We equip servant leaders who engage the mission of Jesus Christ

Catalog
2013-2014

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An accredited member of the Association of Theological Schools in the United States and Canada and the Higher Learning Commission of the North Central Association of Colleges and Schools.
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president’s message
Let’s Journey Together

We at Sioux Falls Seminary walk alongside each student for a brief time in a lifelong journey as a disciple of Jesus Christ. The pages of our catalog describe part of the process that takes place as we go together—what are usually called coursework and programs of study. You may look them over and gain an excellent idea of what your journey as a seminary student will be like.

But our commitment to you includes much more, including understanding how God has brought you to this point in your life and how you will be used in ministry service in years to come. We commit ourselves to walk with you in a lifelong approach to ministry.

In the time you spend with us, you will discover who God is, who you are as a disciple of Jesus Christ, and what God wants you to do in service. All of our degree programs lead to ministry. You may serve in counseling, youth work, a pastoral or missionary setting, or evangelistic work. Whatever path you journey down, you will find service in ministry. Skills and knowledge will be acquired. Relationship with God will grow in ways you cannot imagine. Your life will be transformed for the sake of the Kingdom of God. Our goal for each student in the time we journey together is a person who is equipped for rich experiences in God’s service as an instrument of God’s choosing.

In the process we are changed, too. Let’s journey together to do the Lord’s will.

G. Michael Hagan
President
dean’s greeting
Welcome to SFS’ Community
On behalf of the faculty and staff of the Sioux Falls Seminary, I am happy to welcome our current and prospective students to the challenges and rewards of theological education! Our seminary community is made up of a diverse group of men and women who come from a variety of places. Our faculty is comprised of nationally recognized scholars with advanced degrees from leading universities and theological schools from around the world. All members of the faculty are also experienced ministry practitioners, and many are currently engaged in local church staff positions.

Sioux Falls Seminary students come from sixteen different states, and often two or three foreign countries are represented. The balance of male and female students is close to half and half. While SFS is a seminary historically rooted in the Baptist tradition, over half the student body identifies with other Christian denominations including Methodist, Presbyterian, Reformed, Pentecostal, and independent non-denominational churches, to name but a few.

What unites this diverse community is our common commitment to the centrality of the Gospel, the Lordship of Jesus Christ, and the authority of Scripture. The faculty of Sioux Falls Seminary is committed to raising up highly dedicated, well educated ministers who stress the role of servant leadership and who can empower local congregations to fulfill their mission. Likewise, we seek to train qualified therapists and counselors who can integrate their Christian faith with their professional expertise.

Distinctives of our school include a Bible-focused curriculum, an emphasis on spiritual formation, and hands-on leadership development through supervised ministry experiences in area congregations. At Sioux Falls Seminary, students are not asked to choose between an academic education and a practical education, or between intellectual rigor and spiritual growth. We integrate all of these elements into a holistic adventure of preparation for ministry and service.

We welcome you gladly to join with us as together we press “toward the high calling” of God in Jesus Christ!

Ronald D. Sisk
Academic Vice President and Dean
Accreditation
Sioux Falls Seminary is accredited by:

The Commission on Accrediting of the Association of Theological Schools
10 Summit Park Drive
Pittsburgh, PA  15275-1103
412-788-6505
www.ats.edu

The Higher Learning Commission of the North Central Association of Colleges and Schools
230 South LaSalle Street
Suite 7-500
Chicago, IL  60604-1413
1-800-621-7440
www.nachlc.org

The following degree programs are approved by the Commission on Accrediting:
Master of Divinity
Master of Arts in Christian Leadership
Master of Arts in Counseling
Master of Arts in Marriage and Family Therapy
Master of Arts (Bible and Theology)
Doctor of Ministry

Approved for a comprehensive distance education program.

SFS is a member of the Association for Clinical Pastoral Education and is qualified and approved to prepare students for service in the chaplaincy of the United States Armed Forces. The Seminary is also a member of the Associated Schools of the Jerusalem University College.

Sioux Falls Seminary is a learning community whose purpose is to serve the ministry preparation needs of the Church, the body of Christ, by equipping competent and compassionate persons of godly character who will minister where and how God calls them.

We accomplish this through:
1. Innovative delivery methods stretching across a lifetime of ministry;
2. Embracing the whole leadership spectrum in the equipping process;
3. Providing hands-on opportunities for ministry with the help of mentors;
4. Flexible programs and degrees that address the specific needs of each student.

The educational program of the school grows directly out of this mission and purpose statement. Each degree program is designed to lead to these competencies.

Distinctives
An education at SFS is an experience. The seminary community itself, with its rich heritage and distinctive characteristics, provides a fertile environment for fostering the emergence of leadership skills. At SFS, students will find:

- A profound emphasis upon Christian spirituality. Spiritual formation is woven into the fabric of theological education in a variety of formal and informal ways.
- A town and country context in the upper Midwest. While the city of Sioux Falls, with a population of 161,000 and growing, provides a taste of urban life, it is the town and country surroundings that set the pace for life in the area. Students have plentiful opportunities for ministry in a variety of social contexts, from inner city to rural. These ministry contexts enrich classroom learning by providing a practical outlet for new skills and abilities.

- A depth of relationships among peers, staff, and faculty that stimulates a depth of mentoring at a variety of crucial levels for ministry. Class size remains small and intimate, and familiarity with one another helps shape each of us for that which God has called us. Every student is assigned a faculty mentor who joins the student on the journey of readiness for ministry.

Study at Sioux Falls Seminary means an experience of community with a low student/faculty ratio. Each student’s spiritual pilgrimage takes place under the supervision of seasoned faculty members who have received their training from world-renowned institutions.

SFS provides a strong sense of community, or koinonia, through caring relationships among faculty and students. Faculty, administrators, and staff are actively involved in ministry situations which enhance their mentoring relationships with students.

An education at SFS is more than a cognitive experience. Spiritual formation of the student is fostered in the following ways:

- Chapel services model meaningful worship;
• Professors make themselves available as mentors and friends;

• Growth portfolios are provided to guide a student’s entire seminary experience; and

• Spiritual renewal retreats are planned in the fall and spring for a refreshing change from the classroom setting.

The seminary’s curriculum is balanced between theory and practice. There is much focus on proficiency in counseling, evangelism, and leadership, as well as teaching and preaching the Word of God.

SFS is known for its creative relational teaching in adult learning models. Flexibility within the degree programs allows a student to address his or her career goals. SFS is also noted for its strong placement record.

Denominational diversity within the student body fosters a broadening of thought and perspective. Classes allow for rich interaction between students and faculty.

History
Sioux Falls Seminary looks back with justifiable pride to a rich and fruitful past. Since 1858 the seminary has sought to equip its students to fulfill the school’s chosen motto, “Equipping Leaders. . .Transforming Lives.”

The early beginnings go back to 1858 in the German Department of Rochester Theological Seminary in Rochester, New York. The German Department was established for German-speaking immigrants who came to this country in the mid-1800s. Almost immediately, they recognized the need for trained pastors to serve their newly-formed congregations.

God’s hand was upon a struggling and uncertain beginning. A faculty had to be established, a curriculum developed, students sought for enrollment, and funds solicited for the operation of the infant seminary.

We thank God for individuals of vision, commitment, and faith enabling us to say over 150 years later, “See what God has done!” Alums have been sent around the world to such places as Australia, Africa, Germany, South America, India, China, and Japan. Others have committed themselves to the building of a solid home base. From humble beginnings, the seminary eventually gained independent and legal status. One of the giant steps was the move from Rochester, New York, its place of birth and growth, to Sioux Falls, South Dakota, in 1949. Within a comparatively short time, degree-granting privileges were approved and accreditation with two accrediting agencies became a reality.

Through many transitions, Sioux Falls Seminary has not lost its strong adherence to the inspired Word of God, the congeniality and warmth of the early Christian spirit, and its mission of “equipping servant leaders who engage the mission of Jesus Christ.”

Statement of Beliefs
Sioux Falls Seminary affirms the Statement of Beliefs of the North American Baptist Conference which was adopted by the 1982 NAB Conference in Niagara Falls, New York.

The statement can be found online at: http://www.nabconference.org/about-us/our-beliefs.

The City of Sioux Falls
Sioux Falls is consistently rated “outstanding” for its quality of life. For four consecutive years, Sioux Falls was on Money magazine’s Top 20 list of “Best Places to Live in America” due not only to its quality of life, but also to its stable economy, clean environment, low crime rate, and 3.8% unemployment rate. In 1997, Parenting Magazine listed Sioux Falls as the seventh best city in the United States to raise children. Redbook also ranked Sioux Falls as one of the top ten cities for working mothers, due to the excellent job market, commuting ease, and daycare availability.

The sun shines in Sioux Falls 63% of a calendar year. Close to the geographical center of the United States, Sioux Falls is intersected by two major interstate highways, I-29 and I-90. Considered a smaller metropolitan area, it features an evenly distributed population of 159,000.

There are many opportunities for higher education in Sioux Falls.
with Augustana College, University of Sioux Falls, National American University, Globe University, Kilian Community College, and University Center, an affiliation of the six state universities. SFS is one hour from three of the state universities.

Sioux Falls is called the finest major medical center between Denver and the Mayo Clinic in Rochester, Minnesota. The Sanford School of Medicine of the University of South Dakota is located in Sioux Falls, cooperative with the city’s eight hospitals.

Mid-1999 marked the opening of the Washington Pavilion of Arts and Science, which is the home of the Visual Arts Center, the Husby Performing Arts Center, the Kirby Science Discovery Center, and the Wells Fargo CineDome Theater. Community-wide and year-round, Sioux Falls is a haven for theater, dance, visual arts, history, and other cultural activities that draw the region’s residents together in pursuit of artistic excellence.

The city draws shoppers from a wide geographical area with 180 retail stores at the Empire Mall and unique shops downtown. Restaurants number more than 400, ranging from fast food to elegant dining. Sports and recreational opportunities are plentiful year-round. Among the options are skiing at Great Bear Ski Valley, attending an exciting CBA Sioux Falls Skyforce game, or cheering for the minor-league team, the Sioux Falls Canaries.

Sioux Falls has been ranked as one of the most popular places to move, according to a study conducted by Ryder Truck Rental. This thriving community is experiencing a growth trend that is expected to continue for at least another two decades. Sioux Falls is a great place to live, work, and raise a family. For more information about Sioux Falls, visit www.siouxfalls.com.
Campus Facilities
The seminary’s campus acts as the hub or center from which Sioux Falls Seminary carries out its educational services and community initiatives in Sioux Falls and around the world.

Sioux Falls Seminary occupied its new, state-of-the-art campus at 2100 S. Summit Avenue in July 2009. The 45,000 square-foot facility was built to help advance the use of educational technology, to better steward the environment, and to nurture the spirit of community. Advantages of the new campus include multi-functional space that integrates faculty, staff, and students, the latest technology to benefit both residential and distance students, and a prime location in central Sioux Falls.

Features that make the building LEED Certified include windows with efficiency coating, showers and locker rooms to promote alternative transportation, durable dyed concrete floors, recyclable tile carpeting, maximum natural light penetration, dual flushing toilets, automatic hand dryers, auto-sensored lights, extra insulation, designated hybrid and carpool parking spaces, and more.

The main level of the building is home to the Lobby which includes a large seating area and kitchenette, student mailboxes, food pantry, Room 102 (a multi-purpose space able to host chapels, banquets, and seminars), and the kitchen. Also located on the main floor are the admissions, administration, academic services, Leadership Foundation, the Board Room, and a seminar room.

The building’s upper level is home to the seminary’s classrooms. The five largest classrooms, the student copy center, and the student lounge are all located in the north end of the upper level. The level’s south end is home to faculty offices, the prayer room, and two seminar rooms.

The building’s lower level, which has its own entrance from Norton Avenue, contains student and employee locker and shower rooms, a storage room, the Zimbelman Center, and the North American Baptist Conference Heritage Center.

The Zimbelman Center houses Sioux Falls Psychological Services and the Marriage and Family Therapy Clinic, both of which are owned and operated by Sioux Falls Seminary. The space also includes therapy rooms where students conduct therapy sessions under supervision.

The North American Baptist Heritage Center exists to research, share, and preserve the history of Sioux Falls Seminary and the North American Baptist Conference, with which the seminary is affiliated. The Heritage Center is temperature controlled and contains compact shelving to store documents, photos, and artifacts.

Sioux Falls Seminary Theological Collection
As part of the seminary’s move to its new campus, the decision was made to house its theological collections with those of Augustana College’s Mikkelsen Library. As a result, the Mikkelsen Library provides all library services and support to the seminary faculty and students.

Mikkelsen Library was renovated in 2009 blending the original 1954 building with the 1980 addition in a seamless and functional whole. The many windows flood the building with natural light. Wireless throughout, highlights include group study rooms, a multimedia lab and studio, Ole’s Oasis—a browsing collection, a fireplace, and plentiful comfortable seating. Open and staffed 94 hours per week, the library is a member of the South Dakota Library Network (SDLN), a statewide library cooperative providing access to books, government documents, media, and journal articles. A variety of electronic resources including ATLA, PsycInfo, PsycArticles, New Testament Abstracts, Old Testament Abstracts, and JSTOR are made available via the library’s homepage.

Resources include a book collection in excess of 254,000 volumes, 17,200 e-books, subscriptions to 580 print journals and over 3,000 electronic journals, over 100 electronic databases, many with full-text content, and a selective depository for U.S. government documents. Media Services offers over 6,500 media programs and a wide range of audiovisual equipment and ser-
The library’s program of information literacy features librarians collaborating with faculty to ensure that Seminary students know how to locate, evaluate, synthesize and utilize information, regardless of format. In addition, librarians are available to assist students individually in the use of all library resources.

**Student Life**

**Spiritual Life**

SFS is not only committed to the academic success of students but also the spiritual well being of students. Students and faculty members have the opportunity to meet for discipleship, and students frequently organize fellowships of many types. Community meals provide additional opportunities for fellowship and community growth. Close student-faculty relationships provide ample opportunities for support in the areas of personal, academic, and spiritual matters.

Personal development is also fostered through retreats and regular chapel services. Chapel, held every Wednesday, includes a variety of worship experiences, models of preaching, and informative forums.

In addition, an online portfolio is provided for each student in a degree program that outlines students’ journey through seminary and courses in spiritual formation are offered for academic credit. These opportunities guide a student in exploring and developing a deeper relationship with God.

**Student Life Committee**

Students exercise their leadership abilities through serving on the SFS Student Life Committee. A Student Life Coordinator is appointed each year and additional volunteer positions are available. Through representation on faculty committees and the Board of Trustees, these students have an active voice in curriculum changes, chapel preparation, library development, and other areas that might be of concern to all students.

The Student Life Committee exists to provide opportunities for leadership and service as well as community building within SFS. Opportunities provided by the Student Life Committee may include a spiritual life retreat, community worship, informal activities, men and women’s events, physical wellness activities, cross-cultural awareness, and a variety of other events.

**Accommodations for Disabilities**

SIOUX FALLS SEMINARY is committed to providing equal access and reasonable accommodations for students with physical, psychological, and learning disabilities. In compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 (ADA), SFS does not exclude otherwise qualified persons with disabilities, solely by reason of the disability, from participating in seminary programs and activities.

Sioux Falls Seminary is aware of the importance of remaining current with any of the laws regarding the American with Disabilities Act of 1990 and the Americans with Disabilities Amendments Act. Therefore every attempt will be made to keep policies formulated to include any changes that may occur in the law.

**Required Documentation**

Students with disabilities seeking reasonable accommodations must identify their needs to the registrar. To fully evaluate request for accommodations, the registrar requests documentation to verify a student’s disability.

The minimum guidelines listed below are developed to assist students in working with their treating/diagnosing professional to prepare the information to evaluate requests. Submitted documentation should include the following:

- A diagnostic statement identifying the disability. When appropriate, include International Classification of Diseases (ICD) of Diagnostic Statistical Manual (DSM) codes, the date of the most recent evaluation and a comprehensive description of the diagnostic assessment method utilized. If the most recent evaluation was not a full evaluation, indicate when the last full evaluation was conducted.

- Current functional impact of the condition. The current relevant functional limitations on physical (mobility, dexterity, endurance, etc.), perceptual, cognitive (attention, distractibility, communication, etc.), and behavioral abilities should be described.

- Specific recommended accommodations. Explain how these accommodations address the functional limitations of the disability.

Additional guidelines may exist for learning and psychological disabilities. If a student has multiple conditions, sufficient information confirming the presence of each disability is needed, as well as information regarding how the conditions may interact. Finally, documentation should contain the professional’s signature and list his or her credentials.

Students are encouraged to consult with the registrar for additional information and assistance. Documentation that is shared with the registrar is kept confidential and separate from a student’s academic record.

A student who believes he/she has a disability requiring accommodation should contact:

Brenda Medalen, Registrar
2100 S Summit Ave
Sioux Falls SD 57105
Phone 605-336-6588
Fax 605-335-9090
bmedalen@sfsseminary.edu
Disability Grievance Policy and Procedures

It is Sioux Falls Seminary’s policy to ensure that no qualified student with a disability is denied the benefits of, excluded from participation in, or otherwise subjected to discrimination in any seminary program, service or activity. Sioux Falls Seminary aims to provide reasonable accommodations to students with qualified disabilities. A student has the right to file an informal complaint or a formal grievance if he/she believes equal access to an academic program, activity, resource or other service has been denied because of a disability.

Students are always encouraged to seek the assistance of the registrar in order to resolve any complaint informally. The registrar will make every effort to resolve the disagreement informally between the student and whomever (faculty member, department, service) the dispute involves and will do so in a timely manner. It is our hope to resolve concerns and find an acceptable solution before the situation intensifies. Should the informal process not satisfactorily address the student’s concerns or the grievance arises out of a decision made by the registrar regarding a student’s eligibility for academic or other accommodations, the student may choose to proceed with the formal grievance process. A formal grievance must include the following information in writing: student’s name, address, home/cell number, e-mail address, and student’s identification number.

Please provide a detailed response to the following:

- Information about the alleged discrimination including a specific description regarding the action(s) or inaction(s) that precipitated the grievance as well as the date, place, and names of the persons involved;

- Efforts made to settle the complaint informally;

- Any documentation that supports the grievance;

- Remedy sought.

The Academic Vice President and Dean or designee will convene a Disability Grievance Committee for the purpose of completing a thorough investigation of the complaint of discrimination based on a qualified disability. All relevant individuals including the complainant and other persons involved in the grievance may be in attendance to provide information.

After the investigation is complete, the Academic Vice President and Dean or designee shall issue a written response to the student/complainant within 15 academic days from completion of the meeting(s) with the student and other persons involved in the grievance. This is the final institutional level of appeal.

While it is hoped the complainant can resolve a grievance within the campus process, he/she has the right to file any grievance directly to the U.S. Office of Civil Rights at any time. The Statute of Limitations for filing a complaint with OCR is 180 day from the time the incident occurred.
master’s programs

Master of Divinity
Developing Christian leaders for various forms of ministry is the primary function of the Master of Divinity program. The three-year course of study prepares persons for pastoral leadership and ordination in most denominations. The program consists of a core of Bible, theology, and ministry courses. Flexibility is a distinct characteristic of this program. With a system of electives, independent studies, and concentration of courses in a specialized area, students find the program adaptable to their individual needs. A student develops personal resources as well as the knowledge and skills necessary to become a spiritual leader. Graduates are equipped for a variety of related pastoral ministries: chaplaincy, church planting, missionary service, youth ministry, church music, and other church staff ministries. The program also prepares capable persons for doctoral studies.

Objectives
The Master of Divinity program prepares students for ministry leadership through development in the following areas:

- Spiritual maturity, moral character, and vision for ministry necessary for building the Body of Christ;
- Competence in leading the Body of Christ through preaching, evangelism, administration, and counseling;
- Commitment to the authority of the Scriptures for preaching and teaching so the Body of Christ might be equipped for fulfilling its worldwide mission of evangelism, discipleship, and social change;
- Coherent understanding of the Bible, theology, Christian heritage, and church polity, enabling the graduate to make disciples in a congregation.

Language Study Options
Students entering the Master of Divinity program are encouraged to study both languages of the Bible. However, students may take either Greek or Hebrew to fulfill the language requirement.

Students are advised to complete introductory Greek or Hebrew in college. Those who have fulfilled this requirement before coming to seminary and who demonstrate an adequate competence in Greek or Hebrew may proceed with Greek or Hebrew exegesis following a written proficiency examination. A Master of Divinity program based on the English Bible is also available.

Distance Learning Option
The Master of Divinity is available in a distance learning format. It is designed for those already serving full-time in a ministry context, those who cannot commit to a traditional residential program, and those who cannot relocate to Sioux Falls. The Master of Divinity distance learning option maximizes the use of online courses and short-term intensives to help students accomplish their academic goals. Students can earn two-thirds of the semester hours required in their program by taking advantage of the flexible learning options, particularly online courses. The remaining hours will be completed through a cycle of intensive courses on campus.

Concentrations
A student may elect to follow a concentration which best meets his or her professional objectives. These options recognize student individuality and provide opportunities for achieving personal goals. (See page 43.)

Assessment
See “Student Assessment” under “Academic Information” in Student Handbook.

Requirements for Graduation
- Satisfactory completion of 84 semester hours.
- Maintenance of a 2.25 grade point average.
- Recommendation of faculty.

Course of Study
A suggested course of study for the Master of Divinity program can be found on page 12.
# Suggested Course of Study

## Three-Year Program

### 2013-2014

**English Language Option**

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<th><strong>second year</strong></th>
<th><strong>third year</strong></th>
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<tr>
<td><strong>Fall Semester</strong></td>
<td><strong>January Term</strong></td>
<td><strong>Spring Semester</strong></td>
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<tr>
<td>PM 502 Theology and Culture</td>
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<td>BI 505 Issues in Biblical Hermeneutics</td>
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<td>BI 501 Tools for Biblical Interpretation</td>
<td>3</td>
<td>CH 502 Christian Heritage II</td>
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<td>3</td>
<td><strong>or</strong> Christian Heritage Elective</td>
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<td>SP 501 Spiritual Formation &amp; Vocation</td>
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<td>PM 511 Christian Worship</td>
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<td>SM 501 Supervised Ministry</td>
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**Spring Semester**

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<th><strong>January Term</strong></th>
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<td>Elective 1</td>
<td>IC 501 Mission of the Church</td>
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<td>Theology Elective 1</td>
<td>PR 502 Sermon Delivery</td>
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<td>SM 503 Supervised Ministry</td>
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<td>TH 502 Creation, the Spirit, and the Church</td>
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<td>Bible Elective</td>
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<td>Elective 2</td>
<td>PM 601 Readiness for Ministry Colloquium</td>
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**Greek or Hebrew Language courses may be taken in lieu of the English Language option.**
Master of Divinity Specialization in Pastoral Care and Counseling
This program is designed to:

- Provide the student with a degree leading to ordination;
- Give students the opportunity for enough Clinical Pastoral Education (4 units) to make them eligible for membership in the Association of Professional Chaplains;
- Intentionally facilitate the integration of theological understanding and the practice of ministry through specific course work.

The Master of Divinity with a specialization in pastoral care and counseling is ideal preparation for persons who see their ultimate career goal in chaplaincy or as a minister of pastoral care.

Objectives
The Master of Divinity program prepares students for ministry leadership through development in the following areas:

- Spiritual maturity, moral character, and vision for ministry necessary for building the Body of Christ;
- Competence in leading the Body of Christ through preaching, evangelism, administration, and counseling;
- Commitment to the authority of the Scriptures for preaching and teaching so the Body of Christ might be equipped for fulfilling its worldwide mission of evangelism, discipleship, and social change;
- Coherent understanding of the Bible, theology, Christian heritage, and church polity, enabling the graduate to make disciples in a congregation.

Assessment
See “Student Assessment” under “Academic Information” in Student Handbook.

Requirements for Graduation
- Satisfactory completion of 85 semester hours.
- Maintenance of a 2.25 grade point average.
- Recommendation of faculty.

Course of Study
A suggested course of study for the Master of Divinity program with a Specialization in Pastoral Care and Counseling can be found on page 14.
Master of Divinity
Specialization in Pastoral Care and Counseling
Suggested Course of Study
Three-Year Program
2013-2014

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<th>first year</th>
<th>January Term</th>
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* PR 501 Biblical Foundation of Sermon Preparation and PR 502 Sermon Delivery may be taken in lieu of PR 511 Communication in Church Ministry.

Greek or Hebrew language courses may be taken in lieu of the English language option.

One additional unit of Clinical Pastoral Education may be taken in lieu of elective hours.
Master of Divinity 
Specialization in Marriage and Family Therapy

The Master of Divinity with a Specialization in Marriage and Family Therapy is a professional level degree program for persons planning to enter or continue careers in full-time ministry. A major element of this program provides students with an extensive theological education as well as preparation in some areas of practical ministry. Another major component provides students with all the academic and practicum requirements for substantive preparation in marriage and family therapy. Finally, this program helps prepare students for ordination as well as eventual licensure as marriage and family therapists (LMFT) in their resident state or province. Graduates of this program will be equipped to do therapy with families, couples, and individuals in diverse service sites.

Objectives
Upon completion of the Master of Divinity with a Specialization in Marriage and Family Therapy, the graduate will have:

- Demonstrated spiritual maturity, moral character, and a vision for ministry which reflects God's love for persons as made in His image for whom Christ died;
- Acquired a coherent understanding of the Bible, theology, and Christian heritage;
- Developed knowledge and skills in therapy which can be applied to a congregational context, as well as other professional settings;
- Achieved an ability to apply a biblical/theological understanding of persons and relationships to the clinical practice of marriage and family therapy.

Supervised Therapy
The Master of Divinity program with a Specialization in Marriage and Family Therapy is designed with careful attention to clinical skills and professional development. Therefore, students in the program are required to complete a minimum of 300 hours of direct client contact before receiving their degrees. A substantial number of these hours must be with couples and families. At least four semesters will be in the seminary’s on-site Marriage and Family Therapy Clinic where students receive individual supervision, group supervision, and supervision based on direct observation, videotape, or audiotape of their clinical work. Completing a one-semester internship their last year is an option for persons in the Specialization in Marriage and Family Therapy program.

This internship allows students to focus their clinical efforts in a number of specific areas including work with adolescents and their families, substance abuse issues in the family, school behavior and its impact on marriage and family life, and other opportunities. All supervision is provided by AAMFT Approved Supervisors or Supervisors-in-Training.

Licensure and Credentialing
The Master of Divinity Specialization in Marriage and Family Therapy degree program meets all the academic requirements for licensure as a marriage and family therapist (LMFT) in most states and provinces. Students may then choose to complete the additional clinical contact, supervision hours, and licensing examinations required of postgraduates. Students have the responsibility to obtain advisement and information from the states/provinces where they seek membership and credentials as therapists. Faculty guidance is available on these matters.

Assessment
See “Student Assessment” under “Academic Information” in Student Handbook.

Requirements for Graduation
- Satisfactory completion of 94 semester hours of which 41 hours must be in marriage and family therapy, plus an additional 9 semester hours of Supervised Therapy.
- Supervised experience requiring a minimum of 300 hours of direct client contact, a substantial portion of which must be with a couple or family in the room with the student, and the majority of which must be on-site at the SFS Marriage and Family Therapy Clinic.
- Maintenance of a 3.0 grade point average.
- Recommendation of faculty.

Course of Study
A suggested course of study for the Master of Divinity program with a Specialization in Marriage and Family Therapy can be found on page 16.
## Suggested Course of Study
### Master of Divinity
#### Specialization in Marriage and Family Therapy
#### Three-Year Program
##### 2013-2014

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### Notes:
- Student can choose to take PR 501 Biblical Foundations of Sermon Preparation and PR 502 Sermon Delivery.

### Program Requirements:
1. 300 hours of face-to-face contact with clients.
   a. At least 250 of the student’s clinical hours must be at the SFS on-site Marriage and Family Therapy Clinic.
   b. In order to facilitate inter-disciplinary collaboration, students may choose to work in an approved off-site clinical placement their last semester of practicum.
   c. Students will receive individual or dyadic and group supervision each week they have direct client contact.
   d. Students will receive a minimum of 100 hours of supervision in their programs. At least 50 of these hours will be based on direct observation or videotape of the student’s clinical work.
2. Students are expected to be actively involved in academic course work and clinical training simultaneously.
3. At least five semesters of Supervised Therapy.
Master of Arts in Christian Leadership
The two-year Master of Arts in Christian Leadership program is designed for those seeking a place of leadership in the local church or its broader ministries who do not intend to seek ordination or to fill the role of senior pastor. The program is designed to provide advanced biblical, theological, and practical training for individuals who desire to enhance their ministry skills. It is flexible enough to meet the educational needs of a variety of vocational objectives.

Objectives
The Master of Arts in Christian Leadership seeks to aid Christian leaders in the achievement of the following specific goals:

- Heightened spiritual self-awareness appropriate to vocational service in the church;
- Clarity of vocational direction;
- Commitment to the authority of Scripture as the foundation for theological learning;
- Coherent understanding of biblical content, Christian theology, and Christian heritage;
- Competence in a particular skill area, depending on one’s specialization.

Specializations

Community Development: integrates social sciences with theological study and reflection to direct students to think and act missionally in particular urban contexts, which can be applied both urban and rural.

Congregational Ministries: designed especially for someone to serve in a congregational staff team ministry. Communication, leadership, and pastoral care skills are emphasized.

Educational Leadership: prepares one to lead a multi-generational educational program for the local congregation.

Intercultural Studies: trains one to understand and exegete various cultures in order to minister effectively and personally thrive within these contexts, both overseas and in pluralistic North America.

Leadership Studies: provides an intensive study of the dynamics of effective organizational leadership, including the art of identifying and cultivating lay leadership within the congregation.

Spiritual Direction: provides training in mentoring, spiritual formation, and the classical spiritual disciplines of the church.

Worship Leadership: provides focused training in all aspects of congregational worship with a special emphasis on congregational music programs.

Youth Ministries: focuses on the effective development and administration of congregational youth programs.

Assessment
See “Student Assessment” under “Academic Information” in Student Handbook.

Requirements for Graduation

- Satisfactory completion of 62 semester hours.
- Maintenance of a 2.25 grade point average.
- Recommendation of faculty.

Course of Study
A suggested course of study for the Master of Arts in Christian Leadership program can be found on pages 18-25.
### Master of Arts in Christian Leadership

**Specialization in Community Development**

**Suggested Course of Study**

**Two-Year Program**

**2013-2014**

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* CH 501 Christian Heritage I, offered in the fall semester, will also meet this requirement.
# Master of Arts in Christian Leadership
Specialization in Congregational Ministries

## Suggested Course of Study
Two-Year Program
2013-2014

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* CH 501 Christian Heritage I, offered in the fall semester, will also meet this requirement.
### Suggested Course of Study

**Two-Year Program**

#### 2013-2014

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* CH 501 Christian Heritage I, offered in the fall semester, will also meet this requirement.
Master of Arts in Christian Leadership  
Specialization in Intercultural Studies  
Suggested Course of Study  
Two-Year Program  
2013-2014

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* CH 501 Christian Heritage I, offered in the fall semester, will also meet this requirement.
Master of Arts in Christian Leadership  
Specialization in Leadership Studies  
Suggested Course of Study  
Two-Year Program  
2013-2014

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* CH 501 Christian Heritage I, offered in the fall semester, will also meet this requirement.
# Master of Arts in Christian Leadership
## Certificate in Spiritual Direction
### Suggested Course of Study
#### Two-Year Program
2013-2014

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| | Elective | 1 |

| **January Term** | | |
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| **Spring Semester** | | |
| NT 501 | New Testament Literature | 3 |
| | Old Testament Elective | 3 |
| SM 501 | Supervised Ministry | 2 |
| SP 553 | Unit 3: Disciplines of Spiritual Life | 3 |
| CH 502 | Christian Heritage II* | 3 |

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| | SP 555 | Unit 5: Profession of Spiritual Direction | 1 |

| | Elective | 1 |

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| | Elective | 1 |

| **Spring Semester** | | |
| TH 502 | Creation, the Spirit, and the Church | 3 |
| SP 556 | Unit 6: Group Supervision | 4 |
| | Denominational Heritage | 2 |
| PM 601 | Readiness for Ministry Colloquium | 3 |
| | Elective | 2 |

* CH 501 Christian Heritage I, offered in the fall semester, will also meet this requirement.
**Master of Arts in Christian Leadership**

**Specialization in Worship Leadership**

**Suggested Course of Study**

**Two-Year Program**

2013-2014

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* CH 501 Christian Heritage I, offered in the fall semester, will also meet this requirement.

** Church Music electives are MU 501 Music in the Life of the Church, MU 502 Worship Music: Hymnology to Praise Music, MU 503 Conducting and Administering Church Music Programs, and MU 504 Trends in Worship and Music.
## Master of Arts in Christian Leadership
Specialization in Youth Ministries

### Suggested Course of Study
Two-Year Program
2013-2014

### first year

#### Fall Semester
- **PM 502** Theology and Culture 1
- **OT 501** Old Testament Literature 3
- **SP 501** Spiritual Formation & Vocation 3
- **EM 501** Christian Discipleship 3
- ______ Elective 2
- ______ Youth Ministry Elective 3

#### January Term
- ______ Elective 2

#### Spring Semester
- **NT 501** New Testament Literature 3
- **SM 501** Supervised Ministry 2
- **CH 502** Christian Heritage II* 3
- ______ Elective 1
- ______ Old Testament Elective 3
- ______ Supervised Ministry 2
- ______ Christian Heritage II* 3
- ______ Elective 1

### second year

#### Fall Semester
- **TH 501** God, Christ, and Humanity 3
- **LE 516** Leadership Dev: Wisdom of Teams 2
- **PR 511** Communication in Christian Ministry 3
- **YM 501** Foundations of Youth Ministry I 2
- **SM 502** Supervised Ministry 2
- ______ Youth Ministries Elective 3

#### January Term
- ______ Elective 1

#### Spring Semester
- ______ New Testament Elective 3
- **TH 502** Creation, the Spirit, and the Church 3
- **YM 502** Foundations of Youth Ministry II 2
- ______ Denominational Heritage 2
- **PM 601** Readiness for Ministry Colloquium 3
- ______ Elective 1
- ______ New Testament Elective 3
- ______ Foundations of Youth Ministry II 2
- ______ Denominational Heritage 2
- ______ Readiness for Ministry Colloquium 3
- ______ Elective 1

* CH 501 Christian Heritage I, offered in the fall semester, will also meet this requirement.
Master of Arts in Counseling
The two-year Master of Arts in Counseling program integrates theological education with systemic approaches to understanding and intervening in people's lives. This program allows students maximum flexibility in tailoring their study to fit their own interests and career goals. With specific advising, it may equip the student with many of the course requirements leading toward a career in marriage and family therapy. At the same time, it is versatile enough to provide the basic relational and counseling skills necessary to prepare students for such ministries as pastoral care, campus ministry, or community-based family services. It can also equip established professionals to work more effectively with families in their current settings.

Objectives
The Master of Arts in Counseling degree program will equip students with a biblical foundation and a meaningful Christian philosophy coupled with therapeutic skills. Students will develop the following:

- Ability to conceptualize human problems within a family systems framework, integrated with a Christian understanding of biblical truth;

- Increased professional skills of assessment, diagnosis, and treatment of human problems within this same systemic structure;

- Awareness, attitudes, and therapy skills necessary to function as an informed entry-level practitioner in various church and secular settings.

Supervised Clinical Experience
The Master of Arts in Counseling degree program has a strong supervised clinical component. Supervised therapy is focused on the skill and techniques required in the practice of professional therapy with individuals, couples, and families. All students in the program are required to take at least three semesters of supervised therapy in the seminary's on-site Marriage and Family Therapy Clinic. This supervision is provided by American Association for Marriage and Family Therapy (AAMFT) Approved Supervisors or Supervisors-in-Training.

Students who wish to do so may elect to take a unit of Clinical Pastoral Education instead of a fourth semester of Supervised Therapy. This option is highly recommended for persons who want to enhance their pastoral care skills. The focus of CPE is on the personal identity and growth of the caregiver as they work in a variety of clinical settings. These settings can include, but are not limited to, a hospital, nursing home, college campus, local church, or an alternative high school.

Licensure and Credentailing
Depending on his/her career goals, a student might choose to fulfill many of the academic requirements for licensure as a marriage and family therapist (LMFT), and then complete the necessary clinical contact, supervision hours, and licensing examination as a postgraduate. Laws and rules regulating licensure are established by the various states and provinces. Credentialing requirements are established by various professional organizations. Students have the responsibility to obtain advice and information from the states/provinces where they seek licensure and from organizations in which they seek membership and credentials as therapists or caregivers. Faculty guidance is available on these matters..

Assessment
See “Student Assessment” under “Academic Information” in Student Handbook.

Requirements for Graduation
- Satisfactory completion of 62 semester hours including 4 or 5 hours of supervised experience (Clinical Pastoral Education or Supervised Therapy).
- Maintenance of a 2.25 grade point average.
- Recommendation of faculty.

Course of Study
A suggested course of study for the Master of Arts in Counseling program can be found on page 27.
## Master of Arts in Counseling

**Suggested Course of Study**

**Two-Year Program**

2013-2014

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### Program Requirements:

1. **Substantial face-to-face contact with SFS Marriage and Family Therapy Clinic clients and (if the student elects this option) patients/residents in an acute or long-term healthcare facility as part of a unit of Clinical Pastoral Education. Other clinical sites may be negotiated including parish-based C.P.E.**
   
   a. Students will receive individual or dyadic and group supervision each week they have direct client contact in the MFT clinic.
   
   b. Students will receive a minimum of 100 hours of supervision in their programs. At least 50 of these hours will be based on direct observation or videotape of the student’s clinical work.

2. **Students are expected to be actively involved in academic course work and clinical training simultaneously.**

3. At least four semesters of Supervised Therapy are required.
Master of Arts in Marriage and Family Therapy

The two-year Master of Arts in Marriage and Family Therapy program prepares persons for careers as theologically-informed marriage and family therapists. The course of study is firmly rooted in systemic family theory and extensive supervised experience. With its unique theological component, this is a premiere master’s degree in the field of marriage and family therapy. It ideally positions students for a variety of mental health career options in religious settings, community agencies, or eventual private practice. The program also serves as quality preparation for doctoral study.

Objectives
The Master of Arts in Marriage and Family Therapy degree program will give students an opportunity to develop an initial competence in the following:
- Ability to conceptualize human problems within a family systems framework, informed by a Christian understanding of biblical truth;
- Awareness, attitudes, and therapy skills needed to assess, diagnose, and treat various human problems within this same systemic structure;
- Ability to function as informed entry level practitioners in various religious and secular settings.

Supervised Therapy
The Master of Arts in Marriage and Family Therapy program is designed with careful attention to clinical skills and professional development. Therefore, students in the program are required to complete a minimum of 300 hours of direct client contact before receiving their degrees. A substantial number of these hours must be with couples and families. At least four semesters and/or summers will be in the seminary’s on-site Marriage and Family Therapy Clinic where students receive individual supervision, group supervision, and supervision based on direct observation, videotape, or audiotape of their clinical work. Completing a one-semester internship their last year is an option for persons in the Marriage and Family Therapy program. This internship allows students to focus their clinical efforts in a number of specific areas including work with adolescents and their families, substance abuse issues in the family, school behavior and its impact on marriage and family life, and other opportunities. All supervision is provided by AAMFT Approved Supervisors or Supervisors-in-Training.

Licensure and Credentialing
The Master of Arts in Marriage and Family Therapy degree program meets all of the academic requirements for licensure as a marriage and family therapist (LMFT) in most states and provinces. Students may then choose to complete the additional clinical contact, supervision hours, and licensing examinations required of postgraduates. Students have the responsibility to obtain advisement and information from the states/provinces where they seek licensure and from organizations in which they seek membership and credentials as therapists. Faculty guidance is available on these matters.

Assessment
See “Student Assessment” under “Academic Information” in Student Handbook.

Requirements for Graduation
- Satisfactory completion of 62 semester hours of which 36 hours must be in marriage and family therapy, plus an additional 9 semester hours of Supervised Therapy.
- Supervised experience requiring a minimum of 300 hours of direct client contact, a substantial portion of which must be with a couple or family in the room with the student, and the majority of which must be on-site at the SFS Marriage and Family Therapy Clinic.
- Maintenance of a 3.0 grade point average.
- Recommendation of faculty.

Course of Study
A suggested course of study for the Master of Arts in Marriage and Family Therapy program is on page 29.
# Master of Arts in Marriage and Family Therapy

## Suggested Course of Study

### Two-Year Program

#### 2013-2014

### first year

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#### January Term

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### Program Requirements:

1. **300 hours of face-to-face contact with clients.**
   - a. At least 250 of the student's clinical hours must be at the SFS on-site Marriage and Family Therapy Clinic.
   - b. In order to facilitate inter-disciplinary collaboration, students may choose to work in an approved off-site clinical placement their last semester in the MFT program.
   - c. Students will receive individual or dyadic and group supervision each week they have direct client contact.
   - d. Students will receive a minimum of 100 hours of supervision in their programs. At least 50 of these hours will be based on direct observation or videotape of the student’s clinical work.

2. Students are expected to be actively involved in academic course work and clinical training **simultaneously.**

3. At least five semesters of Supervised Therapy, one of which will be a summer practicum, are required.
Master of Arts (Bible and Theology)
Leadership in the work of Christ demands in-depth knowledge of biblical and theological truth. This two-year graduate degree program focuses on classical disciplines to develop those academic abilities of students. Lay persons who want to teach Bible and theology, and ministry professionals, will gain the necessary resources for a teaching ministry or advanced graduate study in a classical field. The degree requires specific study in biblical and theological languages.

Objectives
The Master of Arts (Bible and Theology) program will prepare students for the work of Christ to demonstrate the following:
- Commitment to the authority of the Scripture as the foundation for the theological disciplines;
- Coherent understanding of the Bible, theology, and Christian heritage;
- Specialized preparation for teaching in a classical field or for advanced graduate studies in Bible or theology;
- Growing awareness of personal and spiritual maturity as well as goals for Christian service.

Assessment
See “Student Assessment” under “Academic Information” in Student Handbook.

Requirements for Graduation
- This two-year program of 62 semester hours specializes in one of the classical disciplines of Bible or theology. There are three majors offered in this program: Old Testament, New Testament, and Christian Heritage and Thought. Students will complete a basic core of 20 hours and will study one of the three majors in depth. Students are encouraged to complete a semester of studies in a cross-cultural setting; a thesis is required of those who choose not to participate in a cross-cultural experience.
- Maintenance of a 2.25 grade point average.
- Recommendation of faculty after Readiness for Ministry Colloquium.

Course of Study
A suggested course of study for the Master of Arts (Bible and Theology) program can be found on pages 31-33.
### Master of Arts (Bible and Theology)
#### Old Testament

### Suggested Course of Study
#### Two-Year Program
##### 2013-2014

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It is recommended that students receive some of their credit hours from an institution in a cross-cultural setting. This study may range from a selected intensive course to an entire semester. These courses may substitute for required courses in the program.

* CH 502 Christian Heritage II, offered in the spring semester, will also meet this requirement.

**A thesis is required for students not participating in the cross-cultural experience.**
### Master of Arts (Bible and Theology)
#### New Testament

**Suggested Course of Study**

**Two-Year Program**

2013-2014

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It is recommended that students receive some of their credit hours from an institution in a cross-cultural setting. This study may range from a selected intensive course to an entire semester. These courses may substitute for required courses in the program.

* CH 502 Christian Heritage II, offered in the spring semester, will also meet this requirement.

**A thesis is required for students not participating in the cross-cultural experience.**

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* CH 502 Christian Heritage II, offered in the spring semester, will also meet this requirement.

**A thesis is required for students not participating in the cross-cultural experience.**
**Master of Arts (Bible and Theology)**  
Christian Heritage and Thought  
Suggested Course of Study  
Two-Year Program  
2013-2014

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Graduate Certificate in Marriage and Family Therapy

The Graduate Certificate in Marriage and Family Therapy is designed for helping professionals—e.g., licensed professional counselors, clinical psychologists, social workers, school counselors—and pastoral counselors who want and need to be more effective in their service to parents, couples, and families.

The 42-semester-hour program includes not only essential seminars and course work, but also supervised clinical experience in marriage and family therapy at the SFS on-site Marriage and Family Therapy Clinic, as well as the possibility of an internship in one of several community settings. Licensed professional counselors and others who hold at least a master’s degree in counseling or a closely related field may use the Graduate Certificate in Marriage and Family Therapy to pursue becoming a clinical member of the American Association for Marriage and Family Therapy (AAMFT) or a South Dakota, Iowa, or Minnesota licensed marriage and family therapist.

Admission to the Graduate Certificate in Marriage and Family Therapy is dependent upon a GPA of 3.0 on previous graduate work as well as an interview with the counseling and family therapy programs director.

Course Requirements

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Graduate Certificate in Theological Studies

Church leaders who wish to develop their leadership through Bible-based graduate education may enroll in a one-year Graduate Certificate in Theological Studies. This program will deepen their faith and biblical knowledge in a community that fosters spiritual growth. An academic year of theological study could be a life-changing experience. Men and women who participate in this nine-month term of study gain an in-depth background of the Bible and mature as Christian lay leaders. The creatively designed Graduate Certificate in Theological Studies gives freedom to select courses from a wide array of disciplines—educational ministries, evangelism, missions, Old and New Testament, pastoral care, spirituality, and theology. It may also lead to more adequate preparation for parish nursing.

This year of study helps participants explore personal areas of interest. It equips lay persons to minister more effectively. The Graduate Certificate in Theological Studies can also be the foundation for beginning a degree program leading to full-time Christian ministry. Certificate credits can transfer into the versatile Master of Divinity degree program or any of the Master of Arts degree programs.

A graduate certificate is given to a person who has completed two full semesters with a minimum of 20 hours and a grade point average of 2.25.

Distance Learning Option

Students may complete all or part of the Graduate Certificate in Theological Studies through the use of online courses.
Graduate Certificate in Pastoral Family Therapy

The Graduate Certificate in Pastoral Family Therapy is designed for persons who may have completed a master’s degree, or persons serving congregations in formal or informal ways who want to enhance their pastoral skills. It will give clergy, and religious and lay ministers skills to better serve individuals, couples, and families dealing with alcoholism, communication problems, abusive relationships, depression, anxiety, grief and bereavement, or family problems.

The 15-semester-hour program provides access to a specially designed sequence of graduate level courses from the programs in counseling and family therapy at SFS. A unique feature of the program is the one-hour group supervision of cases in Pastoral Family Therapy that meets twice a month. The certificate can be earned in 18 to 24 months.

An interview with the counseling and family therapy programs director is required for admission into the Graduate Certificate in Pastoral Family Therapy.

Course Requirements

FT 551 Introduction to the Family System (3)
FT 511 Principles and Techniques of Systemic Therapy I (3)
FT 536 Couples Counseling (3)
FT 761 Supervision in Pastoral Family Therapy I (1)
FT 762 Supervision in Pastoral Family Therapy II (1)
FT 763 Supervision in Pastoral Family Therapy III (1)
MFT Elective (3)
program options

Concentrations
Within the Master of Divinity program, students have the opportunity to specialize in an area of interest by completing a concentration. Concentrations are optional and are completed by using elective hours for courses required for the concentration. Possible areas in which students might concentrate are biblical interpretation and exposition, church staff ministries, intercultural studies, evangelism, family ministries, pastoral care and counseling, spirituality, worship ministries, or youth ministries. Concentrations in other areas may be designed to meet the needs of individual students. Interested students may consult with the Registrar.

Mentored Experiences
Supervised Ministry
The heart of Supervised Ministry is guidance from an effective on-site practitioner. Ideally, this mentor is in the ministry vocation for which the student is preparing.

The purpose of Supervised Ministry is multi-faceted. It provides a bridge between campus academics and the realities of a local church or field. Student strengths and weaknesses are discovered in the context of practical experience. Professional confidence and identity are developed. Theory is integrated with practice, and skills are sharpened as responsibility increases.

Students at Sioux Falls Seminary have the opportunity to develop their gifts and to minister to people in a variety of situations: churches, colleges, youth centers, hospitals, community organizations, and social institutions. In addition, students interact on the field with laity and learn to identify with active, responsive, church-related persons. This gives them a clearer understanding of life and a greater motivation for their classroom studies.

Students are assisted in finding ministry placement in local churches under the supervision of experienced pastors. The placement will be for the entire academic year, assigned by the director of supervised ministry in consultation with the student. In the church students become involved in many phases of congregational life and ministry: worship services, visitation, administrative decision making, equipping of the laity, and pastoral functions. Students perform certain assignments which the pastor may feel are valuable for their training and meet weekly with the pastor for evaluation, prayer, planning, and discussion. While incoming students are not generally paid for their services, many of them receive a modest honorarium to cover travel and other expenses.

Advanced students may select other forms of supervised ministry, such as student pastorates, youth work, music ministries, educational ministries, community action, and college campus experiences. Many students serve as student pastors or part-time paid ministers in their second or third year of seminary.

During the summer months, there are opportunities to work as an intern in a church or as a worker in a summer camp, hospital, or church extension project. Clinical Pastoral Education (CPE) in a hospital or church is also an option. These programs are briefly described below.

Internships
Students in the Master of Divinity and Master of Arts in Christian Leadership programs have the option of pursuing elective internships for credit. Internships may be set up in a variety of ministry or other professional contexts. (See course descriptions for SM 541, SM 546, SM 551, and YM 576.) A student wishing to enroll in an internship should complete an Internship Application available from the Registrar. Applications are subject to the approval of the supervising faculty member and the faculty. It is the responsibility of the student to secure an internship site and mentor, although the seminary can often offer assistance in recommending potential sites. Students in the Master of Arts in Marriage and Family Therapy program are referred to the Marriage and Family Therapy Clinic Policies and Procedures Manual for internship information. Internships are not currently available for students in the Master of Arts in Counseling program.

Clinical Pastoral Education
The Association for Clinical Pastoral Education and the Canadian Association for Pastoral Practice and Education accredit over 400 training centers throughout North America. Clinical Pastoral Education fosters personal and professional development under the supervision of a nationally certified clinical supervisor. One unit of CPE consists of 300 hours of clinical practice plus 100 hours of structured group and individual education. The training may be completed throughout the year as whole units, half units, or extended units. One unit equals six semester hours of credit. Stipend internships of one year are available throughout the United States and Canada for students and graduates.
program options

who have completed at least one unit of training.

Over the years, students have received training in the following hospitals:

- Foothills Hospital, Calgary, Alberta, Canada
- Hennepin County Medical Center, Minneapolis, Minnesota
- North Dakota State Hospital, Jamestown, North Dakota
- Avera McKennan Hospital, Sioux Falls, South Dakota
- Meritcare Medical Center, Fargo, North Dakota
- Rochester Methodist Center, Rochester, Minnesota
- St. Luke’s Regional Medical Center, Sioux City, Iowa
- Winnipeg General Hospital, Winnipeg, Manitoba, Canada

Supervised Therapy

The application and practice of marriage and family therapy takes place in the Marriage and Family Therapy Clinic at SFS and in a variety of other settings under the guidance of American Association for Marriage and Family Therapy (AAMFT) Approved Supervisors or Supervisors-in-Training. Individual supervision, group supervision, and team practice expand the learning process. Case presentation, video recording, and direct observation supervision formats are utilized.

Global Experiences

Studies in the Holy Land

During January term or summer, SFS offers a unique opportunity to study in the land of the Bible at the Jerusalem University College. Courses are taught by distinguished members of the faculties of the Hebrew University and the University of Tel Aviv, together with Christian college theologians. The experience also includes extensive field work.

As students study and visit the historical sites of importance, the ancient literature, people, customs, and languages of the Bible will come alive. Field trips incorporate all the renowned locations—ones seldom seen by tourists. Sites significant to the Bible student are highlighted. Students will see Jerusalem, Bethlehem, and Jericho; hear the bleating of sheep in the wilderness; touch the Herodian stones of the Wall; and visit sites of archaeological digs.

On-site Cross-Cultural Studies

Hands-on cross-cultural studies enable students to experience firsthand what God is doing around the globe. SFS offers cross-cultural mission trips to locations ranging from North American inner-city ministries to Native American reservations to locations around the globe. These trips are offered during January term, in the summer, and during reading week on the basis of student interest and field arrangements. In consultation with the supervising professor, students may also arrange independent studies, internships, or other field experiences that will be tailor-made for the students’ goals, ministry interests, and time availability.

SFS promotes a strong emphasis on international missions and North American cross-cultural ministries. All students are encouraged to include a cross-cultural component in their seminary training. In today’s world, it is not only future missionaries who need cross-cultural competencies. Pastors and counselors who work in North America increasingly find themselves ministering to people from a wide diversity of ethnic backgrounds.

Flexible Opportunities

3-3 Program/3-2 Program

The 3-3 Program combines a Bachelor of Arts and Master of Divinity in partnership with the University of Sioux Falls or Dakota Wesleyan University. It involves three years of study at one of the colleges and three years of study at Sioux Falls Seminary. At the end of the first year of seminary study, the college confers the baccalaureate degree. The 3-3 program is an accelerated program for students of high ability. It reduces by one year the time required to complete college and seminary training.

The 3-2 Program combines a Bachelor of Arts and Master of Arts in Christian Leadership with a specialization in Youth Ministries. It involves three years of study at the undergraduate level and two years of study at Sioux Falls Seminary. At the end of the first year of seminary study, the college confers the baccalaureate degree.

Flexible Scheduling

Block scheduling of most classes makes graduate level seminary education available to persons who are working full time or who must commute to Sioux Falls from a distance.

January Term

January term at SFS provides an exciting change of pace from the regular semester. Students study one course at a time for a concentrated one-week or two-week period. The courses serve as enrichment to a normal course of study.

The month of January is divided into three terms, each one week in length. A variety of new and fresh courses are offered each year representing the whole span of the curriculum. January courses also include a variety of travel opportunities such as short-term mission projects (both regionally and abroad) and Holy Land tours.
Distance Learning Options

The seminary's vision is to provide quality theological education for all students, regardless of where they live. The seminary has an Internet-based online learning environment using the latest technology to enhance online learning.

These technologies allow us to capture the classroom lecture along with any multimedia resources used therein. PowerPoint presentations, audio, video, virtual whiteboards—all of these classroom elements are captured and accessible via the Internet the following day. Distance students can replay the classroom lecture and participate with their fellow students in stimulating and challenging online discussions.

Students are also able to play back their classroom “sessions” on their Apple iPod music players. Watch a PowerPoint presentation while you listen to the classroom lecture—wherever you are at any time of the day. You decide when and where you listen and learn! SFS is committed to providing students with a flexible, cutting-edge distance learning experience.
Sioux Falls Seminary seeks to enroll persons with spiritual maturity, emotional stability, intellectual strength, and ethical integrity. SFS welcomes men and women of all ages from all ethnic, cultural, and denominational backgrounds.

The seminary is in agreement with and follows closely the recommendations of the Association of Theological Schools regarding its admissions policies.

Any questions regarding admissions policies and procedures may be directed to the Admissions Office. Call: 1-800-440-6227
Write: Admissions Department
Sioux Falls Seminary
2100 South Summit Avenue
Sioux Falls, SD 57105
Fax: 605-335-9090
Email: admissions@sfsseminary.edu

Prospective students are welcome to visit campus when they are in the process of deciding about seminary education. There are scheduled visit days through the year or Admissions personnel can arrange personally tailored experiences including campus tours; consultations with faculty, staff, and students; and attendance in classes. Contact the Admissions Office to arrange a visit.

Admission Standards
Admission to any degree program at Sioux Falls Seminary is based upon the following considerations:

- An authentic faith in Jesus Christ as the foundation for responsible life and service.
- A virtuous and chaste life (confirmed by the applicant's church and its pastoral leadership) reflected by such characteristics as honesty, respect for others, obedience to the law, and commitment to a moral code which celebrates marriage between a woman and a man as the sole context for sexual intimacy in keeping with God's intentions.
- A call to Christian service and exercise of gifts for ministry as explained in a statement from the applicant and confirmed by his/her church.
- A baccalaureate degree or its equivalent from an accredited institution, with a grade point average of at least 2.5 on a 4.0 scale (3.0 for Master of Arts in Marriage and Family Therapy applicants). M.A. in Marriage and Family Therapy applicants who have not achieved a 3.0 grade point average may take the Graduate Record Examination to be considered for admission. An applicant possessing a baccalaureate degree from an institution not holding accreditation from a recognized accrediting agency may be considered for admission under the under graduate degree exemption.

While desiring to maintain flexibility and reflect good will to all persons who apply for admission to its programs, Sioux Falls Seminary will exercise its right to expressive association by admitting only individuals whose religious viewpoints and behavioral commitments are consistent with the values it seeks to instill. Likewise, the seminary reserves the right to draw conclusions regarding the evangelical Christian profession of all applicants. The seminary Admissions Committee has no legal obligation to give specific reasons to an applicant denied acceptance into any of its degree programs.

Applicants with deficiencies in oral or written expression, or in any other area of pre-seminary studies, may be required to complete supplementary studies.

Student Non-Discriminatory Policy
It is the policy of Sioux Falls Seminary, as required by law, not to discriminate on the basis of sex, non-disqualifying handicap, race, color, or national and ethnic origin in its admissions policies, educational programs, activities, administration of its educational policies, scholarship and loan programs, employment, recognition of rights, or granting of privileges generally accorded or made available to students at the Seminary.

Inquiries regarding compliance to this Non-Discriminatory Policy may be directed to the office of the Registrar, 605-336-6588, or to the
Undergraduate Degree Equivalency and Exemption

Equivalency

Students who have not completed baccalaureate degrees, but who are able to demonstrate through other means that they possess the qualities and skills necessary to complete graduate level work and a readiness for ministry, may be admitted to the seminary on the basis of equivalency.

Equivalency does not grant a bachelor’s degree, but merely shows that the person possesses similar understanding, skills, and knowledge as someone with a degree. Equivalency allows the seminary to extend the benefits of seminary education to those who can benefit from it, but who have not had the opportunity and advantage of obtaining a formal baccalaureate degree.

There is no set standard or profile that exists for equivalency. All submissions are examined on a case-by-case basis. In addition to the standard application materials, an applicant may show evidence of equivalency by submitting at least three of the following:

- Official results from the Graduate Record Examination (GRE) with a score at the 50th percentile or higher.
- A transcript showing completion of at least 60 semester hours of undergraduate work from an accredited school with a GPA of 2.5 or higher or a transcript showing completion of at least 30 semester hours of undergraduate work from an accredited school with a GPA of 3.75 or higher.
- Documentation of an interview with a faculty member with the faculty member’s full approval.
- Documentation showing completion of a 2- or 3-hour Sioux Falls Seminary course with a grade of B or higher.
- A research paper of at least 20 pages, to be evaluated by faculty as acceptable for graduate work or three short papers (3 pages in length), expository, narrative, analytical, to be evaluated by faculty as acceptable for graduate work.
- A portfolio or resume which gives evidence of the person’s life experience, including work experience and training, involvement in the life of the church, and personal experiences and development.

Applicants are encouraged to submit additional evidence if it can help demonstrate or support experiences which may be considered for equivalency.

Exemption

A limited number of students who do not meet the requirements for equivalency, but still show the potential for ministry and aptitude for graduate level work, may be considered for an undergraduate degree exemption. Applicants must follow the same application procedure as those applying for equivalency.

Enrollment of a student not possessing an undergraduate degree or its equivalency is limited. If admitted, full-time attendance is required until completion of the degree program. Due to the limited number of openings, applications for admission must be completed by April 30 to be considered for the fall semester and by August 31 to be considered for the spring semester. Applications received after these dates may be considered at the discretion of the Admissions Committee.

Application for Admission

An application will be considered complete when the following items have been received:

- The completed application for admission.
- The autobiographical statement.
- Four completed reference forms: pastor, college instructor, employer, and personal.
- A nonrefundable application fee of $40, payable in U.S. funds.

Because of the program requirements, interviews will be required for the Master of Arts in Marriage and Family Therapy and Master of Arts in Counseling programs, and the Graduate Certificate in Marriage and Family Therapy. The Admissions Committee may also require interviews for admission into other programs.

Applications should be submitted at least one month prior to the beginning of any semester for which entry is sought. In case of late application, a student may be admitted conditionally. If admission to a degree program follows, full credit for work done during the period of conditional admission will be granted. Applications must be completed in full and acceptance complete before registering for the next semester.

Any applicant whose file is complete by April 30 will be considered for an institutional scholarship for the fall semester.
admissions

All correspondence concerning admissions should be addressed to the Admissions Office. Upon request, an admissions packet with an application form and four recommendation forms will be sent.

International Students

Sioux Falls Seminary encourages qualified international students to apply for admission. The school is authorized under federal law to enroll non-immigrant alien students.

Students may enter the United States under “F” visa status. The student should give careful consideration to the obligations and privileges of the “F” visa. Accompanying spouses of “F” status holders (in “F-2” status) may not engage in employment.

In addition to the application process, students must give evidence of the following:

- Command of the English language so as to be able to pursue studies on a graduate level. Students whose native language is not English are required to submit the results of the Test of English as a Foreign Language (TOEFL). Application forms for this examination are available from the Educational Testing Service, Box 955, Princeton, NJ, 08541, U.S.A.

- Equivalency of degrees earned at institutions outside the United States. All coursework must be evaluated to show equivalency to United States educational standards. Students would be required to make arrangements for their previous course work to be evaluated by the International Education Research Foundation, Inc. (IERF), and have results forwarded to the seminary. IERF can be contacted at:
  
P.O. Box 3665
  Culver City, CA 90231-3665
  www.iерf.org

  Exceptions may be given to students from Canada and from schools for which the seminary has prior knowledge of their educational standards.

- Satisfactory evidence that the necessary funds for travel, tuition, and living expenses are available. The seminary has a limited amount of financial aid for international students. On-campus employment is encouraged and supported by SFS.

Canadian Students

Because of the frequency with which non-immigrants who are Canadian nationals enter and re-enter the U.S., requirements for Canadian students wishing to enter may be different from those of other international students. Contact the admissions office for more specific information.

Provisional Admission

An applicant not possessing a baccalaureate degree, or an applicant possessing a baccalaureate degree from an institution not holding accreditation from a recognized accrediting agency, or an applicant with an undergraduate grade point average lower than the 2.5 admissions standard, may be considered for provisional admission. The provisional admission will be removed after the successful completion of nine semester hours with at least a 2.25 grade point average. Federal financial aid will be available after the provisional admission is removed.

Transfer of Credit

Students may request transfer credit for appropriate courses, with a grade of C or above, taken at accredited seminaries or other graduate level institutions. Such credit will be considered for transfer after a student has successfully completed one semester at Sioux Falls Seminary. Credit cannot be given for undergraduate courses, but such courses may be the basis for waiving a required course and substituting an advanced elective. See the Student Handbook for a complete discussion of transfer credit/shared credit and advanced placement/advanced standing.

Pre-Seminary Education

There is no specific undergraduate degree required for admission. Sioux Falls Seminary recognizes that God uses people with many different interests and backgrounds. A student who has not yet completed undergraduate study and is preparing for the ministry may want to take advantage of a program of traditional liberal arts courses, particularly in the humanities and social sciences. This course of study would provide a broad background conducive to success in seminary and the ministry. Study in many of the following subjects is recommended: English literature and composition, history (non-Western cultures as well as European and American), philosophy, psychology, sociology, anthropology, the fine arts, biblical and modern languages, and religion.

Students preparing to enter the Master of Divinity program or the Master of Arts (Bible and Theology) program are encouraged to include introductory Greek or Hebrew in their undergraduate training.

Students preparing to enter the Master of Arts in Marriage and Family Therapy program or the Master of Arts in Counseling program may want to concentrate in the areas of psychology, humanities, and social science.

Change of Enrollment Date

An accepted student may defer enrollment for up to two years from the first day of classes of the term for which the student was admitted. If an enrollment deferment
of more than two years is necessary, the student will be required to submit new application materials. A student accepted without an undergraduate degree may defer, but the enrollment date will not be guaranteed.

A student's program of study will be governed by the catalog which is in effect at the time of enrollment.

**Application for Readmission**

If more than two years lapse after the original acceptance, withdrawal, or completion of the first program, the applicant will be required to submit new application materials. Students who are readmitted are subject to the requirements of the catalog which is current at the time they re-enroll.

A student desiring readmission prior to the lapse of two years should send a letter stating his/her desire to the Admissions Office. The Admissions Committee reserves the right to require additional documents.

**Finances**

**Funding your Education**

For most students, one of the major concerns in attending seminary is that of finances. SFS makes a determined effort to see that no student who qualifies for admission to a degree program is denied opportunity to engage in theological education because of a lack of funds. Grants, scholarships, loans, campus employment, remunerative church ministry, and employment opportunities in Sioux Falls are available.

**Self-Support**

Students are expected to provide a major share of their expenses through savings, summer employment, and employment during the academic year.

**Employment**

Sioux Falls has been and continues to be an excellent place to secure employment. Seminary personnel are prepared to give assistance in finding suitable employment in the Sioux Falls area. There are also a limited number of campus jobs available to students.

**Financial Aid**

**Institutional**

Sioux Falls Seminary has three grants students may qualify for, but students are only eligible to receive one grant per year. Grants are awarded to students with at least 5 credits per semester. Students who receive a grant are still eligible for ministry and merit-based scholarships. Grants and Scholarships are subject to change on an annual basis.

**Sioux Falls Seminary Tuition Grant**

A grant in the amount of 20% of a student’s tuition cost will be offered to North American Baptist students going into the Master of Divinity or Master of Arts in Christian Leadership programs. Students receiving this grant must be a member of a North American Baptist church and intend to serve in a North American Baptist church or other approved ministry upon graduation.

**Emerging Leaders Grant**

The purpose of this grant is to encourage recent college graduates sensing a call to ministry to pursue theological education. Students must have a bachelor’s degree from an accredited college or university to be eligible for the grant and must enter seminary within two years of graduating. Full-time students who meet these criteria will get up to a 15% reduction in their tuition cost.

**Leadership Advancement Grant**

Students who have shown leadership potential may receive a Leadership Advancement grant of up to 15%.

**Partners in Ministry**

Sioux Falls Seminary will match 10% of gifts to student accounts from churches—up to 10% of a student’s current semester tuition. Partners in Ministry encourages churches to support students. Certain restrictions do apply (Omaha Momentum Grant, Tuition Remission, Other).

**Merit-Based Scholarships**

Merit scholarships are awarded in the fall semester only. These scholarships are chosen by Sioux Falls Seminary faculty and are awarded to students who excel in specific areas of ministry and study. Merit scholarship recipients are also eligible for grants and ministry scholarships.

**Ministry Scholarships**

Sioux Falls Seminary in partnership with denominations, churches, and para church organizations have a variety of scholarships specifically designed to assist students involved in particular ministries, or moving from certain geographical locations.
Students who receive more than one ministry scholarship are not eligible to receive grants, but may still be eligible for merit-based awards.

Federal Loans
The Seminary participates in the Federal Stafford Loan Program. Please refer to the seminary website for more information.

College Work-Study
There are a limited number of work study positions available on the SFS campus each year.

Veterans Benefits
Sioux Falls Seminary is fully approved for the training of veterans. Information for veterans is available through the office of the Registrar.

Other
Additional financial aid may be acquired through students’ church congregations, denominations, or other organizations.

For more information on institutional and Federal loans, contact the financial aid office by e-mailing financial-aid@sfseminary.edu or calling 800-440-6227.

Health Insurance
All students are encouraged to carry health insurance. All international students and their families are required to have U.S. health insurance that meets standards set by U.S. immigration services.

Placement of Graduates
The Placement Committee at Sioux Falls Seminary assists students in securing positions that will lead to fruitful professional ministry by making recommendations, offering counsel and prayer support, assisting students in the preparation of resumes, and publicizing ministry opportunities.

The seminary’s Placement Committee makes recommendations in response to requests by churches. In addition, the Placement Committee of the North American Baptist Conference makes recommendations to churches that have openings.

SFS makes every effort to serve all denominations as effectively as possible. Denominational representatives make on-campus visits, and the Seminary is able to put students in touch with the placement personnel of many denominations.

Graduates of the Marriage and Family Therapy program and the Counseling program may secure counsel on placement from the marriage and family therapy faculty and personnel at Sioux Falls Psychological Services.
master's course descriptions

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Bible

BI 501  Tools for Biblical Interpretation
Students will develop skills for exegesis by learning to use biblical resources as part of an inductive method. Elementary instruction in biblical Hebrew and Greek is provided in conjunction with the use of Bible study software. 3 hours.

BI 505  Issues in Biblical Hermeneutics
This class reflects on the act of interpretation by considering the character of scripture and the roles that reason, experience, and tradition play in modern hermeneutical theories. Students will conduct exegesis with the original languages. Prerequisites: BI 502, BI 503, and BI 504. 3 hours.

BI 526  Biblical Backgrounds
The course provides familiarity with Near Eastern lands through slides, maps, and discussions centering upon contributions of archaeology to an understanding of the biblical record and culture. Problems of specific historical periods illustrate the importance of archaeology to the study of the Bible. 1 or 2 hours.

BI 527  Bible Lands Study
A concentrated study tour of Israel and other lands important to the Bible is offered by SFS faculty or by instructors at the Jerusalem University College. Credit may also be received by participation in an authorized archaeological dig in biblical lands (Greece, Cyprus, Turkey, Syria, Jordan, Israel, or Egypt). 1 to 3 hours.

BI 531  Issues in Old Testament Hermeneutics
A course that looks intensely at rules and principles for interpreting various Old Testament genres, including narrative, legal, wisdom, hymnic, and prophetic literatures. Either prose guidelines or poetic guidelines will be examined. 1 hour.

BI 536  God’s Call to Ministry
This course explores biblical call narratives and seeks to present transferable principles for understanding the Lord’s call to the student or minister. 1 hour.

BI 542  Acts: The Expanding Church
This course examines the expansion of the early church in Acts, both geographically as well as sociologically. Emphasis is placed upon the implications of the book of Acts for local church and mission strategy in today’s world. 3 hours.

BI 546  Josephus and Philo
This course will be devoted to the writings of Josephus and Philo of Alexandria. A survey of both corpora of literature will be undertaken with a view toward understanding better the setting in which Jesus was born, lived, and died. Students will develop a deeper understanding of the character of Hellenistic Judaism and the ways in which Jews of the time dealt with the ongoing threat of religious syncretism and how they interpreted their textual traditions. 1 hour.

BI 548  The Holy Spirit
God the Holy Spirit, in the fullness of the Spirit’s person and work, presents to readers of the Bible a profound mystery. This seminar course exegetes all the major passages about the Holy Spirit while moving toward a biblical pneumatology. Consideration is given to angelology, the inspiration of scripture, and spiritual gifts. 3 hours.
BI 551  The Dead Sea Scrolls and the New Testament
The course will introduce students to the Dead Sea Scrolls and the Qumran community, survey major theories about the origin of the scrolls, and explore ways in which the scrolls might shed light upon early Christianity and the New Testament documents themselves. 1 hour.

BI 561  Death and Resurrection
God overcomes death through resurrection. In this class, unfolding beliefs about eternal life from the Old Testament and New Testament will be compared against ancient near east and Greco-Roman views. With the hope of the resurrection of the body at the center, course content will treat topics such as mortality, the body/soul problem, “going to heaven,” and Christian funerals. 3 hours

BI 601  Colloquium in Bible and Theology
A colloquium on research methods and projects for students and faculty involved in the M.A. (Bible and Theology). 2 hours.

BI 671  Intertestamental Literature
A survey of extra-biblical literature written during the so-called intertestamental period (ca. 300 B.C.–100 A.D). Selections from the Apocrypha, Pseudepigrapha, and the Dead Sea Scrolls will be examined with a view toward understanding the setting and shape of first-century Judaism. Particular attention will be directed toward the historical, cultural, and theological setting into which Jesus was born and within which the early Christian movement developed. 1 or 3 hours.

BI 701  Independent Study in Hermeneutics
Study of biblical interpretation. To be arranged with the professor. 1 or 2 hours.

BI 716  Thesis in Hermeneutics
Credit arranged.

BI 751  Cross-Cultural Study
An overseas cross-cultural study in a recognized institution which is approved by the program supervisor. 2-10 hours.

CH 511  Baptist Heritage
The history, theology, and principles of the Baptist heritage are studied. Special emphasis is placed on the distinctive character of Baptist beliefs in relation to other views, modern Baptist life, denominational structures, and the relevance of Baptist polity in an era of rapid change. 2 hours.

CH 512  Denominational Heritage
For students of non-Baptist denominations. A substitute for CH 511. By arrangement.

CH 516  North American Baptist Polity
A study of the heritage, structures, and principles of governance of North American Baptist congregations, with special attention to the process of ordination and pastoral placement. Intended primarily for those active in the life and work of the North American Baptist Conference. 1 hour.

CH 518  American Baptist Polity
This course explores basic models and principles of the institutions and polity of the American Baptist Churches/USA. 1 hour.

CH 521  United Methodist Heritage: History
This course enables participants to understand, appreciate, and evaluate the contemporary United Methodist Church in light of its historical development. 2 hours. (Offered at Saint Paul School of Theology.)

CH 522  United Methodist Heritage: Doctrine
This course helps participants understand critically and communicate appropriately the doctrinal standards and theological heritage of the United Methodist church. 2 hours. (Offered at Saint Paul School of Theology.)

CH 523  United Methodist Heritage: Polity
This course acquaints participants with the organizational nature and functioning of the United Methodist Church so that they may participate more effectively in the work of the church. 2 hours. (Offered at Saint Paul School of Theology.)

CH 531  Lutheran Heritage: History
A study of the history and religious heritage of the Lutheran denomination, its origin with Luther’s Reformation and expansion in continental Europe, and its beginnings and development in America. 3 hours.

CH 532  Lutheran Heritage: Confessions
A study of the confessions of the Lutheran Church. The various charter documents of the Lutheran reformation are examined in their historical context with a view to their continuing significance for the life and mission of the church today. 3 hours.

CH 533  Lutheran Heritage: Worship
The study of worship in the Lutheran tradition in its biblical, theological, and historic contexts. Students participate in a program of lectures, readings, discussions, and practicum sessions designed to prepare leaders for public worship. 3 hours.
**CH 541 Presbyterian Heritage: Theology**  
This course, offered in cooperation with the Presbytery of South Dakota, examines the theology of the Presbyterian Church (USA). It covers the basic emphases of Reformed theology, as evidenced by The Book of Confessions. The course is designed to assist candidates for the ordained ministry in the Presbyterian Church (USA) in preparing for the ordination examination in “theological competence” (Book of Order G-14.0310d[3]). Participation in the life and service of a local Presbyterian church is presupposed. 1 hour.

**CH 542 Presbyterian Heritage: Worship**  
This course, offered in cooperation with the Presbytery of South Dakota, covers the worship tradition of the Presbyterian Church (USA) as set forth in the “Directory for Worship” of the Book of Order. The course is designed to assist candidates for the ordained ministry in the Presbyterian Church (USA) in preparing for the ordination examination in “worship and sacraments” (Book of Order G-14.0310d[4]). Participation in the life and service of a local Presbyterian church is presupposed. 1 hour.

**CH 543 Presbyterian Heritage: Polity**  
This course, offered in cooperation with the Presbytery of South Dakota, studies the government of the Presbyterian Church (USA). It covers the content set forth in the “Form of Government” of the Book of Order. It is designed to assist candidates for the ordained ministry in the Presbyterian Church (USA) in preparing for the ordination examination in “church polity” (Book of Order G-14.0310d[5]). Active participation in the life and work of the PCUSA is presupposed. 1 hour.

**CH 544 Presbyterian Heritage: Discipline**  
This course, offered in cooperation with the Presbytery of South Dakota, studies the discipline of the Presbyterian Church (USA). It covers the content set forth in the “Rules of Discipline” of the Book of Order. It is designed to assist candidates for the ordained ministry in the Presbyterian Church (USA) in preparing for the ordination examination in “church polity” (Book of Order G-14.0310d[5]). Active participation in the life and work of the PCUSA is presupposed. 1 hour.

**CH 545 Introduction to Patristics**  
A survey of the early Church Fathers: their writings, their sermons, their doctrines, and their life in the church during the formative period from the passing of the apostles to the fourth ecumenical council at Chalcedon (451). 3 hours.

**CH 606 The Christian Heritage of the Eastern Church**  
An introduction to life and history of the historic branch of the Christian church known as Eastern Orthodoxy. The course will explore the roots of the Orthodox church, the origin of its various communities, its theology, worship, and life today. 3 hours.

**CH 611 The Reformation**  
This course is a survey and analysis of the European Reformation, a period when western Christianity underwent some of the most dramatic changes in its history. The course provides a thematic and narrative synthesis of events and ideas of the Reformation, examining its social and religious impact on Christianity both then and now. 3 hours.

**CH 616 Calvin’s Institutes**  
An intensive study of portions of John Calvin’s “Institutes of the Christian Religion,” supplemented by other readings as necessary, seeking to discover and articulate the influences of Calvin’s thought. 1 hour.

**CH 621 American Church History**  
A study concerned with the history of Christianity in the United States and Canada. This course is intended to provide a basic overview of some of the most important themes, events, leaders, and changes in North American Christianity, paying special attention to the experiences of women, minorities, and popular religious culture. 3 hours.

**CH 701 Independent Study in the Heritage of the Church**  
To be arranged with the professor. 1 or 2 hours.

**CH 716 Thesis in the Heritage of the Church**  
Credit arranged.

**CH 751 Cross-Cultural Study**  
An overseas cross-cultural study in a recognized institution which is approved by the program supervisor. 2-10 hours.

Professors: Philip E. Thompson, Nathan L. Hitchcock
EM 523 Small Group Ministry
A course designed to enable the student to explore the dynamics inherent in small group process, and to investigate the potential of using small groups as a vehicle of educational ministries. Issues such as the theological foundations of small groups, small group leadership, resources for small groups, and administration of small groups in the local church will be addressed. 2 hours.

EM 525 Adults in Life Transitions
A study of the developmental transitions of the adult life cycle and the ministry of the church with adults in these various transitions. 1 hour.

EM 527 Ministry with Single Adults
This workshop will examine the church's ministry with singles: those widowed, separated, deserted, divorced, or never married. The primary focus will be on singles 18 to 40 years of age, although ministry with older singles will also be considered. Attention will be given to biblical views of singleness, contemporary demographics, publications, and curricula, as well as local church resources, persons, and programs. 1 hour.

EM 529 Equipping and Empowering Volunteers in Ministry
Volunteers are a vital part of ministry in the local church. This course will assist learners in establishing principles for equipping and empowering volunteers in ministry. 1 hour.

EM 541 Special Focuses in Children's Ministry
This course will spotlight one current issue impacting children's ministry per course offering. Special focus examples: needs and characteristics of pre-school children, needs and characteristics of children between the ages of 6 and 11, and the Christian environment of children both in the home and in the church. 2 hours.

EM 701 Independent Study in Educational Ministries
To be arranged with professor. 1 or 2 hours.

EM 716 Thesis in Educational Ministries
Credit arranged.

ET 501 Christian Ethics
An investigation of the Christian moral ideal and biblically rooted principles of judgment and action. Using a wide range of contemporary ethical issues as the backdrop, the course seeks to increase the minister's competence as an advisor in the realm of ethical decision making, both personal and social. 3 hours.

ET 520 Social Ministry of the Church
A study of the biblical mandate for the church's involvement in the wider society as well as a survey of contemporary models of social engagement. Lectures and discussions will engage many of the key social issues facing the church today. Particular attention is focused on the church's mission to the poor and marginalized. 3 hours.

ET 531 Issues in Bioethics
A course examining the variety of moral dilemmas arising from advances in medical technology, with special emphasis on abortion and euthanasia. 1 hour.

ET 536 Faith and Politics
A study of the relationship between church and state including the major historical models and crucial issues. The participant is guided in coming to terms with the role of the Christian and the church in national affairs. 1 or 3 hours.

ET 541 Christian Perspectives on War
An overview of Christian attitudes toward war and violence with special attention to just-war theory, pacifism, and liberation alternatives. The participant is assisted in drawing conclusions regarding the response of the church to a violent world. 1 hour.

ET 701 Independent Study in Christian Ethics
To be arranged with the professor. 1 or 2 hours.

ET 716 Thesis in Christian Ethics
Credit arranged.

FT 501 Theories of Marriage and Family Therapy
A course providing an overview of the field of family therapy. The historical development of systems theory and cybernetics is examined. Students learn to think systemically by focusing on the systems paradigm. Representative models and current trends in family therapy are studied. 3 hours.

FT 551 Introduction to the Family System
This foundational course examines the role of the family
system as an emotional unit that influences individual behavior and development. Areas of study include genograms, family process, multigenerational projection, attachment theory, and issues related to gender, culture, and spirituality. Intergenerational therapeutic approaches of Bowen and McGoldrick are explored. Students will participate in a study of their families of origin. 3 hours.

Area II Clinical Practice
FT 511 Prepracticum
This course introduces the skills and understandings involved in developing positive helping relationships. It contains three key components: basic helping skills, behaviors specific to structural family therapy, and approaches unique to strategic family therapy. The course format focuses on skill building and experiential exercises as well as didactic material. 3 hours.

FT 521 Assessment and Diagnosis of Behavior Disorders I
Students will develop skills related to the assessment, diagnosis, and treatment of mental disorders necessary for work as therapists. In this course, students will become familiar with the clinical presentations and diagnostic criteria for a range of mental disorders in the DSM-5. The role of culture in assessment and the professional and ethical issues associated with diagnosis will also be explored. Students will be encouraged to apply an integrative understanding to the study of mental disorders throughout the course. FT 521 is a pre-requisite for FT 528 Assessment and Diagnosis of Behavior Disorders II. 3 hours.

FT 528 Assessment and Diagnosis of Behavior Disorders II
This course expands on the foundations established in FT 521 Assessment and Diagnosis of Behavior Disorders I. Students will learn about various methods and sources of assessment information as well as basic principles of test measurement. Areas in which assessment is commonly used will be explored, and specific assessment applications and issues will be discussed. Students will be introduced to inventories and measures that may be useful in their work as therapists. FT 521 Assessment and Diagnosis of Behavior Disorders I is a prerequisite for this course. 2 hours.

FT 531 Therapy for Divorcing and Remarried Families
This course focuses on the dynamics of divorce, single parenthood, and stepfamily adjustment. Students are sensitized to the trauma of divorce and implications of remarriage for the many systems in which persons’ lives are rooted (children, kin, friendship networks, church, work). Appropriate interventions for each stage of the divorce and remarriage process will be examined. Prerequisites: FT 511 or PM 561. 3 hours.

FT 536 Couples Counseling
This course focuses on intervention and treatment for couples. Students will gain a beginning understanding of leading models in the field of couple counseling including: Emotionally Focused Couple Therapy, Gottman Method Couples Therapy, and Prepare/Enrich. Specific issues related to couple counseling that will be addressed include: spirituality in the couple relationship, domestic violence, divorce, handling affairs, remarriage, and contradictions for couple therapy. Prerequisites: FT 511 and FT 711. 3 hours.

FT 541 Adolescents in Family Therapy
A course identifying and distinguishing the dynamics of adjustment problems of adolescents in families. The course emphasizes the theory and skills of establishing therapeutic relationships with adolescents, their families, their peer systems, and community resource networks. 3 hours.

FT 546 Treatment of Substance Abuse for Individuals, Families, and Couples
This course emphasizes the students’ development of skills and understandings necessary for addressing issues of substance abuse in family therapy. By examining the techniques used in the various schools of marriage and family therapy, the student learns how to apply these techniques to substance abuse problems. 3 hours.

Area III Individual and Family Development
FT 503 Cultural Foundations and Social Justice
This course deepens the student’s understanding of theoretical foundations and contemporary conceptual directions in the field of marriage and family therapy. Critiques of feminism, ethnicity, class, gender, and cultural issues are addressed and related conceptually to clinical concerns. Prerequisites: FT 501 and FT 511. 3 hours.

FT 556 Human Sexuality
The student is introduced to a variety of topics which would fall under the general rubric of “human sexuality and systems therapy.” The intended result is a professional person who is better informed about sexual issues as well as one who is more comfortable and competent in addressing these matters with counselees. 3 hours.

FT 561 Human Development and the Family Life Cycle
This course will cover individual and family development across the lifespan from birth to old age. The impact of issues at multiple levels of the human system (individual, family, extended family, community, cultural group, and larger society) will be considered. Biological, psychological, social, and spiritual aspects of development will be included with discussion about how developmental issues influence clinical practice. 3 hours.

FT 661 Group Counseling
This course provides a solid understanding of group process and group therapy. Therapy groups are differentiated from self-help, 12-step, care groups, and other group experiences. The course provides the student with an opportunity to consider current theory, research and practice. The strategies and techniques of group therapy and the role and characteristics of effective group therapy leaders are explored. 3 hours.
Area IV  Ethical, Legal, and Professional Issues
FT 506  Cultural Awareness in Marriage and Family Therapy
This course will focus on the idea that there is the potential for a therapist to unintentionally oppress their client by being unaware or insensitive to differences between the therapist and the client. The unaware or uniformed therapist may unintentionally oppress their client imposing that health is found primarily in agreement with their own world view. 1 hour.

FT 571  Ethical, Legal, and Professional Issues in the Practice of Marriage and Family Therapy
A course discussing the development of a professional attitude and identity. Areas of study include professional socialization and the role of professional organizations, licensure and certification, legal responsibilities and liabilities of clinical practice and research, family law, confidentiality issues, the AAMFT code of ethics, interprofessional cooperation, and issues regarding faith and practice. Prerequisites: FT 511, FT 551, and FT 711. 3 hours.

Area V  Research
FT 581  Research Methods
This course is designed to provide an appreciation for the scientific process and the empirical foundation for counseling and marriage and family therapy. Students will learn how to critique research related to psychotherapy through exposure to basic data analysis and common quantitative and qualitative research methods. Discussion will include the ethical and legal issues related to research along with how to apply research to clinical practice. Consideration for the importance of cultural and spiritual beliefs in research will be included. 3 hours.

Area VI  Additional Learning
FT 543  Counseling Adolescents: Theological and Therapeutic Factors
This course will provide the fundamentals of adolescent development, including neural, hormonal, emotional, spiritual, and socio-cultural factors, in an integrative context. Strategies to help adolescents navigate the tension between impulsiveness and self-control and take responsibility for their behaviors will be addressed. There will also be opportunity to explore cross-cultural and gender differences in development. 3 hours.

FT 601  Existential and Spiritual Issues in Systemic Therapy
Existential and spiritual issues are examined as a useful lens in understanding individual, marital, and family problems. An emphasis is placed on practical therapeutic responses sensitive to a Christian belief system. 3 hours.

FT 611  Psychopharmacology
This course will provide the student with an understanding of how medications act on the brain and the central nervous system to treat mental illness. The course will introduce the student to current medications utilized for the treatment of various mental illnesses. We will explore when to use and why to use medications. 1 hour.

FT 631  Medical Issues and Family Therapy
This course addresses some of the ways a family therapist may be helpful in a health-care setting. Students will learn about medical culture as they consider the effects of various biological processes on mental and relational health in the family. 1 hour.

FT 641  Introduction to Integration
This course will explore various theories and models of integration, utilizing both historical and recent perspectives. Students will be able to start thinking integratively about theology and therapy at a theoretical level. All case discussions will focus on marital and family situations that therapists or pastoral counselors may encounter in the normal course of their work. 1 hour.

FT 643  Readings in Integration
This course will give students an opportunity to delve further into the integration of theology and therapy. Specific areas of emphasis will vary from one year to the next, but will include both theoretical articles that focus on developments in thinking about integration, and articles related to actual treatment situations. An effort will be made to find writings that emphasize a systemic or organizational perspective to intervention. Prerequisite: FT 641. 1 hour.

FT 646  Addictions
The problems of substance abuse and addiction are evident in our society. This course will address how substance abuse and addiction both create problems and may be symptomatic of deeper problems. Inpatient and outpatient treatment approaches will be explored. Support groups (AA, OA, NA...) will be considered and assessed for utility in treating addictions. Assessment tools will be introduced. 2 hours.

FT 651  Preparing for the National Marriage and Family Therapy Licensure Exam
A course designed to prepare students for the Marriage and Family Therapy National Licensing Examination. Topics include the major models and theories of MFT as well as specific clinical, research, and ethical topics. A glossary of terms, key concepts, and preparation strategies will be provided. 1 hour.

FT 652  The Personal and Professional Life of the Psychotherapist
This MAMFT/MACO course will focus on three areas of professional and personal wellbeing for psychotherapists. Students will explore and gain awareness of the impact their gender, class, culture, presentation and conduct has on their practice. Students will develop and implement integrative professional standards on which to build healthy relationships with peers, colleagues, and supervisors. Students will develop awareness and develop plans to maintain healthy personal and professional lifestyles. 1 hour.

FT 653  Therapy Marketing and Office Practices
This class will introduce the student to marketing and business office aspects of being a professional therapist. Topics will include: effective marketing, insurance bill-
ing and coding, documentation, and office procedures. Upon completion of the class the student will have a basic understanding of what is required to operate as a professional therapist and be exposed to resources for further development if desired. 1 hour.

FT 665 Career Counseling
Career development is a life-long process that affects self, significant others, and career choices. This course will prepare professional counselors to assist clients with career-related issues through a focus on assessment approaches and various theories and strategies related to career counseling. 2 hours.

FT 701 Independent Study in Marriage and Family Therapy
To be arranged with the professor. 1 or 2 hours.

FT 716 Thesis in Marriage and Family Therapy
Credit arranged.

Clinical Supervision

FT 711 Introduction to Supervised Therapy
Students receive orientation to the SFS on-site Marriage and Family Therapy Clinic as observers/participants. 1 hour.

FT 712 – FT 715 Supervised Therapy (MFT Clinic)
By working with individuals, couples, and families through the on-site Marriage and Family Therapy Clinic, marriage and family therapy/counseling students receive clinical experience and supervision while clients from the community receive affordable therapy. A variety of supervision formats are used, including direct observation, videotape, and case consultations. Prerequisites: FT 511, FT 551, and FT 711. 2 hours.

FT 751 Supervised Therapy (Internship)
Area agencies that meet COAMFTE (Commission on Accreditation for Marriage and Family Therapy Education) criteria for internship sites provide the advanced student a “real world” experience in the practice of marriage and family therapy/professional counseling. Students do one semester of internship work after completing four semesters and/or summers of clinical work at the SFS on-site Marriage and Family Therapy Clinic. Prerequisites: FT 511, FT 551, FT 521 or FT 526, and FT 571. By arrangement, 2 hours.

FT 761 – FT 763 Supervision in Pastoral Family Therapy I, II, III
Designed to specifically meet the needs of clergy and religious and lay ministers counseling with individuals, couples, and families in their congregations. Provides the opportunity to reflect on theoretical learning and develop an individual therapeutic style through discussions of cases brought in for presentation. All supervision is conducted by American Association for Marriage and Family Therapy approved supervisors. 1 hour.

Professors: Douglas L. Anderson, Gretchen L. Hartmann, Michael E. Wheaton
Professor Emeritus: Del Donaldson, Ernie A. Zimbelman

Intercultural Studies

IC 501 Mission of the Church
This foundational course addresses the question of what the church is sent into the world to do. It looks at evangelism and social ministries in local settings as well as global missions. The course focuses on developing awareness, attitudes, and competencies related to communicating the gospel in an incarnational, multifaceted, and holistic way. 3 hours.

IC 506 Faith and Culture in Intercultural Contexts
The interaction between faith and culture will be studied in various cultural contexts around the world. This will help students understand and interpret their own cultural contexts. Foundational principles in anthropology and theology will interact in order to help the student communicate the gospel in a way that promotes transformation in any culture, including pluralistic North America. 3 hours.

IC 516 Contemporary Strategies for Local and Global Evangelism
Beginning with a survey of contemporary opportunities and challenges for evangelism, evangelistic strategies are then developed by looking at methods and proposals advocated by church leaders from around the world. This wide perspective will help students promote and practice effective local and global evangelism in their own churches and ministries. 3 hours.

IC 518 Building the Evangelistic Church
A workshop on the corporate evangelistic role of the church as a witnessing community, providing the student with ways and means to move a congregation toward incorporating evangelism and social service into the total ministry of the church. 3 hours.

IC 520 Relational Witnessing Skills
An evangelism workshop to assist students in learning skills related to one-to-one communication of the gospel. Students will learn how to initiate and strengthen friendships with unchurched individuals, how to better understand nonbelievers, and how to share their faith. They will also learn ways that churches can assist their members in sharing their faith. 3 hours.

IC 522 Relational Witnessing Practicum
A practical workshop for sharing witnessing experiences from the previous week, discussing related relational witnessing topics, and encouraging and praying for one another. Prerequisite: IC 501 or IC 520. 1 hour.
IC 524 Current Topics in Evangelism
A workshop on current ideas and methods of evangelism and church growth. Participants will develop a plan for a specific church. 1 hour.

IC 531 Faith, Business, and Money
This course discusses the interaction between faith and money. Since economics affects our everyday lives and ministries, it is essential to have a well-rounded biblical approach to money. Both contemporary and ancient views/practices will be investigated to help students form an approach that is both biblically faithful and relevant to their own contemporary context. 3 hours.

IC 532 Social Change Theory and Practice
By reviewing the processes, dynamics, and variables that influence social change, various roles and strategies to create change are identified. Historical and contemporary examples will be discussed in order to identify specific opportunities, motivations, and practices for change that reflect the kingdom of God. 3 hours.

IC 541 Perspectives on the World Christian Movement
A biblical, historical, and cultural analysis of the impact of the world Christian movement, with specific attention given to strategy and the imperative of bringing the gospel to groups that have yet to initially receive it. 3 hours.

IC 543 The Contextual Church
Christianity and culture intersect in the church all around the world. Beginning at this intersection, this course seeks to understand how to grow churches that are both culturally relevant and scripturally faithful. A review of the struggles and successes of the church in various cultures and time periods reveals defining characteristics, various models/processes, contemporary challenges, and future opportunities for the contextual church both locally and globally. Students will apply these principles and practices to contemporary contexts in order to inform their own ministries. 3 hours.

IC 545 Preparation and Nurturing of Intercultural Workers
Intercultural workers face unique challenges and opportunities. This course helps prepare the student for intercultural ministry using an incarnational ministry model. After preparation, each student will have an intercultural immersion experience. This will be followed by debriefing and reflection to promote personal growth and ministry effectiveness. 3 hours.

IC 547 Planting Dynamic and Healthy Churches
For those considering being part of a new church plant or new outreach ministry, this course helps a team to develop a strategy for a reproducing ministry in North America or around the world. Both theory and practice are combined as class lectures are coupled with outside field mentoring by an experienced church planter. 1 or 3 hours.

IC 548 Walking with the Poor: Christian Community Development
This course provides an understanding of the principles and practice of Christian community development. A biblical framework is presented that shapes and informs the perspectives on poverty, which then guides a faithful and relevant Christian response to bring transformation to a community. Both theory and practice are combined as classroom experiences will be coupled with outside field mentoring by practicing Christian development workers. 3 hours.

IC 549 Ministering to Minority Groups
A seminar in which representatives of various minority groups present their religious beliefs and practices and their unique perspectives in dealing with life issues. Implications for Christian education and local church ministry will be addressed. 2 hours.

IC 551 Contemporary Missions Issues
A seminar focusing on specific issues that are crucial in contemporary mission settings. 1 hour.

IC 552 Storytelling, Proverbs, and Other Oral Art in Its Biblical and Contemporary Contexts
Since the scriptures were spoken to audiences that were predominately oral learners, an understanding of how oral cultures communicate well provides insight into the formation of scripture and communication in contemporary cultures around the world. Students will learn how oral societies function and how these observations impact our understanding of early Christian tradition and the formation of the New Testament. Students will then use this understanding to explore ways in which oral communication can assist Christian ministry by creating oral art in contemporary contexts. 3 hours.

IC 553 Storytelling for Public and Personal Use
This course acquaints students with the storytelling tradition and explores how Scripture can be regarded as God’s story of humankind. Students will be encouraged to find stories, reflect upon their own and others’ stories, and then compose and present stories as “oral art.” The focus of the course is for students to appropriate effective storytelling for their ministry and personal development. 3 hours.

IC 555 Ethnohermeneutics
This course introduces the student to the newly emerging discipline of ethnohermeneutics: Bible interpretation done in multi-generational, multi-cultural and cross-cultural contexts, that seeks to use culturally appropriate dynamic hermeneutical methods. The aim is to help the student interpret the Word of God in ways that will be best understood from within the worldview of the receptor society. 3 hours.

IC 571 Mission Immersion Experience*
A one- or two-week trip participating in intercultural Christian ministry. Locations include North American cities, Indian reservations, and various overseas locations. 1 or 2 hours.
IC 573 Mission Field Study*
A 3½- or 4-week trip participating in intercultural ministry alongside missionaries and local church leaders. Pre-trip and on-the-field orientation, readings, and research are required. January term and in the summer, on the basis of student interest and field arrangements. 3 hours.

IC 575 Ministering to the Poor*
On-site participation in ministry to the poor in an inner city setting. 1 or 2 hours.

IC 576 Urban Missions Seminar
Focusing on current issues in urban mission, students meet at the Summit House each week. The seminar format emphasizes student discussion and presentations for participatory learning. In addition, there will occasionally be guest speakers to highlight specific areas of interest in urban mission. 1 hour.

IC 581 Making Disciples in Context
Making disciples in today’s multi-generational, multi-cultural and cross-cultural ministry contexts, whether in the United States or abroad, is a complex task. The course explores this complexity by looking at some of the biblical, theological and cultural dimensions of the discipleship task. Students will construct their own models for making disciples in their particular ministry contexts based upon insights derived from the course. 3 hours.

IC 583 World Religions and the Intercultural Communication of the Gospel
Key principles of cultural anthropology and communication theory are applied to evangelism and discipleship across cultural boundaries, both here and abroad. World religions are explored, considering what might be bridges of similarities and what might be barriers in the process of sharing Christianity with someone from this religious background. 3 hours.

IC 584 Introduction to Islam: Christian Perspective
The main objective of this course is to convey to a non-Muslim audience the beliefs, practices, and history of Islam taking into account the diversity of Muslim life and complexity of contemporary religious and political issues. Special attention will be given to Islam in the U.S. and anti-Western tendencies manifested in Muslim fundamentalism. The main context of this course will be to address above-mentioned issues from the learned Christian perspective. 3 hours.

IC 585 Islam and the Christian Mission
An introduction to Islam from a contemporary perspective that includes the importance of an historical and international foundation for understanding. The focus of the course will be the connection between Islam and Christianity, including consideration of proselytizing and dialogue. 2 hours.

IC 586 Native American Ministry
This course will center on traditional Native North American perspectives of human identity and spirituality as the foundation for holistic Christian ministry approaches. Students will discover theological and missiological perspectives of ministry rooted in Native North American spirituality and experience. 2 hours.

IC 701 Independent Study in Intercultural Studies
To be arranged with the professor. 1 or 2 hours.

IC 716 Thesis in Intercultural Studies
Credit arranged.

SM 546 Missions Internship
Credit arranged. (See page 60.)

*Students may join a Sioux Falls Seminary group trip or set up their own trip in consultation with the supervising missions professor.

Professor : Larry W. Caldwell
Professor Emeritus: George W. Lang

Leadership
LE 501 Church Leadership and Administration
A course designed to introduce the student to principles of leadership and administration, church organization, mobilizing and motivating laity and staff, decision making, and planning ministry projects. 3 hours.

LE 506 Into the Future: Strategic Leadership in the Ministry Context
This course invites the student to explore and apply principles of innovation, vitalization, and change that serve God’s kingdom purposes within diverse ministry settings. The course introduces processes of creative collaboration that can provide strategic direction for a ministry’s future while also appreciating and appropriating significant values from the past. Approaches to ministry development, design, and implementation are explored. Conflict is investigated as a normal and potentially beneficial dynamic during times of change. 3 hours.

LE 511 Change and Conflict Resolution
This class provides an introductory study of resources and processes for a change agent and conflict manager in a church-related context of ministry. One focus is obtaining a broad base of acceptance and cooperation for innovative and major changes in a church. Students learn management models toward unity with diversity. 2 hours.

LE 516 Leadership Development: The Wisdom of Teams
A seminar addressing the principles and processes of leadership and team development within a ministry context. The course prepares persons to lead and participate in the ongoing work of ministry teams. 2 hours.

LE 520 Leadership in Higher Education
This course focuses on the theory and practice of leadership and administration with higher education. The areas
of study included are leadership and administration, institutional cultures, organization, staff development, revenue and enrollment, and change. 3 hours.

LE 521 Grace-Based Servant Leadership
A study of the concepts and practice of restoring the core values of grace and servant leadership in ministry. Every church or ministry organization has a set of core values. Of these, grace and servant leadership should be central. Our focus will be on dispensing grace interpersonally through servant leadership, grace gifts, and forgiveness. 1 hour.

LE 552 Leadership Development in Lifelong Perspective
This course will encourage students to adopt an intentional approach to lifelong development as Christian leaders. A range of resources will be employed to assist students in thinking strategically about their development at various key points in the life course. Students will be aided in reflecting upon a balanced approach to spiritual, skill, and strategic formation. 3 hours.

LE 556 Mentoring
This course provides a comprehensive look at the essentials of the various types and dynamics of mentoring relationships. Mentoring is discussed from a developmental perspective in order to understand what types of mentoring relationships are more critical during various phases of a person’s life. 3 hours.

LE 561 Developmental Dynamics for Women in Leadership
This course examines crucial issues in the development of women as leaders. Leadership emergence theory will provide a framework for examining the developmental process of women. Students will proactively plan and prepare for future ministry as they gain perspective on this important topic. 3 hours.

LE 566 Leadership Conference
This course offers an opportunity to attend a designated leadership conference (i.e. Willow Creek Leadership Summit Conference, Saddleback Leadership Conference). Students will be challenged in various ministry areas and topics as they learn from top professionals in the field of leadership. 1 or 2 hours.

LE 701 Independent Study in Leadership
To be arranged with professor. 1 or 2 hours.

LE 716 Thesis in Leadership
Credit arranged.

Professor: Susan H. Reese
Professor Emeritus: Richard F. Houts

Church Music
MU 501 Music in the Life of the Church
A workshop on church music ministry in light of the church’s task in worship, education, and evangelism, and the development of skills in organizing, directing, and evaluating music in a local church. 2 hours.

MU 502 Worship Music: Hymnology to Praise Music
A practical and historical study of hymns and congregational music, their words and tunes, from earliest times to the present. Hymn origin, content, style, and effective use in public worship, education, and evangelism will be explored. Current trends will be examined. 2 hours.

MU 503 Conducting and Administering Church Music Programs
A workshop for acquiring skills effective in choral conducting and for evaluating, supervising, and administering the church’s choral and instrumental program. 2 hours.

MU 504 Trends in Worship and Music
A study of the multifaceted emerging worship and music practices and forms, as well as the opportunities and challenges they offer to pastors, church staff members, church musicians, church leaders, and congregations. 2 hours.

MU 526 Classical Music and the Christian Heritage
The course is a basic introduction to music appreciation, using selected works of sacred classical music. Its aim will be to enhance student awareness of the beauty and power of this resource. 3 hours.

MU 552 Choral Practicum
The choir prepares and performs a major choral work. In addition, a variety of historic, contemporary, and sacred choral music is studied. 1 hour.

MU 561 Musical Ensembles
This course will prepare students for learning and performing a variety of instrumental or vocal sacred music and contemporary music in the context of seminary and local church ministry. 1 hour.

MU 566 Applied Music
Individual vocal or instrumental instruction. The student will receive a minimum of ten sessions of instruction per semester. Daily individual rehearsal is required. 1 hour.

MU 571 Church Music Practicum
Students will be involved in planning, leading, and evaluating a broad range of music ministry experiences under the supervision of a professional in the field. Evolving responsibility under guidance will be emphasized. 1 hour.

MU 701 Independent Study in Church Music
To be arranged with professor. 1 or 2 hours.

MU 716 Thesis in Church Music
Credit arranged.
New Testament

NT 501 New Testament Literature

NT 511 Elements of New Testament Greek
An intensive introduction to New Testament Greek vocabulary, morphology, and syntax, including the reading of John 1. 3 hours.

NT 512 Intermediate Greek
A course required of students choosing to fulfill their language requirement in Greek. The course will offer a systematic review of vocabulary, morphology, and syntax, in connection with the continued reading of New Testament texts in Greek. Prerequisite: NT 511. 3 hours.

NT 513 New Testament Greek Exegesis
A survey of various approaches and tools for exegesis. Greek skills are sharpened by reading and exegesis in a gospel and an epistle. Prerequisite: NT 512. 3 hours.

NT 514 Advanced Greek Exegesis
A course building on NT 513 New Testament Greek Exegesis, but giving more detailed attention to the practice of textual criticism, finer points of Greek syntax, lexicography, and compositional analysis. Skills are sharpened by reading and exegesis of selections from the New Testament gospels or epistles. Offered on demand. Prerequisite NT 513. 3 hours.

NT 516 Greek Readings
Involves reading 10-15 verses per week from the Greek New Testament, giving attention to peculiarities of morphology and syntax. A portion of the New Testament which corresponds to that studied in the previous semester English Bible exposition course may be chosen. Prerequisite: NT 513. 1 hour.

NT 601 The Synoptic Gospels and Jesus
A study of the gospels of Matthew, Mark, and Luke in light of various methods of critical scholarship. Special attention is given to the question of the interrelationship between the gospels and the history of scholarship over the last two centuries. Students will also be exposed to methods used by scholars in the so-called quest for the “historical Jesus” and will examine critically the presuppositions that undergird most recent portraits of Jesus. 3 hours.

NT 611 Exposition of the Gospels
Exposition of one of the four gospels in English translation, concentrating on themes and key passages. Comparison of the book with the other gospels is an important part of the exegesis. 3 hours.

NT 616 Exposition of Luke/Acts
Exposition of the gospel of Luke or of the book of Acts in English translation, concentrating on key themes and passages. When studying Luke, comparisons will be made with the other gospel records. When studying Acts, the emphasis will be on the development of the church in its historical setting. 3 hours.

NT 621 Exposition of the Pauline Epistles
Exposition of Romans, 1-2 Corinthians, or another epistle or sub-group of letters within the Pauline corpus, in English translation, concentrating on themes and key passages. Students will sharpen exegetical and theological skills in preparation for applying the message of the letter(s) to the church today. 3 hours.

NT 626 Exposition of the General Epistles
Exposition of selected general epistles in English translation (Hebrews and the letters of James, Peter, John, and Jude) considering their literary, doctrinal, and practical aspects. Major themes are developed through exegesis of key passages with attention to historical background. 3 hours.

NT 631 Exposition of the Book of Revelation
Exposition of the Apocalypse in English translation, concentrating on themes and key passages. Special attention is given to cracking the symbolic code, understanding the book’s artful literary structure in whole and parts, and determining how its ethical message encourages Christians living in an ideologically hostile environment, then and now. 3 hours.

NT 641 New Testament Theology: The Synoptic Gospels
A study of the task of constructing a theology of the Synoptic gospels. Each gospel will be surveyed for its respective theological emphases, both distinct and shared. Special attention will be given to the theological themes of the Kingdom of God, the Holy Spirit, and Jesus. 3 hours.

NT 646 New Testament Theology: Johannine
Seminar involving a study of the theology of the fourth gospel and the Johannine epistles in the light of the early church’s relations with Jews and Gnostics in Asia Minor toward the end of the first century. 3 hours.

NT 651 New Testament Theology: Pauline
Seminar/discussion involving a study of the theology of the Pauline corpus against the background of Paul’s travels in the Graeco-Roman Mediterranean basin. 3 hours.

NT 656 New Testament Theology: Men and Women in Marriage and Church
Close exegetical scrutiny of New Testament passages, with a view to synthesizing their teachings on this important contemporary issue. 3 hours.

NT 661 Sermon on the Mount
Exposition of the Sermon on the Mount in Matthew 5-7, also drawing on parallels in Mark and Luke. Students will sharpen exegetical and theological skills as issues
of translation, interpretation, and application of major themes are explored. 1 hour.

**NT 701 Independent Study in the New Testament or the Early Church**
To be arranged with the professor. 1 or 2 hours.

**NT 716 Thesis in the New Testament or the Early Church**
Credit arranged.

**NT 751 Cross-Cultural Study**
An overseas cross-cultural study in a recognized institution which is approved by the program supervisor. 2-10 hours.

**Professor: Paul A. Rainbow**

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**Old Testament**

**OT 501 Old Testament Literature**
This course introduces the events and personalities of the Old Testament (Genesis to Malachi) with special attention to its historical books. The study provides a historical and literary framework for interpreting and using the Old Testament in Christian ministry. 3 hours.

**OT 511 Elementary Hebrew I**
An inductive study of the Hebrew text concentrating on the fundamentals of Hebrew grammar with emphasis on morphology, phonology, syntax, and vocabulary. 3 hours.

**OT 512 Elementary Hebrew II**
An accelerated continuation of OT 511 with emphasis on acquiring a basic reading ability of Hebrew narrative while acquiring familiarity with lexical and grammatical tools. Prerequisite: OT 511. 3 hours.

**OT 513 Biblical Hebrew Exegesis**
The application of exegetical methods to selected passages of the Hebrew text. Emphasis is on equipping the student to move from text to sermon using textual, historical, and literary analyses. Prerequisite: OT 512. 3 hours.

**OT 516 Hebrew Readings**
A variety of key chapters in the Hebrew Bible will be read to build vocabulary and grammatical fluency in biblical Hebrew. Prose and poetic passages will be chosen. Prerequisite: OT 513. 1 to 3 hours.

**OT 521 Biblical Aramaic**
The grammar of biblical Aramaic will be studied through an inductive reading of all texts (Genesis 31:47; Jeremiah 10:11; Ezra 4:8-6:18, 7:12-26; and Daniel 2:4-7:28). Comparison with biblical Hebrew will be used as a learning method. Prerequisite: OT 513. 2 hours.

**OT 601 Torah**
The seminar provides an opportunity for extensive exposition in Genesis, Exodus, Leviticus, Numbers, or Deuteronomy with a goal aimed at teaching and preaching. Such a study interprets the Bible in light of its history and literature. Themes, characters, history, theology, and problems will be covered in exposition. This course may be repeated for credit with a different Bible book. 3 hours.

**OT 621 Prophets**
This course interprets a book, a section of a book, a topic (such as character), or a variety of possible themes from the prophetic sections of the Hebrew Bible (Joshua, Judges, Samuel, Kings, Isaiah, Jeremiah, Ezekiel, and the Twelve) with a view toward usefulness in ministry. The goal of the course is to deepen understanding in a specific area of the prophets. This course may be repeated for credit when subject area differs. 3 hours.

**OT 626 Interpreting Individual Prophets**
An intensive study in a book from the Former or Latter Prophets (Joshua-Malachi) providing an opportunity to interpret a specific book in light of its literary and historical context for Christian living in contemporary society. 1 hour.

**OT 627 Readings in the Prophets: Ezekiel**
This course will explore the book of Ezekiel in its canonical form as one voice of prophetic literature speaking out of the context of exile. Examination of the English text of Ezekiel will shed light on issues of self-identity of the people of God in exile. The literary, historical, and cultural context of Ezekiel will be explored. Contemporary relevance of the text to a 21st Century audience will be part of the course. 2 hours.

**OT 631 Writings**
The seminar studies a book, a topic (such as poetry), or a theme (such as wisdom) from the third division of the Hebrew Bible, the writings, with a view to in-depth understanding and usefulness in ministry. The course includes an overview of the writings (Job, Psalms, Proverbs, Ecclesiastes, Song of Songs, Lamentations, Ruth, Esther, Chronicles, Ezra-Nehemiah, and Daniel) and specific study of one area. This course may be repeated for credit with a different subject. 3 hours.

**OT 636 The Book of Daniel and Related Literature**
This course interacts with the book of Daniel in its historical and literary context. Topics covered will include background and literary questions, structure, its significance within the genre of Jewish apocalyptic literature, its relationship to early Christian writings, and extra-canonical legends about the figure of Daniel. 3 hours.

**OT 661 Old Testament Theology**
The course studies how the Old Testament record unfolds a dynamic revelation of God with people. Understanding this revelation requires a knowledge of the history, goals, scope, methods, and issues of scholarly reflection upon it. Theological method will be taught by exposition and discussion of biblical passages in a variety of contexts. 3 hours.
OT 701 Independent Study in the Old Testament and Intertestamental Period
An independent course in biblical studies, biblical theology, inscriptions, ancient Near East history and archaeology, Dead Sea scrolls, or any other specialized studies of interest to the student. May be taken by arrangement with a professor. 1 or 2 hours.

OT 706 Independent Study in Ancient Languages
A study of various ancient languages pertaining to biblical studies, including Sumerian, Akkadian, Eblaite, Ugaritic, Phoenician, Ancient Aramaic, Targumic Aramaic, Mishnaic Hebrew, Syriac, or comparative Semitics. May be taken on a “to be arranged” basis. 2 hours.

OT 716 Thesis in the Old Testament and Intertestamental Period
Credit arranged.

OT 751 Cross-Cultural Study
An overseas cross-cultural study in a recognized institution which is approved by the program supervisor. 2-10 hours.

Professor: Rhoda A. Carpenter
Professor Emeritus: J. Gordon Harris

Pastoral Ministries

PM 501 Theology and Culture
Theology and Culture is an introductory course designed to orient all entering students to the process of theological education, including cultural analysis and theological research and writing. The class is taught cooperatively by all faculty and is offered in the first fall and spring reading weeks and during January. 1 hour.

PM 506 Introductory Seminar
The Introductory Seminar for the Graduate Certificate in Christian Ministry is designed to prepare the student for success in the program. The course includes testing for ministry aptitude, orientation to physical and online library resources, preparation for online education, and the identification of ministerial learning tools. This course is prerequisite to all other coursework in the program. 3 hours.

PM 511 Christian Worship
A course seeking to impart an understanding of the purpose and nature of worship from biblical, theological, historical, and contemporary perspectives in order to develop skills in preparing and leading worship. 3 hours.

PM 512 Pastoral Care through Preaching and Worship
This course will explore ways in which preaching and worship are a part of the ministry of pastoral care. Students will examine ways to preach and lead worship from a “pastoral” perspective, as well as discover how to provide specialized public ministry in times of major life transitions (e.g. birth, death, graduation, retirement, career crisis, marriage, etc.). Special attention will be given to the importance of ritual practices in providing pastoral care within a congregation. 3 hours.

PM 513 Worship and the Arts
This course is an exploration of a variety of artistic expressions and how they can be used in the context of worship. 1 hour.

PM 516 The Renewal of Congregational Life
An examination of the meaning and mystery of the Lord’s renewing work today. What are the hindrances and blocks to true renewal? Where does true renewal begin and what are its consequences? The seminar will focus on the role of the Spirit in renewal. 1 hour.

PM 521 Equipping and Empowering Volunteers in Ministry
Volunteers are a vital part of ministry in the local church. This course will assist learners in establishing principles for equipping and empowering volunteers in ministry. 1 or 2 hours.

PM 526 Congregational Mission and the Postmodern Generations
This course will explore the profound opportunities and challenges for local church ministry posed by the generations of young adults commonly referred to as “Xers” and “Millennials.” Participants will explore the central characteristics of these generations as well as emerging patterns of how congregations can faithfully and creatively engage in mission among them. 1 hour.

PM 531 Ministry in a Rural Setting
A course designed to acquaint students with the mindset of rural middle-America with a goal of making rural ministry more effective. This highly experiential course will focus on field trips, focused interviews with rural residents, and guest speakers. 2 hours.

PM 532 Introduction to Prison Ministry
This course acquaints participants with the biblical basis for prison ministry, needs of incarcerated individuals, and ministry strategies for prison work. Consideration will be given to both adolescent and adult learners. 1 hour.

PM 541 Technology in the Church
Increasingly, technology affords new opportunities for teaching and learning. Each course in this series explores one of a number of current technological applications to enhance the life and the worship of the church, including: PowerPoint presentations; the preparation and use of digital pictures, audio, and video; church lighting, web designs, databases; and other applications. Students will focus on practical ways to transform each technology into effective ministry. 1 hour.

PM 546 Funding the Vision
An overview of capital fund campaigns and stewardship programs for the local church. Participants will learn methods for effective congregational fundraising that grow out of biblical perspectives on wealth, money, and lifestyle. 1 hour.
PM 547  Ministry and Personal Financial Stewardship
The goal of this course is to help students understand their finances so they can model financial stewardship to their churches and the world. The course will address many of the financial topics encountered both in life and ministry—budgeting, planning, saving, investing, making wise purchases, handling debt, and generosity. 1 hour.

PM 549  The Practice and Spirituality of Fundraising
In the minds of many, the term “fundraiser” is often considered to be a dirty word. The role of pastors, other ministry professionals, and church leaders in the important work of funding the ministries of God’s Kingdom is crucial. This course will examine ways in which fundraising can be effective and also God-honoring. 1 hour.

PM 551  Faith-Based Community Development Summer Practicum
Class members, working as a team, will directly apply the eight key principles of faith-based community development in the Pettigrew Heights neighborhood. Practicum students will practice team dynamics, networking, leadership formation, fund-raising, and strategic planning influenced by an under-resourced neighborhood context. 2 hours.

PM 561  Introduction to Pastoral Care
This course introduces students to the role of a pastoral care giver in a congregational setting. Issues such as the biblical and clinical foundations of pastoral care, models of congregational support, working with individuals and families across the life span, counseling in crisis situations, and parishioners’ growth and spiritual development will be considered. 3 hours.

PM 562  Advanced Pastoral Care Seminar
Focusing on selected issues that were introduced in PM 561, this seminar will lead students to expand their understanding of pastoral theology as they develop advanced skills in pastoral practice. Specific topics will include: marriage ministry, pastoral counseling and crisis ministry, and health ministry. Prerequisite: PM 561. 3 hours.

PM 570  Interdisciplinary Palliative Care Seminar
A seminar dealing with issues related to the end of life process. Participants learn how to work effectively with other professionals to meet the needs of those who are terminally ill. The experiences are made possible through a partnership among hospital, hospice, nursing, pharmacy, and ministry professionals. 1 hour.

PM 572  Pastoral Care in Loss, Death, and Mourning
Life is filled with loss that comes in numerous forms. In this course, participants will examine their own experience of loss and will explore the theological and psychosocial dynamics of grief, including the various beliefs concerning suffering, evil, and life after death. Particular attention will be given to developing essential skills for ministry with people who are coming to the end of life, and those experiencing acute and chronic grief, including complicated mourning. There will be an emphasis on ministry through family and congregational networks. 3 hours.

PM 578  Mental Health Ministry
This course will focus on educating students about brain disorders and faith resources available for ministering to the unique needs of mental illness. Integration of medical and theological perspectives will be provided through professional panel discussions, as well as through interactive activities and discussions. Students will complete the course with increased knowledge of this medical illness and information available mental health resources to assist their pastoral care in the parish. 1 hour.

PM 580  Life in the Ministry: A Family Perspective
This course will focus on the rewards and challenges of living life in vocational ministry. Class time and course work will stimulate reflection related to issues of identifying and maximizing individual strengths and giftedness within the family, maintaining a strong marriage relationship, making transitions, children in ministry families, intimacy and boundary setting, and finances and stewardship. Class sessions and assignments will assist those attending to learn, explore, and plan for wellness in their future ministry. This course will benefit single students, married students and spouses, and students who have children. 1 hour.

PM 586  Ministerial Ethics
A course examining the personal and professional ethics of ministerial practice. The course will include topics such as personal stewardship, ethics of leadership, sexual boundaries, denominational ministerial codes, and confidentiality. 2 hours.

PM 601  Readiness for Ministry Colloquium
Designed for students nearing graduation, this course facilitates the process of theological self-definition and the integrative application of acquired ministry skills. Students will be guided through the process of writing a personal faith statement and will have the opportunity to interpret common ministry challenges in light of basic Christian beliefs. Participants will assess their own readiness for Christian ministry. 2 hours.

PM 651  Worship Leadership Practicum
This workshop provides opportunity for students under supervision to put into practice, in seminary community worship settings, principles and practices of worship leadership which are explored in class. 1 hour.

PM 656  Student Leadership Practicum
Students serving on the Student Council in elected or appointed positions may earn one semester hour of credit in the spring semester for serving for a full year on the Student Council. Students may earn credit for two years. Requirements for earning credit will be determined by the faculty advisor for the course. 1 hour.

PM 657  Center for Lifelong Learning Practicum
Students serving as a facilitator for the Discipleship Sioux Falls or the Certificate in Christian Ministry program may
earn one semester hour of credit for their first year and two semester hours of credit for their second year. Credits will be awarded in the spring semester. Requirements for earning credit will be determined by the faculty advisor for the course. 1 or 2 hours.

PM 701 Independent Study in the Ministries of the Church
In the area of leadership and administration, or worship. To be arranged with the professor. 1 or 2 hours.

PM 705 Tutorial in Pastoral Theology and Care
For students who wish to engage in advanced study in specialized areas of pastoral theology and care. To be arranged with the professor. Prerequisite: PM 561. 1-3 hours.

PM 716 Thesis in the Ministries of the Church
Credit arranged.
Professors: Gary E. Strickland, Ronald D. Sisk, Kelly J. Lashly
Professor Emeritus: Theodore M. Faszer

Preaching

PR 501 Biblical Foundations of Sermon Preparation
A study of the theological and methodological dynamics of biblical preaching. This course includes the nature, scope, and history of preaching; Bible study for preaching; the bases of biblical preaching; the development of a biblical sermon; preparation for sermon delivery; and practical helps for the preacher. Prerequisite: PR 501. 2 hours.

PR 502 Sermon Delivery
A laboratory for preaching practicum which includes the basic principles of sermon delivery. Student preaching will be evaluated by videotape review and peer critique. This course is intended to provide students with criteria for self-review and evaluation of their preaching on a continuing basis. Prerequisite: PR 501. 2 hours.

PR 511 Communication in Christian Ministry
An introduction to the preaching, teaching, and communications ministries of the local church. Through readings, the preparation and delivery of sermons, and the development of a comprehensive plan for communication within a local church, students will explore their own strengths and weaknesses as communicators with a view to competent ministry. 3 hours.

PR 521 Advanced Preaching from the Old Testament
A study of biblical preaching, textual interpretation, and the formulation of biblical sermons. Sermons will be constructed on the basic types of Old Testament material. Prerequisite: PR 501. 2 or 3 hours.

PR 526 Advanced Preaching from the New Testament
A course in biblical preaching from the New Testament. Students will develop a variety of biblical sermons from the basic types of New Testament material. Prerequisite: PR 501. 2 or 3 hours.

PR 528 Advanced Preaching Lab
This course allows a student currently without a regular preaching opportunity to sharpen his/her preaching skills or a student currently in the pulpit to experiment with delivery styles and methods. Each student will preach with an emphasis on inductive preaching and preaching God's Word in a politically charged climate. Prerequisites: PR 501 and PR 502. 1 hour.

PR 531 Preaching on Bible Characters
A seminar on the biographical sermon as a form of biblical preaching. This course includes principles and methods for developing biographical sermons. Students will construct sermons on Bible characters, study significant biographical preachers, and prepare a bibliography on Bible characters for their own future use. Prerequisite: PR 501. 2 or 3 hours.

PR 536 Advanced Preaching: Preaching without Notes
An experiential course to enrich one's preaching ministry through developing a delivery style of preaching without notes. Prerequisites: PR 501 and PR 502. 2 hours.

PR 541 Advanced Preaching: Preaching as Story
An examination of the concept of preaching as telling the story. Important writing on the subject will be studied. The forms and methods of story telling will be examined. Sermons will be prepared using preaching as story telling. Prerequisite: PR 501. 2 or 3 hours.

PR 546 Practical Preaching in the Parish
This course is designed to assist ministry students in improving their skills in the proclamation of the Gospel in four particular parish settings that are a customary and important part of pastoral ministry. Students will explore the issues of purpose, preparation, style, and content important in the preaching of wedding, funeral, stewardship, and children's sermons. Emphasis will be placed on learning from those who listen to these sermons in each of these congregational settings. Students will be expected to prepare and deliver a sermon for each of the four categories. 2 hours.

PR 551 Advanced Preaching Using Technology
As our culture grows in its usage of technology in everyday life, so must the art of preaching. This course examines the many ways that technology can be used as part of a sermon. Techniques of using presentation software (such as PowerPoint and Media Shout), art, imagery, music, film, and other forms of media and technology will be addressed. Experience using PowerPoint, Media Shout, or other presentation software is recommended but not required. 1 hour.

PR 556 Evangelistic Preaching
A study of the evangelistic-type sermon, seeking to understand its definition, message, and manner of delivery. The result of such preaching will be examined. 1 hour.
PR 561 Preaching Ethically
This course will examine great sermons on ethical issues throughout Christian history. Students will gain perspective on how preachers of past and present have approached dealing with controversial issues. This course will also examine the ethics of the preaching event itself. What is persuasion? What is manipulation? How can one be assured of preaching ethically? 1 hour.

PR 573 The Heidelberg Cathechism
A comprehensive and in depth study of the Catechism, including its historical context, doctrinal teaching, use in Reformed preaching and teaching, and its importance for the church today. 1 hour.

PR 581 Preparation and Delivery of Children's Sermons
A workshop on the preparation and delivery of children’s sermons with emphasis on children’s spiritual development and appropriate language to foster understanding. 2 hours.

PR 701 Independent Study in Preaching
In the area of speech, homiletics, media, writing. To be arranged with the professor. 1 or 2 hours.

PR 716 Thesis in Preaching
Credit arranged.

Professor: Ronald D. Sisk
Professor Emeritus: L. Hugh Litchfield

Spirituality
SP 501 Spiritual Formation and Vocation
The class will explore some of the classical Christian disciplines and seek to understand the rich insights on the spiritual life offered by devotional literature in church history. It is intended to help foster a deeper desire for a disciplined life of private prayer and broader sensitivity to the presence of God in the many dimensions of our individual, vocational and corporate lives. Students will participate in personal assessments which will help them understand more of who they are and potential vocational direction. 3 hours.

SP 511 Spiritual Retreat
A study of the biblical theme of the wilderness. The eremos—the desert wilderness, where nothing grows and the very existence of humanity is constantly threatened—is also a place of contemplation and prayer, a special place of spiritual encounter. Students will explore this rich motif in biblical, patristic, medieval, radical Protestant, and Roman Catholic thought through study and the experience of solitude. The course will be held in the beautiful Black Hills of South Dakota. 1 hour.

SP 516 Wisdom of the Desert Fathers
Drawing on the spiritual “Sayings” of the desert tradition of the church in fourth-century Egypt, Syria, Asia Minor, and Palestine, this course will explore how their unusual vision of Christian discipleship helps illuminate ways of praying and living as Christians in our world today. 1 hour.

SP 526 The Practice of Prayer
“Practice makes perfect” has often been the slogan for teachers and parents who want to impress upon their students or children the importance of discipline. In reality, practice never makes perfect, “practice makes permanent.” This course will explore the many forms of prayer available to us as we practice our spiritual life. 3 hours.

SP 537 Vocation and Film
Film provides a widely shared arena for exploring symbols, beliefs, fears, etc. within a given time and society. Through the gift of film, we have the opportunity to study glimpses into the heart of our culture. Film need not be explicitly religious to convey deeply religious sentiments. This course will explore how the theme of vocation emerges in several contemporary films. 1 hour.

SP 551 Unit One: An Overview of Christian Formation
This unit will overview the history of Christian spirituality, spiritual direction and spiritual formation. The student will gain understanding of the human experience of God and the process of discernment through readings, reflection and a retreat. Emphasis will be placed on the writing of the student’s autobiography. 4 hours.

SP 552 Unit Two: Spirituality and Personality
Spirituality and personality are important aspects of the ministry of spiritual direction. Students will study how spirituality and personality inform each other and yet cause resistance in the spiritual life. 1 hour.

SP 553 Unit Three: Disciplines of the Spiritual Life
Spiritual Disciplines are life giving practices which remind us of God’s immense love for us, encourage us to be who we are in God’s grace and prayerfully discern how we are to live for Christ in our spiritual journey. Students will experience prayer, Scripture reading, contemplative listening, and other classical spiritual disciplines. 3 hours.

SP 554 Unit Four: The Ministry of Spiritual Direction
This unit is designed to explore, through interactive study, reflection, and application, some of the roots and practices of the discipline of spiritual direction. The Ministry of Spiritual Direction is based on listening people to life. Students will pay attention to ways of listening and the life of prayer. 3 hours.

SP 555 Unit Five: The Profession of Spiritual Direction
Students will be prepared to establish a ministry practice of spiritual direction as fitting to their context. This unit will focus on professional practices, organizations and ethical concerns as related to spiritual direction. 1 hour.

SP 556 Unit Six: Spiritual Direction Group Supervision
The intent of this unit is to learn to pay attention to the interior life and the movement of the Spirit in one’s life as
well as those in spiritual direction. Students will participate in as well as lead groups focused on creating space for God. 4 hours.

**SP 561 Spiritual Disciplines Seminar: Journaling/Scripture/Retreats/Family Spirituality**
This seminar will explore the utilization of journaling, scripture, retreats, and family spirituality through guided experiences, discussion, and reading with the goal of developing an ongoing practice of personal spirituality as a foundation for ministry. 1 hour.

**SP 701 Independent Study in Spiritual Formation**
To be arranged with the professor. 1 or 2 hours.

**SP 716 Thesis in Spiritual Formation**
Credit arranged.

**SP 751 Cross-Cultural Study**
An overseas cross-cultural study in a recognized institution which is approved by the program supervisor. 2-10 hours.

*Professor: Susan H. Reese*

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**Supervised Ministry**
Four semesters of Supervised Ministry are required in the Master of Divinity program. Student pastors will meet with a Seminary resource person as their mentor. Two semesters of Supervised Ministry are required in the Master of Arts in Christian Leadership program. In the second semester, the student will experience ministry cohorts.

**SM 501 Supervised Ministry**
This course provides Master of Divinity and Master of Arts in Christian Leadership students with foundational character formation processing related to their personal shaping as emerging leaders for vocational ministry. As students participate together in a process of reflection upon ministry case studies, particular attention will be given to understanding the necessity of a balance between character and competence in their approach to ministry. Attention is given to Christian leadership emergence and foundational character processing items. Students also serve alongside a mentor from their ministry area. 2 hours.

**SM 502 Supervised Ministry**
Students in this second semester of supervised field experience continue to serve alongside a mentor in a ministry setting and to employ the case study method in their campus group. Reading and class discussion focus on ministerial ethics, especially sexual ethics and other issues related to ministerial practice. 2 hours.

**SM 503 Supervised Ministry**
Students in this final semester of supervised field experience continue to serve alongside a mentor in a ministry setting. Special attention is given to systems theory and leadership, and ministerial functions—weddings, funerals, baptism, and communion as well as issues related to pastoral care. 2 hours.

**Internships**

**SM 541 Ministry Internship**
Students are encouraged to gain additional ministry experience under the mentoring of successful pastors. A January, semester, summer, or one-year internship will enhance a student’s readiness for ministry. Up to 6 hours.

**SM 546 Missions Internship**
Three months to one year will be spent working alongside an experienced missionary who is approved by the supervising professor. Credit arranged.

**SM 551 Student Development Internship**
Three months to one year will be spent working alongside an experienced student development professional who is approved by the supervising professor. Credit arranged.

**YM 576 Youth Ministry Internship**
Credit arranged. (See page 62.)

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**Theology**

**TH 501 God, Christ, and Humanity**
A study of the major doctrines of the Christian faith: biblical authority, God, humanity, and Jesus Christ. The course introduces the participant to the major issues in each of the above areas and assists the student in coming to personal conclusions which are biblically based, coherent, and defensible. 3 hours.

**TH 502 Creation, the Spirit, and the Church**
A study of the continued activity of God in the world. Special attention is given to God’s activity in creation, the nature and purpose of the church, the person and the work of the Holy Spirit, and God’s future for humanity. 3 hours.

**TH 511 The Theology of Karl Barth**
The course examines the theology of Karl Barth in light of its development and its mature expression in the Church Dogmatics. Barth’s importance both in his historical context and in the present will be explored. Barth’s theology will also be assessed with an eye for the resources it provides for the contemporary church, its ministry, and its ministers. 3 hours.

**TH 521 Theology Seminar**
Intensive seminars focusing on a particular area of Christian doctrine: prolegomena, God, creation, anthropology, Christology, Holy Spirit, ecclesiology, or eschatology. 3 hours.

**TH 526 Contemporary Theology**
A study of major theologians and theological movements from the nineteenth century to present, with special attention to Liberalism, Neo-orthodoxy, Liberation Theology, Feminist Theology, Process Theology, and Narrative Theology. 3 hours.
TH 531 Theology and Culture
A survey of some of the major themes in the theological study of the world at large and the role of the church in relation to the culture of the world. Students will be exposed to different ways of understanding culture through a theological lens, as well as develop strategies to better serve the church and reach the world. The course will focus primarily on an American and Western understanding of culture. 3 hours.

TH 536 The Theology of Pastoral Care
Students will be challenged to integrate theory and practice, theology and ministry, and the experience of faith with the complexities of living in a pluralistic society. The course will employ a seminar approach, with students taking responsibility for developing and leading specific seminars dealing with contemporary theological issues as they impact pastoral practice. 3 hours.

TH 538 Practical Theology
The course will engage students in a range of hermeneutical perspectives so as to enable students to integrate a transformative theological method with the realities of ministry in the contemporary world. 3 hours.

TH 541 Christian Theology and Contemporary Media
This course will explore the ways in which contemporary media such as literary fiction, film, television, music, and the arts intersect with Christian theology. Students will examine specific examples of these various media and explore the various theological issues raised therein. Specific works will vary from semester to semester. 3 hours.

TH 561 Water, Bread, and Cup
This course examines the Christian practices of Baptism and Service of the Lord’s Table. Theological, ethical, and pastoral dimensions of both rites are considered. The exploration will include the biblical bases and historical development of both practices, issues of terminology, their function as means of grace, their relation to discipleship, and “open” and “closed” communion and membership. 1 hour.

TH 566 Theology and Race
An exploration of the theological questions raised by issues of race relations, racial prejudice, and racism. Historical antecedents to current discussion will be surveyed as well as responses to issues of race by theologians writing from within contexts of various racial communities. 3 hours.

TH 571 The Liturgical Calendar
This course will explore the formation and theological themes of the liturgical calendar, focusing on the two festal seasons (Advent-Christmas-Epiphany and Lent-Easter-Pentecost) along with significant observances in the cycle (e.g. Baptism of the Lord, Transfiguration, Trinity, Reign of Christ). 1 hour.

TH 576 Great Texts in Theology
This course will provide an opportunity for students to study works that have been significant in the field of theology. Examples include, but are not limited to, Calvin's Institutes of the Christian Religion; F. D. E. Schleiermacher, The Christian Faith; works by P. T. Forsyth; Karl Barth’s Epistle to the Romans; Reinhold Niebuhr, The Nature and Destiny of Man; C. F. H. Henry, God, Revelation, and Authority (selections); works by Jurgen Moltmann; Stanley Grenz, The Named God and the Question of Being; and N. T. Wright, The Resurrection of the Son of God. 2 or 3 hours.

TH 601 Colloquium in Bible and Theology
A colloquium on research methods and projects for students and faculty involved in the M.A. (Bible and Theology). 2 hours.

TH 701 Independent Study in Theology
To be arranged with the professor. 1 or 2 hours.

TH 716 Thesis in Theology
Credit arranged.

TH 751 Cross-Cultural Study
An overseas cross-cultural study in a recognized institution which is approved by the program supervisor. 2-10 hours.

Professor: Philip E. Thompson

Youth Ministries
YM 501 Foundations of Youth Ministry I* 
This course is an examination of theological foundations for building effective ministry among teenagers and their families. The overarching objective of the course is to assist students in establishing a theological foundation for ministry. In the process of achieving that objective students will consider biblical/theological principles, adolescent development, and the current psychosocial dynamics of adolescence. 2 hours.

YM 502 Foundations of Youth Ministry II* 
In this course students will build on the theological foundations established in YM 501 and consider the everyday, week-to-week practices of youth ministry. 2 hours.

YM 506 Disciple Making
Discipleship among Adolescents is an exploration of the principles and models for discipling teens as followers of Jesus Christ. Students will gain understanding and experience in coming alongside a young person in his or her spiritual formation journey. Students will also reflect on approaches for intentional discipleship in the context of youth ministry. 2 hours.

YM 508 Engaging Youth Culture
This course seeks to help participants be students of youth culture and to explore principles and perspectives of reaching adolescents with the love and truth of Jesus Christ. Students will have opportunity to develop their ideas for sharing and helping today’s adolescents embrace the gospel of Jesus Christ. 2 or 3 hours.
YM 551 Youth Ministry Conference
This course offers an opportunity to attend a designated youth ministry conference (i.e. Youth Specialties National Youth Workers Convention, Simply Youth Ministry Conference). Students will have the chance to learn from today's top youth ministry professionals and to constructively critique youth ministry resources. 1 or 2 hours.

YM 556 Special Focus in Ministry:
Retreats, Camps, & Mission
Retreats, camps, and mission trips provide unique ministry opportunities for people of all ages and in various ministry contexts. This course will explore the potential of these activities, highlight theological principles to guide these experiences, and outline the practicalities of implementing these events. 2 hours.

YM 558 Family Ministry
Children's and youth ministries are not solely about ministering with children and adolescents, parents, as well as other adults in the church family, are significant parts of the faith formation equation. The Family Ministry course will explore: current issues regarding families, the development of a theology of family and church family, and practical ministry tools and skills for ministering with families. 3 hours.

YM 571 Intercultural Youth Ministry Immersion Experience
An intercultural immersion experience focused on the study of applied ministry and youth ministry training. 2 hours.

YM 576 Youth Ministry Internship
Three months to one year will be spent working in a youth ministry alongside an experienced youth pastor or other professional who is approved by the supervising professor. Credit to be arranged with professor. 1-3 hours.

YM 701 Independent Study in Youth Ministries
To be arranged with professor. 1 or 2 hours.

YM 716 Thesis in Youth Ministries
Credit arranged.

*It is helpful to take YM 501 and YM 502 in order, but it is not required.

Professor: Kelly J. Lashly
doctoral program

Doctor of Ministry Program
Purpose
The Doctor of Ministry is a practical, professional degree program that enables persons working in full-time Christian ministry to reflect critically upon their vocations, engage in rigorous theological reflection, engage in advanced learning experiences, and grow in their competence in ministry.

The program is centered around a “praxis” model of theological reflection that stresses the continual interaction of the biblical, theological, and historical disciplines of inquiry, with the practical application of those disciplines in ministry.

The Doctor of Ministry degree program is built on the foundation of the Master of Divinity degree.

Objectives
The Doctor of Ministry program is designed for the continuing development of persons who have exhibited exceptional leadership and academic ability. It is designed to help vocational ministers:

- Strengthen their ability to engage in practical, critical reflection of their ministry;

- Engage in significant reflection of their ministry context through biblical, theological, and psychosocial perspectives;

- Advance their competence in ministry through challenging learning experiences that include seminars, engagement with peers, self-directed study and original research;

- Continue the development of an informed, mature theology of ministry which results in practical ministry that is consistent with that theology.

Admission Requirements
- Completion of a Master of Divinity degree (or its equivalent) with a B average or higher, from a school accredited by the Association of Theological Schools (or an equivalent accrediting body outside of the United States or Canada).

- Three years of full-time ministry experience after completion of the Master of Divinity degree program.

- Active engagement in a full-time ministry setting.

- Completion of all application material.

- Approval of the Doctor of Ministry Committee.

Application Material
- Application form.

- Application fee of $40.

- An official transcript from each college and graduate school attended.

- Minimum grade point average of B (3.0 cumulative GPA on a 4.0 scale) in Master’s program.

- TOEFL score of 550 (PBT) or 79 (IBT) for students whose primary language is not English.

- Four personal and professional references.

- Personal history and spiritual autobiography.

- Statement of purpose for pursuing Doctor of Ministry studies at this time.

- Statement of initial focus for Doctor of Ministry studies (area of concentration).

- A research or academic paper of 10-15 pages.

- Church or ministry supervisor approval.

- Interview with the Doctor of Ministry Director and/or with the Doctor of Ministry Committee. (The interview is usually conducted in person, but could be by phone if necessary.)
Cost Structure

Tuition

For students entering the program on or after Sept. 1, 2013

Total Cost of Tuition $14,400

Monthly Payment Plan $400
(per month for 36 months)

Equivalent cost per semester hour $480

Other Fees

Continuation Fee beyond 4 years (per year) $500
Final Project Fee (approximate) $200
Thesis Binding Fee $100
Graduation Fee $180

These fees are subject to change from year to year. Please note that all students will enter into the monthly payment plan after starting the program. Please contact admissions with questions or concerns.

Program Overview

The Doctor of Ministry Program consists of 30 semester hours of work that includes:

• Foundations Seminar (3 hours)
• Four Required Core Seminars (12 hours)
• Two Directed Learning Experiences (6 hours)
• Final Project Seminar (3 hours)
• Final Project (6 hours)
• Development of a peer learning cluster consisting of other ministry professionals to give feedback, reflection, and support for the student while in the program.

The program is divided into three phases:

Entry Phase 3 hours
The entry phase includes acceptance into the program and enrollment in the Foundations Seminar. Upon successful completion of the requirements of the Foundations Seminar, the student is ready to begin the seminar and directed learning phase.

Seminar and Directed Learning Phase 21 hours
The seminar and directed learning phase consists of the four required Core Seminars, two Directed Learning Experiences, and the Final Project Seminar. After successfully completing all of the above requirements, the student may apply for candidacy.

Candidacy Phase 6 hours
A student is admitted to candidacy upon approval of the Final Project Prospectus by the student’s Doctoral Com-
doctor of ministry seminar descriptions

DM 801 Foundations Seminar
This seminar introduces new students to the Doctor of Ministry program and serves as a foundation for their doctoral work. Personal, professional, and ministry context assessments, along with introductions to theological reflection and research methodology, are at the core of the course. In addition, the student is led to develop a plan for the Directed Learning Experiences that will eventually lead to the formation of the culminating Final Project. The formation of Peer Learning Clusters is also a part of this seminar. 3 hours.

Core Seminars
Each of the core seminars is built around the seminary’s mission statement of equipping “servant leaders for the ministries of Christ in the church and in the world.”

DM 802 Theological Foundations for Ministry
This core seminar leads students to deepen their understanding of how theological disciplines inform and shape practical ministry. Students will be challenged to grow in their ability to connect theological reflection to the everyday practice of ministry, as well as explore ways to exercise theological leadership in their ministry contexts. 3 hours.

DM 803 Missional Leadership and Ministry Practices
This seminar leads students to deepen their understanding of the complexities of practical ministry, engage in pastoral analysis of their ministry situations, and explore new skills in ministry and leadership. 3 hours.

DM 804 Engaging the Cultural Context
This seminar focuses on how ministry leaders stand at the intersection between the Gospel and culture. Students will be challenged to deepen their understanding and sharpen their skills in carrying out the “Great Commission” of Christ in the world. 3 hours.

DM 805 Biblical Foundations for Ministry
This seminar explores the practice of ministry in light of the biblical and apostolic witness. Participants will examine ways to incorporate historic and biblical norms in practical ministry. 3 hours.

Directed Learning Experiences
The purpose of each of the Directed Learning Experiences is to allow a student to pursue a particular ministry concentration and develop a depth of knowledge and competency in that area. Each of the “DLEs” will provide the student with an expanding base of knowledge that comes from in-depth reading and writing in a particular practical discipline. Usually, the “DLEs” will serve as the basis for what will eventually become the foundation for the Final Project.

The faculty advisor will assist the student in finalizing, approving, and evaluating each Directed Learning Experience. Before the Directed Learning Experience begins, the proposal must be approved by the faculty advisor and the Doctor of Ministry Director. Also, the student must register for the Directed Learning Experience with the office of the Director of Academic Services and Registrar.

A Directed Learning Experience may take one of several forms:

- A “tutorial” experience in which the student works with his or her faculty advisor and other appropriate faculty to design a reading/learning experience schedule and at least one major integrative research paper based on that reading. Occasionally, a student may combine attendance at a significant ministry seminar or conference with a plan of reading and writing to satisfy this requirement.

- An elective course at the doctoral level offered either at Sioux Falls Seminary or at another seminary. (No more than six semester hours of credit may be transferred from another institution.)
• An elective course offered at Sioux Falls Seminary at the master’s level that would require additional reading and writing beyond what is required of the master’s level students. Only upper level master’s courses qualify; introductory courses cannot be taken for doctoral credit. (Permission to take a master’s level course for doctoral credit must come from both the professor teaching the course and the Doctor of Ministry Director.)

• A full unit of Clinical Pastoral Education. (No more than two units of C.P.E. may count toward the Directed Learning Experience requirement.)

DM 811 Directed Learning Experience I  
DM 812 Directed Learning Experience II  
3 hours

Program Completion
DM 806 Final Project Seminar
This seminar assists students in finalizing the Final Project prospectus and preparing them to present the prospectus for faculty approval. The seminar will focus on research methodology in ministry and sharpening the prospectus into a workable and challenging project that will advance the student’s understanding and skills in ministry and will contribute to the work of the church. 3 hours.

DM 890 Final Project
The Final Project is a major culminating project that is both theologically driven and practically focused. It must be grounded in a solid biblical and theological framework as well as grow out of a concrete ministry situation and need. It will be a reflection of the student’s ability to engage in the “praxis” of theological reflection and practical ministry encounter. 6 hours.

Typical Doctor of Ministry Sequence

**First Year**

<table>
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<tr>
<th>Time</th>
<th>Course</th>
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<tr>
<td>October</td>
<td>DM 801 Foundations Seminar</td>
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<tr>
<td>January</td>
<td>DM 803 Missional Leadership and Ministry Practices</td>
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<tr>
<td>Spring</td>
<td>DM 811 Directed Learning Experience I</td>
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<tr>
<td>May/June</td>
<td>DM 804 Engaging the Cultural Context</td>
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**Second Year**

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<tr>
<td>October</td>
<td>DM 805 Biblical Foundations for Ministry</td>
</tr>
<tr>
<td>January</td>
<td>DM 802 Theological Foundations for Ministry</td>
</tr>
<tr>
<td>Spring</td>
<td>DM 812 Directed Learning Experience II</td>
</tr>
<tr>
<td>May/June</td>
<td>DM 806 Final Project Seminar</td>
</tr>
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**Third Year**

<table>
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<th>Time</th>
<th>Course</th>
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<tbody>
<tr>
<td>Summer/Fall</td>
<td>Meet with Candidacy Committee for Final Project Prospectus Approval</td>
</tr>
<tr>
<td>Fall-Spring</td>
<td>DM 890 Work on Final Project</td>
</tr>
<tr>
<td>May of Year Three or Four</td>
<td>Meet with Final Project Evaluation Committee Graduation</td>
</tr>
</tbody>
</table>
The Sioux Falls Seminary Center for Lifelong Learning offers continuing education opportunities for a lifetime of ministry service both inside and outside of the church. A variety of non-graduate level, non-accredited programming and workshops are offered throughout the year. To check out current and upcoming offerings, check out the information below. If you would like to learn more about one or more of the Center for Lifelong Learning’s offerings, please call 800.440.6227 or e-mail info@sfseminary.edu.

Non-Degree Certificates
Non-Degree Certificate programs offer enrichment and focus in a specific area of ministry at the non-graduate, non-accredited level. They are affordable and flexible and are designed to enhance personal and professional development.

Non-Degree Certificate programs are not considered a substitute for graduate-level credit and are not recognized as graduate-level study nor are they transferable to other institutions. Rather, they fill a unique need for some individuals seeking to deepen their personal or professional experience. Currently offered are the Certificate in Christian Ministry and the Training in Spiritual Direction programs.

Certificate in Christian Ministry
The Certificate in Christian Ministry offers students the ability to concentrate their studies in a specific area of Christian ministry. Two different course plans are offered for the Certificate in Christian Ministry—a 5-course or 10-course plan. Students are encouraged to choose the certificate plan that best matches their educational background and prior ministry experience. With the help of an advisor, individualized plans are developed for each student.

Students may either follow the general Certificate in Christian Ministry course of study or choose a specific area in which to concentrate their studies. Areas include Bible, theology, pastoral care, youth ministry, family ministry, spiritual formation, community development, intercultural studies, leadership, and more.

Training in Spiritual Direction Program
The two-year, 16 credit hour Training in Spiritual Direction Program fills a unique need in our region by providing specialized training to individuals who accompany others on their life journeys—whether sacred or secular. The program is divided into six course units and is spread out over the course of two years. Class sessions are held on Monday evenings between September and May. It is ideal for: The Training in Spiritual Direction Program is ideal for: lay ministers, mentors, chaplains, spiritual care givers (paid or volunteer), campus ministers, pastors, human resource directors, teachers, counselors, student development personnel, camp directors and coordinators, and retreat center directors.

Auditing
All master’s level courses at Sioux Falls Seminary are available for audit. If you are interested in learning more about a particular subject or would like to get a taste of seminary life, we invite you to audit a class or two. View our current and upcoming course offerings online or contact the enrollment team to learn more. Anyone can audit a class for only $50 per credit hour! A completed Information Form and one-time $10 application fee will be collected from the Registrar’s Office when you enroll in the course of your choice.

Other Opportunities
Hiller Lectureship
Each April, Sioux Falls Seminary holds its annual Hiller Lectureship. The one-day conference brings outstanding Christian scholars and church leaders to campus to discuss vital and timely subjects.

Some of the speakers have included the following: Dr. William Willimon, Dr. Calvin Miller, Dr. William Oglesby, Dr. Gene Getz, Dr. Tom Long, Dr. Manfred Brauch, Dr. Warren Benson, Dr. Roger Fredrikson, Dr. Stanley Grenz, Dr. Marie Fortune, Dr. Clyde Fant, Dr. Robert Laurent, Dr. Merton Strommen, Daniel Webster, Dr. Michael Quicke, Dr. Dallas Willard, Dr. Richard Foster, The Reverend Dennis “Tiger” McLuen, Ginny Thornburgh, and Dr. Jane Marie Thibault, Dr. Frederick DiBlasio, Dr. Glen Stassen, the Rev. Dr. Emmanuel McCall, Dr. Robert Mulholland, Jr., and recording artist Kyle Matthews, Mary Verstraete, PCC, Chap Clark, Ph.D., and Victor Claar, Ph.D.

Young Christian Leaders Event Series
The Young Christian Leaders Event Series provides opportunities for young Christian leaders in the Sioux Falls area to come together for networking and learning opportunities. Several gatherings are held each year.
Women in Community
Presentation Series
The Women in Community Presentation Series is committed to encouraging the valuable leadership of women in every aspect of life. Women from the area are invited to attend an annual presentation and receive the opportunity to meet and dialogue with women of all ages and from all walks of life. Presentation topics vary from event to event and always provide input that challenges and promotes growth for the participants.

Trips and Immersion Experiences
Sioux Falls Seminary offers immersion experiences and trips to students and others who are interested. Experiences include an annual trip to the Rosebud Reservation near Mission, South Dakota, occasional trips to the Holy Land, inner-city immersion experiences, and more.
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Faculty and Administration

G. Michael Hagan  
President;  
Professor of Hebrew Bible


Ronald D. Sisk  
Academic Vice President and Dean;  
Professor of Homiletics and Christian Ministry


Douglas L. Anderson  
Director of Counseling Education and Clinical Services;  
Assistant Professor of Counseling


Jason R. Berg  
Developer of Social Entrepreneurship Studies


Dustin J. Brouwer  
Director of Enrollment

B.A., University of Sioux Falls, 2002; M.Div., Sioux Falls Seminary, 2011.

Larry W. Caldwell  
Visiting Professor of Intercultural Studies


Rhoda A. Carpenter  
Assistant Professor of Hebrew Bible

B.S., University of Minnesota, 1969; M.A. (Bible and Theology) and M.A. in Counseling, Sioux Falls Seminary, 1997; D.Min., Sioux Falls Seminary, 2005.

Christopher M. Croghan  
Director, Luther House of Study;  
Assistant Professor


Gretchen L. Hartmann  
Instructor of Marriage and Family Therapy

B.S., National American University, 2002; M.A., Sioux Falls Seminary, 2008.

Nathan M. Helling  
Vice President for Enrollment and Development


Nathan L. Hitchcock  
Assistant Professor of Church History and Theology

B.A., Biola University, 1999; M.A., Sioux Falls Seminary, 2008; Ph.D., University of Edinburgh, 2010.

Kelly J. Lashly  
Assistant Professor of Family and Youth Ministries


Brenda L. Medalen  
Registrar

B.A., University of Sioux Falls, 2008.

Paul A. Rainbow  
Professor of New Testament

**Susan H. Reese**  
Associate Professor of Spiritual Formation


**Shanda L. Stricherz**  
Director of Public Relations and Marketing


**Gary E. Strickland**  
Director of the Doctor of Ministry Program; Professor of Pastoral Care


**Philip E. Thompson**  
Professor of Systematic Theology and Christian Heritage


**Michael E. Wheaton**  
Instructor of Marriage and Family Therapy

B.S., South Dakota School of Mines and Technology, 1995; M.A., Sioux Falls Seminary, 2008.

---

**Leadership Foundation**

**Nathan M. Helling**  
Vice President for Enrollment and Development


**Randall C. Tscherter**  
Director of Church Relations and Alumni


**Carol D. Woltjer**  
Director of Current Gifts and Grants

---

**Adjunct Faculty**

**John Anderson**, B.A., M.T.S., Ph.D.  
Old Testament  
Adjunct Faculty  
Mitchell, SD

**Rachael Anderson**, B.A., M.A.  
Marriage and Family Therapy  
Mental Health Counselor Intern  
Sioux Falls Psychological Services  
Sioux Falls, SD

New Testament  
Teaching Pastor  
First Evangelical Free Church  
Sioux Falls, SD

Supervised Ministry  
Senior Pastor  
First Presbyterian Church  
Sioux Falls, SD

Preaching  
Senior Pastor  
Faith Baptist Church  
Minneapolis, MN

Spirituality  
Professor of Spirituality  
Baptist Theological Seminary at Richmond  
Richmond, VA

Ethics  
Pastor  
Celebration Covenant Church  
Omaha, NE

**Roy Caudill**, B.S., M.Div.  
Supervised Ministry  
District Superintendent  
United Methodist Church  
Sioux Falls, SD

**Steven Corum**, A.B., M.Div., D.Min., BCC, LMFT  
Clinical Pastoral Education  
Certified ACPE Supervisor  
Avera Health, Sioux Falls, SD
<table>
<thead>
<tr>
<th>Name</th>
<th>Degree(s)</th>
<th>Field</th>
<th>Institution</th>
<th>Location</th>
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</thead>
<tbody>
<tr>
<td>Cecelia Dachtler</td>
<td>B.A., M.A.</td>
<td>Pastoral Ministries</td>
<td>Licensed Social Worker</td>
<td>Sioux Falls</td>
</tr>
<tr>
<td>Robin Duncan</td>
<td>B.A., M.A., Ph.D.</td>
<td>Marriage and Family Therapy</td>
<td>Clinical Therapist</td>
<td>Sioux Falls</td>
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<tr>
<td>Murray Haar</td>
<td>B.A., M.Div., Ph.D.</td>
<td>Language</td>
<td>Professor of Religion</td>
<td>Sioux Falls</td>
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<tr>
<td>Jennifer Helkenn</td>
<td>B.A., M.A., Ph.D.</td>
<td>Marriage and Family Therapy</td>
<td>Licensed Psychologist</td>
<td>Sioux Falls</td>
</tr>
<tr>
<td>Charles Hiatt</td>
<td>B.A., M.Div., D.D., Ph.D.</td>
<td>Leadership</td>
<td>Foundation Executive Director</td>
<td>Sioux Falls</td>
</tr>
<tr>
<td>Donn Hill</td>
<td>B.A., M.A.</td>
<td>Languages</td>
<td>Adjunct Faculty</td>
<td>Sioux Falls</td>
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<tr>
<td>Peter Holland</td>
<td>B.A., M.A., D.Min.</td>
<td>Clinical Pastoral Education</td>
<td>Certified ACPE Supervisor</td>
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<tr>
<td>James Johnson</td>
<td>B.A., M.M., Ph.D.</td>
<td>Pastoral Ministries</td>
<td>Professor Emeritus of Music</td>
<td>Sioux Falls</td>
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<tr>
<td>Randel Maass</td>
<td>B.S., M.Div.</td>
<td>Preaching</td>
<td>Pastor</td>
<td>Marion, SD</td>
</tr>
<tr>
<td>Randy Maddox</td>
<td>B.A., M.Div., Ph.D.</td>
<td>Methodist Studies</td>
<td>Paul T. Walls Chair in Wesleyan Theology</td>
<td>Seattle, WA</td>
</tr>
<tr>
<td>John Madvig</td>
<td>B.A., M.Div.</td>
<td>Supervised Ministry</td>
<td>Senior Pastor</td>
<td>Omaha, NE</td>
</tr>
<tr>
<td>Kevin McDonald</td>
<td>B.A., M.S., M.Div., D.Min.</td>
<td>Pastoral Ministries</td>
<td>Associate Pastor</td>
<td>Omaha, NE</td>
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<tr>
<td>Dean Meeter</td>
<td>B.A., M.Div.</td>
<td>Clinical Pastoral Education</td>
<td>Director</td>
<td>Sioux Falls</td>
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<tr>
<td>Gordon Oeste</td>
<td>B.A.R., M.Div., Ph.D.</td>
<td>Bible</td>
<td>Interim Pastor</td>
<td>Toronto, ON</td>
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<tr>
<td>James Petersen</td>
<td>B.A., M.Div., M.Th.</td>
<td>Supervised Ministry</td>
<td>Adjunct Faculty</td>
<td>Albert Lea, MN</td>
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<td>Randall Rasmussen</td>
<td>B.S., M.S., M.Div.</td>
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<td>Pastor</td>
<td>Sioux Falls</td>
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<td>Stephen Reed</td>
<td>B.A., M.Div., M.A., Ph.D.</td>
<td>Old Testament</td>
<td>Associate Professor of Religion and Philosophy</td>
<td>Jamestown, ND</td>
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<td>Robin Reese</td>
<td>B.A., M.Div., Ph.D.</td>
<td>Leadership</td>
<td>Adjunct Faculty</td>
<td>Sioux Falls</td>
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<tr>
<td>Elaine Rietz</td>
<td>B.A., M.A., Ph.D.</td>
<td>Old Testament</td>
<td>Adjunct Faculty</td>
<td>Brookings, SD</td>
</tr>
<tr>
<td>Ann Marie Rossing</td>
<td>B.A., M.A., R.N.</td>
<td>Marriage and Family Therapy</td>
<td>Licensed Marriage and Family Therapist</td>
<td>Omaha, NE</td>
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<tr>
<td>Barbara Rysdon</td>
<td>B.A., M.A.</td>
<td>Marriage and Family Therapy</td>
<td>Private Practice</td>
<td>Sioux Falls</td>
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<tr>
<td>Kevin Skogstad</td>
<td>B.S., M.Div.</td>
<td>Supervised Ministry</td>
<td>Adjunct Faculty</td>
<td>Sioux Falls</td>
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<tr>
<td>Karen Soli</td>
<td>B.A., M.Div., M.F.A.</td>
<td>Spirituality</td>
<td>Adjunct Faculty</td>
<td>Grand Forks, ND</td>
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<td>Ryan Stander</td>
<td>B.A., M.A., M.F.A.</td>
<td>Preaching</td>
<td>Pastor</td>
<td>Sioux Falls</td>
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<td>Paul Stevens</td>
<td>B.A., B.D., Th.D.</td>
<td>Pastoral Ministries</td>
<td>Retired Professor</td>
<td>Fort Worth, TX</td>
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<td>Liz Teel</td>
<td>B.S., M.A.</td>
<td>Church Music</td>
<td>Youth Pastor</td>
<td>Sioux Falls</td>
</tr>
</tbody>
</table>
Dennis Thum, B.A., M.Div.
Evangelism
Dean of Chapel/Instructor Religious Studies
University of Sioux Falls
Sioux Falls, SD

Randy Woodley, B.A., M.Div., Ph.D.
Intercultural Studies
Distinguished Associate Professor of Faith and Culture
George Fox Evangelical Seminary
Portland, OR

Robin Ziegenfuss, B.A., M.A., D.W.S.
Pastoral Ministries
Minister of Worship and Music
First Christian Church
Council Bluffs, IA
Administration
Office of the President
Michael Hagan, President

Academic Programs
Ronald Sisk, Academic Vice President and Dean
Carol Van Houten, Administrative Assistant to the Academic Vice President and Dean
Gary Strickland, Director of the Doctor of Ministry Program
Douglas Anderson, Director Counseling Education and Clinical Services
Brenda Medalen, Registrar

Student Services
Nathan Helling, Vice President for Enrollment and Development
Dustin Brouwer, Assistant Director of Enrollment

Business Operations
Sheryl Sletten, Receptionist/Switchboard Operator

Seminary Relations
Shanda Stricherz, Director of Public Relations and Marketing

Sioux Falls Psychological Services and Marriage and Family Therapy Clinic
Douglas Anderson, Director of Counseling Education and Clinical Services, Licensed Psychologist, Licensed Marriage and Family Therapist
Rachael Anderson, Mental Health Counselor Intern
Pamela Beck, Licensed Marriage and Family Therapist
Kimberly Belben, Licensed Marriage and Family Therapist
Anne Dilenschneider, Mental Health Counselor Intern
Robin Duncan, Clinical Therapist
Brian Eclov, Licensed Professional Counselor
Gretchen Hartmann, Licensed Marriage and Family Therapist
Jennifer Helkenn, Licensed Psychologist
Jessica Kaiser, Marriage and Family Therapy Intern, Mental Health Counselor Intern
Sara Kuehler, Mental Health Counselor Intern
Kristi Miller, Licensed Professional Counselor
Megan Miller, Marriage and Family Therapy Intern
Ann Marie Rossing, Licensed Marriage and Family Therapist
Stephanie Strickland, Counselor Intern
Dee Wacker, Licensed Professional Counselor
Michael Wheaton, Licensed Marriage and Family Therapist
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