take a lifelong developmental approach to leadership formation. They offer both credit and non-credit courses for pre-seminary education, seminary training for certain courses or time periods, and post-seminary education for alumni, regional pastors, and Doctor of Ministry students.

For-credit courses are offered as intensives at the regular per-hour tuition cost. Non-credit courses are offered as intensives or as six-week courses meeting two hours per week. The cost for non-credit courses will be $50 per course. The courses are taught by NABS faculty and students, as well as professionals and pastors in the community.

**Admissions**

**General Information**

North American Baptist Seminary seeks to enroll persons with spiritual maturity, emotional stability, intellectual strength, and ethical integrity. NABS welcomes men and women of all ages from all ethnic, cultural, and denominational backgrounds.

The Seminary is in agreement with and follows closely the recommendations of the Association of Theological Schools regarding its admissions policies.

Any questions regarding admissions policies and procedures may be directed to the Admissions Office.

**Call:** 1-800-440-NABS (6227)

**Write:** Admissions Department
North American Baptist Seminary
1525 South Grange Avenue
Sioux Falls, SD 57105-1526
Campus Visits
Prospective students are welcome to visit our campus when they are in the process of deciding about seminary education. Admissions Office personnel can arrange personally tailored experiences including campus tours; consultations with faculty, staff, and students; and attendance in classes. Contact the Admissions Office to arrange such a visit. The Seminary provides lodging and meals for the prospective student and his or her spouse.

Admissions Standards
Admission to any degree program at North American Baptist Seminary is based upon the following considerations:
♦ An authentic faith in Jesus Christ as the motivation for responsible life and service.
♦ A virtuous and chaste life (confirmed by the applicant’s church and its pastoral leadership) reflected by such characteristics as honesty, respect for others, obedience to the law, and commitment to a moral code which celebrates marriage as the sole context for sexual intimacy in keeping with God’s intentions.
♦ A call to Christian service and exercise of gifts for ministry as explained in a statement from the applicant and confirmed by his/her church.
♦ A baccalaureate degree or its equivalent from an accredited institution, with a grade point average of at least 2.5 on a 4.0 scale (3.0 or a combined score of 1200 on the Graduate Record Examination for Master of Arts in Marriage and Family Therapy applicants). An applicant holding a baccalaureate degree from a non-accredited institution may be considered for provisional admission.

The Seminary admissions committee may deny acceptance into any of the degree programs without giving specific reasons for denial to the applicant. Likewise, North American Baptist Seminary reserves the right to draw conclusions regarding the evangelical Christian profession of all applicants. While desiring to maintain flexibility and reflect good will to all persons who apply for admission to its programs, the seminary will not compromise its right to expressive association by admitting individuals whose religious viewpoints or behavioral commitments are inconsistent with the values it seeks to instill.

Applicants with deficiencies in oral or written expression, or in any other area of pre-seminary studies, may be required to complete supplementary studies.

Student Non-Discriminatory Policy
It is the policy of North American Baptist Seminary, as required by law, not to discriminate on the basis of sex, non-disqualifying handicap, race, color, or national and ethnic origin in its admissions policies, educational programs, activities, administration of its educational policies, scholarship and loan programs, employment, recognition of rights, or granting of privileges generally accorded or made available to students at the Seminary.

Inquiries regarding compliance to this Non-Discriminatory Policy may be directed to the Registrar’s Office, (605) 336-6588, or to the Director of the Office for Civil Rights, Department of Education, Washington, D.C.

Undergraduate Degree Exemption
A limited number of students who have not earned baccalaureate degrees may be considered for admission to the Master of Divinity or the Master of Arts in Educational Ministries degree programs. Such applicants are required to take the Graduate Record Examination and complete a five-page research paper in addition to the normal admissions documents. If admitted, full-time attendance is required until completion of the degree program. Because of limited enrollment of students not possessing undergraduate degrees, it is suggested that applications for admission be submitted by April 30 to be considered for the fall semester.

Application for Admission
An application will be considered complete when the following items have been received:
♦ The completed application for admission.
The biographical statement.

An official endorsement from the applicant’s church.

Four completed reference forms: pastor, educator, employer, and personal.

_Applicants having difficulty identifying or locating one of these individuals may contact the Admissions Office for alternative suggestions._

An official transcript from each college and graduate school attended.

_Applicants who have not yet graduated should request a current transcript at the time of application as well as a final transcript after graduation._

A nonrefundable application fee of $35, payable in U.S. funds.

Because of the limited enrollment in the M.A. in Marriage and Family Therapy program, an interview will be required. The admissions committee may also require interviews for admission into other programs.

Applications should be submitted at least one month prior to the beginning of any semester for which entry is sought. In case of late application, a student may be admitted conditionally. If admission to a degree program follows, full credit for work done during the period of conditional admission will be granted. Applications must be completed in full and acceptance complete before registering for the next semester.

Any applicant whose file is complete by April 30 will be considered for an institutional scholarship for the fall semester.

All correspondence concerning admissions should be addressed to the director of admissions. Upon request, an admissions packet containing an application form, church endorsement form, and four recommendation forms will be sent.

**International Students**

North American Baptist Seminary encourages qualified international students to apply for admission. This school is authorized under federal law to enroll non-immigrant alien students.

Students may enter the United States under either “F” or “J” immigration status. They should, however, give careful consideration to the similarities and differences in the obligations and privileges imposed by the two types of admissions. One of the differences between the two forms of entry is that a student with “F” status must obtain permission for part-time employment from the Immigration and Naturalization Service (INS). Accompanying spouses of “F” status holders (in “F-2” status) may not engage in employment.

A student with “J” status need not obtain such permission if the employment is approved by the Seminary and contributes to the enrichment and development of the course of study, such as a church-related occupation. Accompanying spouses of “J” status holders (in “J-2” status) may engage in employment if approval is granted by the Immigration and Naturalization Service (INS) on the basis of a need to support themselves, their minor children, or both.

Students must give evidence of the following:

- Command of the English language so as to be able to pursue studies on a graduate level. Students whose native language is not English are required to submit the results of the Test of English as a Foreign Language (TOEFL). Application forms for this examination are available from the Educational Testing Service, Box 955, Princeton, New Jersey, 08541, U.S.A.

- Satisfactory evidence that the necessary funds for travel, tuition, and living expenses are available. The Seminary has a limited amount of financial aid for international students. On-campus employment is encouraged and supported by NABS.

**Canadian Students**

Because of the frequency with which non-immigrants who are Canadian nationals enter and re-enter the U.S., the following points are emphasized with respect to such nationals:

- A passport is not required of a Canadian national seeking entry into the United States as an “F” or “J” non-immigrant.
immigrant from a place within the Western Hemisphere.

- A visa is not required of a Canadian national seeking entry into the United States as an “F” or “J” non-immigrant from any place outside the United States.
- Form I-20 or IAP-66 is not required of a Canadian national returning from a temporary absence in Canada if Form I-94, issued in connection with prior admission to the United States, shows an unexpired period of authorized stay as an “F” or “J” non-immigrant. Nevertheless, it is urged that the alien be in possession of Form I-20 or IAP-66, endorsed by the appropriate official, to show the unexpired period of stay previously authorized by INS, as form I-94 may inadvertently be lifted when the alien enters Canada.
- Canadian students are required to have additional medical insurance for the duration of study in the U.S.

**Provisional Admission**

An applicant possessing a baccalaureate degree from an unaccredited institution, or an applicant with an undergraduate grade point average lower than the 2.5 admissions standard, may be considered for provisional admission. The provisional admission will be removed after the successful completion of one semester with at least a 2.25 grade point average. Federal financial aid will be available after the provisional admission is removed.

**Transfer of Credit**

Students may request transfer credit for appropriate courses, with a grade of C or above, taken at accredited seminaries or other graduate level institutions. Such credit will be considered for transfer after a student has successfully completed one semester at North American Baptist Seminary. Credit cannot be given for undergraduate courses, but such courses may be the basis for waiving a required course and substituting an advanced elective. See the Student Handbook for a complete discussion of transfer credit/shared credit and advanced placement/advanced standing.

**Pre-Seminary Education**

There is no specific undergraduate degree required for admission. North American Baptist Seminary recognizes that God uses people with many different interests and backgrounds. A student who has not yet completed undergraduate study and is preparing for the ministry may want to take advantage of a program of traditional liberal arts courses, particularly in the humanities and social sciences. This course of study would provide a broad background conducive to success in seminary and the ministry. Study in many of the following subjects is recommended: English literature and composition, history (non-Western cultures as well as European and American), philosophy, psychology, sociology, anthropology, the fine arts, biblical and modern languages, and religion.

Students preparing to enter the Master of Divinity program or the Master of Arts (Bible and Theology) program are encouraged to include introductory Greek or Hebrew in their undergraduate training.

Students preparing to enter the Master of Arts in Marriage and Family Therapy program or the Master of Arts in Family Care program may want to concentrate in the areas of psychology, humanities, and social science.

**Change of Enrollment Date**

An accepted student may defer enrollment for up to two years from the first day of classes of the term for which the student was admitted. If an enrollment deferment of more than two years is necessary, the student will be required to submit new application materials.

A student’s program of study will be governed by the catalog which is in effect at the time of enrollment.

**Application for Readmission**

If more than two years lapse after the original acceptance, withdrawal, or completion of the first program, the applicant will be required to submit new application materials. Students who are readmitted are subject to the requirements of the catalog which is current at the time they re-enroll.

A student desiring readmission prior to the lapse of two years should send a letter stating his/her desire to the
Admissions Office. The admissions committee reserves the right to require additional documents.

**Finances**

**Funding Your Education**
For most students, one of the major concerns in attending seminary is that of finances. NABS makes a determined effort to see that no student who qualifies for admission to a degree program is denied opportunity to engage in theological education because of a lack of funds. Grants, scholarships, loans, campus employment, remunerative church ministry, and employment opportunities in Sioux Falls are available.

**Self-Support**
Students are expected to provide a major share of their expenses through savings, summer employment, and part-time employment during the academic year.

**Employment**
Sioux Falls has been and continues to be an excellent place to secure employment. Seminary personnel are prepared to give assistance in finding suitable employment in the Sioux Falls area. There are also a limited number of campus jobs available to students. Non-U.S. citizens are given first priority to on-campus jobs.

**Financial Aid**

**Institutional**

*North American Baptist Seminary Grant/Loan*
Financial assistance up to $1200 is available to full-time students who demonstrate need within the guidelines of the financial aid program and intend to serve three years in a church-related or counseling occupation.

*North American Baptist Student Grant*
Full-time students who are members of North American Baptist Conference churches are eligible to apply for $900 grants each school year, $450 per semester.

*Canadian Student Award*
This award was established to assist full-time students with the exchange rate. On the day of registration, Canadian funds will be accepted “at par” for tuition expenses remaining after financial aid has been awarded. Eligible students will be granted this award for their first year.

*Merit Fellowships*
North American Baptist Seminary scholarship programs are funded by persons who desire to recruit to NABS students who have outstanding ministry potential. These funds are awarded to selected full-time students who qualify within the designated guidelines for each scholarship. For information, contact the Financial Aid Office.

**Federal**

*Loans*
The Seminary participates in the Federal Stafford Loan Program. Subsidized loans up to $8500 are available each year to qualified students. Students may also obtain additional federal dollars through unsubsidized loans.

*College Work Study*
There are a limited number of work study positions available on the NABS campus each year.

*Veterans Benefits*
NABS is fully approved for the training of veterans. Information for veterans is available through the Admissions Office.

**Other**
Additional financial aid may be acquired through students’ church congregations, denominations, or other organizations.

**Health Insurance**
The Seminary requires all students to carry health insurance during their years of study at the Seminary. At registration, each student is given opportunity to purchase health insurance at group rates if he or she is not already covered under another plan.

The Seminary requires all international students and their families to have U.S. health insurance.

Any Canadian student who has been issued a visa by NABS is required to have a supplemental health care policy in addition to the provincial plan. It is highly recommended that the families of Canadian students also have supplemental policies. In order to refuse the family supplemental policy, a waiver must be signed by the student.
Academic Information (Masters)

Catalog
Students are subject to the requirements of the catalog that is current at the time of their initial enrollment. The catalog is updated biennially. Students may choose to complete graduation requirements under the terms of any catalog published during the time of their uninterrupted resident study. Students who withdraw and are readmitted, or who finish one program and are admitted into a second program, are subject to the requirements of the catalog that is current in the term in which they re-enroll.

Academic Year
North American Baptist Seminary operates on a 4-1-4 calendar, with two fifteen-week semesters plus a January interim consisting of four one-week terms. Summer classes are also offered on a limited basis.

Academic Load
To be considered full-time, a student must be enrolled in at least ten hours each semester. A student is considered part-time if enrolled for one to nine hours. For financial aid purposes, a student enrolled in five to nine hours is considered half-time. Seventeen or more hours per semester constitutes an overload and requires approval of the curriculum and academic policies committee. The per hour tuition rate will be charged for any hours over 16.

Academic Advising
Every student admitted into a program is assigned a faculty advisor at the beginning of study at the Seminary. The advisor will provide not only academic guidance, but a measure of spiritual and emotional support. The advisor will assist the student in planning an appropriate program of study. Formal meetings are scheduled at each pre-registration. Further counsel regarding credits and graduation requirements can be provided by the director of academic services and registrar.

Registration
Registration for entering students is held during fall and spring orientation. Students meet with faculty advisors to plan and receive approval for course selections.

Continuing students pre-register for the following semester in November and April and must secure their faculty advisors’ approval. Registration is held immediately before the beginning of each semester.

Change of Registration
Students desiring to drop or add courses must complete the appropriate form and secure the approval of the professor and faculty advisor before returning the form to the director of academic services and registrar. After the first week, a charge of $5 will be assessed for registration changes. No record of courses dropped during the first six weeks of the semester will be made on the transcript. After six weeks, the request must be submitted to the curriculum and academic policies committee, and the professor is required to assign a grade of WP (withdraw passing) or WF (withdraw failing). Changes from credit to audit, or audit to credit, must be made within the first six weeks.

Regarding January term courses, a one-week course must be dropped prior to the second class period, and a two-week course must be dropped prior to the third class period, or the course will be recorded as a failure on a student’s record. Regarding changes from credit to audit, or audit to credit, the same deadlines apply. Deadlines for dropping other short-term courses will be determined by the length of the class.

Change of Degree Program
If a student wishes to pursue a different program after enrollment, the following guidelines apply:
Before applying for a change, the student should consult with his/her advisor and is welcome to consult with others who teach in the area in which the student is interested. The director of academic services and registrar can provide a detailed assessment as to the impact a change would have in light of course work already completed.

- The student should be aware that admission into the present program is not a guarantee of admission into another program.
- Before the curriculum and academic policies committee will consider a student’s application for a change of degree program, the student must complete at least one semester of studies at NABS (ten hours or more). The committee will wait to make a decision until the first semester grades are reported.
- If the student decides to request a change, a change of degree program application with the appropriate signatures must be submitted to the curriculum and academic policies committee. These applications are available in the office of the director of academic services and registrar. The student will provide a brief statement concerning the reasons for wanting to make the change. Requests for admission to the family systems programs will be referred to the marriage and family therapy faculty for a recommendation.
- If a student changes programs, a new faculty advisor who teaches in the area of the student’s interest will generally be assigned.
- If the change of degree program is approved, the student must meet the requirements in effect at the time of change to the new program.

Auditing
Full-time students may audit an unlimited number of courses at no additional tuition cost. For a one-time application fee of $10, spouses of full-time students may audit an unlimited number of courses, and spouses of part-time students may audit courses their spouses are taking. Other auditors pay $50 per semester hour. Auditors are expected to attend class, but are not asked to complete assignments. Class participation is at the discretion of the professor.

Class Attendance
Attendance is expected for all classes in which a student is enrolled. The attendance policy for each class will be stated by the professor, and students are held responsible for adhering to the stated policy. Absences should be arranged with the professor involved.

Because of the nature of January term, no absences are permitted. If circumstances beyond the control of the student make an absence unavoidable, prior arrangement with the professor is required if a student is to receive a passing grade for the course.

Independent Studies/Reading Courses
Independent study courses are available to students in degree programs with a 3.0 grade point average or above. Such a study will be taken under the supervision of an available professor who is willing to serve in this capacity. A student may enroll for an independent study during the January term or summer when enrollment was full-time during the previous semester. A student may take one independent study per semester and a total of four in a two-year program or six in a three-year program. Maximum credit for an independent study is two semester hours. Upon completion of the course, the supervising professor can recommend an additional hour of credit if performance warrants it.

A reading course is a required course which, due to unusual circumstances, is taken out of class under the supervision of the professor designated to teach that course.

The request for an independent study or reading course is made to the faculty member involved and the director of academic services and registrar and reported to the curriculum and academic policies committee.

Theses
Up to four hours of credit may be earned for a master’s thesis (two hours for a related independent study and two hours for the thesis). A student interested in writing a thesis should refer to the Student Handbook for details and
Grading
North American Baptist Seminary has adopted a four-point grading system with twelve levels, as follows:

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<th>Grade</th>
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<tr>
<td>A</td>
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<tr>
<td>A-</td>
<td>3.7</td>
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<td>B+</td>
<td>3.3</td>
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<td>B</td>
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<tr>
<td>F</td>
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</tbody>
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Criteria for determining academic letter grades may be found in the Student Handbook.

The following grades and notations are also used; no grade points are assigned:

- **P**: Pass
- **I**: Incomplete
- **NC**: No Credit
- **WP**: Withdrawal with a passing grade
- **WF**: Withdrawal with a failing grade
- **AU**: Audit

Courses designated pass/fail are listed in the Student Handbook.

Incomplete Course Work
In rare situations (i.e., serious illness of the student or illness or death in the student’s immediate family) professors may grant extensions in the form of incomplete grades with the approval of the director of academic services and registrar. Such requests must be made no later than the last day of the semester and the incomplete work must be submitted within six weeks after the close of the semester. If the professor is out of the city when an incomplete is due, the student will deliver the assignment to the director of academic services and registrar and the time of receipt will be recorded.

Academic Probation and Reinstatement
A student who does not maintain a 2.25 grade point average or receives a grade of F and/or demonstrates serious difficulty in supervised ministry, supervised therapy, interpersonal relationships, or personal maturity may be placed on probation. Normally probation lasts for at least one semester and provides an opportunity for a student to give serious attention to problems that may adversely affect graduation and performance as a professional.

At the end of a semester the vice president for academic affairs will review the student’s progress. If academic deficiencies continue, the student will continue on probation as a non-degree student or be asked to withdraw from the Seminary. A student who shows marked improvement and raises the grade point average to at least 2.25 may request reinstatement to a degree program.

Academic Honesty
North American Baptist Seminary takes seriously the problems of plagiarism and cheating. In the case of suspected plagiarism on class papers and term papers, the individual professor shall be responsible to decide whether there is a case of carelessness in acknowledging sources or actual plagiarism. If the professor feels there is plagiarism, the
professor will report it to the vice president for academic affairs. The consequences may range from rejection of the paper to dismissal from the class. Subsequent proven or admitted cases of plagiarism in the same or other classes will be considered grounds for dismissal from the Seminary with the decision being made by the faculty. Copying, cribbing, or otherwise cheating on examinations shall be treated in the same manner and with the same consequences as plagiarism. Plagiarism on a thesis or degree project report shall be considered grounds for rejection of the thesis or expulsion from the Seminary.

**Leave of Absence**
A student in good academic standing may petition the curriculum and academic policies committee for a leave of absence of one or two semesters. A leave of absence will not extend beyond four semesters. If a leave is granted, the student may resume studies at any time during the leave period without reapplication. Graduation requirements remain those of the catalog in effect at the time of the student’s original admission. A student on official leave of absence may qualify for student loan deferments. It is the student’s responsibility to work through the loan servicer regarding any deferments.

If a leave of absence is requested after the semester has begun, the refund policy in the current student handbook will apply.

**Withdrawal**
A student who intends to withdraw from school must complete the withdrawal form available in the office of the director of academic services and registrar. A student not withdrawing officially, but not registering for classes, will be considered withdrawn unofficially. If a student withdraws after a semester has begun, the refund policy in the current student handbook will apply.

If an officially withdrawn student desires to return within two years from the date of official withdrawal, readmission may be requested by sending a letter to the Admissions Office. The admissions committee reserves the right to require additional documents.

A student remaining withdrawn for a period extending beyond two years from the date of withdrawal, or a student who is unofficially withdrawn, will be required to submit new application materials.

A student who is readmitted is subject to the requirements of the catalog which is current at the time of re-enrollment.

**Residence Requirement**
A minimum of one year’s residence (32 semester hours) is required for earning a degree. Normally the final semester in a student’s course work should be taken at North American Baptist Seminary. Requests for exceptions should be made to the curriculum and academic policies committee. For any additional degree, there should be at least one year’s residence after granting of the previous degree.

**Student Assessment**
Student assessment begins at the time of application and continues until graduation. Courses provide their own evaluation of student learning, but NABS also attempts to assess overall readiness for ministry. Students receive feedback as an ongoing part of their preparation.

**Professional Development Testing**
During orientation, new students take several tests. These tests give the student a basis to assess personal strengths and growth areas. The tests include:

1. *Myers-Briggs Typology Indicator*
2. *DISC Profile*
3. *Hout’s Spiritual Gifts Inventory*
Interpretive feedback should be placed in the “Portfolio” section of the Student Growth Manual. Additional testing may be required. Marriage and Family Therapy students will be required to take additional personality testing.

**Progress Review**
At the end of the second semester for M.Div. students or the first semester for M.A. students, a progress review will take place with the student’s advisor. Passing this benchmark will be necessary before beginning a third semester for M.Div. students or a second semester for M.A. students.

A portfolio-assisted assessment will be used. A student should collect in the portfolio a variety of evidence showing progress, including pieces of course work (papers, reflection essays, exams, teacher and/or supervisor evaluations); grade sheets; interpretation of professional development testing; and a brief, one-page statement evaluating his or her progress. The portfolio should be presented to the advisor at an interview meeting.

The advisor will bring a recommendation to the faculty and administration at the last business meeting of the semester. Students who do not receive an affirmation will need to address the concerns with the vice president for academic affairs before the next semester may be attempted.

**Candidacy Review**
At the end of four semesters (M.Div.) or two semesters (M.A.), the student will stand for candidacy. Students will meet with their advisors to go over their portfolios, including the additions made during the past year. A student’s academic performance will be evaluated. The student will provide a brief paper that articulates his or her strengths and weaknesses in relation to a present understanding of the task of ministry. Additional measurement tools may be required.

The faculty will discuss recommendations for candidacy for each student. For those with particular needs, a growth plan, additional requirements, or withdrawal may be recommended. Passing this benchmark is the responsibility of each student in order for enrollment to continue.

**Readiness for Ministry Colloquium**
A final step of assessment transpires in the successful completion of PM-301 Readiness for Ministry Colloquium. This course is an integrative seminar dealing with professional issues for all degree programs.

Graduation launches the student into full-time ministry. However, it is advised that a student participate in an internship experience during or soon after formal education. The Seminary surveys students two and five years after graduation to improve its educational programs.

**Graduation**
Students are responsible for completing the graduation requirements set forth in the catalog at the time of their matriculation. A candidate for graduation must have successfully completed the requirements of his/her particular program with a grade point average of 2.25 or higher (1.75 for a Graduate Certificate in Theological Studies). Students who take extended leaves of absence of one year or more are subject to the graduation requirements set forth in the catalog at the time of their reinstatement, unless written permission to do otherwise was obtained prior to the extended leave.

Graduation is held in the spring of each year. Students must complete an application for graduation, available in the office of the director of academic services and registrar, during the fall semester of the year in which the student anticipates graduation. All degrees are granted by vote of the Board of Trustees upon recommendation by the faculty.

In addition to academic requirements for graduation, students must meet all financial obligations to the Seminary and participate in the graduation ceremony unless approval has been given by the curriculum and academic policies committee to graduate in absentia.

A student who has not completed the required work by the time of graduation may be allowed to participate in the
graduation ceremony with the approval of the curriculum and academic policies committee if it is anticipated that the student can complete the requirements in the summer following graduation. The diploma will be withheld until requirements are complete.

See the Student Handbook for additional information on graduation.

Confidentiality and Retention of Records
There are a number of offices that maintain student records within the administrative structure that serves students from the time of inquiry, application, and admission to the time of their withdrawal or graduation. These records are maintained with integrity and discretion and in keeping with the guidelines of the Family Educational Rights and Privacy Act of 1974, as amended. See the Student Handbook for additional information.

Transcripts
An official transcript is a certified statement of a student’s complete academic record to the date of issuance and bears the signature of a proper certifying officer and the seal of the Seminary. Official transcripts are not issued directly to the student but are mailed from the office of the director of academic services and registrar to the institution or agency designated by the student. In keeping with the Family Educational Rights and Privacy Act of 1974, as amended, a student’s record is released only with the student’s written request or permission. A copy of one’s own record is available at no cost to any current student and differs from an official transcript in that it is not signed nor is the seal of the school affixed to it.

After graduation, students receive an unofficial final transcript with their diploma, and one official transcript will be issued free of charge. A $5.00 fee is required for subsequent official or unofficial transcripts. Transcripts are withheld if there is a financial obligation to the Seminary.

All transcripts from other schools remain the property of North American Baptist Seminary and cannot be released to the student or other parties. NABS releases transcripts only of course work completed at the Seminary.

Placement
The placement committee at North American Baptist Seminary assists students in securing positions that will lead to fruitful professional ministry by making recommendations, offering counsel and prayer support, assisting students in the preparation of resumes, and publicizing ministry opportunities.

The Seminary’s placement committee makes recommendations in response to requests by churches. In addition, the placement committee of the North American Baptist Conference makes recommendations to churches that have openings.

NABS makes every effort to serve all denominations as effectively as possible. Denominational representatives make on-campus visits, and the Seminary is able to put students in touch with the placement personnel of many denominations.

Graduates of the Marriage and Family Therapy program may secure counsel on placement from the marriage and family therapy faculty and personnel at Sioux Falls Psychological Services.
# Masters Course Descriptions

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## Bible

### BI-011 Nature and Background of the Languages of the Bible
This course is designed to help the student develop an awareness of the original languages of the biblical text. The student will learn how to identify the alphabets of the languages, how to do basic word studies, and also how to use lexicons and critical commentaries. A brief history of each language will be learned and an appreciation for the nature of biblical translation will be gained. Fall semester, each year, 3 hours.

### BI-201 Interpreting the Bible
An introduction to biblical hermeneutics designed to enable the student to develop skills of biblical interpretation for more effective study and communication of God’s Word. An overview of the history and principles of interpretation is followed by practice in applying these principles to different genres within the Bible and to contemporary moral issues. 3 hours.

### BI-251 Colloquium in Bible and Theology
A colloquium on research methods and projects for students and faculty involved in the M.A. (Bible and Theology). 2 hours.

### BI-401 Biblical Backgrounds
The course provides familiarity with Near Eastern lands through slides, maps, and discussions centering upon contributions of archaeology to an understanding of the biblical record and culture. Problems of specific historical periods illustrate the importance of archaeology to the study of the Bible. January term, 1 or 2 hours.

### BI-402 Bible Lands Study
A concentrated study tour of Israel and other lands important to the Bible is offered by NABS faculty or by instructors at the Jerusalem University College. Credit may also be received by participation in an authorized archaeological dig in biblical lands (Greece, Cyprus, Turkey, Syria, Jordan, Israel, or Egypt). 1 to 3 hours.

### BI-411 Call to Ministry
This course explores biblical call narratives and seeks to present transferable principles for understanding the Lord’s call to the student or the minister. January term, 1 hour.

### BI-412 The Bible and Rural Crises
A seminar on financial, social, and religious problems facing rural communities and the relevance of scripture to addressing these crises. January term, 1 hour.

### BI-413 Issues in Old Testament Hermeneutics
A course that looks intensely at rules and principles for interpreting various Old Testament genres. Offered every other year, prose guidelines are examined one year and poetic guidelines the next time. Ways to interpret narrative, legal, wisdom, hymnic, and prophetic literatures will be studied at appropriate times. January term, 1 hour.

### BI-414 Electronic Resources for Biblical and Theological Study
A survey of CD-ROM products and Internet resources, including text databases, language study tools, and bibliographic indexes and catalogs, for the study of the Bible, the biblical languages, and theology. Knowledge of Greek and/or Hebrew is recommended. January
term, 1 hour.

BI-501 Independent Study in Hermeneutics
Study of biblical interpretation. To be arranged with the professor involved. 1 or 2 hours.

BI-601 Thesis in Hermeneutics
(Credit arranged.)

BI-651 Cross-Cultural Study
An overseas cross-cultural study in a recognized institution which is approved by the program supervisor. 2-10 hours.

Old Testament

OT-101 Old Testament Literature
This course studies the events and personalities of the Old Testament (Genesis to Malachi) with special attention on its historical books. The study provides a historical and literary framework for interpreting and using the Old Testament in Christian ministry. Fall semester, each year, 3 hours.

OT-111 Elementary Hebrew
An inductive study of the Hebrew text concentrating on the fundamentals of Hebrew grammar with emphasis on morphology, phonology, syntax, and vocabulary. Fall semester, each year, 3 hours.

OT-116 Intermediate Hebrew
An accelerated continuation of OT-111 with emphasis on acquiring a basic reading ability of Hebrew narrative while acquiring familiarity with lexical and grammatical tools. Prerequisite: OT-111. January term, each year, 2 hours.

OT-201 Biblical Hebrew Exegesis
The application of exegetical methods to selected passages of the Hebrew text. Emphasis is on equipping the student to move from text to sermon using textual, historical, and literary analyses. Prerequisite: OT-116. Spring semester, each year, 3 hours.

OT-401 Hebrew Readings
A variety of key chapters in the Hebrew Bible will be read to build vocabulary and grammatical fluency in biblical Hebrew. Prose and poetic passages will be chosen. Prerequisite: OT-201. 1 to 3 hours.

OT-406 Biblical Aramaic
The grammar of biblical Aramaic will be studied through an inductive reading of all texts (Gen. 31:47; Jer. 10:11; Ezra 4:8-6:18; 7:12-26; and Dan. 2:4-7:28).

Comparison with biblical Hebrew will be used as a learning method. Prerequisite: OT-201. 2 hours.

OT-411 Torah
The seminar provides an opportunity for extensive exposition in Genesis, Exodus, Leviticus, Numbers, or Deuteronomy with a goal aimed at teaching and preaching. Such a study interprets the Bible in light of its history and literature. Themes, characters, history, theology, and problems will be covered in exposition. This course may be repeated for credit with a different Bible book. 3 hours.

OT-416 Prophets
This course interprets a book, a section of a book, a topic (such as character), or a variety of possible themes from the prophetic sections of the Hebrew Bible (Joshua, Judges, Samuel, Kings, Isaiah, Jeremiah, Ezekiel, and the Twelve) with a view toward usefulness in ministry. The goal of the course is to deepen understanding in a specific area of the prophets. This course may be repeated for credit when subject area differs. 3 hours.

OT-421 Writings
The seminar studies a book, a topic (such as poetry), or a theme (such as wisdom) from the third division of the Hebrew Bible, the writings, with a view to in-depth understanding and usefulness in ministry. The course includes an overview of the writings (Job, Psalms, Proverbs, Ecclesiastes, Song of Songs, Lamentations, Ruth, Esther, Chronicles, Ezra-Nehemiah, and Daniel) and specific study of one area. This course may be repeated for credit with a different subject. 3 hours.

OT-431 Old Testament Theology
The course studies how the Old Testament record unfolds a dynamic revelation of God with people. Understanding this revelation requires a knowledge of the history, goals, scope, methods, and issues of scholarly reflection upon it. Theological method will be taught by exposition and discussion of biblical passages in a variety of contexts. 3 hours.

OT-441 History and Archaeology of the Bible/Old Testament
The seminar interweaves biblical records and extra-biblical materials from archaeology to give a better perspective on biblical culture. Archaeological finds illuminate and enlighten biblical teaching, especially on the patriarchs, the exodus and conquest, the monarchy, the exile, the intertestamental time, and the Roman period. 3 hours.

OT-466 Interpreting Individual Prophets
An intensive study in a book from the Former or Latter Prophets (Joshua-Malachi) providing an opportunity to interpret a specific book in light of its literary and historical context for Christian living in contemporary society. January term, 1 hour.

OT-501 Independent Study in the Old Testament and Intertestamental Period
An independent course in biblical studies, biblical theology, inscriptions, ancient Near East history and archaeology, Dead Sea scrolls, or any other specialized studies of interest to the student. May be taken by arrangement with a professor. 1 or 2 hours.

OT-511 Independent Study in Ancient Languages
A study of various ancient languages pertaining to biblical studies, including Sumerian, Akkadian, Eblaite, Ugaritic, Phoenician, Ancient Aramaic, Targumic Aramaic, Mishnaic Hebrew, Syriac, or comparative Semitics. May be taken on a “to be arranged” basis. If enough requests are made, a course may be offered on a scheduled basis. 2 hours.

OT-601 Thesis in the Old Testament and Intertestamental Period
(Credit arranged.)

OT-651 Cross-Cultural Study
An overseas cross-cultural study in a recognized institution which is approved by the program supervisor. 2-10 hours.


New Testament

NT-101 New Testament Literature

NT-111 Elements of New Testament Greek
An intensive introduction to New Testament Greek vocabulary, morphology, and syntax, including the reading of 1 John. Fall semester, each year, 3 hours.

NT-112 Introduction to New Testament Greek
A course for beginning students dealing with the elementary forms of the Greek language. Offered at Augustana College. Fall semester, each year, 2 hours.

NT-113 New Testament Greek, Reading and Syntax
A continuation of NT-112 with grammar and translation work. Offered at Augustana College. Spring semester, each year, 2 hours.

NT-116 Intermediate Greek
A course required of students choosing to fulfill their language requirement in Greek. The course will offer a systematic review of vocabulary, morphology, and syntax, in connection with the continued reading of New Testament texts in Greek. Prerequisite: NT-111 or NT-112/113. January term, each year, 2 hours.

NT-201 New Testament Greek Exegesis
A survey of various approaches and tools for exegesis. Greek skills are sharpened by reading and exegesis in Mark and Colossians. Prerequisite: NT-116. Spring semester, each year, 3 hours.

NT-401 Greek Readings
Involves reading 10-15 verses per week from the Greek New Testament, giving attention to peculiarities of morphology and syntax. A portion of the New Testament which corresponds to that studied in the fall semester English Bible exposition course is chosen. Prerequisite: NT-201. 1 hour.

NT-406 Advanced Greek Exegesis
A course building on NT-201 New Testament Greek Exegesis, but giving more detailed attention to the practice of textual criticism, finer points of Greek syntax, lexicography, and compositional analysis. Skills are sharpened by reading and exegesis of 1-2 Peter or, on demand, of Hellenistic texts such as selections from the Septuagint or the Apostolic Fathers. 3 hours.

NT-411 Exposition of the Gospels
Exposition of the Gospel in English translation, concentrating on themes and key passages. Comparison of the book with the other Gospels is an important part of the exegesis. 3 hours.

NT-415 Exposition of Acts
This course grapples with how to determine Lucan theology as presented through his “sequel” to the Gospel. Modern theology is indebted to Luke’s description of the early apostolic church in Acts. Key passages and themes will receive exposition. 3 hours.

NT-416 Exposition of the Pauline Epistles
Exposition of Romans, 1-2 Corinthians, or another epistle or sub-group of letters within the Pauline corpus, in English translation, concentrating on themes and key
passages. Students will sharpen exegetical and theological skills in preparation for applying the message of the letter(s) to the church today. 3 hours.

NT-421 Exposition of the General Epistles
Exposition of selected General Epistles (Hebrews and the letters of James, Peter, John, and Jude) considering their literary, doctrinal, and practical aspects. Major themes are developed through exegesis of key passages with attention to historical background. 3 hours.

NT-426 Studies in the Book of Revelation

NT-431 New Testament Theology: Method and Themes
This course explores the method of biblical theology and its application to a selection of New Testament themes. Individual themes are collated from various biblical authors into a wholistic theology of the New Testament on each theme. 3 hours.

NT-432 New Testament Theology: The Teaching of Jesus
Both the content and the methods of Jesus’ teaching are examined in this course. An emphasis is placed on the relevance of selected themes for contemporary preaching and teaching. 3 hours.

NT-433 New Testament Theology: Johannine
Seminar involving a study of the theology of the Fourth Gospel and the Johannine Epistles in the light of the early church’s relations with Jews and Gnostics in Asia Minor towards the end of the first century. Offered every third year. 3 hours.

NT-434 New Testament Theology: Pauline
Seminar/discussion involving a study of the theology of the Pauline corpus against the background of Paul’s travels in the Graeco-Roman Mediterranean basin. Offered every third year. 3 hours.

NT-435 New Testament Theology: General Epistles
A course studying the theology of the General Epistles in the New Testament with an emphasis on the unique Christology of the Book of Hebrews, the ethical teaching of James, Peter’s insights on discipleship, and the theological controversy behind the Letters of John. Attention will be given to the use of these books for preaching, teaching, and spiritual growth. 3 hours.

NT-436 New Testament Theology: Men and Women in Marriage and Church
Close exegetical scrutiny of New Testament passages, with a view to synthesizing their teachings on this important contemporary issue. Offered every third year. 3 hours.

NT-451 The Gospel of Matthew: Sermon on the Mount
An exposition of the English text of Matthew with emphasis on the Jewish-Gentile foci of the message relevant to both the first century and the contemporary situation with special emphasis on the Sermon on the Mount. January term, 1 hour.

NT-452 Interpreting the Parables
The course explores the best approaches to interpreting the parables of Jesus. Attention is paid to the first century cultural milieu, to literary form, and to the implications of selected parables for life today. January term, 1 hour.

NT-453 Ephesians
Exposition of the book in English translation, concentrating on themes and key passages, with special attention to its view of the universal church, the ministry, and baptism. January term, 1 hour.

NT-501 Independent Study in the New Testament or the Early Church
To be arranged with the professor involved. 1 or 2 hours.

NT-601 Thesis in the New Testament or the Early Church
(Credit arranged.)

NT-651 Cross-Cultural Study
An overseas cross-cultural study in a recognized institution which is approved by the program supervisor. 2-10 hours.

Professor: Paul A. Rainbow

Spirituality

SP-101 Introduction to Spiritual Formation
The class will explore some of the classical Christian disciplines–prayer, meditation, fasting, and journaling–and seek to understand the rich insights on the spiritual life offered by devotional literature in church history. It is intended to help foster a deeper desire for a
disciplined life of private prayer and a broader sensitivity to the presence of God in the many dimensions of our individual and corporate lives. Fall semester, each year, 2 hours.

**SP-402 Experiencing Wilderness Theology**
A study of the biblical theme of the wilderness. The *eremos*—the desert wilderness, where nothing grows and the very existence of humanity is constantly threatened—is also a place of contemplation and prayer, a special place of spiritual encounter. Students will explore this rich motif in biblical, patristic, medieval, radical Protestant, and Roman Catholic thought through study and the experience of solitude. The course will be held in the snow-covered mountains of the Black Hills. January term, 1 hour.

**SP-403 Desert Spirituality: A Retreat for Prayer, Silence, and Reflection**
Drawing on the spiritual wisdom of the “Sayings” of the desert tradition of the church in fourth-century Egypt, Syria, Asia Minor, and Palestine, this class will explore how their unusual vision of Christian discipleship helps illuminate ways of praying and living as Christians in our world today. Based on reading and discussion of primary sources, the class will follow a retreat format that allows ample time for silence, prayer, and reflection. The course will meet in the Black Hills of South Dakota. January term, 1 hour.

**SP-411 Spiritual Autobiographies: from Augustine to C. S. Lewis**
This course is a study of the spiritual pilgrimages of several significant figures in the history of Christianity from the early fifth-century bishop of Hippo, Augustine, to the twentieth century English literary scholar and Christian apologist, C. S. Lewis. Designed as a seminar in spirituality, class members will also seek to understand and articulate more sensitively their personal, inner experience of the grace of God through reading and discussing ten spiritual autobiographies as well as writing individual spiritual autobiographies of their own. 3 hours.

**SP-412 Faith and Fiction: C. S. Lewis, Charles Williams, and J. R. R. Tolkien**
In recent years the literary fantasies of C. S. Lewis, Charles Williams, and J. R. R. Tolkien have become immensely popular and have exercised a considerable fascination to those who have encountered them. This course will offer students the opportunity to read several books by these Oxford authors, known collectively as the “romantic apologists” of Christianity, and to explore through weekly discussions the world views, the rich metaphors, and the Christian meanings implicit in their fictional writings. 3 hours.

**SP-413 Reading with the Heart: Classic Literature in Christian Spirituality**
The class will explore a wide variety of classic literature in the area of Christian spirituality and attempt to discern major themes in their understanding of the spiritual life. Offered as a seminar, the class will provide students with the opportunity to articulate their own experience of God in light of discussions of the spiritual life by significant authors in the field. Prerequisite: SP-101. 3 hours.

**SP-421 Prayer: An Applied Survey for Christian Growth**
The class surveys and interacts with classic and contemporary sources on prayer to enrich students’ thought and discipline of prayer in their Christian journeys. 3 hours.

**SP-423 Spiritual Guidance for the Journey**
This course is designed to provide both students and professor with an opportunity to explore, through interactive study, reflection, and application, some of the roots and practices or the discipline of spiritual guidance. It gives particular attention to the model of our Master Guide, Jesus Christ, and to Spirit-led soul friends and spiritual directors. Prerequisite: SP-101. 3 hours.

**SP-424 Christian Community: Contexts for Spiritual Formation**
Since authentic Christian spirituality thrives in community, this course examines the theological concept of community and the various life contexts that encourage Christian spiritual formation, such as families, friendships, congregations, and ministry teams. Through interactive study and applied experiences, students have the opportunity to connect personal and corporate spirituality as they move toward greater ministry integration. Prerequisite: SP-101. 3 hours.

**SP-432 Varieties of Prayer**
This course is a practicum involving the varieties of prayer. The class will meet for two fifty minute periods each week to read and discuss passages and prayers from Christian spirituality literature and to participate in various prayer exercises. Prerequisite: SP-101. 1 hour.

**SP-501 Independent Study in Spiritual Formation**
To be arranged with the professor involved. 1 or 2
hours.

**SP-601 Thesis in Spiritual Formation**  
(Credit arranged.)

**SP-651 Cross-Cultural Study**  
An overseas cross-cultural study in a recognized institution which is approved by the program supervisor. 2-10 hours.

*Professors: John S. Kiemele, Benjamin C. Leslie*

### Church History

**CH-101 Christian Heritage I**  
The history of the church from its origins to the end of the medieval era is based on a study of the development of Christian thought, its confessional formulations, and its response to political and social structures. The course combines the interests of church history and historical theology. Fall semester, each year, 3 hours.

**CH-102 Christian Heritage II**  
The history of the church from the beginning of the Reformation to the modern era is based on a study of the development of Christian thought, its confessional formulations, its denominational manifestations, and its response to political and social structures. The course combines the interests of church history and historical theology. Spring semester, each year, 3 hours.

**CH-301 Baptist Heritage**  
The history, theology, and principles of the Baptist heritage are studied. Special emphasis is placed on the distinctive character of Baptist beliefs in relation to other views, modern Baptist life, denominational structures, and the relevance of Baptist polity in an era of rapid change. Spring semester, each year, 2 hours.

**CH-302 Denominational Heritage**  
For students of non-Baptist denominations. A substitute for CH-301. By arrangement.

**CH-303 United Methodist Heritage: History**  
This course enables participants to understand, appreciate, and evaluate the contemporary United Methodist Church in light of its historical development. 2 hours.

**CH-304 United Methodist Heritage: Doctrine**  
This course helps participants understand critically and communicate appropriately the doctrinal standards and theological heritage of the United Methodist church by (1) introducing Wesley’s theology and its formative influence on United Methodist doctrine and doctrinal disputes, (2) placing Wesleyan/Methodist theology within the shared themes and distinguishing emphases of the larger Christian family, (3) highlighting the theological impact of the transition to American Methodism as a distinct denomination, (4) surveying characteristic developments and tensions in Methodist theology through the nineteenth and twentieth centuries, and (5) illuminating recent United Methodist debates over their general theological identity and specific issues. 2 hours.

**CH-305 United Methodist Heritage: Polity**  
This course acquaints participants with the organizational nature and functioning of the United Methodist Church so that they may participate more effectively in the work of the church. As a means to this goal, the course (1) surveys the current United Methodist Book of Discipline, (2) highlights historical developments and theological assumptions that underlie United Methodist connectional polity, and (3) focuses special attention on itinerary in United Methodist polity. 2 hours.

**CH-306 Presbyterian Heritage: Theology**  
This course, offered in cooperation with the Presbytery of South Dakota, examines the theology and worship of the Presbyterian Church (USA). It covers the basic emphases of Reformed theology, as evidenced by The Book of Confessions. The course is designed to assist candidates for the ordained ministry in the Presbyterian Church (USA) in preparing for ordination examination in “theological competence” (*Book of Order* G14.0310d[3]). Participation in the life and service of a local Presbyterian church is presupposed. 1 hour.

**CH-307 Presbyterian Heritage: Worship**  
This course, offered in cooperation with the Presbytery of South Dakota, covers the worship tradition of the Presbyterian Church (USA) as set forth in the “Directory for Worship” of the Book of Order. The course is designed to assist candidates for the ordained ministry in the Presbyterian Church (USA) in preparing for the ordination examination in “worship and sacraments” (*Book of Order* G-14.0310d[4]). Participation in the life and service of a local Presbyterian church is presupposed. 1 hour.

**CH-308 Presbyterian Heritage: Polity**  
This course, offered in cooperation with the Presbytery of South Dakota, studies the government of the Presbyterian Church (USA). It covers the content set forth in the “Form of Government” of the *Book of*
Order. It is designed to assist candidates for the ordained ministry in the Presbyterian Church (USA) in preparing for the ordination examination in “church polity” (Book of Order G-14.0310d[5]). Active participation in the life and work of the PCUSA is presupposed. 1 hour.

CH-309 Presbyterian Heritage: Discipline
This course, is offered in cooperation with the Presbytery of South Dakota, studies the discipline of the Presbyterian Church (USA). It covers the content set forth in the “Rules of Discipline” of the Book of Order. It is designed to assist candidates for the ordained ministry in the Presbyterian Church (USA) in preparing for the ordination examination in “church polity” (Book of Order G-14.0310d[5]). Active participation in the life and work of the PCUSA is presupposed. 1 hour.

CH-401 Introduction to Patristics: 2nd-3rd Centuries
A survey of the early Church Fathers, their writings, their doctrines, and their life in the church during the formative period from the passing of the apostles to the first ecumenical council at Nicaea (AD 325). 3 hours.

CH-402 The Reformation
This course is a survey and analysis of the European Reformation, a period when western Christianity underwent some of the most dramatic changes in its history. The course provides a thematic and narrative synthesis of events and ideas of the Reformation, examining its social and religious impact on Christianity both then and now. 3 hours.

CH-403 American Church History
A study concerned with the history of Christianity in the United States and Canada. This course is intended to provide a basic overview of some of the most important themes, events, leaders, and changes in North American Christianity, paying special attention to the experiences of women, minorities, and popular religious culture. 3 hours.

CH-411 Introduction to Interchurch Relations
The course will cover aspects of biblical ecclesiology on which ecumenical involvement is based (John 17; 1 Corinthians 1-4, 10-11, 15; Ephesians 2-4), the progress to date in the ecumenical movement, and official documents setting forth Baptist contributions to the multidenominational dialogue (Southern Baptist Convention; Baptist World Alliance; Baptist responses to BEM, etc.). 1 hour.

CH-501 Independent Study in the Heritage of the Church
To be arranged with the professor involved. 1 or 2 hours.

CH-601 Thesis in the Heritage of the Church
(Credit arranged.)

CH-651 Cross-Cultural Study
An overseas cross-cultural study in a recognized institution which is approved by the program supervisor. 2-10 hours.

Professor:
Adjunct Faculty:  Randy L. Maddox,
Richard M. Mayer

Theology

TH-201 God, Christ, and Humanity
A study of the major doctrines of the Christian faith: biblical authority, God, humanity, and Jesus Christ. The course introduces the participant to the major issues in each of the above areas and assists the student in coming to personal conclusions which are biblically based, coherent, and defensible. Fall semester, each year, 3 hours.

TH-202 Creation, the Spirit, and the Church
A study of the continued activity of God in the world. Special attention is given to God’s activity in creation, the nature and purpose of the church, the person and the work of the Holy Spirit, and God’s future for humanity. Spring semester, each year, 3 hours.

TH-251 Colloquium in Bible and Theology
A colloquium on research methods and projects for students and faculty involved in the M.A. (Bible and Theology). 2 hours.

TH-401 Theology Seminar
Intensive seminars focusing on a particular area of Christian doctrine: prolegomena, God, creation, anthropology, Christology, Holy Spirit, ecclesiology, or eschatology. 3 hours.

TH-406/FT-321 Theology and the Family System
A course engaging in productive conversations about integrating marriage and family therapy and theology. Utilizing the Old and New Testaments as well as various theological themes, the course exposes students to a method of correlation which begins with a systemic assessment of a therapy case or situation in pastoral ministry. The student then will theoretically reflect on
the case and formulate therapeutic strategies and interventions. The desire is to stimulate practical therapeutic behaviors which are sensitive to both the church and the clinical setting. Faculty approval required for non-MAMFT students. 3 hours.

TH-411 Contemporary Theology
A study of major theologians and theological movements from the nineteenth century to present, with special attention to Liberalism, Neo-orthodoxy, Liberation Theology, Feminist Theology, Process Theology, and Narrative Theology. 3 hours.

TH-412 Feminist Theology in Evangelical Perspective
This course surveys a wide variety of strands within the rapidly expanding field of feminist theologies. Class format consists primarily of discussion of assigned weekly readings. Students will be encouraged to evaluate, wrestle with, and reflect personally on those readings through class discussions, short response papers, journaling, and other assignments. 3 hours.

TH-501 Independent Study in Theology
To be arranged with the professor involved. 1 or 2 hours.

TH-601 Thesis in Theology
(Credit arranged.)

TH-651 Cross-Cultural Study
An overseas cross-cultural study in a recognized institution which is approved by the program supervisor. 2-10 hours.

Professor: Benjamin C. Leslie
Professor Emeritus: Ralph E. Powell

Christian Ethics

ET-401 Christian Ethics
An investigation of the Christian moral ideal and biblically rooted principles of judgment and action. Using a wide range of contemporary ethical issues as the backdrop, the course seeks to increase the minister’s competence as an advisor in the realm of ethical decision making, both personal and social. Each year, 3 hours.

ET-402 Social Ministry of the Church
A study of the biblical mandate for the church’s involvement in the wider society as well as a survey of contemporary models of social engagement. Lectures and discussions will engage many of the key social issues facing the church today. Particular attention is focused on the church’s mission to the poor and marginalized. 3 hours.

ET-411 The Christian, the Church, and the State
A study of the relationship between church and state including the major historical models and crucial issues. The participant is guided in coming to terms with the role of the Christian and the church in national affairs. January term, 1 hour.

ET-413 Issues in Bio-Medical Ethics
A course examining the variety of moral dilemmas arising from advances in medical technology, with special emphasis on abortion and euthanasia. January term, 1 hour.

ET-415 Christian Perspectives on War
An overview of Christian attitudes toward war and violence with special attention to just-war theory, pacifism, and liberation alternatives. The participant is assisted in drawing conclusions regarding the response of the church to a violent world. January term, 1 hour.

ET-501 Independent Study in Christian Ethics
To be arranged with the professor involved. 1 or 2 hours.

ET-601 Thesis in Christian Ethics
(Credit arranged.)

ET-651 Cross-Cultural Study
An overseas cross-cultural study in a recognized institution which is approved by the program supervisor. 2-10 hours.

Professor: Benjamin C. Leslie

Educational Ministries

EM-101 The Educational Ministry of the Church
A survey of the biblical view of teaching and the development of the teaching program of the church to provide a foundation for interpreting, structuring, and evaluating a program of teaching and training for a congregation. Fall semester, each year, 3 hours.

EM-102 Principles of Teaching and Training
A workshop related to the principles and theories of teaching and learning, with special emphasis on developing biblical leadership and organization for the
teaching ministry of a Christian congregation. 3 hours.

**EM-201 Curriculum in Educational Ministries**  
A survey of the basic concepts which undergird curriculum development to provide a foundation for analyzing, evaluating, and writing educational curriculum within the local church. Spring semester, each year, 3 hours.

**EM-202 Philosophy of Educational Ministries**  
An analysis of various philosophies of education: biblical, secular, and religious. Several historical schools of thought as well as contemporary philosophies will be analyzed. The student will develop a personal philosophy of Christian education. Spring semester, each year, 2 hours.

**EM-203 Creative Teaching Practicum**  
A workshop for planning, executing, and evaluating teaching/learning situations and for experimenting with a variety of creative teaching techniques. Learning styles and their impact on teaching/learning is explored. Prerequisite: EM-101. Each semester, 2 hours.

**EM-401 Mentoring**  
This course provides a comprehensive look at the essentials of the various types and dynamics of mentoring relationships. Mentoring is discussed from a developmental perspective in order to understand what types of mentoring relationships are more critical during various phases of a person’s life. 3 hours.

**EM-402 Observation and Evaluation in Educational Ministries**  
Visiting and observing educational ministries of local churches and para-church Christian ministries to provide students with a framework for evaluation and program planning. January term, 1 hour.

**EM-403 Small Group Ministry**  
A course designed to enable the student to explore the dynamics inherent in small group process, and to investigate the potential of using small groups as a vehicle of educational ministries. Issues such as the theological foundations of small groups, small group leadership, resources for small groups, and administration of small groups in the local church will be addressed. 2 hours.

**EM-411 Preschoolers: Development and Education**  
A workshop on the needs and characteristics of children during the preschool years dealing with the effective application of the Christian message to early childhood experiences in home and church. 3 hours.

**EM-412 Children: Development and Education**  
A workshop evaluating the church’s ministry to children between the ages of six and eleven in the light of their development characteristics geared to the acquiring of skills effective in building a Christian environment both in the home and the church. 3 hours.

**EM-420 Counseling Youth**  
An introductory course designed to provide the student with the basic counseling skills necessary to establish effective relationships with teenagers, both face to face and in groups within youth ministry context. The student will be involved in learning how to identify, assess, intervene, and make referrals on the typical problems teenagers in youth ministry present. The student will gain knowledge on how to attract, select, and train volunteer staff. 2 hours.

**EM-422 Youth Ministry: Camps and Retreats**  
A survey of the basic objectives, structures, principles, and processes of camping and retreats. The class encourages development of skills in planning experiences for children, youth, and families and application to various church-related situations. 2 hours.

**EM-423 Issues in Youth Ministry**  
Courses utilizing outstanding teachers and youth directors as adjuncts to discuss current issues and methodologies for ministering with youth. January term, 1 hour.

**EM-431 Education and the Adult Life Cycle**  
A workshop related to the needs and characteristics of persons 18 years of age and older. It also addresses developing a comprehensive ministry with adults through the local church and community. 3 hours.

**EM-432 Marriage Enrichment**  
A workshop and discussion approach to prepare resource persons in strengthening Christian marriages by utilizing growth models and strategies. Biblical principles and various approaches to marriage enrichment within the local church will be explored. 2 hours.

**EM-433 Family Life Education**  
A survey of church ministry with families, focusing on pastoral and leadership functions towards strengthening family life education and family nurture in the home. Students will be introduced to the family as a system, as well as to intervention and administrative approaches, principles, practical models, and varied resources. 3 hours.

**EM-434 Single Adults**  
This workshop will examine the church’s ministry with singles: those widowed, separated, deserted, divorced,
or never married. The primary focus will be on singles 18 to 40 years of age, although ministry with older singles will also be considered. Attention will be given to biblical views of singleness, contemporary demographics, publications, and curricula, as well as local church resources, persons, and programs. January term, 1 hour.

EM-435 Adults in Life Transitions
A study of the developmental transitions of the adult life cycle and the ministry of the church with adults in these various transitions. January term, 1 hour.

EM-436 Aging and Family Issues
An interactive course focusing on therapeutic and program strategies dealing with individual and family issues of the third and fourth quarters of the developmental life cycle. 3 hours.

EM-437 Aging and Ethical Issues
A course dealing with ethical and theological issues related to individuals in the third and fourth quarters of the developmental life cycle and their family systems. 2 or 3 hours.

EM-451 Educational Media and Technology
Workshop relating the values and techniques of various media to the educational program of the church with the goal of developing the skills of students in using media in a relevant and creative manner. 2 hours.

EM-467 Sonlife: Growing a Healthy Church I
This seminar is designed to help students develop a Great Commission healthy ministry, based on the methodology Jesus used in his ministry. The principles presented can be applied to any type of ministry setting. 1 hour.

EM-468 Sonlife: Growing a Healthy Youth Ministry I
This seminar is designed to help students develop a Great Commission health ministry, based on the methodology Jesus used in his ministry. The principles presented can be applied to any type of youth ministry setting. 1 hour.

EM-469 Youth and Christian Growth
An exploration of the principles and methods of youth ministry discipleship. Special attention focuses on one-on-one and small group settings for youth discipleship. Students also gain experience coming alongside youth in their spiritual journey. 2 hours.

EM-470 Foundations of Youth Ministry I
An examination of the critical foundations for building effective ministry to teenagers and their families. The course introduces students to the biblical/theological foundations, developmental processes, and sociocultural contexts of contemporary youth ministry. Students also explore the relational foundation of youth ministry and the need for authentic leadership. 2 hours.

EM-471 Foundations of Youth Ministry II
A continued examination of the critical foundations for building effective ministry to teenagers and their families. The course introduces students to the strategies and methods of youth ministry, with special attention given to balanced ministry approach, student and adult leadership development, families and youth ministry, and community networking. 2 hours.

EM-472 Family-Based Youth Ministry
This course focuses on a model of youth ministry which takes seriously the role of parents and family systems on the spiritual growth and character development of adolescents. 2 hours.

EM-473 Interpreting Today’s Youth Culture
The course equips students to view youth ministry as “cross-cultural” ministry and to communicate their youth culture understanding to parents. Students will develop an understanding of today’s youth culture along with the skills necessary for continued assessment of youth culture as it changes. 2 hours.

EM-476 Authentic Leadership in Youth Ministry
This course examines the principles and skills necessary to develop a life and youth ministry of authenticity. 2 hours.

EM-477 Ministering to Middle School Students
Ministering to middle school students can either be a major frustration or be incredibly fun and rewarding. This course helps you gain insight into how middle schoolers think, learn, believe, and behave. It also helps you develop skills in designing a ministry specifically geared to these students. 2 hours.

EM-478 Advanced Youth Counseling
This course provides students with counseling skills necessary to deal with specific problems teenagers face during this period in their lives (i.e., suicide, divorced parents, addictions). Students will sharpen and further develop their ability to identify, assess, intervene, and make referrals. Prerequisite: EM-420. 2 hours.

EM-481 College and University Campus Ministry
This course will revolve around impacting a campus for Christ. The following topics will be addressed: ministry programming, student involvement, stages of faith
development, worship components, involvement of faculty and staff, and others. January term, 2 hour.

**EM-482 Legal Issues within Higher Education**
This course focuses on hot topics within student services such as legal issues in technology, multicultural concerns, gender issues, freedom of speech, and conflict management. January term, 2 hour.

**EM-483 Cultural Diversity in the University**
This course reframes how one looks at cultural diversity on a campus. The course will discuss how cultural awareness can make a positive impact on a campus whether it be through the classroom, administrative structures, or the residence halls. January term, 2 hour.

**EM-484 Reawakening the Residence Halls**
The impact of a residence hall experience on a student is almost immeasurable. This course addresses the selection and training of residence life staff, the expectations of programming, and methods of disciplines/sanctions. The course also covers the impact of a residence hall on the campus. January term, 2 hour.

**EM-485 Wellness within Student Services**
This course addresses how to incorporate a wellness philosophy and strategy within the various components of student services programming. It addresses the areas of mental, spiritual, emotional, and physical growth. January term, 2 hour.

**EM-486 Wellness for the Professional**
This course focuses on the implementation of an overall health plan for the professional. January term, 2 hour.

**EM-481 Foundations of Student Services**
This course includes the philosophy of student development as well as professional and ministry opportunities available within student services: residence life, campus ministry, career services, non-traditional students, international students, admissions, financial aid. Students will participate in a four-day tour of colleges or universities in the Midwest. 3 hours.

**EM-492 College and University Administration**
This course gives an overview of college and university administration including the values of an institution, academic and administrative organization, enrollment management, and change management. This course addresses leadership development issues within the ministry of student services. 2 hours.

**EM-493 Career Development and Life Designs**
This course focuses on exploring strategies and resources available to assist a college or university student in the areas of career and life planning, academic advising for the traditional and non-traditional student, and issues regarding retention. Discussions focus on the role of the student services professional as a mentor and minister. 2 hours.

**EM-494 Contemporary College Student Culture**
This course revolves around topics related to college student culture and characteristics, student educational and developmental needs, and the effects of the college experience on student development. Student learning occurs via readings, discussions, and class presentations. 3 hours.

**EM-495 College Student Leadership Development**
Service learning, student government/activities, campus ministries and other student organizations provide opportunities for the leadership development of students. This course develops strategies for the making of a college student leader via their spiritual, character, and skill development. 2 hours.

**EM-496 The Art of Leadership in College and University Administration**
This course provides advanced studies for student services personnel who desire to enhance working relationships with senior administrators and governing boards on system-sensitive issues such as governance, public perception of higher education, budgeting, facility resources, fund raising, and strategic planning in church-related colleges and universities. 2 hours.

**EM-501 Independent Study in Educational Ministries**
To be arranged with professor involved. 1 or 2 hours.

**EM-601 Thesis in Educational Ministries**
(Credit arranged.)

*Professors: Theodore M. Faszer, Jonathan C. Grenz*

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**Church Music**
MU-401  Music in the Life of the Church
A workshop on church music ministry in light of the church’s task in worship, education, and evangelism, and the development of skills in organizing, directing, and evaluating music in a local church. 2 hours.

MU-402  Worship Music: Hymnology to Praise Music
A practical and historical study of hymns and congregational music, their words and tunes, from earliest times to the present. Hymn origin, content, style, and effective use in public worship, education, and evangelism will be explored. Current trends will be examined. 2 hours.

MU-403  Conducting and Administering Church Music Programs.
A workshop for acquiring skills effective in choral conducting and for evaluating, supervising, and administering the church’s choral and instrumental program. 2 hours.

MU-404  Trends in Worship and Music
A study of the multifaceted emerging worship and music practices and forms, as well as the opportunities and challenges they offer to pastors, church staff members, church musicians, church leaders, and congregations. 2 hours.

MU-411  Seminary Community Choir
Practicum for learning a variety of sacred music, major choral works, contemporary works, and gospel music. Each semester, 1 hour.

MU-421  Choral Practicum
The choir prepares and performs a major choral work each semester. In addition, a variety of historic, contemporary, and sacred choral music is studied. Each semester, 1 hour.

MU-431  Applied Music
Individual vocal or instrumental instruction. The student will receive a minimum of ten sessions of instruction per semester. Daily individual rehearsal is required. Each semester, 1 hour.

MU-441  Classical Music and the Christian Heritage
The course is a basic introduction to music appreciation, using selected works of sacred classical music. Its aim will be to enhance student awareness of the beauty and power of this resource. January term, 1 hour.

MU-701  Church Music Practicum
Students will be involved in planning, leading, and evaluating a broad range of music ministry experiences under the supervision of a professional in the field. Evolving responsibility under guidance will be emphasized. Each semester, 1 hour.

Professor: Theodore M. Faszer

Pastoral Ministries

PM-011  Partners in Ministry: The Effective Minister’s Wife, Part I
This course gives the student opportunity to spend time evaluating and discussing her present self and her future as a partner in ministry. Emphasis will be placed on spiritual growth and development and the importance this plays in being a supportive partner in ministry. Alternate years, credit by arrangement.

PM-012  Partners in Ministry: The Effective Minister’s Wife, Part II
This course will concentrate on the practical aspects of being a partner in ministry. The student will be given opportunity to discuss marriage and family, and how to integrate these relationships with being a partner in ministry. Other topics discussed will be time and budget management, hospitality, inner and outer beauty, and response to death and dying. Alternate years, credit by arrangement.

PM-101  Worship Leadership
A course seeking to impart an understanding of the purpose and nature of worship from biblical, theological, historical, and contemporary perspectives in order to develop skills in preparing and leading worship. 3 hours.

PM-201  Church Staff Team Ministry
A seminar addressing the principles and processes of effective ministry staff relationships in the local church. The course prepares persons as associates or heads of staff in the church setting. Spring semester, each year, 2 hours.

PM-211  Pastoral Care and Counseling
An introduction to the foundational theories and skills for the practice of pastoral care and counseling with persons and family units. The course introduces the integration of personal and professional identity; applies the skills of listening, reflecting, and initiative as actions of care and challenge in relationships; emphasizes the needs of family systems and individuals in crises; introduces pastoral conversation, brief pastoral counseling, and intermittent family therapy as central to the clergy’s relationships with families and persons over
the life span; and helps clergy and laity to effectively use systemic, clinical, and theological resources which promote positive life change, therapeutic change, and redemptive growth. Fall semester, each year, 3 hours.

PM-301 Readiness for Ministry Colloquium
Designed for students nearing graduation, this course facilitates the process of theological self-definition and the integrative application of acquired ministry skills. Students will be guided through the process of writing a personal faith statement and will have the opportunity to interpret common ministry challenges in light of basic Christian beliefs. Participants will assess their own readiness for Christian ministry. 2 hours, every Spring.

PM-306 Church Leadership and Administration
A course designed to introduce the student to principles of leadership and administration, church organization, mobilizing and motivating laity and staff, decision making, and planning ministry projects. Fall semester, each year, 3 hours.

PM-402 Premarital and Marital Counseling
The student examines the basic philosophy of marriage and family life in the light of the multidimensional pressures confronting our culture. Case studies provide opportunity to gain skills in dealing with complex family dynamics in the process of healing and fostering growth in weak or broken relationships. 2 or 3 hours.

PM-403 Pastoral Care of Families
The course identifies and distinguishes the central roles of parenting and faith development in transmitting values, skills, and world-views throughout the changes of the family life cycle. The professional will examine the long term needs of families in the various stages, transitions, and crises of life. It offers an integrative foundation for influencing the mental, spiritual, and systemic health of individuals and families. 3 hours.

PM-411 Change and Conflict Management
This class provides an introductory study of resources and processes for a change agent and conflict manager in a church-related context of ministry. One focus is attaining a broad base of acceptance and cooperation for innovative and major changes in a church. Students learn management models toward unity with diversity. 2 or 3 hours.

PM-412 Current Issues in Pastoral Staff Relationships
A class designed to identify and study issues and realities of ways in which full-time pastors work together when more than one pastor ministers in a local church. Issues considered include finding appropriate team pastors, terms of call, and avoiding and resolving staff conflict. January term, 1 hour.

PM-413 Pastoral Leadership
A course which draws on the experience of seven guest lecturers who are pastoral leaders in ministry today. The “art of leadership” (not the science of management or administration) will be the focus of the course. Students will develop their own pastoral leadership philosophy by interacting with these pastoral leaders and the assigned readings. 2 hours.

PM-414 Leadership Emergence
This course explores the formation of the Christian leader from a developmental perspective. Students will use their own lives as case studies to assess their emergence as leaders in three distinct formations: (1) character (spiritual); (2) skill (ministry); and (3) strategy (philosophical/theological). Students will become conversant with leadership emergence theory in order to describe, predict, and prescribe leadership development for themselves as well as those they seek to lead. 3 hours.

PM-415 Strategic Leadership
The emerging leader will gain insights into the integration of components and competencies necessary to lead strategically in the reality of ministry contexts. Three umbrella concepts and related integrating questions include: (1) The Leader–Who am I as a leader?; (2) The Organizational Culture–Who is the organization I am seeking to lead?; (3) The Strategy–How do I develop a relevant strategy? Students will also develop a personal ministry philosophy through processing related to the first concept. 3 hours.

PM-416 Foundations of Leadership
This survey-style course introduces the student to the three foundational categories in the study of leadership: (1) Leadership Basal Elements—the leader, followers, and the situation; (2) Leadership Influence Means—individual and organizational; (3) Leadership Value Bases—philosophical and theological components that impact motivation, efficiency, ethics, and purpose. This course provides a foundational overview that creates an awareness of various aspects of leadership theory and practice. 3 hours.

PM-417 Spiritual Mentoring
Spiritual mentoring is defined as a triadic relationship between mentor, mentoree, and the Holy Spirit where the mentoree discovers intimacy with God, ultimate identity as a child of God, and his/her unique voice for Kingdom responsibility. Classic voices in the area of spiritual mentoring (Augustine, Aelred of Rievaulx,
Julian of Norwich, Ignatius, Teresa of Avila, John of the Cross, and Madame Guyon), as well as contemporary perspectives, will serve as lenses through which to learn of this crucial form of mentoring for the spiritual formation of emerging leaders. 3 hours.

**PM-418 Contemporary Models of Leadership**
Students will “go on the road” to explore various ministry contexts where a variety of leadership models are employed in order to enhance the leadership perspectives of the student as well as bring recognition to the changing leadership needs in vocational ministry. Attention will be given to personal and organizational development, cultural awareness, generational uniqueness, and paradigm shifts in the current thought of leadership. January term, 1 hour.

**PM-419 Developmental Issues for Women in Leadership**
This course examines crucial issues in the development of women as leaders. Leadership emergence theory will provide a framework for examining the developmental process of women. Issues examined include identity paradigms, gender developmental issues, social base related to singleness and marriage, and leadership formation of women. Students will proactively plan and prepare for future ministry as they gain perspective on this important topic. January term, 1 hour.

**PM-421 Gifts-Based Ministry in the Local Church**
A course designed for the person who may become a teacher, a coordinator, or a resource person in facilitating a local church to become a ministering congregation. 2 hours.

**PM-422 The Renewal of Congregational Life**
An examination of the meaning and mystery of the Lord’s renewing work today. What are the hindrances and blocks to true renewal? Where does true renewal begin and what are its consequences? The seminar will focus on the role of the Spirit in renewal. January term, 1 hour.

**PM-423 Women and Men in Ministry**
A course exploring the participation of women in the ministries of the church. A biblical, historical perspective will be coupled with a concern for the contemporary situation. The course is designed for both men and women to enhance partnership in the church and the family. January term, 1 hour.

**PM-424 Values-Driven Servant Leadership**
A study of the concepts and processes of organizational core values and servant leadership. Every ministry organization has a set of core values and a servant posture to express its vision or purpose effectively. This course helps the student develop an effective set of core values with a servant’s posture to express its vision. January term, 1 hour.

**PM-432 Drama**
As a learning-through-doing experience, the drama workshop is designed to provide an introduction to the basics of dramatic production through the performance of plays for the seminary community and the general public. 1 or 2 hours.

**PM-442 Church Finances and Stewardship**
An introductory workshop on biblical financial stewardship, our personal response to stewardship, and the leadership role in facilitating a maturing stewardship perspective within the congregation. Participants will be introduced to a wide variety of stewardship methods and materials. January term, 1 hour.

**PM-443 Personal Finances**
This course is a comprehensive look at money—how to manage and how to use it. Participants will know “how much is enough” for them, now and in the future, based on their unique situation, goals, and financial resources. Each person will work out a personal comprehensive money management program. January term, 1 hour.

**PM-444 Time Management**
A seminar designed to examine how students spend their time in ministry and how they can use it more effectively. Guiding principles and techniques are offered. January term, 1 hour.

**PM-445 Developing Your Research Skills**
A workshop in developing competencies to access and evaluate library resources. Students are introduced to a variety of research strategies and materials. Special emphasis is on the South Dakota Library Network and software for biblical studies, as well as more traditional resources such as periodical indexes, bibliographies, and other key reference tools. 1 hour.

**PM-446 Working with Poor Families**
This course explores ministry to poor families. Students develop an understanding of the community response to poor families through visiting and studying church-based, community, and government agencies that work with poor families. Biblical, theological, and therapeutic perspectives are developed as students consider their personal response to the needs of poor families. January term, 1 hour.

**PM-501 Independent Study in the Ministries of the Church**
In the area of leadership and administration, church music, or worship. To be arranged with the professor involved. 1 or 2 hours.

PM-601  Thesis in the Ministries of the Church  
(Credit arranged.)

PM-701  Worship Leadership Practicum  
This workshop provides opportunity for students under supervision to put into practice, in seminary community worship settings, principles and practices of worship leadership which are explored in class. 1 hour.

Professors: Richard F. Houts, Charles M. Hiatt, Randy D. Reese

Preaching

PR-201  Biblical Foundations of Sermon Preparation  
A study of the theological and methodological dynamics of biblical preaching. This course includes the nature, scope, and history of preaching; Bible study for preaching; the bases of biblical preaching; the development of a biblical sermon; preparation for sermon delivery; and practical helps for the preacher. Fall semester, each year, 3 hours.

PR-202  Sermon Delivery  
A laboratory for preaching practicum which includes the basic principles of sermon delivery. Student preaching will be evaluated by videotape review and peer critique. This course is intended to provide students with criteria for self-review and evaluation of their preaching on a continuing basis. Prerequisite: PR-201. Spring semester, each year, 2 hours.

PR-401  Advanced Preaching from the Old Testament  
A study of biblical preaching, textual interpretation, and the formulation of biblical sermons. Sermons will be constructed on the basic types of Old Testament material. Prerequisite: PR-201. 2 or 3 hours.

PR-402  Advanced Preaching from the New Testament  
A course in biblical preaching from the New Testament. Students will develop a variety of biblical sermons from the basic types of New Testament material. Prerequisite: PR-201. 2 or 3 hours.

PR-411  Preaching on Bible Characters  
A seminar on the biographical sermon as a form of biblical preaching. This course includes principles and methods for developing biographical sermons. Students will construct sermons on Bible characters, study significant biographical preachers, and prepare a bibliography on Bible characters for their own future use. Prerequisite: PR-201. 2 or 3 hours.

PR-412  Advanced Preaching: Preaching without Notes  
An experiential course to enrich one’s preaching ministry through developing a delivery style of preaching without notes. Prerequisite: PR-201. 2 hours.

PR-413  Advanced Preaching: Preaching as Story  
An examination of the concept of preaching as telling the story. Important writing on the subject will be studied. The forms and methods of story telling will be examined. Sermons will be prepared using preaching as story telling. Prerequisite: PR-201. 2 or 3 hours.

PR-421  Preaching on Special Occasions  
A seminar examining special occasion sermons such as the funeral, wedding, revival, communion, and child dedication. Ways of constructing such sermons will be studied and written. January term, 1 hour.

PR-422  Evangelistic Preaching  
A study of the evangelistic-type sermon, seeking to understand its definition, message, and manner of delivery. The result of such preaching will be examined. January term, 1 hour.

PR-501  Independent Study in Preaching  
In the area of speech, homiletics, media, writing. To be arranged with the professor involved. 1 or 2 hours.

PR-601  Thesis in Preaching  
(Credit arranged.)

Professor: L. Hugh Litchfield

Evangelism

EV-401  Relational Witnessing Skills  
An evangelism workshop to help students learn
behavioral skills related to one-to-one communication of the gospel. 3 hours.

**EV-411 Building the Evangelistic Church**
A workshop in the corporate evangelistic role of the church as a witnessing community, providing the student with ways and means to move a congregation toward incorporating evangelism and social service into the total ministry of the church. 3 hours.

**EV-414 Understanding Church Growth Principles**
This course examines current principles and methods of the church growth movement. Students will be given opportunity to improve their skills in church and community analysis and in growth-goal projection and implementation. 3 hours.

**EV-421 Current Evangelism Styles**
A workshop in current programs and methods of evangelism and church growth. Participants will become acquainted with current evangelistic styles and develop one method for themselves. January term, 1 hour.

**EV-422 Youth Evangelism**
A workshop on communicating the gospel to contemporary adolescents. Current literature and resources dealing evangelistically with youth will be reviewed. Students will observe and participate in junior high or senior high ministry. 2 or 3 hours.

**EV-431 Planting New Churches**
This course is designed to assist the student in understanding the process and procedures of beginning and developing new churches. 3 hours.

**PM-422 The Renewal of Congregational Life**
(See page 56.)

**EV-501 Independent Study in Evangelism**
To be arranged with the professor involved. 1 or 2 hours.

**EV-601 Thesis in Evangelism**
(Credit arranged.)

*Professor Emeritus: Roy W. Seibel*

**Missions**

**MI-201 Mission of the Church**
The foundational course focuses on developing awareness, attitudes, and competencies related to communicating the gospel in an incarnational, multifaceted, and wholistic way. Person-to-person as well as mission group and church body dimensions of such witnessing are included. The student becomes involved in real-life witnessing situations. Cross-cultural and global aspects of this mission are also addressed. Spring semester, each year, 3 hours.

**MI-401 Current Strategies for World Evangelization**
An overview of the progress and challenge of global missions is explored. Contemporary strategies based on church growth and other missiological perspectives are studied and applied. 3 hours.

**MI-402 Cross-Cultural Communication of the Gospel**
Key principles of cultural anthropology, communication theory, and church growth are applied to effective cross-communication of the gospel in the challenge of evangelism as well as discipleship. 3 hours.

**MI-403 Ministering to Minority Groups**
A seminar in which representatives of various minority groups present their unique perspectives in dealing with life issues. Implications for ministry of the local church or for specialized mission outreach are addressed. 2 or 3 hours.

**MI-411 Missionary Life and Work**
A course designed to heighten the awareness of the nature of the missionary call, motivation, qualifications, and preparation. The challenges of missionary adjustments, relationships, responsibilities, and opportunities are addressed. Resources include missionaries, nationals, and missionary biographies. 2 or 3 hours.

**MI-412 Spiritual Warfare and the Christian Mission**
A seminar exploring biblical concepts of spiritual warfare and empowerment in confronting today’s challenge of evil. It offers principles of ministering to people dealing with personal growth issues as well as problems related to demonic activity in western and non-western cultures. January term, 1 hour.

**MI-413 Contemporary Missions Issues**
A seminar focusing on specific issues that are crucial in contemporary mission settings. January term, 1 hour.

**MI-421 Mexican Mission Action Study**
An on-site visit providing the opportunity to observe and participate in Christian ministry in Mexico. Students considering missionary service as well as
prospective pastors and Christian workers seeking firsthand mission exposure will benefit greatly from this course. January term, 2 hours.

MI-422 Cameroon/Nigeria, Brazil, or Japan Field Study
An on-site visit of a Cameroon/Nigeria, Brazil, or Japan mission field for approximately four weeks. Opportunities will be provided for participation in evangelistic and other ministries related to the local Baptist churches and the national Baptist convention of the country. Students considering missionary service will be given first consideration, especially with respect to possible scholarship assistance. Offered during January term on the basis of student interest and field arrangements. 3 hours.

MI-423 Ministering to the Oppressed
On-site observation and participation in ministry to the poor, underprivileged, oppressed, and culturally “different” people in the inner city setting of Minneapolis. January term, 1 or 2 hours.

MI-424 Connecting with Native Americans
A better understanding of Native Americans is encouraged by exploring such crucial areas as world view, approaches to spirituality, everyday living struggles, and current reconciliation efforts. The course features representatives from the Native American community, Christian workers involved in Native American ministries, and a visit to a reservation. 1 or 2 hours.

MI-501 Independent Study in Missions
To be arranged with the professor involved. 1 or 2 hours.

MI-601 Thesis in Missions
(Credit arranged.)

Professor: George W. Lang
Professor Emeritus: George A. Dunger

Supervised Ministry

Five semesters of Supervised Ministry are required in the Master of Divinity program. Student pastors will meet with a Seminary resource person as their mentor.

Three semesters of Supervised Ministry are required in the Master of Arts in Educational Ministries program. In the third semester, the student will have experience ministry cohorts.

For those specializing in educational ministries or youth ministries, the third semester will include a Supervised Ministry experience in their area of interest.

SM-101 Supervised Ministry
To provide Master of Divinity and Master of Arts in Educational Ministries students with formative processing related to their personal call and shaping as a leader in vocational ministry. Attention is given to personal development and Christian spirituality with accountability groups. 1 hour.

SM-102/SM-102P Supervised Ministry
To provide Master of Divinity and Master of Arts in Educational Ministries students with foundational character formation processing related to their personal shaping as emerging leaders for vocational ministry. Various assessments and reflections assist students in understanding the necessity of a balance between character and competence in their approach to ministry. Attention is given to Christian leadership emergence and foundational character processing items. Students also serve alongside a mentor from their ministry area. 1 hour.

SM-201/201E/201Y/201P Supervised Ministry
Students in this third semester of supervised ministry are divided into cohorts in relation to their respective degree programs and related ministry focus. These cohorts function as mentoring groups wherein students receive and process relevant skill formation and address developmental issues related to their ministry focus. Students also serve alongside a mentor from their ministry area. 1 hour.

SM-202 Supervised Ministry
Master of Divinity students continue character formation processing in this fourth semester of Supervised Ministry. Various assessments and reflections assist students developmentally in discovering components to their formation that will move them toward focus as an emerging leader. Attention will be given to mentoring relationships, social base processing, clarifying a sense of destiny, assessing focal elements, giftedness development, and physical wellness. 1 hour.

SM-301 Supervised Ministry
This fifth and final semester for Master of Divinity students includes a combination of personal ministry case study reflection with preparation for their final semester. Students continue mentoring relationships, process present ministry situations with professors and
seasoned practitioners in ministry, create resumes, prepare for candidating and resignation, and begin preparing for post-seminary, lifelong learning. 1 hour

Clinical Pastoral Education
SM-401/402 Clinical Pastoral Education I and II (1/2 Unit)
These courses provide 1/2 unit of Clinical Pastoral Education, totaling 240 hours of supervised learning. The student will engage in clinical practice in a hospital, parish, or agency setting; develop an individual contract for learning; engage in a small group learning experience with peers; receive supervision; and do detailed reporting of relational contact. In addition to registration, the student must complete an application process and screening interview before entering the course. This course conforms to the standards of the Association for Clinical Pastoral Education (ACPE) and the Canadian Association for Pastoral Education (CAPE). 1 hour.

SM-406 Clinical Pastoral Education (1 Unit)
This course provides 1 unit of Clinical Pastoral Education, totaling 400 hours of supervised learning. The course may be completed in Sioux Falls. However, the Seminary cooperates with over 300 training centers accredited by the Association for Clinical Pastoral Education (ACPE) in the United States and the Canadian Association for Pastoral Education (CAPE) where this training is available. The student will engage in clinical practice in a hospital, parish, or agency setting; develop an individual contract for learning; engage in a small group learning experience with peers; receive supervision; and do detailed reporting of relational contact. In addition to registration, the student must complete an application process and screening interview before entering the course. This course conforms to the standards of the Association for Clinical Pastoral Education (ACPE) and the Canadian Association for Pastoral Education (CAPE). 3 hours.

Internships
SM-411 Ministry Internship
Students are encouraged to gain additional ministry experience under the mentoring of a successful pastor. A January, semester, summer, or one-year internship will enhance a student’s readiness for ministry. An appropriate internship experience may be required for some students before graduation. 1 to 3 hours.

SM-416 Student Services Internship
Students will be directed to internships in appropriate settings under the direct supervision of qualified student services professionals. 3 hours.

SM-417 Student Services Practicum

SM-421 Seminar in Resume Writing/Interviewing Skills
Students will create a resume to fit their particular vocational pursuits. This course also addresses professional protocol regarding initiating an interview, interviewing skills, and follow-up to an interview. January term, 1 hour.

Professors: John S. Kiemele, L. Hugh Litchfield, Jonathan C Grenz

Marriage and Family Therapy

FT-101 Principles and Techniques of Systemic Therapy I
This course introduces the skills and understandings involved in developing positive helping relationships. It contains three key components: basic helping skills, behaviors specific to structural family therapy, and approaches unique to strategic family therapy. The course format focuses on skill building and experiential exercises as well as didactic material. Fall semester, each year, 3 hours.

FT-111 Theories of Marriage and Family Therapy I
A course providing an overview of the field of family therapy. The historical development of systems theory and cybernetics is examined. Students learn to think systemically by focusing on the systems paradigm. Representative models and current trends in family therapy are studied. Fall semester, each year, 3 hours.

FT-201 Assessment, Diagnosis, and Treatment
This course addresses two major concerns: (1) the need for marriage and family therapists to do effective assessment for treatment planning and evaluation and (2) the need for marriage and family therapists to be familiar with some of the basic assessment tools employed by individual therapists with whom they work and communicate. Assessment instruments such as the Diagnostic and Statistical Manual of Mental Disorders (DSM IV), the Structured Initial Interview (SII) for couples, the Beavers Interactional Scales of Family Competence and Family Style, and various rapid assessment instruments relative to individual, marital, and family therapy are studied within a systemic context. Prerequisites: FT-101 and FT-111. Spring semester, each year, 3 hours.
FT-206  Introduction to the Family System
A course examining the role of the family system as an emotional unit that governs individual behaviors and development. Areas of study include healthy family process; multigenerational perspectives; and issues related to gender, culture, and religion. Intergenerational therapeutic approaches are explored. Students will participate in a study of their families of origin. Prerequisites: FT-101 and FT-111. Spring semester, each year, 3 hours.

FT-211  Ethical, Legal, and Professional Issues in the Practice of Marriage and Family Therapy
A course discussing the development of a professional attitude and identity. Areas of study include professional socialization and the role of professional organizations, licensure and certification, legal responsibilities and liabilities of clinical practice and research, family law, confidentiality issues, the AAMFT code of ethics, interprofessional cooperation, and issues regarding faith and practice. Prerequisites: FT-101 and FT-111. Fall semester, each year, 3 hours.

FT-301  Principles and Techniques of Systemic Therapy II
An advanced course which focuses on foundational and cutting edge approaches to a variety of clinical issues encountered by marriage and family therapists. Readings include a wide range of original works by key theorists and clinicians in the field of systemic therapy. Prerequisites: FT-101 and FT-111. Fall semester, each year, 3 hours.

FT-306  Group Approaches to Marriage and Family Therapy
A course exploring marriage and family therapy in the context of Couples Group Therapy and Multiple Family Therapy. Couples Group Therapy combines principles of systems theory and group dynamics into a format for working with couples. Multiple Family Therapy is also characterized by interaction of both systems dynamics and group process. Skills as a group facilitator are fostered through developing self-awareness and techniques for group approaches. Prerequisites: FT-101 and FT-111. Spring semester, each year, 3 hours.

FT-311  Theories of Marriage and Family Therapy II
This course deepens the student’s understanding of the historical development, theoretical foundations, and contemporary conceptual directions of the field of marriage and family therapy. Students learn to conceptualize and to distinguish the critical epistemological issues in marriage and family therapy. The critiques of feminism, ethnicity, class, gender, and cultural issues are incorporated and related conceptually to clinical concerns. Prerequisites: FT-101 and FT-111. Fall semester, each year, 3 hours.

FT-316  Human Sexuality
This course is offered with the conviction that sexuality is a major aspect of human experience as well as an integral part of family experience. Therefore the student is introduced to a variety of topics which would fall under the general rubric of “human sexuality and systems therapy.” The intended result is a professional person who is better informed about sexual issues as well as one who is more comfortable and competent in addressing these matters with counselees. Prerequisites: FT-101 and FT-111. Spring semester, each year, 3 hours.

FT-321/TH-406  Theology and the Family System
A course engaging in productive conversations about integrating marriage and family therapy and theology. Utilizing the Old and New Testaments as well as various theological themes, the course exposes students to a method of correlation which begins with a systemic assessment of a therapy case or situation in pastoral ministry. The student then will theologically reflect on the case and formulate therapeutic strategies and interventions. The desire is to stimulate practical therapeutic behaviors which are sensitive to both the church and the clinical setting. Faculty approval required for non-MAMFT students. 3 hours.

FT-326  Theories of Personality and Psychopathology
A course examining individual personality development and its normal and abnormal manifestations. The theories of personality and psychopathology are integrated with systems and concepts through understanding the individual in the context of relationships. Prerequisites: FT-101 and FT-111. Fall semester, each year 3 hours.

FT-331  Research in Family Therapy
The course addresses research design, methods and statistics, and research in marital and family studies and therapy. Prerequisites: FT-101 and FT-111. Fall semester, each year, 3 hours.

FT-404  Life Adjustments and Counseling
The professional therapist/minister will identify and distinguish the systemic dynamics of life adjustment problems related to development as they affect the treatment of individuals and families. Understanding of the family life cycle, the divorce cycle, and adaptive change are examined with attention to cultural influences of race, ethnicity, and economics. The central role of a philosophy of parenting in transmitting
skills, values, and world-views across generations is considered. The course surveys the integrative influence of faith development across the stages, transitions, and crises of life. Prerequisites: FT-101 and FT-111. 3 hours.

FT-405 Therapy for Divorcing and Remarried Families
This course focuses on the dynamics of divorce, single parenthood, and stepfamily adjustment. Students are sensitized to the trauma of divorce and implications of remarriage for the many systems in which persons’ lives are rooted (children, kin, friendship networks, church, work). Appropriate interventions for each stage of the divorce and remarriage process will be examined. Prerequisites: FT-101 and FT-111. 3 hours.

FT-411 Substance Abuse: Continuum of Care
The course emphasizes that alcohol and other drug abuse treatment is a continuum from intervention through continuing care. The student will become acquainted with theories, models, stages, and functions of alcohol and other drug abuse treatment. The detrimental effects of substance abuse (alcohol and drugs) on society and the individual will be examined. Effective treatment programs will be evaluated, giving the student opportunity to acquire treatment knowledge and skill necessary to cope with substance abuse clients and families. This course meets the requirement for a treatment course for chemical dependency certification. January term, 2 or 3 hours.

FT-412 Substance Abuse: Marriage and Family Therapy Techniques
This course emphasizes the students’ development of skills and understandings necessary for addressing issues of substance abuse in family therapy. By examining the techniques used in the various schools of marriage and family therapy, the student learns how to apply these techniques to substance abuse problems. Prerequisite: FT-411. 3 hours.

FT-421 A Christian Approach to Depression and Other Mental Health Issues
One of the most common mental health problems faced today is depression and its related reactions such as anxiety and withdrawal. The causes, manifestations, and treatment of depression will be the basis of this course. January term, 1 hour.

FT-442 Crisis Intervention/Counseling
By studying the dynamics of crisis situations and brief counseling, the minister/therapist develops the knowledge, insight, and skills necessary for helping individuals, families, groups of people, and communities experiencing crisis, trauma, or disaster situations. Critical incident stress debriefing techniques are introduced. January term, 1 hour.

FT-444 Residential Treatment
Students are taught a cooperative and solution-focused approach applicable to various residential treatment programs. Local residential treatment programs are studied. Family therapy in residential context is emphasized. January term, 1 hour.

FT-445 Counseling Adolescents in Families
A course identifying and distinguishing the dynamics of adjustment problems of adolescents in families. The course emphasizes the theory and skills of establishing therapeutic relationships with adolescents, their families, their peer systems, and community resource networks. January term, 1 hour.

FT-446 Contemporary Family Structures
Students will gain the training necessary to administer and interpret the prepare/enrich inventories used in premarital and marital counseling. An in-depth look at family structure using the circumplex model and contemporary cinema will be used. January term, 1 hour.

FT-447 Medical Family Therapy
This course addresses some of the ways a family therapist may be helpful in a health-care setting. Students will learn about medical culture as they consider the effects of various biological processes on mental and relational health in the family. January term, 1 hour.

FT-448 Domestic Violence and Child Sexual Abuse
This course focuses on treatment issues for domestic violence and child sexual abuse. Essential knowledge and resources for the family therapist are emphasized. January term, 1 hour.

FT-501 Independent Study in Marriage and Family Therapy
To be arranged with the professor involved. 1 or 2 hours.

**FT-601  Thesis in Marriage and Family Therapy**  
(Credit arranged.)

**FT-701  Supervised Therapy (MFT Clinic)**  
By working with individuals, couples, and families through the on-site marriage and family therapy clinic, marriage and family therapy students receive clinical experience and supervision while clients from the community receive affordable therapy. A variety of supervision formats are used, including live videotape and case consultations. Each semester and summer, 2 hours.

**FT-751  Supervised Therapy (Internship)**  
Area agencies that meet COAMFTE (Commission on Accreditation for Marriage and Family Therapy Education) criteria for internship sites provide the advanced student a “real world” experience in the practice of marriage and family therapy. Usually students do two semesters and/or summers of internship work after completing three semesters and/or summers of clinical work at the NABS on-site Marriage and Family Therapy Clinic. By arrangement, 2 hours.

*Professors: Del Donaldson, Hector Gonzalz,  
Professor Emeritus: Ernie A. Zimbelman*

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**Doctor of Ministry Program**

The Doctor of Ministry is a professional degree program. It is designed for the continuing development of men and women engaged in the practice of ministry. It is not a research degree, like a Ph.D. or Th.D. degree. Rather, it is analogous to the M.D. degree in medicine or the J.D. degree in law, both of which are oriented to practice. The D.Min. degree is built on the broad foundation of the Master of Divinity. Its aim is the development of a level of competency which is demonstrably higher than that of the M.Div. graduate.

**Objectives**
The Doctor of Ministry program is designed for the continuing development of persons who have exhibited exceptional ministerial and academic ability. By integrating academic excellence with contemporary Christian ministry skills, the program prepares ministers to demonstrate the following:

- Maturity in self-understanding and effective self-direction;
- Firm commitment to the authority of Scripture and to the mission of the church;
- Seasoned and coherent understanding of the Christian faith;
- Fully developed theory of ministry and an approach to ministry consistent with that theory.

**Admission Requirements**
Applicants must have a Master of Divinity degree or its equivalent from a recognized theological school. Applicants who lack a Master of Divinity can achieve equivalency with a similar master’s degree and additional course work. A minimum of three years of church-related ministry experience is required.

**Curriculum**
The curriculum of the Doctor of Ministry program blends seminars, colloquia, independent studies, and a major project into a program that stimulates creative approaches to personal ministry. Programs can be individualized to specialize in fields such as senior pastoral leadership, youth ministry, chaplaincy, marriage and family therapy, leadership formation, or mentoring. The program provides course offerings in intensive blocks of time. Graduation requires completion of thirty semester hours within six years. Five phases of six hours each are designed as the learning sequence, as noted below:

**Entry Phase**
Six seminar credits include a one-day orientation seminar and application for admission to the program.

**Proposal Phase**
This phase prepares the student for designing a final project with a field colloquium and elected seminar.
**Candidacy Phase**
This phase includes one seminar and the candidacy colloquium. Upon completion of fifteen hours, students may take the candidacy colloquium to prepare for the candidacy examination and to develop a proposal for the major project. When the candidacy colloquium is completed and the prospectus for the major professional project is approved, the candidacy examination is held to determine growth experienced and potential to complete the degree.

**Individualized Phase**
Students may take up to six hours within the program in an area of special interest or for professional enrichment in line with the students’ ministry goals and the final project.

**Project Phase**
This is the implementation and evaluation stage for the major project, followed by formulation of a project report between 100 and 125 pages, including conclusions and recommendations from the findings. Upon completion of the major professional project, the candidate experiences a final competency examination by a faculty committee.

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**Doctor of Ministry Course Descriptions**

**Biblical and Theological Understanding**

**B-811 Contemporary Ministry and the Old Testament**
This seminar explores Old Testament insights concerning the minister as prophet, worship leader, and congregational guide who deals with contemporary ethical and social issues. As a result of the studies, ministers will demonstrate growing competence in relating Old Testament literature to various styles of preaching, teaching, and church leadership for contemporary congregations. 3 hours.

**T-811 Contemporary Ministry and Theology**
This seminar enables the student to understand the theological resources and how they function in Christian ministry. The major focus is on developing a growth-facilitating ministry through theological reflection on specific ministry. 3 hours.

**B-821 Contemporary Ministry and the New Testament**
This seminar develops an adequate methodology for the use of the New Testament in contemporary ministry. Different methods and styles of biblical interpretation are discussed in the context of specific New Testament texts. Participants will be expected to formulate and examine their own methodology in New Testament study and to utilize their methodology in various aspects of Christian ministry and mission. 3 hours.

**T-821 Sensitive Ethical Issues and Contemporary Ministry**
The minister is made aware of contemporary social issues in the light of biblical and theological resources. The aim is to provide in-depth knowledge of crucial concerns and to encourage informed participation in efforts to alleviate social problems. Areas investigated include: the individual and the community, sex ethics, liberation movements, issues of conflict and justice, biomedical and ecological concerns. 3 hours.

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**Personal Development and Growth**

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P/M-801 Leadership Formation and Mentoring
This course provides a comprehensive look at the essentials of the various types and dynamics of mentoring relationships. Mentoring is discussed from a developmental perspective in order to understand the types of mentoring relationships that may be more crucial during different stages of life. 3 hours.

P-811 To Pray Without Ceasing
Drawing on the storehouse of spiritual wisdom in the classic and contemporary literature on prayer, this retreat allows participants the opportunity to explore fresh ways of praying and loving our neighbor in our life and ministry. The learning-by-doing retreat format provides time for personal reflection and prayer, as well as discussions and learning with other participants. 3 hours.

P-812 Experiencing Wilderness Theology
This course is designed to be an exploration of wilderness theology through study and the shared experience of a “silent” week in the Black Hills. It will be our intention to live as well as learn something of wilderness theology. 3 hours.

P-821 Strategic Leadership
This course examines strategic concepts that assist an emerging leader to become focused in the understanding and practice of leadership. Three umbrella concepts provide the foundation for the course: the blend variable, the focal variable, and the articulation variable. The study of these variables assists a leader in discovering more precisely the uniqueness of God’s calling and the associated responsibility of providing strategically focused leadership. 3 hours.

P-822 Leadership Emergence
This course explores the nature of Christian leadership development. Leadership emergence theory, grounded in the comparative study of many life histories of biblical, historical, and contemporary leaders, forms the basis of analysis. Three prominent variables include: processing, time analysis, and response patterns. Students develop an awareness of their own emergence as a leader as they become conversant with leadership emergence principles in the context of their own life stories. 3 hours.

P-831 Small Group Dynamics and Peer Feedback
This course gives the student maximum opportunity for peer interaction in a structured setting. Theories, goals, and concepts related to group dynamics will be studied, but with the major aim of helping the participants develop skills that will enable the individuals to personalize the group and fellowship experience for their own growth. 3 hours.

Ministry Skills

M-811 The Preacher as Prophet
A seminar investigating the personal context and style, the communication skills, and the theological perspectives of biblical prophets and current prophetic preachers. 3 hours.

M-812 Contemporary Perspectives in Preaching
A seminar designed to explore practical and theological perspectives and issues of preaching, leading students to formulate their own perspective of the place and efficacy of preaching in their ministry. 3 hours.

M-821 Leadership in Change and Conflict
This course aids and develops the minister in his or her self-assessment of leadership and conflict styles, and principles and strategies for facilitating change. Leadership in utilizing and managing conflict as growth opportunities is emphasized. Case studies and project reports relate theory and principles to in-ministry situations. 3 hours.

M-822 Senior Leadership for Contemporary Ministry
This course examines the church as a ministering congregation and the senior pastor as a staff leader. A number of self-profiles and case studies are utilized for developing more effective paid and key lay staff members. The seminar focuses upon principles and strategies of selection, delegation, team building, evaluation, and retention. 3 hours.

M-831 Ministry with Contemporary Families
A seminar focusing on pastoral and leadership functions for strengthening family life education in the church and family nurture in the home. Participants utilize the family life cycle to assess educational intervention opportunities and potential ministry options. Practical models and varied resources for ministry to different family types are offered. 3 hours.

M-832 Ministry with Older Persons
The seminar focuses on understanding the Bible and ethics as they relate to personal aging and ministry with aged persons. Consideration also will be given to the theological, spiritual, psychological, and sociological aspects of aging. Participants will develop skills for counseling and providing a relevant program for and with older persons. 3 hours.
M-833 Ministry with Single Adults
This course examines the church’s ministry with singles: those never married, widowed, separated, deserted, or divorced. Participants will consider biblical and theological perspectives on singleness. Contemporary demographics, publications and curricula, as well as local church resources, persons, and programs will be explored. Participants will develop perspectives and skills helpful for effective ministry with singles. 3 hours.

M-841 Pastoral Care and Contemporary Ministry
The course explores issues in professional/personal development which are central to the pastoral care of persons as well as the person of the pastoral care giver. The course examines mid-life as the intersection of life and faith issues, offers a synthesis of the person of the minister, and considers distortions of sexual identity. Participants utilize an action/reflection process to study failures in pastoral care which they have experienced. 3 hours.

M-842 Family Systems and the Counseling Minister
This seminar is designed for those whose identity as professionals requires them to intervene in the lives of individuals, couples, and families within a congregational context or a Christian value system. The course examines common couple interaction patterns which present themselves to ministers and other professionals, looks at how family interaction influences individual behavior, focuses on the larger family of the congregation as a system which can be used as a therapeutic resource, and looks at design and implementation of therapeutic rituals as a tool for the counseling minister. 3 hours.

M-890 Field Colloquium
This colloquium is designed to develop competencies in the practice of ministry by providing perspectives that grow out of the pastor’s theory of ministry and developing the skills needed to realize this concept in a church situation. 3 hours.

M-892 Candidacy Colloquium
This colloquium builds upon competencies outlined in M-890 Field Colloquium and moves the student toward developing a draft of the prospectus for the candidacy interview. 3 hours.
Faculty, Administration, and Therapists

Charles M. Hiatt
President


MINISTRY EXPERIENCE: Pastor, development officer.

Douglas L. Anderson
Clinical Director, Licensed Psychologist, and Licensed Marriage and Family Therapist at Sioux Falls Psychological Services*


MINISTRY EXPERIENCE: Psychotherapist in both inpatient and outpatient settings, church staff positions.

Ann E. Bolson
Individual, Couple, and Family Therapist at Sioux Falls Psychological Services*


MINISTRY EXPERIENCE: Senior staff nurse, clinical instructor in psychiatric nursing, seminary adjunct faculty member, practicum supervisor, church deaconess chairperson, adult Sunday school teacher.
Laura J. Borman  
*Director of Annual Fund and Financial Aid*


MINISTRY EXPERIENCE: Stephen Minister, small group leader, education commission, local church, Sunday school teacher.

Stephen J. Brachlow  
*Professor of Church History and Christian Spirituality*


MINISTRY EXPERIENCE: Pastoral assistant, author, retreat leader, drama director.

Daniel T. Digatomo

*Associate Professor of Marriage and Family Therapy; Marriage and Family Therapist at Sioux Falls Psychological Services*


MINISTRY EXPERIENCE: Minister of family counseling, chaplain, marriage and family therapist, counseling center director, Clinical Pastoral Education internship and residency, Young Life volunteer leader.
Del Donaldson  
Professor of Marriage and Family Therapy;  
Licensed Marriage and Family Therapist at Sioux Falls Psychological Services*

EDUCATION:  A.B., Lincoln Christian College, 1972;  
M.Div., Lincoln Christian Seminary, 1976;  
Continuing Education:  The Family Therapy Institute,  
Cincinnati, Ohio; University of Louisville Medical  
Center; Marriage and Family Counseling Service, Rock  
Island, Illinois; Purdue University.

MINISTRY EXPERIENCE:  Director of marriage and  
family therapy training program, counseling center  
director, marriage and family therapist, children’s home  
consultant, associate minister.

Ben H. Engbrecht  
Vice President for Planned Giving

EDUCATION:  Dakota Wesleyan University, 1962;  
University of Minnesota, 1964, AMS.

MINISTRY EXPERIENCE:  Sunday school teacher,  
businessman, consultant, seminar leader, teacher,  
development officer, administrator.

Theodore M. Faszer  
Professor of Educational Ministries and Church Music

EDUCATION:  B.A., Northern State College, 1969;  
M.R.E., North American Baptist Seminary, 1971;  
M.M., University of South Dakota, 1977;  
Ed.D., University of South Dakota, 1979.

MINISTRY EXPERIENCE:  Minister of Christian  
education and music; pastor; international teacher in  
Japan, Hong Kong, and India; conference music and  
worship leader; curriculum consultant for Gospel Light  
Publications, Evangelical Training Association (ETA),  
and David C. Cook.
Jonathan C. Grenz  
*Director of First Priority;*  
*Instructor of Youth Ministries*


MINISTRY EXPERIENCE: Camp director, Sonlife trainer, youth pastor, professor’s assistant, outcomes project assistant, graduate research assistant.

G. Michael Hagan  
*Vice President for Academic Affairs;*  
*Professor of Hebrew Bible*


MINISTRY EXPERIENCE: Youth ministry director, pastor, seminary instructor, visiting professor in Brazil, interim pastor, administrator.

J. Gordon Harris  
*Professor of Old Testament;*  
*Director of Doctoral Studies*

EDUCATION: B.A., Baylor University, 1962; B.D., 1965; Th.M., 1967, Southwestern Baptist Seminary; Ph.D., Southern Baptist Theological Seminary, 1970. Continuing Education: Southwestern Seminary; Hebrew College, Brookline, MA; University of Minnesota; University of Heidelberg; Oriental Institute, University of Chicago; Institute of Holy Land Studies, Jerusalem; School of Theology, Claremont. Certificate in management AMA.

MINISTRY EXPERIENCE: Pastor, missionary, administrator, author, chaplain, gerontology specialist.
Richard F. Houts  
*Professor of Church Administration*


MINISTRY EXPERIENCE: Minister of education; interim pastor; workshop leader in ministry gifts, teambuilding, and shaping church priorities; consultant in organizational change, conflict, multiple-staff relations, and pastoral search.

LeeDel G. Howard  
*Director of Academic Services and Registrar*


MINISTRY EXPERIENCE: Pastor’s assistant, assistant to conference center director, church musician, small group leader.

John S. Kiemele  
*Director of Discipleship Centers*


MINISTRY EXPERIENCE: New Day team ministries director, graduate teaching assistant, minister of Christian education, associate pastor, graduate research assistant.
Denise Muir Kjesbo  
*Associate Professor of Educational Ministries*


MINISTRY EXPERIENCE:  Director of Christian education, college instructor, national workshop presenter, worship leader, youth ministry leader.

George W. Lang  
*Associate Professor of Missions and Librarian*


MINISTRY EXPERIENCE:  Pastor, missionary, educator, administrator.

Daniel N. Leininger  
*Professor of Pastoral Care and Counseling; Director of Marriage and Family Therapy Studies; Licensed Marriage and Family Therapist at Sioux Falls Psychological Services*


MINISTRY EXPERIENCE:  Pastor, associate minister, hospital chaplain, air national guard chaplain, marriage and family therapist.
Benjamin C. Leslie
Professor of Systematic Theology and Christian Ethics

EDUCATION: B.A., Samford University, 1979; CPE, University Hospital, 1982; M.Div., Southern Baptist Theological Seminary, 1983; German Language Studies, Germany, 1984; Th.M., Baptist Theological Seminary, Rüschlikon, Switzerland, 1986; D. Theol., University of Zurich, 1990.

MINISTRY EXPERIENCE: Pastor, chaplain, author.

L. Hugh Litchfield
Professor of Homiletics

EDUCATION: B.A., University of Richmond, 1961; B.D., Southwestern Baptist Theological Seminary, 1965; Th.D., Southwestern Baptist Theological Seminary, 1971; Continuing Education: Southwestern Seminary and Princeton Theological Seminary.

MINISTRY EXPERIENCE: Associate pastor, assistant pastor, interim pastor, senior pastor, church assistant superintendent of missions, author.

Douglas S. McComiskey
Assistant Professor New Testament


MINISTRY EXPERIENCE: Pastor, conference speaker.
Linda P. Outka  
*Director of Public Relations and Human Resources*


MINISTRY EXPERIENCE: Summer missionary, camp counselor, church musician and worship leader, New Day singing/drama team member, Bible study leader.

Steven C. Perry  
*Library Director and Assistant Professor of Hebrew*

EDUCATION: B.A., University of Texas at Austin, 1971; M.A., Eastern New Mexico University, 1973; M.Div., Trinity Evangelical Divinity School, 1976; M.L.S., University of Texas at Austin, 1982; Ph.D., University of Texas at Austin, 1987; Continuing Education: Hebrew University of Jerusalem.

MINISTRY EXPERIENCE: Youth director, pastor, seminary archivist and librarian.

Betty B. Poppens  
*Vice President for Business Operations*

EDUCATION: B.S., University of South Dakota, 1974; M.P.A., University of South Dakota, 1986.

MINISTRY EXPERIENCE: Summer missionary, church musician, medical technologist, director of housing, Sunday school teacher, staff accountant.
Paul A. Rainbow  
*Professor of New Testament*


MINISTRY EXPERIENCE:  Church music director, church lay minister, Bible college and seminary professor.

Randy D. Reese  
*Vice President for Seminary Advancement; Instructor of Leadership Formation*


MINISTRY EXPERIENCE:  New Day singing/drama team member, interim pastor, minister of youth and worship, church planter, retreat speaker, evangelism trainer, director of admissions.

Susan H. Reese  
*Student Liaison; Instructor of Student Services*


MINISTRY EXPERIENCE:  New Day singing/drama team member, admissions counselor, director of admissions, resident director, retreat speaker, camping and youth ministry volunteer.
Ann Marie Rossing  
* Licensed Marriage and Family Therapist at Sioux Falls Psychological Services*


MINISTRY EXPERIENCE:  Group facilitator for sexual abuse survivors, hospitality house principal officer, teacher, and speaker.

Connie Graber Sweatman  
* Licensed Psychologist at Sioux Falls Psychological Services*

EDUCATION:  B.A., Westmont College, 1990; M.A., Rosemead School of Psychology/Biola University, 1992; Psy.D., Rosemead School of Psychology/Biola University, 1997.

MINISTRY EXPERIENCE:  Individual, marital, and family therapist in a variety of inpatient and outpatient settings.

Dee E. Wacker  
* Director and Therapist at Sioux Falls Psychological Services*


MINISTRY EXPERIENCE:  Marriage and family therapist, psychiatric and rehabilitation nurse, multiple management experience with Fortune 500 Company.

* Sioux Falls Psychological Services is a full-service, public-access counseling agency located in the Zimbelman Center on the NABS campus.*
Faculty Emeriti

George A. Dunger, *Emeritus Professor of Missions; Archivist Emeritus*

Richard F. Houts, *Professor of Church Administration Emeritus*

George W. Lang, *Professor of Missions Emeritus; Director of Archives*

Ralph E. Powell, *Distinguished Professor of Theology Emeritus*

Roy W. Seibel, *Emeritus Professor of Evangelism and Church Development*

Ernie A. Zimelman, *Distinguished Professor of Counseling Emeritus*
Adjunct Faculty

James Altizer, B.M., M.A.
Music
Minister of Music
Cornerstone Community Church, Simi Valley, CA

Robert Burke, B.A., Ph.D.
Marriage and Family Therapy
Professor of Psychology
South Dakota State University, Brookings, SD

Jim Burns, B.A., M.A., Ph.D.
Youth Ministries
President
National Institute of Youth Ministry, Dana Point, CA

Jamie Chambers, B.A., M.A., Ed.D., CCDC III, LPC
Substance Abuse, Youth Ministries
Therapist
Stronghold Counseling Services, Sioux Falls, SD

Steven Corum, A.B., M.Div., D.Min., BCC, LMFT
Clinical Pastoral Education
Certified ACPE Supervisor
Avera Health, Sioux Falls, SD

Reed DeVries, B.A., M.A.
Youth Ministries
Director
First Priority, Sioux Falls, SD

Marvin Faust, B.A., M.D.
Marriage and Family Therapy
Psychiatrist
Detroit, MI

Pastoral Ministries
Pastor Emeritus
First Baptist Church, Sioux Falls, SD

Mark Gold, B.A., M.A.
Youth Ministries
Youth Pastor
Friendship Baptist Church, Prior Lake, MN

Ronald Habermas, B.R.E., M.A., M.Div., Ph.D.
Educational Ministries
Professor
John Brown University, Siloam Springs, AR

Jennifer Hall, B.M., M.S.
Music
Assistant Professor of Music
University of Sioux Falls, Sioux Falls, SD

Don Harris
Music
Instructor of Guitar
Sioux Falls, SD

Kristine Heeren, B.A., M.A.
Educational Ministries
Associate Pastor of Educational Ministries
Central Baptist Church, Sioux Falls, SD

Janelle Hiatt, B.S.
Pastoral Ministries
Senior Rehabilitation Nurse
Sioux Falls, SD

Peter Holland, B.A., M.A., D.Min.
Clinical Pastoral Education
Certified ACPE Supervisor
Avera Health, Sioux Falls, SD

Janice Houts, B.M., M.M.
Music
Instructor of Music
Sioux Falls, SD

Youth Ministries
President
Developing Effective Leaders, Sacramento, CA

Youth Ministries
Youth Pastor
First Baptist Church, Sioux Falls, SD

Preaching
Associate Professor of Homiletics and Pastoral Theology
Edmonton Baptist Seminary, Edmonton, Alberta, Canada

Kei An Lee, B.S.E., M.S.E., M.Div., Ph.D.
Missions
President
International Mission Theological Seminary, Walnut, CA

Marlene LeFever, B.A., M.A.
Youth Ministries
Manager of Ministry Relations
David C. Cook Church Ministries, Colorado Springs, CO

Randy Maddox, B.A., M.Div., Ph.D.
United Methodist Studies
Paul T. Walls Chair in Wesleyan Theology
Seattle Pacific University, Seattle, WA

Richard Mayer, B.A., B.Th., M.Div., Ph.D.
United Methodist Studies
Professor of Religious Studies
University of Sioux Falls, Sioux Falls, SD

Michael McCutcheon
Missions
Intercultural Ministries
Christian and Missionary Alliance, Bolingbrook, IL

Dennis “Tiger” McLuen, B.A., M.A.
Youth Ministries
Executive Director
Youth Leadership Center for Youth/Family Ministry
Minneapolis, MN

Nyle Meeker, B.M.E.
Music
Instructor of Music
Sioux Falls, SD
Marta Brosz Mohr, M.A., CCDC III, LPC  
Substance Abuse  
Executive Director  
Carroll Institute, Sioux Falls, SD

Youth Ministries  
President  
Center for Parent/Youth Understanding, Elizabethtown, PA

Hisashi Murakami, B.D., Th.M., D.Min.  
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Douglas Anderson, Clinical Director, Licensed Psychologist, Licensed Marriage and Family Therapist
Ann Bolson, Individual, Couple, and Family Therapist, AAMFT Clinical Member
Daniel Digatono, Marriage and Family Therapist, AAMFT Approved Supervisor
De Donaldson, Marriage and Family Therapist, AAMFT Approved Supervisor
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Connie Sweatman, Licensed Psychologist
Patti Heisler, Administrative Assistant
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