North American Baptist Seminary
equips servant leaders for the ministries of Christ
in the church and in the world.

North American Baptist Seminary

CATALOG
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An accredited member of the
Association of Theological Schools
in the United States and Canada
and the Higher Learning Commission
of the North Central Association
of Colleges and Schools.
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Let’s Journey Together
by G. Michael Hagan, President

We at North American Baptist Seminary walk alongside each student for a brief time in a lifelong journey as a disciple of Jesus Christ. The pages of our catalog describe part of the process that takes place as we go together—what are usually called coursework and programs of study. You may look them over and gain an excellent idea of what your journey as a seminary student will be like.

But our commitment to you includes much more, including understanding how God has brought you to this point in your life and how you will be used in ministry service in years to come. We commit ourselves to walk with you in a lifelong approach to ministry.

In the time you spend with us, you will discover who God is, who you are as a disciple of Jesus Christ, and what God wants you to do in service. All of our degree programs lead to ministry. You may serve in counseling, youth work, a pastoral or missionary setting, or evangelistic work. Whatever path you journey down, you will find service in ministry. Skills and knowledge will be acquired. Relationship with God will grow in ways you cannot imagine. Your life will be transformed for the sake of the Kingdom of God. Our goal for each student in the time we journey together is a person who is equipped for rich experiences in God’s service as an instrument of God’s choosing.

In the process we are changed, too. Let’s journey together to do the Lord’s will.

Greetings from the Dean
by Benjamin Leslie, Academic Vice President and Dean

On behalf of the faculty and staff of the North American Baptist Seminary, I am happy to welcome our current and prospective students to the challenges and rewards of theological education! Our seminary community is made up of a diverse group of men and women who come from a variety of places. Our faculty is comprised of nationally recognized scholars with advanced degrees from leading universities and theological schools from around the world. All members of the faculty are also experienced ministry practitioners, and many are currently engaged in local church staff positions.

NABS students come from sixteen different states, and often two or three foreign countries are represented. The balance of male and female students is close to half and half. While NABS is a seminary historically rooted in the Baptist tradition, over half the student body identifies with other Christian denominations including Methodist, Presbyterian, Reformed, Pentecostal, and independent non-denominational churches, to name but a few.

What unites this diverse community is our common commitment to the centrality of the Gospel, the Lordship of Jesus Christ, and the authority of Scripture. The faculty of North American Baptist Seminary is committed to raising up highly dedicated, well educated ministers who stress the role of servant leadership and who can empower local congregations to fulfill their mission. Likewise, we seek to train qualified therapists and counselors who can integrate their Christian faith with their professional expertise.

Distinctives of our school include a Bible-focused curriculum, an emphasis on spiritual formation, and hands-on leadership development through supervised ministry experiences in area congregations. At NABS, students are not asked to choose between an academic education and a practical education, or between intellectual rigor and spiritual growth. We integrate all of these elements into a holistic adventure of preparation for ministry and service.

We welcome you gladly to join with us as together we press “toward the high calling” of God in Jesus Christ!

Accreditation
North American Baptist Seminary is accredited by:

The Association of Theological Schools in the United States and Canada
10 Summit Park Drive
Pittsburgh, PA  15275-1103
412-788-6505

The Higher Learning Commission
of the North Central Association of Colleges and Schools
30 North LaSalle Street, Suite 2400
Chicago, IL  60602
1-800-621-7440

NABS is a member of the Association for Clinical Pastoral Education and is qualified and approved to prepare students for service in the chaplaincy of the United States Armed Forces. The Seminary is also a member of the Associated Schools of the Jerusalem University College.

**Mission and Purpose Statement**

North American Baptist Seminary equips servant leaders for the ministries of Christ in the church and in the world. A student will demonstrate the following:

1. Growing spiritual maturity, character development, vision, and leadership skills for ministry;
2. Commitment to the authority of the Scriptures, to the building of the body of Christ, and to its mission of meeting human needs by quality worship, outreach, community service, and global concern;
3. Coherent understanding of the theological body of knowledge in light of the Baptist and evangelical heritages; and
4. Solid and growing professional competence in appropriate ministry skills expressed in a caring, redemptive manner.

The educational program of the school grows directly out of this mission and purpose statement. Each degree program is designed to lead to these competencies.

**NABS Distinctives**

An education at NABS is more than a cognitive experience. The seminary community itself, with its rich heritage and distinctive characteristics, provides a fertile environment for fostering the emergence of leadership skills. At NABS, students will find

- A profound emphasis upon Christian spirituality. Spiritual formation is woven into the fabric of theological education in a variety of formal and informal ways.
- A town and country context in the upper Midwest. While the city of Sioux Falls, with a population of 120,000 and growing, provides a taste of urban life, it is the town and country surroundings that set the pace for life in the area. Students have plentiful opportunities for ministry in a variety of social contexts, from inner city to rural. These ministry contexts enrich classroom learning by providing a practical outlet for new skills and abilities.
- A depth of relationships among peers, staff, and faculty that stimulates a depth of mentoring at a variety of crucial levels for ministry. Class size remains small and intimate, and familiarity with each other helps
shape each of us for that which God has called us. Every student is assigned a faculty mentor who joins the student on the journey of readiness for ministry.

Study at North American Baptist Seminary means an experience of community with a low faculty/student ratio. Each student’s spiritual pilgrimage takes place under the supervision of seasoned faculty members who have received their training from world-renowned institutions.

NABS provides a strong sense of community or “koinonia” through caring relationships among faculty and students. Faculty, administrators, and staff are actively involved in ministry situations which enhance their mentoring relationships with students.

An education at NABS is more than a cognitive experience. Spiritual formation of the student is fostered in the following ways:

♦ Chapel services model meaningful worship;
♦ Scheduled but voluntary spiritual development groups meet on a regular basis throughout each semester;
♦ Professors make themselves available as mentors and friends;
♦ Growth manuals are provided to guide a student’s entire Seminary experience; and
♦ Spiritual renewal retreats are planned in the fall and spring for a refreshing change from the classroom setting.

The Seminary’s curriculum is known to be balanced between theory and practice. There is much focus on proficiency in counseling, evangelism, and leadership, as well as teaching and preaching the Word of God.

NABS is known for its creative relational teaching in adult learning models. Flexibility within the degree programs allows a student to address his or her career goals. NABS is also noted for its strong placement record.

Denominational diversity within the student body fosters a broadening of thought and perspective. Classes allow for rich interaction between students and faculty.

The History of NABS

North American Baptist Seminary looks back with justifiable pride to a rich and fruitful past. Since 1858 the Seminary has sought to equip its students to fulfill the school’s chosen motto, “Training Leaders...Transforming Lives.”

The early beginnings go back to 1858 in the German Department of Rochester Theological Seminary in Rochester, New York. The German Department was established for German-speaking immigrants who came to this country in the mid 1800s. Almost immediately, they recognized the need for trained pastors to serve their newly-formed congregations.

God’s hand was upon a struggling and uncertain beginning. A faculty had to be established, a curriculum developed, students sought for enrollment, and funds solicited for the operation of the infant seminary.

We thank God for individuals of vision, commitment, and faith enabling us to say over 140 years later, “See what God has done!” Alums have been sent around the world to such places as Australia, Africa, Germany, South America, India, China, and Japan. Others have committed themselves to the building of a solid home base.

From humble beginnings, the Seminary eventually gained independent and legal status. One of the giant steps was the move from Rochester, New York, its place of birth and growth, to Sioux Falls, South Dakota, in 1949. Within a comparatively short time, degree-granting privileges were approved and accreditation with two accrediting agencies became a reality.
Through many transitions, North American Baptist Seminary has not lost its strong adherence to the inspired Word of God, the congeniality and warmth of the early Christian spirit, and its mission of “training leaders for the work of Christ in a community of spiritual growth and Bible-centered graduate education.”

Statement of Beliefs
North American Baptist Seminary affirms the Statement of Beliefs of the North American Baptist Conference which was adopted by the 1982 NAB Conference in Niagara Falls, New York.

Baptists, since their beginnings, repeatedly have composed confessions which expressed the doctrinal consensus among related churches. In principle, however, Baptists always have insisted that no statement of faith can be considered creedally binding even upon concurring congregations. The purpose of their doctrinal summaries was to explain to other Christians and to the larger society what Baptists believed and practiced. Within and among Baptist churches, statements of faith also provided a standard for instruction, counsel, and fellowship.

We, as North American Baptist Conference, presently feel the need to state more fully our Baptist understanding of the Christian faith. The purpose that guided us in writing and the use that we intend for this declaration are

1. To further the sense of identity and the spirit of unity within our North American Baptist Conference by declaring our common doctrinal understandings;
2. To provide a basis for doctrinal instruction within our conference;
3. To provide a basis for doctrinal discussions in the hiring of Conference personnel;
4. To serve as a reference point when opinions differ;
5. To provide a basis for doctrinal discussion in admitting new churches and new pastors into our various associations;
6. To provide a doctrinal guide for new churches; and
7. To give a doctrinal witness beyond our Conference.

In continuity with our immediate forefathers and the larger fellowship of Baptists throughout history, we seek to practice and propagate by God’s grace the following convictions:

1. We believe the Bible is God’s Word given by divine inspiration, the record of God’s revelation of Himself to humanity (II Timothy 3:16). It is trustworthy, sufficient, without error—the supreme authority and guide for all doctrine and conduct (I Peter 1:23-25; John 17:17; II Timothy 3:16-17.) It is the truth by which God brings people into a saving relationship with Himself and leads them to Christian maturity (John 20:31; I John 5:9-12; Matthew 4:4; I Peter 2:2).

2. We believe in the one living and true God, perfect in wisdom, sovereignty, holiness, justice, mercy and love (I Timothy 1:17; Psalm 86:15; Deuteronomy 32:3-4). He exists eternally in three coequal persons who act together in creation, providence and redemption (Genesis 1:26; I Peter 1:2; Hebrews 1:1-3).
   a. The Father reigns with providential care over all life and history in the created universe; He hears and answers prayer (I Chronicles 29:11-13; Matthew 7:11). He initiated salvation by sending His Son, and He is Father to those who by faith accept His Son as Lord and Savior (I John 4:9-10; John 3:16; John 1:12; Acts 16:31).
   b. The Son became man, Jesus Christ, who was conceived of the Holy Spirit and born of the Virgin Mary (John 1:14; Matthew 1:18). Being fully God and fully man, He revealed God through His
sinless life, miracles and teaching (John 14:9; Hebrews 4:15; Matthew 4:23-24). He provided salvation through His atoning death in our place and by His bodily resurrection (1 Corinthians 15:3-4; II Corinthians 5:21; Romans 4:23-25). He ascended into heaven where He rules over all creation (Philippians 2:5-11). He intercedes for all believers and dwells in them as their ever-present Lord (Romans 8:34; John 14:23).

c. The Holy Spirit inspired men to write the Scriptures (II Peter 1:21). Through this Word, He convicts individuals of their sinfulness and of the righteousness of Christ, draws them to the Savior, and bears witness to their new birth (James 1:18; John 16:7-11; I Thessalonians 1:5-6; Romans 8:16). At regeneration and conversion, the believer is baptized in the Holy Spirit (1 Corinthians 12:13). The Spirit indwells, seals and gives spiritual gifts to all believers for ministry in the church and society (Romans 8:9-11; Ephesians 1:13-14; Romans 12:5-8; I Peter 4:10). He empowers, guides, teaches, fills, sanctifies, and produces the fruit of Christlikeness in all who yield to Him (Acts 4:31; Romans 8:14; I Corinthians 12:10-13; Ephesians 5:18; II Thessalonians 2:13; Galatians 5:16, 22-23).

3. We believe God created an order of spiritual beings called angels to serve Him and do His will (Psalm 148:1-5; Colossians 1:16). The holy angels are obedient spirits ministering to the heirs of salvation and glorifying God (Hebrews 1:6-7, 13-14). Certain angels, called demons, Satan being their chief, through deliberate choice revolted and fell from their exalted position (Revelation 12:7-9). They now tempt individuals to rebel against God (I Timothy 4:1; I Peter 5:8). Their destiny in hell has been sealed by Christ’s victory over sin and death (Hebrews 2:14; Revelation 20:10).

4. We believe God created man in His own image to have fellowship with Himself and to be steward over His creation (Genesis 1:26-28). As a result, each person is unique, possesses dignity and is worthy of respect (Psalm 139:13-17). Through the temptation of Satan, Adam chose to disobey God; this brought sin and death to the human race and suffering to all creation (Genesis 3; Romans 5:12-21, 8:22). Therefore, everyone is born with a sinful nature and needs to be reconciled to God (Romans 3:9-18, 23). Satan tempts people to rebel against God, even those who love Him (Ephesians 4:27; II Corinthians 2:11; Matthew 16:23). Nonetheless, everyone is personally responsible to God for thoughts, actions and beliefs and has the right to approach Him directly through Jesus Christ, the only mediator (Romans 14:12; I Timothy 2:5).

5. We believe salvation is redemption by Christ of the whole person from sin and death (II Timothy 1:9-10; I Thessalonians 5:23). It is offered as a free gift by God to all and must be received personally through repentance and faith in Jesus Christ (I Timothy 2:4, Ephesians 2:8-9; Acts 20:21). An individual is united to Christ by the regeneration of the Holy Spirit (Galatians 2:20; Colossians 1:27). As a child of God, the believer is acquitted of all guilt and brought into a new relationship of peace (Romans 5:1). Christians grow as the Holy Spirit enables them to understand and obey the Word of God (II Peter 3:18; Ephesians 4:15; I Thessalonians 3:12).

6. We believe the Church is the body of which Christ is the head and all who believe in Him are members (Ephesians 1:22-23; Romans 12:4-5). Christians are commanded to be baptized upon profession of faith and to unite with a local church for mutual encouragement and growth in discipleship through worship, nurture, service and the proclamation of the Gospel of Jesus Christ to the world (Acts 2:41-42, 47; Luke 24:45-48). Each church is a self-governing body under the lordship of Christ with all members sharing responsibility (Acts 13:1-3; 14:26-28). The form of government is understood to be congregational (Matthew 18:17; Acts 6:3-6, 15:22-23).

The ordinances of the church are baptism and the Lord’s Supper. Baptism is the immersion of a believer in water in the name of the Father, and of the Son, and of the Holy Spirit (Matthew 28:18-20). It is an act of obedience symbolizing the believer’s identification with the death, burial and resurrection of the Savior Jesus Christ (Romans 6:3-5). The Lord’s Supper is the partaking of the bread and of the cup by believers together as a continuing memorial of the broken body and shed blood of Christ. It is
an act of thankful dedication to Him and serves to unite His people until he returns (I Corinthians 11:23-26).

To express unity in Christ, local churches form associations and a conference for mutual counsel, fellowship and a more effective fulfillment of Christ’s commission (Acts 15; Corinthians 6:1-3).

7. We believe religious liberty, rooted in Scripture, is the inalienable right of all individuals to freedom of conscience with ultimate accountability to God (Genesis 1:27; John 8:32; II Corinthians 3:17; Romans 8:21; Acts 5:29). Church and state exist by the will of God. Each has distinctive concerns and responsibilities, free from control by the other (Matthew 22:21). Christians should pray for civil leaders, and obey and support government in matters not contrary to Scripture (I Timothy 2:1-4; Romans 13:1-7; I Peter 2:13-16). The state should guarantee religious liberty to all persons and groups regardless of their religious preferences, consistent with the common good.

8. We believe Christians, individually and collectively, are salt and light in society (Matthew 5:13-16). In a Christlike spirit, they oppose greed, selfishness and vice; they promote truth, justice and peace; they aid the needy and preserve the dignity of people of all races and conditions (Hebrews 13:5; Luke 9:23; Titus 2:12; Philippians 4:8-9; I John 3:16-17; James 2:1-4).

We affirm the family as the basic unit of society and seek to preserve its integrity and stability (Genesis 2:21-25; Ephesians 6:1-4).

9. We believe God, in His own time and in His own way, will bring all things to their appropriate end and establish the new heaven and the new earth (Ephesians 1:9-10; Revelation 21:1). The certain hope of the Christian is that Jesus Christ will return to the earth suddenly, personally and visibly in glory according to His promise (Titus 2:13; Revelation 1:7, 3:11; John 14:1-3). The dead will be raised, and Christ will judge mankind in righteousness (John 5:28-29). The unrighteous will be consigned to the everlasting punishment prepared for the devil and his angels (Matthew 25:41, 46; Revelation 20:10). The righteous, in their resurrected and glorified bodies, will receive their reward and dwell forever with the Lord (Philippians 3:20-21; II Corinthians 5:10; I Thessalonians 4:13-18).

The City of Sioux Falls
Sioux Falls is consistently rated “outstanding” for its quality of life. For four consecutive years, Sioux Falls was on Money magazine’s Top 20 list of “Best Places to Live in America” due not only to its quality of life, but also to its stable economy, clean environment, low crime rate, and 2% unemployment rate. In 1997, Parenting Magazine listed Sioux Falls as the seventh best city in the United States to raise children. Redbook also ranked Sioux Falls as one of the top ten cities for working mothers, due to the excellent job market, commuting ease, and day care availability.

The sun shines in Sioux Falls 63% of a calendar year. Close to the geographical center of the United States, Sioux Falls is intersected by two major interstate highways, I-29 and I-90. Considered a smaller metropolitan area, it features an evenly distributed population of more than 128,000.

There are many opportunities for higher education in Sioux Falls with Augustana College, University of Sioux Falls, Colorado Technical University at Sioux Falls, National American University, Kilian Community College, and USDSDU (University of South Dakota/South Dakota State University/Dakota State University), an affiliation of three state universities who offer courses in Sioux Falls. NABS is one hour from each of these state universities.

Sioux Falls is called the finest major medical center between Denver and the Mayo Clinic in Rochester, Minnesota. The University of South Dakota Medical School is located in Sioux Falls, cooperative with the city’s four hospitals: Children’s Care, Avera McKennan, Sioux Valley, and Veterans Memorial.
Mid-1999 marked the opening of the Washington Pavilion of Arts and Science, which is the home of the Visual Arts Center, the Husby Performing Arts Center, the Kirby Science Discovery Center, and the Wells Fargo CineDome Theater. Community-wide and year-round, Sioux Falls is a haven for theater, dance, visual arts, history, and other cultural activities that draw the region’s residents together in pursuit of artistic excellence.

The city draws shoppers from a wide geographical area with 180 retail stores at the Empire Mall and unique shops downtown. Restaurants number more than 400, ranging from fast food to elegant dining. Sports and recreational opportunities are plentiful year-round. Among the options are skiing at Great Bear Ski Valley, attending an exciting CBA Sioux Falls Skyforce game, or cheering for the minor-league team, the Sioux Falls Canaries.

Sioux Falls has been ranked as one of the most popular places to move, according to a study conducted by Ryder Truck Rental. This thriving community is experiencing a growth trend that is expected to continue for at least another two decades. Sioux Falls is a great place to live, work, and raise a family. More information about Sioux Falls and all it has to offer may be found at www.siouxfalls.com.

Campus Life

Campus Facilities

Education Building
The original building, constructed in 1950, following the Seminary’s move from Rochester, New York, to Sioux Falls, South Dakota, houses the majority of the Seminary’s classrooms. The second floor of the building has been redesigned to include a new preaching lab and teaching center equipped with up-to-date teaching tools. The building also houses the faculty offices, offices of the academic and student services administrators and support staff, and the maintenance and housekeeping staff. Also in the Education Building are the NABS Bookstore and the Koinonia Center, a gathering place for the entire Seminary community equipped with a ping pong table and pool table, a coffee pot that is on all day, and vending machines.

Zimbelman Center
The Zimbelman Center, constructed in 1991, houses Sioux Falls Psychological Services, a gift to the Seminary from Ernie and Dorothy Zimbelman. The counseling department (now family therapy and counseling) was founded by Ernie Zimbelman. The building also houses additional classrooms and therapy rooms where students conduct therapy sessions under supervision.

Worship and Leadership Centre
Constructed in 1994, the Worship and Leadership Centre houses the chapel, two classrooms, the board room, the music room, and administrative offices. Movable walls allow for a variety of uses for the second floor, including classes, worship services, drama presentations, concerts, banquets, and receptions.

Kaiser-Ramaker Library
The Kaiser-Ramaker Library’s primary mission is to provide the information resources necessary to meet the instructional and research needs of the Seminary. The core of these resources is a collection of more than 71,000 volumes. This collection continues to increase by the addition of approximately 500 volumes per year and from over 300 current periodical subscriptions. These volumes are carefully selected monographs relevant to theological studies and marriage and family therapy.

The Library is automated and a part of the South Dakota Library Network. This online network www.sdln.net provides bibliographic access to the items held by the Kaiser-Ramaker Library and two million titles held by more than 70 other South Dakota libraries. Included in the network are college and university libraries, law and medical school libraries, and the state’s larger public libraries. Member libraries utilize a state-wide courier service that provides timely delivery on most items at no charge to patrons. Moreover, reciprocal borrowing agreements with
nearby University of Sioux Falls, Augustana College, and the Siouxland Public Libraries make 500,000 volumes available locally to seminary students.

The Library is also a member of MINITEX (a network of college, university, public, and seminary libraries in Minnesota, North Dakota, and South Dakota) and OCLC (an online bibliographic utility and the world’s largest online catalog). Participation in MINITEX and OCLC provides Kaiser-Ramaker patrons with interlibrary loan access to the holdings of more than 45,000 libraries in 84 countries.

In addition to access to books and other monographic works provided through SDLN and OCLC, the Kaiser-Ramaker Library also subscribes to a number of periodical indexes. These indexes are used for searching for magazine, newspaper, and journal articles. The indexes are in both print and electronic formats and cover materials related to theological and therapy studies as well as other disciplines. The standard indexes for theological studies are available in print editions and online. In addition, SDLN provides access to about 1,000 periodicals of general academic interest that can be searched through the online catalog. Many of the titles indexed include the full text of the articles which can be read online, printed, or sent to an e-mail address at no charge to the user. These searches can be made from one of the library’s public access terminals or from home via the Internet.

A number of CD-ROM products, including Bible reference software, are available for patron use in the Library along with word processing applications. These PCs also provide public access to the Internet through the Seminary’s high-speed network connection.

The Kaiser-Ramaker Library has three specialized collections. The educational ministries curriculum lab area in the Library contains current Sunday school, vacation Bible school, and other programming materials. The Harris Memorial Collection in Homiletics is the former library of the late James G. Harris documenting the rich heritage of evangelical preaching in the English-speaking world with sermons and books on preaching. The North American Baptist Heritage Commission, located on the lower level of the Library, archives manuscripts, rare books, and records of the Seminary and the North American Baptist Conference.

The Library’s collection is housed in a multilevel building. Well-lighted individual study carrels are distributed throughout both levels, giving easy access to the open book stacks. Enclosed study carrels are provided for those undertaking special research projects. A curriculum lab room and a seminar/exegesis room provide additional areas for research and group study.

Student Life

Spiritual Life
The spiritual life of students is top priority at NABS. Students and faculty members have the opportunity to meet for discipleship, and students frequently organize spontaneous fellowships of many types. Regularly scheduled community meals provide additional opportunities for fellowship and community growth. Close student-faculty relationships provide ample opportunities for counseling in personal, marital, and spiritual matters.

Personal development is also fostered through semi-annual retreats and regular chapel services. Chapel, held every Tuesday and Thursday, includes a variety of worship experiences, models of preaching, and informative forums. Spiritual development groups also meet on a regular basis, bringing together students, administration, and faculty.

In addition, a growth manual is provided for each student in a degree program and a course in spiritual formation is offered for academic credit. These opportunities guide a student in exploring and developing a deeper relationship with God.

Housing

Apartment Buildings
The Seminary has two apartment buildings. The buildings, almost identical in size and design, have a combined total of three efficiency apartments, 22 one-bedroom apartments, and 13 two-bedroom apartments of which four are accessible to the handicapped. The units are conveniently located on campus within two blocks of the Education
Building. They are rented unfurnished. The Seminary apartments are provided for Seminary students who qualify by the terms of priorities for use in the Guide for Apartment Living. Applicants or tenants who fall within the terms of the priorities for use will not be discriminated against because of race, color, or national origin.

Furnishings
Apartments are equipped with stove and refrigerator. Blinds are provided in all apartments, and floors are carpeted throughout. Coin-operated laundry facilities are located on each floor. All apartments are equipped with wall air conditioning units. Extra storage is provided on the ground level. Carport and outdoor parking is provided for one vehicle per apartment at the rear of each apartment building.

Rental Rates
Rental rates for apartments include water, heat, and garbage collection. Students pay for electricity and telephone. There is an additional charge for carports with plug-in receptacles. An advance deposit of one-half month’s rent in U.S. funds is required to reserve an apartment.

Additional Housing
The Seminary owns a number of duplexes and single-unit dwellings. Information on these is available from the director of housing.

If you have further questions regarding housing, you may contact:  Director of Housing, North American Baptist Seminary, 1525 South Grange Avenue, Sioux Falls, SD  57105.  Phone 605-336-6588.

Student Association
Students exercise their leadership abilities through serving on the NABS student council. The following positions are designated for service:  president, vice president, business manager, spiritual life coordinator, activities coordinator, senior class representative, middler class representative, and junior class representative. These positions are filled by election of the student body. Through representation on faculty committees and the Board of Trustees, students have an active voice in curriculum changes, chapel preparation, library development, and other areas which might be of concern to students.

The Student Association exists to provide opportunities for leadership and service as well as community building within NABS. Opportunities provided by the Student Association include the orientation picnic, the spiritual life retreat, sports activities, fireside chats in NABS faculty or staff homes, women’s events, cross-cultural awareness, and a variety of other events.
Masters Programs

Master of Divinity

Developing Christian leaders for various forms of ministry is the primary function of the Master of Divinity program. The three-year course of study prepares persons for pastoral leadership and ordination in most denominations. The program consists of a core of Bible, theology, and ministry courses. Flexibility is a distinct characteristic of this program. With a system of electives, independent studies, and concentration of courses in a specialized area, students find the program adaptable to their individual needs. A student develops personal resources as well as the knowledge and skills necessary to become a spiritual leader. Graduates are equipped for a variety of related pastoral ministries: chaplaincy, church planting, missionary service, youth ministry, church music, and other church staff ministries. The program also prepares capable persons for doctoral studies.

Objectives
The Master of Divinity program prepares students for ministry leadership through development in the following areas:

- Spiritual maturity, moral character, and vision for ministry necessary for building the Body of Christ;
- Competence in leading the Body of Christ through preaching, evangelism, administration, and counseling;
- Commitment to the authority of the Scriptures for preaching and teaching so the Body of Christ might be equipped for fulfilling its worldwide mission of evangelism, discipleship, and social change;
- Coherent understanding of the Bible, theology, Christian heritage, and church polity, enabling the graduate to make disciples in a congregation.

Language Study Options
Students entering the Master of Divinity program are encouraged to study both languages of the Bible. However, students may take either Greek or Hebrew to fulfill the language requirement.

Students are advised to complete introductory Greek or Hebrew in college. Those who have fulfilled this requirement before coming to seminary and who demonstrate an adequate competence in Greek or Hebrew may proceed with New or Old Testament exegesis following a written proficiency examination. The examination is given during registration each fall.

The beginning Greek and Hebrew courses are offered each fall semester, intermediate Greek and Hebrew during January term, and Greek and Hebrew exegesis in the spring semester.

A Master of Divinity program based on the English Bible is also available. This option includes a three-hour course in Bible languages and two additional three-hour Bible electives in lieu of the language requirement. Students choosing this option will complete a total of 97 semester hours.

Concentrations
A motivated student with clear goals may elect to follow a concentration which best meets his or her professional objectives. These options recognize student individuality and provide opportunities for achieving personal goals. (See page 27.)

Assessment
See “Student Assessment” under “Academic Information” (page 41).

Requirements for Graduation
- Satisfactory completion of 94 semester hours (97 semester hours for English language option students).
- Maintenance of a 2.25 grade point average.
- Recommendation of faculty after Readiness for Ministry Colloquium.
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<thead>
<tr>
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<th>Language</th>
<th>Semester Hours</th>
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<tr>
<td>BI-011 Nature and Background of the Languages of the Bible</td>
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<td>Additional Bible Electives (2 courses)</td>
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<td><strong>Bible</strong></td>
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<td>OT-101 Old Testament Literature</td>
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<td>NT-101 New Testament Literature</td>
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<td>Old Testament Elective</td>
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<td><strong>Spirituality and Church History</strong></td>
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<tr>
<td>SP-101 Introduction to Spiritual Formation</td>
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<td>CH-101 Christian Heritage I or CH-102 Christian Heritage II</td>
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<td>Christian Heritage Elective</td>
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<td>CH-301 Baptist Heritage (or Denominational Heritage)</td>
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<td><strong>Theology and Ethics</strong></td>
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<tr>
<td>TH-201 God, Christ, and Humanity</td>
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<tr>
<td>TH-202 Creation, the Spirit, and the Church</td>
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<td>Ethics Elective</td>
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<td><strong>Educational Ministries</strong></td>
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<tr>
<td>EM-101 The Educational Ministry of the Church</td>
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<td>EM-203 Effective Teaching Practicum</td>
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<tr>
<td><strong>Preaching and Pastoral Ministries</strong></td>
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<tr>
<td>PR-201 Biblical Foundations of Sermon Preparation</td>
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<td>PR-202 Sermon Delivery</td>
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<td>PM-101 Worship Leadership</td>
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<td>PM-211 Pastoral Care and Counseling</td>
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<td>PM-306 Church Leadership and Administration</td>
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<td><strong>Evangelism and Missions</strong></td>
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<td>EV-201 Mission of the Church</td>
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<td>Evangelism or Missions Elective</td>
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<td><strong>Developing Your Research Skills</strong></td>
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<td><strong>Supervised Ministry</strong></td>
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</table>
Specialization in Pastoral Care and Counseling

This program is designed to:
♦ Provide the student with a degree leading to ordination (Master of Divinity);
♦ Give students the opportunity for enough Clinical Pastoral Education (4 units) to make them eligible for membership in the Association of Professional Chaplains;
♦ Allow students to benefit from two semesters of supervised therapy experience in the NABS on-site Marriage and Family Therapy Clinic;
♦ Intentionally facilitate the integration of theological understanding and the practice of ministry through specific course work.

The Master of Divinity with a specialization in pastoral care and counseling is ideal preparation for persons who see their ultimate career goal in chaplaincy or as a minister of pastoral care.

Course of Study for Specialization in Pastoral Care and Counseling

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<thead>
<tr>
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TH-202 Creation, the Spirit, and the Church .................................................................3
Ethics Elective ..............................................................................................................3

Preaching and Pastoral Ministries
PR-201 Biblical Foundations of Sermon Preparation ..................................................3
PR-202 Sermon Delivery ..............................................................................................2
PM-101 Worship Leadership .......................................................................................3
PM-211 Pastoral Care and Counseling .......................................................................3

Evangelism and Missions
Evangelism or Missions Elective .................................................................................3

Marriage and Family Therapy/Counseling
FT-101 Principles and Techniques of Systemic Therapy I .........................................3
FT-206 Introduction to the Family System ................................................................3
FT-451 Theories of Integration ..................................................................................1
FT-452 Readings in Integration ..................................................................................1
FT-321 Integration Seminar: Theology and the Family System ...............................3
FT-701 Introduction to Supervised Therapy .............................................................1
FT-702 Supervised Therapy .......................................................................................2

Developing Your Research Skills .................................................................................1
Clinical Pastoral Education .........................................................................................12-24
Free Electives
Entering with Language ..............................................................................................7-14
Entering without Language .......................................................................................2-14
English Language Option .........................................................................................4-16
Total Required ............................................................................................................94
Total Required English Language Option .................................................................97

Master of Arts in Educational Ministries

Christian leaders seeking an area of ministry on a church staff or on a campus will enter this program. The two-year Master of Arts in Educational Ministries program prepares students for ministry to children, youth, adults of all ages, and families, and provides leadership for the educational ministries of the church. Students may select concentrations which prepare them for youth ministries, music ministries, or camp and conference ministries.

Objectives
Students in this program will develop leadership in the following areas:
♦ Integration of biblical, theological, educational, and psychological principles in order to minister to the needs of people;
♦ Commitment to a theory of learning and philosophy of educational ministries that embodies deep religious convictions and employs effective educational methods;
♦ Ability to analyze and interpret data relating to the needs and abilities of children, youth, adults, and families in order to develop a comprehensive and well-balanced ministry through the educational program of a church;
♦ Competence in discovering and developing teachers of the Bible and ministering effectively as one who supervises the curriculum and trains teachers for the local church.

Concentrations
A motivated student with a goal to minister in a specific area may elect to follow a concentration which best meets his or her professional objectives. (See page 27.)
Assessment
See “Student Assessment” under “Academic Information” (page 41).

Requirements for Graduation
♦ Satisfactory completion of 62 semester hours of which 27 hours must be in Educational Ministries. One Marriage and Family Therapy elective, excluding January term courses, may be credited as Educational Ministries.
♦ Maintenance of a 2.25 grade point average.
♦ Recommendation of faculty after Readiness for Ministry Colloquium.

Course of Study

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<tr>
<th>Bible</th>
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<td>Old Testament or New Testament Elective</td>
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Spirituality and Church History
SP-101 Introduction to Spiritual Formation | 2
CH-101 Christian Heritage I or CH-102 Christian Heritage II | 3

Theology
TH-201 God, Christ, and Humanity | 3
TH-202 Creation, the Spirit, and the Church | 3

Educational Ministries
EM-101 The Educational Ministry of the Church | 3
EM-201 Curriculum in Educational Ministries | 3
EM-202 Philosophy of Educational Ministries | 2
EM-203 Creative Teaching Practicum | 2
Educational Ministries Electives | 7

Pastoral Ministries
PM-201 Church Staff Ministry | 2
PM-211 Pastoral Care and Counseling | 3
or Family Therapy or Evangelism Elective
PM-306 Church Leadership and Administration | 3

Developing Your Research Skills | 1
Supervised Ministry | 5
Readiness for Ministry Colloquium | 2
Free Electives | 9

Total Required | 62

Master of Arts in Church Music

Developing leaders for church music ministries is the primary goal of the Master of Arts in Church Music program. The two-year course of study focuses on both musical and ministry competencies, and prepares students for music leadership in areas of church life such as worship, education, and evangelism. Students will be prepared for music
ministry within a local congregation, but also for music ministries in denominational, interchurch, community, parachurch, and educational agencies. Students admitted to the Master of Arts in Church Music degree program must hold an accredited bachelor’s degree in music or its equivalent. Any undergraduate deficiencies will be made up without graduate credit.

**Objectives**
The Master of Arts in Church Music program will equip students with musical skills coupled with a biblical foundation and a meaningful Christian philosophy. Students will develop in the following areas:

♦ Integration of biblical, theological, musical, educational, and leadership skills in order to minister to the needs of people;
♦ Commitment to a philosophy of music and worship that embodies deep religious convictions and employs effective musical and spiritual leadership methods;
♦ Competence in musical skills of performance and leadership necessary to function as a church music professional;
♦ Ability to analyze and interpret data relating to the needs and abilities of congregations in order to develop a comprehensive and well-balanced music ministry;
♦ Competence in discovering and developing music leaders within a congregation as one who supervises and trains leaders for the music ministry needs of the congregation;
♦ Attitudes and interpersonal skills necessary to function as a mature church music practitioner in the church and in other ministry settings.

**Assessment**
See “Student Assessment” under “Academic Information” (page 41).

**Requirements for Graduation**
♦ Satisfactory completion of 62 semester hours of which 28 hours must be in music. Through cooperative arrangements with the University of South Dakota at Vermillion, up to 20 hours of NASM (National Association of Schools of Music) accredited graduate music courses may be applied toward NABS degree requirements.
♦ Maintenance of a 2.25 grade point average.
♦ Recommendation of faculty after Readiness for Ministry Colloquium.

**Course of Study**

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<td>TH-201 God, Christ, and Humanity</td>
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<th>Pastoral Ministries</th>
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<tr>
<td>PM-101 Worship Leadership</td>
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<td>PM-201 Church Staff Ministry</td>
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Music

- Applied Music.................................................................4
- MUS-730 Medieval and Renaissance Music Literature, USD or
- MUS-731 Baroque Music Literature, USD..........................3
- MUS-650 Music Cultures of the World, USD........................3
- MUS-660 Introduction to Electronic Music, USD...................2
- MUS-742 Choral Literature, USD.......................................2
- MUS-764 Advanced Choral Conducting, USD......................2
- Project Seminars or Practica.............................................2
- MUS-793 Public Recital, USD............................................2
- MU-411 Seminary Community Choir..................................4
- MU-401 Music in the Life of the Church and/or
- MU-402 Worship Music: Hymnology to Praise Music and/or
- MU-403 Conducting and Administering Church Music Programs and/or
- MU-404 Trends in Worship and Music..............................4

Developing Your Research Skills........................................1
Readiness for Ministry Colloquium........................................2
Free Electives .......................................................................3

Total Required.....................................................................62

Master of Arts in Counseling

The two-year Master of Arts in Counseling program integrates theological education with systemic approaches to understanding and intervening in people’s lives. This degree allows students maximum flexibility in tailoring their programs to fit their own interests and career goals. With specific advising, it may equip the student with many of the course requirements leading toward a career in marriage and family therapy. At the same time, it is versatile enough to provide the basic relational and counseling skills necessary to prepare students for such ministries as pastoral care, campus ministry, or community-based family services. It can also equip established professionals to work more effectively with families in their current settings.

Objectives

The Master of Arts in Counseling degree program will equip students with a biblical foundation and a meaningful Christian philosophy coupled with therapeutic skills. Students will develop the following:

- Ability to conceptualize human problems within a family systems framework, well integrated with a Christian understanding of biblical truth;
- Increased professional skills of assessment, diagnosis, and treatment of human problems within this same systemic structure;
- Awareness, attitudes, and therapy skills necessary to function as an informed practitioner in various church and social settings.

Supervised Clinical Experience

The Master of Arts in Counseling degree program has a strong supervised clinical component. Supervised therapy is focused on the skill and techniques required in the practice of professional therapy with individuals, couples, and families. All students in the program are required to take at least three semesters/summers of supervised therapy in the Seminary’s on-site Marriage and Family Therapy Clinic. This supervision is provided by American Association for Marriage and Family Therapy (AAMFT) Approved Supervisors or Supervisors-in-Training.

Students who wish to do so may elect to take a unit of Clinical Pastoral Education instead of a fourth semester of Supervised Therapy. This option is highly recommended for persons who want to enhance their pastoral care skills. The focus of CPE is on the personal identity and growth of the caregiver as they work in a variety of clinical
settings. These settings can include, but are not limited to, a hospital, nursing home, college campus, local church, or an alternative high school.

**Licensure and Credentialing**
Depending on his/her career goals, a student might choose to fulfill many of the academic requirements for licensure as a marriage and family therapist (LMFT), and then complete the necessary clinical contact, supervision hours, and licensing examination as a postgraduate. Laws and rules regulating licensure are established by the various states and provinces. Credentialing requirements are established by various professional organizations. Students have the responsibility to obtain advisement and information from the states/provinces where they seek licensure and from organizations in which they seek membership and credentials as therapists or caregivers. Faculty advisement is available in these areas.

**Assessment**
See “Student Assessment” under “Academic Information” (page 41).

**Requirements for Graduation**
- Satisfactory completion of 62 semester hours including 4 or 5 hours of supervised experience (Clinical Pastoral Education or Supervised Therapy).
- Maintenance of a 2.25 grade point average.
- Recommendation of faculty.

**Course of Study**

**Bible**

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<tr>
<th>Course</th>
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<tbody>
<tr>
<td>OT-101 Old Testament Literature</td>
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**Theology and Ethics**

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**Marriage and Family Therapy**

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<th>Course</th>
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<tr>
<td>FT-101 Principles and Techniques of Systemic Therapy I</td>
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<td>FT-206 Introduction to the Family System</td>
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<td>FT-211 Ethical, Legal, and Professional Issues</td>
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<tr>
<td>FT-111 Theories of Marriage and Family Therapy I</td>
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<td>PM-211 Pastoral Care and Counseling</td>
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<td>FT-201 Assessment, Diagnosis, and Treatment</td>
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<td>FT-407 Psychology of Behavior Disorders</td>
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<td>FT-326 Theories of Personality and Psychopathology</td>
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<td>FT-408 Human Development Across the Life Span</td>
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<tr>
<td>Marriage and Family Therapy or Pastoral Ministries Electives</td>
<td>9</td>
</tr>
</tbody>
</table>

**Supervised Therapy**

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>FT-701, 702, 703 Supervised Therapy</td>
<td>5</td>
</tr>
<tr>
<td>SM-406 Clinical Pastoral Education (6 hours)</td>
<td>5</td>
</tr>
<tr>
<td>FT-704 Supervised Therapy (2 hours) and Elective (3 hours)</td>
<td>5/6</td>
</tr>
</tbody>
</table>

**Developing Your Research Skills**

- 1

**Free Electives**

- 11/12
Master of Arts in Marriage and Family Therapy

The two-year Master of Arts in Marriage and Family Therapy program prepares persons for careers as theologically trained marriage and family therapists. The course of study is firmly rooted in systemic family theory and extensive supervised experience. With its unique theological component, this is a premiere master’s degree in the field of marriage and family therapy. It ideally positions students for a variety of mental health career options in religious settings, community agencies, or eventual private practice. The program also serves as quality preparation for doctoral study.

Objectives
The Master of Arts in Marriage and Family Therapy degree program will give students an opportunity to develop an initial competence in the following:

♦ Ability to conceptualize human problems within a family systems framework, informed by a Christian understanding of biblical truth;
♦ Awareness, attitudes, and therapy skills needed to assess, diagnose, and treat various human problems within this same systemic structure;
♦ Ability to function as informed entry level practitioners in various religious and secular settings.

Supervised Therapy
The Master of Arts in Marriage and Family Therapy program is designed with careful attention to clinical skills and professional development. Therefore, students in the program are required to complete a minimum of 300 hours of direct client contact before receiving their degrees. A substantial number of these hours must be with couples and families. At least four semesters and/or summers will be in the Seminary’s on-site Marriage and Family Therapy Clinic where students receive individual supervision, group supervision, and supervision based on direct observation, videotape, or audiotape of their clinical work. Completing a one-semester internship their last year is an option for persons in the Marriage and Family Therapy program. This internship allows students to focus their clinical efforts in a number of specific areas including work with adolescents and their families, substance abuse issues in the family, school behavior and its impact on marriage and family life, and other opportunities. All supervision is provided by AAMFT Approved Supervisors or Supervisors-in-Training.

Licensure and Credentialing
The Master of Arts in Marriage and Family Therapy degree program meets all of the academic requirements for licensure as a Marriage and Family Therapist (LMFT) in most states and provinces. Students may then choose to complete the additional clinical contact, supervision hours, and licensing examinations required of postgraduates. Students have the responsibility to obtain advisement and information from the states/provinces where they seek licensure and from organizations in which they seek membership and credentials as therapists. Faculty guidance is available in these areas.

Assessment
See “Student Assessment” under “Academic Information” (page 41).

Requirements for Graduation
♦ Satisfactory completion of 62 semester hours of which 36 hours must be in marriage and family therapy, plus an additional 9 semester hours of Supervised Therapy.
♦ Supervised experience requiring a minimum of 300 hours of direct client contact, a substantial portion of which must be with a couple or family in the room with the student, and the majority of which must be on-site at the NABS Marriage and Family Therapy Clinic.
♦ Maintenance of a 3.0 grade point average.
♦ Recommendation of faculty.
## Course of Study

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Bible</strong></td>
<td></td>
</tr>
<tr>
<td>OT-101 Old Testament Literature</td>
<td>3</td>
</tr>
<tr>
<td>NT-101 New Testament Literature</td>
<td>3</td>
</tr>
<tr>
<td><strong>Theology and Ethics</strong></td>
<td></td>
</tr>
<tr>
<td>TH-201 God, Christ, and Humanity</td>
<td>3</td>
</tr>
<tr>
<td><strong>Marriage and Family Therapy</strong></td>
<td></td>
</tr>
<tr>
<td>FT-101 Principles and Techniques of Systemic Therapy I</td>
<td>3</td>
</tr>
<tr>
<td>FT-301 Principles and Techniques of Systemic Therapy II</td>
<td>3</td>
</tr>
<tr>
<td>FT-111 Theories of Marriage and Family Therapy I</td>
<td>3</td>
</tr>
<tr>
<td>FT-311 Theories of Marriage and Family Therapy II</td>
<td>3</td>
</tr>
<tr>
<td>FT-206 Introduction to the Family System</td>
<td>3</td>
</tr>
<tr>
<td>FT-211 Ethical, Legal, and Professional Issues</td>
<td>3</td>
</tr>
<tr>
<td>FT-316 Human Sexuality</td>
<td>3</td>
</tr>
<tr>
<td>FT-331 Research in Family Therapy</td>
<td>3</td>
</tr>
<tr>
<td>FT-201 Assessment, Diagnosis, and Treatment</td>
<td></td>
</tr>
<tr>
<td>or FT-407 Psychology of Behavior Disorders</td>
<td>3</td>
</tr>
<tr>
<td>or FT-326 Theories of Personality and Psychopathology</td>
<td></td>
</tr>
<tr>
<td>or FT-408 Human Development Across the Life Span</td>
<td>3</td>
</tr>
<tr>
<td>FT-451 Theories of Integration</td>
<td>1</td>
</tr>
<tr>
<td>FT-452 Readings in Integration</td>
<td>1</td>
</tr>
<tr>
<td>FT-321 Integrative Seminar: Theology and the Family System</td>
<td>3</td>
</tr>
<tr>
<td>Marriage and Family Therapy Elective</td>
<td>3</td>
</tr>
<tr>
<td><strong>Supervised Therapy</strong></td>
<td></td>
</tr>
<tr>
<td>FT-701, 702, 703, 704 Supervised Therapy</td>
<td>7</td>
</tr>
<tr>
<td>FT-705 Supervised Therapy</td>
<td></td>
</tr>
<tr>
<td>or FT-751 Supervised Therapy (Internship)</td>
<td>2</td>
</tr>
<tr>
<td><strong>Developing Your Research Skills</strong></td>
<td>1</td>
</tr>
<tr>
<td><strong>Free Electives</strong></td>
<td>5</td>
</tr>
<tr>
<td><strong>Total Required</strong></td>
<td>62</td>
</tr>
</tbody>
</table>

### Master of Arts (Bible and Theology)

Leadership in the work of Christ demands in-depth knowledge of biblical and theological truth. This two-year graduate degree program focuses on classical disciplines to develop those academic abilities of students. Lay persons who want to teach Bible and theology, and ministry professionals who combine this program with the Master of Divinity, will gain the necessary resources for a teaching ministry or advanced graduate study in a classical field. The degree requires specific study in biblical and theological languages.
Objectives
The Master of Arts (Bible and Theology) program will prepare students for the work of Christ to demonstrate the following:
- Commitment to the authority of the Scripture as the foundation for the theological disciplines;
- Coherent understanding of the Bible, theology, and Christian heritage;
- Specialized preparation for teaching in a classical field or for advanced graduate studies in Bible or theology;
- Growing awareness of personal and spiritual maturity as well as goals for Christian service.

Assessment
See “Student Assessment” under “Academic Information” (page 41).

Requirements for Graduation
- This two-year program of 62 semester hours specializes in one of the classical disciplines of Bible or theology. There are three majors offered in this program: Old Testament, New Testament, and Christian Heritage and Thought. Students will complete a basic core of 20 hours and will study one of the three majors in depth. Students are encouraged to complete a semester of studies in a cross-cultural setting; a thesis is required of those who choose not to participate in a cross-cultural experience.
- Maintenance of a 2.25 grade point average.
- Recommendation of faculty after Readiness for Ministry Colloquium.

Course of Study

<table>
<thead>
<tr>
<th>Bible</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>OT-101 Old Testament Literature</td>
<td>3</td>
</tr>
<tr>
<td>NT-101 New Testament Literature</td>
<td>3</td>
</tr>
<tr>
<td>Old Testament or New Testament Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

| Spirituality and Church History | |
| SP-101 Introduction to Spiritual Formation | 2 |

| Theology | |
| TH-201 God, Christ, and Humanity | 3 |

| Colloquium/Thesis | |
| BI-251/TH-251 Colloquium in Bible and Theology | 2 |
| Thesis (in lieu of Cross-Cultural Experience) | 2 |

| Old Testament Major | |
| OT-111 Elementary Hebrew | 3 |
| OT-116 Intermediate Hebrew | 2 |
| OT-201 Biblical Hebrew Exegesis | 3 |
| Other Language | 6 |
| OT-431 Old Testament Theology | 3 |
| Old Testament Elective | 6 |
| CH-101 Christian Heritage I or CH-102 Christian Heritage II | 3 |
| BI-401 Biblical Background | 1 |

| New Testament Major | |
| NT-111 Elements of New Testament Greek | 3 |
| NT-116 Intermediate Greek | 2 |
| NT-201 Greek Exegesis | 3 |
| Other Language | 6 |
| Old Testament Elective | 3 |
| New Testament Exposition Elective | 3 |
New Testament Theology Elective ..............................................................3
CH-101 Christian Heritage I or CH-102 Christian Heritage II ..................3
BI-401 Biblical Background ........................................................................1

Heritage and Thought Major
Language ..................................................................................................10
Biblical Theology Elective ........................................................................3
CH-101 Christian Heritage I .................................................................3
CH-102 Christian Heritage II ...............................................................3
CH-301 Baptist Heritage (or Denominational Heritage) .........................2
TH-202 Creation, the Spirit, and the Church ............................................3
Theology or Heritage Electives ..............................................................6

Developing Your Research Skills ..........................................................1
Readiness for Ministry Colloquium .........................................................2
Free Electives ..........................................................................................11-14

Total Required .........................................................................................62

**Master of Arts (Religious Studies)**

Leaders who desire to prepare more adequately to serve God in the “marketplace” will enroll in this two-year program. The degree program also provides enrichment for those who are vocationally uncertain or an opportunity for continuing education for those already in a ministry vocation. The requirements of the program are flexible, allowing an enrollee to focus on any area of Christian service.

This degree program does not fulfill the academic requirements necessary for ordination.

**Objectives**
The Master of Arts (Religious Studies) program seeks to prepare Christian leaders who will demonstrate significant growth in the following areas:

- Awareness of personal and spiritual maturity and clarification of goals for Christian service;
- Commitment to the authority of the Scriptures as the foundation for the theological disciplines;
- Coherent understanding of the Bible, theology, and Christian heritage;
- Competence in the theological disciplines to increase effectiveness in Christian service.

**Assessment**
See “Student Assessment” under “Academic Information” (page 41).

**Requirements for Graduation**
- Satisfactory completion of 62 semester hours.
- Maintenance of a 2.25 grade point average.
- Recommendation of faculty after Readiness for Ministry Colloquium.

**Course of Study**

<table>
<thead>
<tr>
<th>Bible</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>OT-101 Old Testament Literature</td>
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</tr>
<tr>
<td>NT-101 New Testament Literature</td>
<td>3</td>
</tr>
<tr>
<td>Old Testament or New Testament Electives</td>
<td>6</td>
</tr>
</tbody>
</table>
Spirituality and Church History
SP-101 Introduction to Spiritual Formation ................................................. 2
CH-101 Christian Heritage I or CH-102 Christian Heritage II ...................... 3

Theology
TH-201 God, Christ, and Humanity .............................................................. 3
TH-202 Creation, the Spirit, and the Church .................................................. 3

Educational Ministries
Educational Ministries Elective .................................................................. 3

Developing Your Research Skills ................................................................. 1
Readiness for Ministry Colloquium .............................................................. 2
Free Electives .............................................................................................. 33

Total Required .......................................................................................... 62

Graduate Certificate in Theological Studies

Church leaders who wish to develop their leadership through Bible-based graduate education may enroll in a one-year Graduate Certificate in Theological Studies. This program will deepen their faith and biblical knowledge in a community that fosters spiritual growth. An academic year of theological study could be a life-changing experience. Men and women who participate in this nine-month term of study gain an in-depth background of the Bible and mature as Christian lay leaders. The creatively designed Graduate Certificate in Theological Studies gives freedom to select courses from a wide array of disciplines—educational ministries, evangelism, missions, Old and New Testament, pastoral care, spirituality, and theology. It may also lead to more adequate preparation for parish nursing.

This year of study helps participants explore personal areas of interest. It equips lay persons to minister more effectively. The Graduate Certificate in Theological Studies can also be the foundation for beginning a degree program leading to full-time Christian ministry. Certificate credits can transfer into the versatile Master of Divinity degree program or any of the Master of Arts degree programs.

A graduate certificate is given to a person who has completed two full semesters with a minimum of 20 hours and a grade point average of 1.75.

Program Options
Concentrations

Within the Master of Divinity and Master of Arts in Educational Ministries programs, North American Baptist Seminary offers students the opportunity to concentrate their studies in a particular area. The concentrations are optional and allow the student to specialize in an area of interest. A student enrolled in a concentration must fulfill all course requirements for his/her degree. Elective hours are used for courses required for the concentration.

Concentrations may be individually developed in dialogue with the student’s mentor and the Director of Academic Services and Registrar. A sampling of concentrations earned by students includes:

- Biblical Interpretation and Exposition
- Church Music Ministries
- Church Planting
- Church Staff Ministries
- Intercultural Ministries
Evangelism
Family Ministries
Pastoral Care and Counseling
Spirituality
Worship Ministries
Youth Ministries

**Mentored Experiences**

**Supervised Ministry**
The heart of Supervised Ministry is guidance from an effective on-site practitioner. Ideally, this mentor is in the ministry vocation for which the student is preparing.

The purpose of Supervised Ministry is multi-faceted. It provides a bridge between campus academics and the realities of a local church or field. Student strengths and weaknesses are discovered in the context of practical experience. Professional confidence and identity are developed. Theory is integrated with practice, and skills are sharpened as responsibility increases.

Students at North American Baptist Seminary have the opportunity to develop their gifts and to minister to people in a variety of situations: churches, colleges, youth centers, hospitals, community organizations, and social institutions. In addition, students interact on the field with laity and learn to identify with active, responsive, church-related persons. This gives them a clearer understanding of life and a greater motivation for their classroom studies.

Students are assisted in finding ministry placement in local churches under the supervision of experienced pastors. The placement will be for the entire academic year, assigned by the director of supervised ministry in consultation with you. In the church you will become involved in many phases of congregational life and ministry: worship services, visitation, administrative decision making, equipping of the laity, and pastoral functions. You will be expected to perform certain assignments which the pastor may feel are valuable for your training and to meet weekly with the pastor for evaluation, prayer, planning, and discussion. While incoming students are not generally paid for their services, many of them receive a modest honorarium to cover travel and other expenses.

Advanced students may select other forms of supervised ministry, such as student pastorates, youth work, music ministries, educational ministries, community action, and college campus experiences. Many students serve as student pastors or part-time paid ministers in their second or third year of seminary.

During the summer months, there are opportunities to work as an intern in a church or as a worker in a summer camp, hospital, or church extension project. Clinical Pastoral Education (CPE) in a hospital or church is also an option. These programs are briefly described below.

**Internships**
An internship experience provides a partnership between the church or mission agency and the Seminary in a student’s education. Students may take a summer, a semester, or a full year internship for up to six hours of credit toward graduation.

An internship provides hands-on experience alongside a skilled ministry professional who becomes a mentor to the student. Churches, associations, and mission agencies apply for interns. A student will be matched with a church or agency on the basis of the interests and needs of those involved. Application forms are available in the office of the Academic Vice President and Dean.

**Clinical Pastoral Education**
Clinical Pastoral Education (CPE) is available as a regular part of the curriculum at NABS. In addition, the Association for Clinical Pastoral Education and the Canadian Association for Pastoral Practice and Education accredit over 400 training centers throughout North America. Clinical Pastoral Education fosters personal and
professional development under the supervision of a nationally certified clinical supervisor. One unit of CPE consists of 300 hours of clinical practice plus 100 hours of structured group and individual education. The training may be completed throughout the year as whole units, half units, or extended units. One unit equals six semester hours of credit. Stipend internships of one year are available throughout the United States and Canada for students and graduates who have completed at least one unit of training.

In recent years, students have received training in the following hospitals:
- Foothills Hospital, Calgary, Alberta, Canada
- Hennepin County Medical Center, Minneapolis, Minnesota
- North Dakota State Hospital, Jamestown, North Dakota
- Avera McKennan Hospital, Sioux Falls, South Dakota
- Meritcare Medical Center, Fargo, North Dakota
- Rochester Methodist Center, Rochester, Minnesota
- St. Luke’s Regional Medical Center, Sioux City, Iowa
- Winnipeg General Hospital, Winnipeg, Manitoba, Canada

**Supervised Therapy**
The application and practice of marriage and family therapy takes place in the Marriage and Family Therapy Clinic at NABS and in a variety of other settings under the guidance of American Association for Marriage and Family Therapy (AAMFT) Approved Supervisors or Supervisors-in-Training. Individual supervision, group supervision, and team practice expand the learning process. Case presentation, video recording, and direct observation supervision formats are utilized.

**Global Experiences**

**Studies in the Holy Land**
During January term, NABS offers a unique opportunity to study in the land of the Bible at the Jerusalem University College. Courses are taught by distinguished members of the faculties of the Hebrew University and the University of Tel Aviv, together with Christian college theologians. The experience also includes extensive field work.

As students study and visit the historical sites of importance, the ancient literature, people, customs, and languages of the Bible will come alive. Field trips incorporate all the renowned locations—ones seldom seen by tourists. Sites significant to the Bible student are highlighted. Students will see Jerusalem, Bethlehem, and Jericho; hear the bleating of sheep in the wilderness; touch the Herodian stones of the Wall; and visit sites of archaeological digs.

**On-Site Cross-Cultural Studies**
Hands-on cross-cultural studies enable students to experience firsthand what God is doing around the globe. NABS offers cross-cultural mission trips to locations ranging from North American inner-city ministries to Native American reservations to locations around the globe. These trips are offered during January term, in the summer, and during reading week on the basis of student interest and field arrangements. In consultation with the supervising professor, students may also arrange independent studies, internships, or other field experiences that will be tailor-made for the students’ goals, ministry interests, and time availability.

NABS promotes a strong emphasis on international missions and North American cross-cultural ministries. All students are encouraged to include a cross-cultural component in their seminary training. In today’s world, it is not only future missionaries who need cross-cultural competencies. Pastors and counselors who work in North America increasingly find themselves ministering to people from a wide diversity of ethnic backgrounds. Students may take a concentration in cross-cultural ministries.

**Flexible Opportunities**

**Institute of Theological Studies Courses**
Courses available through the Institute of Theological Studies (ITS) provide the opportunity to do graduate study using recorded lectures on cassette tapes and a printed study guide. The courses were developed in cooperation with leading evangelical seminaries in North America to provide students and graduates with broadened and continuing educational opportunities. The program is excellent for students who desire a head start in seminary prior to residency or who wish to make up credits required for graduation, resolve scheduling conflicts, or supplement seminary course offerings.

Students wishing to take ITS courses for credit must apply for admission to the Seminary. Once accepted, a student may register for an ITS course. Students taking courses for credit will receive individual attention from a North American Baptist Seminary mentor as they proceed through the course. Non-resident students must register a proctor for exams at the time of registration.

For further information and a list and descriptions of the courses available, contact the office of the Director of Academic Services and Registrar.

First Priority
First Priority is a ministry training partner with North American Baptist Seminary. Its mission is to bring every teenager in the area into a growing relationship with Jesus Christ and to connect them to a local church.

First Priority’s vision is:

- To share the gospel with every teenager on every campus in every community in the area. This is accomplished through First Priority campus clubs, outreach events, and prayer networks.
- To unite Christian youth leaders and teenagers for mission and support (one city, one church, many congregations). This is accomplished through youth leader network meetings, prayer summits, and campus ministry training.
- To train Christian youth leaders for lifelong ministry with Kingdom impact. This is accomplished through undergraduate and graduate courses and degrees in youth ministry; youth ministry seminars, workshops, and retreats; internships in local church youth ministries and campus ministries; and mentoring and coaching with youth ministry professionals.

Youth Ministry Education
To equip Christian adults for ministering to students, First Priority and North American Baptist Seminary offer a comprehensive selection of youth ministry courses, seminars, and workshops. North American Baptist Seminary offers a specialization in youth ministries in its Master of Divinity and Master of Arts in Educational Ministries degree programs.

Consulting
To encourage and support local church youth ministry programs and their youth workers, First Priority assists in the areas of developing vision, principles and philosophies, programming, organizational strategies, and other areas related to the youth ministry of that church.

Internships
First Priority works with North American Baptist Seminary to offer comprehensive training in youth ministry. Each student is mentored by a youth ministry professional and placed in an internship with one of the churches in the network. These churches represent many different denominations. There are three levels of internships available, depending upon a student’s background and experience.

3-3 Program/3-2 Program
The 3-3 Program combines a Bachelor of Arts and Master of Divinity in partnership with the University of Sioux Falls or Dakota Wesleyan University. It involves three years of study at one of the colleges and three years of study at North American Baptist Seminary. At the end of the first year of seminary study, the college confers the baccalaureate degree.
The 3-2 program combines a Bachelor of Arts and a Master of Arts in Educational Ministries with a concentration in Youth Ministries in partnership with the University of Sioux Falls. It involves three years of study at the University and two years of study at North American Baptist Seminary.

The 3-3 program and the 3-2 program are accelerated programs for students of high ability. They reduce by one year the time required to complete college and seminary training.

**Inter-Institutional Exchange Program**
With the approval of the Director of Academic Services and Registrar, students registered full time at North American Baptist Seminary may register for courses at Augustana College or the University of Sioux Falls, providing the courses are approved for graduate studies.

**Flexible Scheduling**
Evening classes, weekend classes, and block scheduling of most weekday classes make graduate level Seminary education available to persons who are working full time or who must commute to Sioux Falls from a distance.

**January Term**
January term at NABS provides an exciting change of pace from the regular semester. Students study one course at a time for a concentrated one-week or two-week period. The courses serve as enrichment to a normal course of study.

The month of January is divided into three terms, each one week in length. A variety of new and fresh courses are offered each year representing the whole span of the curriculum. January courses also include a variety of travel opportunities. Off-campus courses include short-term mission projects (both regionally and abroad), Holy Land tours, and Wilderness Theology—a guided experience in the spirituality of the desert.

**Online Courses**
The seminary offers a limited number of credit courses via the World Wide Web. These courses are offered through the Education Consortium for Contextual Learning (Eccl) of which the seminary is the founding member. Students may apply a maximum of 32 credit hours earned through online courses toward a degree program. This restriction applies both to online courses offered by NABS and to those offered by other accredited institutions. For more information on available courses, visit the consortium website, www.contextuallearning.org.

**North Dakota Extension Classes**
The seminary offers courses by extension at two locations in North Dakota: Valley City and Bismarck. Approximately four courses per year are offered utilizing an intensive weekend format. Most three-credit classes will meet over two intensive weekends in a semester. Available courses are listed in the seminary’s regular list of semester course offerings. For more information contact the Director of Academic Services and Registrar.

**Lectures/Workshops**
Each year, for various conferences and workshops, the Seminary brings to the campus outstanding Christian scholars and church leaders to discuss vital and timely subjects.

Some of the speakers have included the following: Dr. William Willimon, Dr. Calvin Miller, Dr. William Oglesby, Dr. Gene Getz, Dr. William Hulme, Dr. Lloyd Kwast, Dr. Tom Long, Wayne Rice, Dr. Nathan Porter, Dr. Manfred Brauch, Dr. Warren Benson, Dr. Leith Anderson, Dr. Roger Fredrikson, Dr. Stanley Grenz, Dr. Marie Fortune, Dr. Clyde Fant, Dr. Robert Laurent, Dr. Merton Strommen, Thom and Joanne Schultz, Daniel Webster, Dr. Michael Quicke, Dr. Dallas Willard, and Dr. Richard Foster.
Admissions

General Information
North American Baptist Seminary seeks to enroll persons with spiritual maturity, emotional stability, intellectual strength, and ethical integrity. NABS welcomes men and women of all ages from all ethnic, cultural, and denominational backgrounds.

The Seminary is in agreement with and follows closely the recommendations of the Association of Theological Schools regarding its admissions policies.

Any questions regarding admissions policies and procedures may be directed to the Admissions Office.

Call: 1-800-440-NABS (6227)
Write: Admissions Department
North American Baptist Seminary
1525 South Grange Avenue
Sioux Falls, SD  57105-1526
FAX: 605-335-9090
E-mail: train@nabs.edu

Campus Visits
Prospective students are welcome to visit our campus when they are in the process of deciding about seminary education. Admissions Office personnel can arrange personally tailored experiences including campus tours; consultations with faculty, staff, and students; and attendance in classes. Contact the Admissions Office to arrange such a visit.

Admissions Standards
Admission to any degree program at North American Baptist Seminary is based upon the following considerations:

♦ An authentic faith in Jesus Christ as the foundation for responsible life and service.
♦ A virtuous and chaste life (confirmed by the applicant’s church and its pastoral leadership) reflected by such characteristics as honesty, respect for others, obedience to the law, and commitment to a moral code which celebrates marriage between a woman and a man as the sole context for sexual intimacy in keeping with God’s intentions.
♦ A call to Christian service and exercise of gifts for ministry as explained in a statement from the applicant and confirmed by his/her church.
♦ A baccalaureate degree or its equivalent from an accredited institution, with a grade point average of at least 2.5 on a 4.0 scale (3.0 for Master of Arts in Marriage and Family Therapy applicants). M.A. in Marriage and Family Therapy applicants who have not achieved a 3.0 grade point average may take the Graduate Record Examination to be considered for admission. An applicant holding a baccalaureate degree from a non-accredited institution may be considered for admission under the undergraduate degree exemption.

While desiring to maintain flexibility and reflect good will to all persons who apply for admission to its programs, North American Baptist Seminary will exercise its right to expressive association by admitting only individuals whose religious viewpoints and behavioral commitments are consistent with the values it seeks to instill. Likewise, the Seminary reserves the right to draw conclusions regarding the evangelical Christian profession of all applicants. The Seminary Admissions Committee has no legal obligation to give specific reasons to an applicant denied acceptance into any of its degree programs.

Applicants with deficiencies in oral or written expression, or in any other area of pre-seminary studies, may be required to complete supplementary studies.
**Student Non-Discriminatory Policy**

It is the policy of North American Baptist Seminary, as required by law, not to discriminate on the basis of sex, non-disqualifying handicap, race, color, or national and ethnic origin in its admissions policies, educational programs, activities, administration of its educational policies, scholarship and loan programs, employment, recognition of rights, or granting of privileges generally accorded or made available to students at the Seminary.

Inquiries regarding compliance to this Non-Discriminatory Policy may be directed to the office of the Director of Academic Services and Registrar, 605-336-6588, or to the Director of the Office for Civil Rights, Department of Education, Washington, D.C.

**Undergraduate Degree Exemption**

A limited number of students who have not earned baccalaureate degrees may be considered for admission to the Master of Divinity or the Master of Arts in Educational Ministries degree programs. Such applicants are required to take the Graduate Record Examination and complete a five-page research paper in addition to the normal admissions documents. If admitted, full-time attendance is required until completion of the degree program. Because of limited enrollment of students not possessing undergraduate degrees, it is suggested that applications for admission be submitted by April 30 to be considered for the fall semester.

**Application for Admission**

An application will be considered complete when the following items have been received:

- The completed application for admission.
- The biographical statement.
- Four completed reference forms: pastor, college instructor, employer, and personal. Applicants having difficulty identifying or locating one of these individuals may contact the Admissions Office for alternative suggestions.
- An official transcript from each college and graduate school attended. Applicants who have not yet graduated should request a current transcript at the time of application as well as a final transcript after graduation.
- A nonrefundable application fee of $35, payable in U.S. funds.

Because of the program requirements, interviews will be required for the Master of Arts in Marriage and Family Therapy and Master of Arts in Counseling programs and for the Master of Divinity with a specialization in pastoral care and counseling. The Admissions Committee may also require interviews for admission into other programs.

Applications should be submitted at least one month prior to the beginning of any semester for which entry is sought. In case of late application, a student may be admitted conditionally. If admission to a degree program follows, full credit for work done during the period of conditional admission will be granted. Applications must be completed in full and acceptance complete before registering for the next semester.

Any applicant whose file is complete by April 30 will be considered for an institutional scholarship for the fall semester.

All correspondence concerning admissions should be addressed to the Admissions Office. Upon request, an admissions packet containing an application form and four recommendation forms will be sent.

**International Students**

North American Baptist Seminary encourages qualified international students to apply for admission. The school is authorized under federal law to enroll non-immigrant alien students.

Students may enter the United States under either “F” or “J” visa status. They should, however, give careful consideration to the similarities and differences in the obligations and privileges imposed by the two types of admission. Accompanying spouses of “F” status holders (in “F-2” status) may not engage in employment.
Accompanying spouses of “J” status holders (in “J-2” status) may engage in employment if approval is granted by the Immigration and Naturalization Service (INS) on the basis of a need to support themselves, their minor children, or both.

Students must give evidence of the following:
- Command of the English language so as to be able to pursue studies on a graduate level. Students whose native language is not English are required to submit the results of the Test of English as a Foreign Language (TOEFL). Application forms for this examination are available from the Educational Testing Service, Box 955, Princeton, New Jersey, 08541, U.S.A.
- Satisfactory evidence that the necessary funds for travel, tuition, and living expenses are available. The Seminary has a limited amount of financial aid for international students. On-campus employment is encouraged and supported by NABS.

**Canadian Students**
Because of the frequency with which non-immigrants who are Canadian nationals enter and re-enter the U.S., the following points are emphasized with respect to such nationals:
- A passport is not required of a Canadian national seeking entry into the United States as an “F” or “J” non-immigrant from a place within the Western Hemisphere.
- A visa is not required of a Canadian national seeking entry into the United States as an “F” or “J” non-immigrant from any place outside the United States.
- Canadian students are required to have additional medical insurance for the duration of study in the U.S.

**Provisional Admission**
An applicant possessing a baccalaureate degree from an unaccredited institution, or an applicant with an undergraduate grade point average lower than the 2.5 admissions standard, may be considered for provisional admission. The provisional admission will be removed after the successful completion of ten semester hours with at least a 2.25 grade point average. Federal financial aid will be available after the provisional admission is removed.

**Transfer of Credit**
Students may request transfer credit for appropriate courses, with a grade of C or above, taken at accredited seminaries or other graduate level institutions. Such credit will be considered for transfer after a student has successfully completed one semester at North American Baptist Seminary. Credit cannot be given for undergraduate courses, but such courses may be the basis for waiving a required course and substituting an advanced elective. See the Student Handbook for a complete discussion of transfer credit/shared credit and advanced placement/advanced standing.

**Pre-Seminary Education**
There is no specific undergraduate degree required for admission. North American Baptist Seminary recognizes that God uses people with many different interests and backgrounds. A student who has not yet completed undergraduate study and is preparing for the ministry may want to take advantage of a program of traditional liberal arts courses, particularly in the humanities and social sciences. This course of study would provide a broad background conducive to success in seminary and the ministry. Study in many of the following subjects is recommended: English literature and composition, history (non-Western cultures as well as European and American), philosophy, psychology, sociology, anthropology, the fine arts, biblical and modern languages, and religion.

Students preparing to enter the Master of Divinity program or the Master of Arts (Bible and Theology) program are encouraged to include introductory Greek or Hebrew in their undergraduate training.

Students preparing to enter the Master of Arts in Marriage and Family Therapy program or the Master of Arts in Counseling program may want to concentrate in the areas of psychology, humanities, and social science.
Change of Enrollment Date
An accepted student may defer enrollment for up to two years from the first day of classes of the term for which the student was admitted. If an enrollment deferment of more than two years is necessary, the student will be required to submit new application materials. A student accepted without an undergraduate degree may defer, but the enrollment date will not be guaranteed.

A student’s program of study will be governed by the catalog which is in effect at the time of enrollment.

Application for Readmission
If more than two years lapse after the original acceptance, withdrawal, or completion of the first program, the applicant will be required to submit new application materials. Students who are readmitted are subject to the requirements of the catalog which is current at the time they re-enroll.

A student desiring readmission prior to the lapse of two years should send a letter stating his/her desire to the Admissions Office. The Admissions Committee reserves the right to require additional documents.

Finances

Funding Your Education
For most students, one of the major concerns in attending seminary is that of finances. NABS makes a determined effort to see that no student who qualifies for admission to a degree program is denied opportunity to engage in theological education because of a lack of funds. Grants, scholarships, loans, campus employment, remunerative church ministry, and employment opportunities in Sioux Falls are available.

Self-Support
Students are expected to provide a major share of their expenses through savings, summer employment, and employment during the academic year.

Employment
Sioux Falls has been and continues to be an excellent place to secure employment. Seminary personnel are prepared to give assistance in finding suitable employment in the Sioux Falls area. There are also a limited number of campus jobs available to students.

Financial Aid

Institutional
NABS Board of Trustees Tuition Grant
A $3000 grant will be given to North American Baptist students going into the Master of Divinity or Master of Arts in Educational Ministries programs. A student receiving this grant must be a member of a North American Baptist church intending to serve in a North American Baptist church or other approved ministry upon graduation.

Matching Grant
This grant is designed to help churches support their students by partnering with North American Baptist Seminary in providing affordable seminary education. North American Baptist Seminary matches up to $1500 of every dollar given by a student’s church and/or denomination.

Spouse Half-Tuition Grant
Couples who are both attending seminary full time will be able to participate in the half-tuition grant. One spouse will pay full tuition (minus any grants/scholarships); the other spouse will pay half-tuition.

Early Ministry Preparation Grant
The purpose of the grant is to encourage recent college graduates sensing a call to ministry to pursue theological education. Students must have a bachelor’s degree from an accredited college or university to be eligible for the grant and must enter seminary within two years of graduating.

**Leadership Advancement Grant**
This grant is based on need and is given to students who have demonstrated themselves academically and show potential for ministry. A student must be accepted into a degree program and enrolled at least half time.

**Canadian Student Award**
This award was established to assist full-time students with the exchange rate. On the day of registration, Canadian funds will be accepted “at par” for tuition expenses remaining after financial aid has been awarded. Eligible students will be granted this award for their first year.

**Institutional Merit Scholarships**
These scholarships are awarded in the fall semester only. The application for admission is the application for institutional scholarships. Students must submit their completed applications by April 30. For more information about the institutional scholarships offered, contact the Financial Aid Office.

**Federal Loans**
The Seminary participates in the Federal Stafford Loan Program. Subsidized loans up to $8500 are available each year to qualified students. Students may also obtain additional federal dollars through unsubsidized loans.

**College Work Study**
There are a limited number of work study positions available on the NABS campus each year.

**Veterans Benefits**
North American Baptist Seminary is fully approved for the training of veterans. Information for veterans is available through the office of the Director of Academic Services and Registrar.

**Other**
Additional financial aid may be acquired through students’ church congregations, denominations, or other organizations.

**Health Insurance**
All students are required to carry health insurance during their years of study at the Seminary. At registration, each student is given opportunity to purchase health insurance at group rates if he or she is not already covered under another plan.

The Seminary requires all international students and their families to have U.S. health insurance.

Any student who has been issued a visa by NABS is required to have a supplemental health care policy in addition to the provincial plan. It is highly recommended that the families of Canadian students also have supplemental policies. In order to refuse the family supplemental policy, a waiver must be signed by the student.
Academic Information (Masters)

Catalog
Students are subject to the requirements of the catalog that is current at the time of their initial enrollment. The catalog is updated biennially. Students may choose to complete graduation requirements under the terms of any catalog published during the time of their uninterrupted resident study. Students who withdraw and are readmitted, or who finish one program and are admitted into a second program, are subject to the requirements of the catalog that is current in the term in which they re-enroll.

Academic Year
North American Baptist Seminary operates on a 4-1-4 calendar, with two fifteen-week semesters plus a January interim consisting of three one-week terms. Summer classes are also offered on a limited basis.

To be considered full time, a student must be enrolled for at least ten hours each semester. A student is considered part time if enrolled for one to nine hours. For financial aid purposes, a student enrolled in five to nine hours is considered half time. Seventeen or more hours per semester constitutes an overload and requires approval of the Curriculum, Assessment, and Academic Policies Committee. The per hour tuition rate will be charged for any hours over 16.

Academic Advising
Academic advising is provided to students in most academic programs by the Director of Academic Services and Registrar. During the registration period each semester students will have the opportunity to meet with the Registrar to review the courses they will take the following semester. Here students will find answers to questions regarding such matters as transfer credit, requirements for graduation, sequence of courses, and pre-requisites. Students should feel free to contact the Registrar any time they would like help in planning their programs. Students in the Master of Arts in Marriage and Family Therapy and Master of Arts in Counseling programs will meet with their faculty mentors for academic advising.

Faculty Mentors
Upon acceptance into a degree program, the Director of Academic Services and Registrar will assign each student to a Faculty Mentor. Students will meet with their mentors at least once per semester for conversations focused on long-term goals. Specifically, a faculty mentor will help a student with areas such as developing realistic learning goals, exploring strategies for maximizing the seminary experience, exploring the student’s specific gifts and strengths for ministry, identifying areas where new learning ought to occur, equipping the student with the tools necessary for life-long learning, and exploring accomplishments of individual courses in the larger framework of intellectual, spiritual, and professional development.

Registration
Registration for entering students is held during fall and spring orientation. Students meet with the Director of Academic Services and Registrar to plan course selections. Students in the Master of Arts in Marriage and Family Therapy and Master of Arts in Counseling programs will meet with their faculty mentors to plan their course selections for the semester.

Continuing students meet with the Director of Academic Services and Register (or with their faculty mentors in the case of M.A. in Marriage and Family Therapy and M.A. in Counseling students) to register for the following semester in November and in April.

Change of Registration
Students desiring to drop or add courses must complete the appropriate form and secure the approval of the professor before returning the form to the Director of Academic Services and Registrar. After the first week, a charge of $5 will be assessed for registration changes.
No record is kept of courses dropped during the first two weeks of a semester. During weeks three through ten, the request must be submitted to the Curriculum, Assessment, and Academic Policies Committee, and the professor is required to assign a grade of WP (withdrew passing) or WF (withdrew failing). WF is a failing grade and computes into the GPA the same as a grade of F. A course may not be dropped after week ten. A grade of F will be recorded if work is not completed. Changes from credit to audit, or audit to credit, must be made within the first four weeks. Completed courses cannot be changed from credit to audit or audit to credit.

Regarding January term courses, a one-week course must be dropped prior to the second class period, and a two-week course must be dropped prior to the third class period, or the course will be recorded as a failure on a student’s record. Regarding changes from credit to audit, or audit to credit, the same deadlines apply. Deadlines for dropping other short-term courses will be determined by the length of the class.

**Change of Degree Program**

If a student wishes to pursue a different program after enrollment, the following guidelines apply:

♦ Before applying for a change, the student should consult with his/her faculty mentor and is welcome to consult with others who teach in the area in which the student is interested. The Director of Academic Services and Registrar can provide a detailed assessment as to the impact a change would have in light of course work already completed.

♦ The student should be aware that admission into the present program is not a guarantee of admission into another program.

♦ Before the Curriculum, Assessment, and Academic Policies Committee will consider a student’s application for a change of degree program, the student must complete at least one semester of studies at NABS (ten hours or more). The committee will wait to make a decision until the first semester grades are reported.

♦ If the student decides to request a change, a change of degree program application with the appropriate signatures must be submitted to the Curriculum, Assessment, and Academic Policies Committee. These applications are available in the office of the Director of Academic Services and Registrar. The student will provide a brief statement concerning the reasons for wanting to make the change. Requests for admission to the family systems programs will be referred to the marriage and family therapy faculty for a recommendation.

♦ If a student changes programs, a new faculty advisor who teaches in the area of the student’s interest will generally be assigned.

♦ If the change of degree program is approved, the student must meet the requirements in effect at the time of change to the new program.

**Auditing**

Full-time students may audit an unlimited number of courses at no additional tuition cost. For a one-time application fee of $10, spouses of full-time students may audit an unlimited number of courses, and spouses of part-time students may audit courses their spouses are taking. Other auditors pay $50 per semester hour. Auditors are expected to attend class, and are welcome, but not required, to purchase and read the texts. Auditors are invited to participate in class discussion at the discretion of the professor. The audit fee does not include evaluation of work by the professor or use of the reserve materials in the library.

**Class Attendance**

Attendance is expected for all classes in which a student is enrolled. The attendance policy for each class will be stated by the professor, and students are held responsible for adhering to the stated policy. Absences should be arranged with the professor involved.

Because of the nature of January term, no absences are permitted. If circumstances beyond the control of the student make an absence unavoidable, prior arrangement with the professor is required if a student is to receive a passing grade for the course.

**Independent Studies/Reading Courses**
Independent study courses are available to students in degree programs with a 3.0 grade point average or above. Such a study will be taken under the supervision of an available professor who is willing to serve in this capacity. Students may also enroll for independent studies during the January term or summer. Credit for independent studies is normally one or two hours.

A reading course is a required course which, due to unusual circumstances, is taken out of class under the supervision of the professor designated to teach that course.

The request for an independent study or reading course is made to the faculty member involved and must be approved by the Director of Academic Services and Registrar and by the Curriculum, Assessment, and Academic Policies Committee.

A student in a Master of Divinity program may take up to twelve hours, and a student in a Master of Arts program may take up to eight hours, of independent studies, reading courses, and Institute of Theological Studies (see page 29) courses.

**Theses**

Up to six hours of credit may be earned for a master’s thesis (two hours for a related independent study and four hours for the thesis). A student interested in writing a thesis should refer to the *Student Handbook* for details and procedures.

**Grading**

North American Baptist Seminary has adopted a four-point grading system with twelve levels, as follows:

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<th>Grade Points</th>
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<tr>
<td>A</td>
<td>4.0</td>
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<tr>
<td>A-</td>
<td>3.7</td>
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<tr>
<td>B+</td>
<td>3.3</td>
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<tr>
<td>B</td>
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<td>D+</td>
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<tr>
<td>D</td>
<td>1.0</td>
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<tr>
<td>D-</td>
<td>0.7</td>
</tr>
<tr>
<td>F</td>
<td>0.0</td>
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WF (Withdrawal with a failing grade)

Criteria for determining academic letter grades may be found in the *Student Handbook*.

The following grades and notations are also used; no grade points are assigned:

- P Pass
- I Incomplete
- NC No Credit
- WP Withdrawal with a passing grade
- AU Audit

Courses designated pass/fail are listed in the *Student Handbook*.

**Incomplete Course Work**

In rare situations (i.e., serious illness of the student or illness or death in the student’s immediate family) professors may grant extensions in the form of incomplete grades with the approval of the Director of Academic Services and Registrar and the Curriculum, Assessment, and Academic Policies Committee. Such requests must be made no later than the last day of the semester and the incomplete work must be submitted within six weeks after the close of the semester. If the professor is out of the city when an incomplete is due, the student will deliver the assignment to the Director of Academic Services and Registrar and the time of receipt will be recorded.
Academic Probation and Reinstatement

A student who does not maintain a 2.25 grade point average or receives a grade of F and/or demonstrates serious difficulty in supervised ministry, supervised therapy, interpersonal relationships, or personal maturity may be placed on probation. Normally probation lasts for at least one semester and provides an opportunity for a student to give serious attention to problems that may adversely affect graduation and performance as a professional.

At the end of a semester the Academic Vice President and Dean will review the student’s progress. If academic deficiencies continue, the student will continue on probation as a non-degree student or be asked to withdraw from the Seminary. A student who shows marked improvement and raises the grade point average to at least 2.25 may request reinstatement to a degree program.

Academic Honesty

North American Baptist Seminary takes seriously the problems of plagiarism and cheating. In the case of suspected plagiarism on class papers and term papers, the individual professor shall be responsible to decide whether there is a case of carelessness in acknowledging sources or actual plagiarism. If the professor feels there is plagiarism, the professor will report it to the Academic Vice President and Dean. The consequences may range from rejection of the paper to dismissal from the class. Subsequent proven or admitted cases of plagiarism in the same or other classes will be considered grounds for dismissal from the Seminary with the decision being made by the faculty. Copying, cribbing, or otherwise cheating on examinations shall be treated in the same manner and with the same consequences as plagiarism. Plagiarism on a thesis or degree project report shall be considered grounds for rejection of the thesis or expulsion from the Seminary.

Leave of Absence

A student in good academic standing may petition the Curriculum, Assessment, and Academic Policies Committee for a leave of absence of one or two semesters. A leave of absence will not extend beyond four semesters. If a leave is granted, the student may resume studies at any time during the leave period without reapplication. Graduation requirements remain those of the catalog in effect at the time of the student’s original admission. A student on official leave of absence may qualify for student loan deferments. It is the student’s responsibility to work through the loan servicer regarding any deferments. If a leave of absence is requested after the semester has begun, the refund policy in the current Student Handbook will apply.

Withdrawal

A student who intends to withdraw from school must complete the withdrawal form available in the office of the Director of Academic Services and Registrar. A student not withdrawing officially, but not registering for classes, will be considered withdrawn unofficially. If a student withdraws after a semester has begun, the refund policy in the current student handbook will apply.

If an officially withdrawn student desires to return within two years from the date of official withdrawal, readmission may be requested by sending a letter to the Admissions Office. The Admissions Committee reserves the right to require additional documents.

A student remaining withdrawn for a period extending beyond two years from the date of withdrawal, or a student who is unofficially withdrawn, will be required to submit new application materials. A student who is readmitted is subject to the requirements of the catalog that is current at the time of re-enrollment.

Residence Requirement

A minimum of one year’s residence (32 semester hours) is required for earning a degree. Normally the final semester in a student’s course work should be taken at North American Baptist Seminary. Requests for exceptions should be made to the Curriculum, Assessment, and Academic Policies Committee. For any additional degree, there should be at least one year’s residence after granting of the previous degree.

Student Assessment
Student assessment begins at the time of application and continues until graduation. Courses provide their own evaluation of student learning, but NABS also attempts to assess overall readiness for ministry. Students receive feedback as an ongoing part of their preparation.

**Professional Development Testing**
During orientation, new students take several tests. These tests give the student a basis to assess personal strengths and growth areas. The tests include:

1. Myers-Briggs Typology Indicator
2. Profiles in Ministry, Stage I
3. Houts Spiritual Gifts Inventory

Interpretive feedback should be placed in the “Portfolio” section of the Student Growth Manual. Additional testing may be required.

**Progress Review**
Early in a student’s seminary career a progress review will take place with the student’s faculty mentor. Master of Divinity students will have their reviews at the end of their second semester, or upon the completion of 30 semester hours. Master of Arts students will have their reviews at the end of their first semester, or upon the completion of 15 semester hours. Passing this benchmark will be necessary before beginning a third semester for Master of Divinity students or a second semester for Master of Arts students.

A portfolio-assisted assessment will be used. A student should collect in the portfolio a variety of evidence showing progress, including pieces of course work (papers, reflection essays, exams, teacher and/or supervisor evaluations); grade reports; interpretation of professional development testing; and a brief, one-page statement evaluating his or her progress. The portfolio should be presented to the faculty mentor at an interview meeting.

The faculty mentor will bring a recommendation to the faculty and administration at the last business meeting of the semester. Students who do not receive an affirmation will need to address the concerns with the Academic Vice President and Dean before the next semester may be attempted.

**Candidacy Review**
Students will stand for candidacy later in their seminary careers. Master of Divinity students will have their candidacy reviews at the end of their fourth semester, or upon the completion of 60 semester hours. Master of Arts students will have their reviews at the end of their second semester, or upon completion of 30 semester hours. Students will meet with their faculty mentors to go over their portfolios, including the additions made during the past year or semester. A student’s academic performance will be evaluated. The student will provide a brief paper that articulates his or her strengths and weaknesses in relation to a present understanding of the task of ministry. Additional measurement tools may be required.

The faculty will discuss recommendations for candidacy for each student. For those with particular needs, a growth plan, additional requirements, or withdrawal may be recommended. Passing this benchmark is the responsibility of each student in order for enrollment to continue.

**Readiness for Ministry Colloquium**
A final step of assessment transpires in the successful completion of PM-301 Readiness for Ministry Colloquium. This course is an integrative seminar dealing with professional issues for all degree programs.

**Exit Interview**
Your faculty mentor will conduct a required exit interview during your last semester of studies. This interview will provide the seminary with valuable information about your experience and preparation as a student specific to your degree program. Results from this interview will assist the seminary in evaluating its effectiveness.
*You will find in this growth manual a guide to assist you in completing your portfolio for each review. There will be a list of the items to include at each stage of review in your portfolio as well as guides for evaluating your progress and setting goals.

**Graduation**

Students are responsible for completing the graduation requirements set forth in the catalog at the time of their matriculation. A candidate for graduation must have successfully completed the requirements of his/her particular program with a grade point average of 2.25 or higher (3.0 for the Master of Arts in Marriage and Family Therapy; 1.75 for a Graduate Certificate in Theological Studies). Students who take extended leaves of absence of one year or more are subject to the graduation requirements set forth in the catalog at the time of their reinstatement, unless written permission to do otherwise was obtained prior to the extended leave.

Graduation is held in the spring of each year. Students must complete an application for graduation, available in the office of the Director of Academic Services and Registrar, during the fall semester of the year in which the student anticipates graduation. All degrees are granted by vote of the Board of Trustees upon recommendation by the faculty.

In addition to academic requirements for graduation, students must meet all financial obligations to the Seminary and participate in the graduation ceremony unless approval has been given by the Curriculum, Assessment, and Academic Policies Committee to graduate in absentia.

A student who has not completed the required work by the time of graduation may be allowed to participate in the graduation ceremony with the approval of the Curriculum, Assessment, and Academic Policies Committee if it is anticipated that the student can complete the requirements in the summer following graduation. The diploma will be withheld until requirements are complete.

See the *Student Handbook* for additional information on graduation.

**Confidentiality and Retention of Records**

There are a number of offices that maintain student records within the administrative structure that serves students from the time of inquiry, application, and admission to the time of their withdrawal or graduation. These records are maintained with integrity and discretion and in keeping with the guidelines of the Family Educational Rights and Privacy Act of 1974, as amended. See the *Student Handbook* for additional information.

**Transcripts**

An official transcript is a certified statement of a student’s complete academic record to the date of issuance and bears the signature of a proper certifying officer and the seal of the Seminary. Official transcripts are not issued directly to the student but are mailed from the office of the Director of Academic Services and Registrar to the institution or agency designated by the student. In keeping with the Family Educational Rights and Privacy Act of 1974, as amended, a student’s record is released only with the student’s written request or permission. A copy of one’s own record is available at no cost to any current student and differs from an official transcript in that it is not signed nor is the seal of the school affixed to it.

After graduation, the student receives an unofficial final transcript with his/her diploma, and one official transcript will be issued free of charge. A $5.00 fee is required for subsequent official or unofficial transcripts. Transcripts are withheld if there is a financial obligation to the Seminary.

All transcripts from other schools remain the property of North American Baptist Seminary and cannot be released to the student or other parties. NABS releases transcripts only of course work completed at the Seminary.
Placement

The Placement Committee at North American Baptist Seminary assists students in securing positions that will lead to fruitful professional ministry by making recommendations, offering counsel and prayer support, assisting students in the preparation of resumes, and publicizing ministry opportunities.

The Seminary’s Placement Committee makes recommendations in response to requests by churches. In addition, the Placement Committee of the North American Baptist Conference makes recommendations to churches that have openings.

NABS makes every effort to serve all denominations as effectively as possible. Denominational representatives make on-campus visits, and the Seminary is able to put students in touch with the placement personnel of many denominations.

Graduates of the Marriage and Family Therapy program and the Counseling program may secure counsel on placement from the marriage and family therapy faculty and personnel at Sioux Falls Psychological Services.
Masters Course Descriptions

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Bible

BI-011 Nature and Background of the Languages of the Bible
This course is designed to help the student develop an awareness of the original languages of the biblical text. The student will learn how to identify the alphabets of the languages, how to do basic word studies, and also how to use lexicons and critical commentaries. A brief history of each language will be learned and an appreciation for the nature of biblical translation will be gained. Fall semester, each year, 3 hours.

BI-201 Interpreting the Bible
An introduction to biblical hermeneutics designed to enable the student to develop skills of biblical interpretation for more effective study and communication of God’s Word. An overview of the history and principles of interpretation is followed by practice in applying these principles to different genres within the Bible and to contemporary moral issues. 3 hours.

BI-251 Colloquium in Bible and Theology
A colloquium on research methods and projects for students and faculty involved in the M.A. (Bible and Theology). 2 hours.

BI-401 Biblical Backgrounds
The course provides familiarity with Near Eastern lands through slides, maps, and discussions centering upon contributions of archaeology to an understanding of the biblical record and culture. Problems of specific historical periods illustrate the importance of archaeology to the study of the Bible. January term, 1 or 2 hours.

BI-402 Bible Lands Study
A concentrated study tour of Israel and other lands important to the Bible is offered by NABS faculty or by instructors at the Jerusalem University College. Credit may also be received by participation in an authorized archaeological dig in biblical lands (Greece, Cyprus, Turkey, Syria, Jordan, Israel, or Egypt). 1 to 3 hours.

BI-411 Call to Ministry
This course explores biblical call narratives and seeks to present transferable principles for understanding the Lord’s call to the student or the minister. January term, 1 hour.

BI-413 Issues in Old Testament Hermeneutics
A course that looks intensely at rules and principles for interpreting various Old Testament genres, including narrative, legal, wisdom, hymnic, and prophetic literatures. Either prose guidelines or poetic guidelines will be examined. January term, 1 hour.

BI-501 Independent Study in Hermeneutics
Study of biblical interpretation. To be arranged with the professor. 1 or 2 hours.

BI-601 Thesis in Hermeneutics
Credit arranged.

BI-651 Cross-Cultural Study
An overseas cross-cultural study in a recognized institution which is approved by the program supervisor. 2-10 hours.

Old Testament
OT-101 Old Testament Literature
This course studies the events and personalities of the Old Testament (Genesis to Malachi) with special attention to its historical books. The study provides a historical and literary framework for interpreting and using the Old Testament in Christian ministry. Fall semester, each year, 3 hours.

OT-111 Elementary Hebrew
An inductive study of the Hebrew text concentrating on the fundamentals of Hebrew grammar with emphasis on morphology, phonology, syntax, and vocabulary. Fall semester, each year, 3 hours.

OT-116 Intermediate Hebrew
An accelerated continuation of OT-111 with emphasis on acquiring a basic reading ability of Hebrew narrative while acquiring familiarity with lexical and grammatical tools. Prerequisite: OT-111. January term, each year, 2 hours.

OT-201 Biblical Hebrew Exegesis
The application of exegetical methods to selected passages of the Hebrew text. Emphasis is on equipping the student to move from text to sermon using textual, historical, and literary analyses. Prerequisite: OT-116. Spring semester, each year, 3 hours.

OT-401 Hebrew Readings
A variety of key chapters in the Hebrew Bible will be read to build vocabulary and grammatical fluency in biblical Hebrew. Prose and poetic passages will be chosen. Prerequisite: OT-201. 1 to 3 hours.

OT-406 Biblical Aramaic
The grammar of biblical Aramaic will be studied through an inductive reading of all texts (Gen. 31:47; Jer. 10:11; Ezra 4:8-6:18; 7:12-26; and Dan. 2:4-7:28). Comparison with biblical Hebrew will be used as a learning method. Prerequisite: OT-201. 2 to 3 hours.

OT-411 Torah
The seminar provides an opportunity for extensive exposition in Genesis, Exodus, Leviticus, Numbers, or Deuteronomy with a goal aimed at teaching and preaching. Such a study interprets the Bible in light of its history and literature. Themes, characters, history, theology, and problems will be covered in exposition. This course may be repeated for credit with a different Bible book. 3 hours.

OT-416 Prophets
This course interprets a book, a section of a book, a topic (such as character), or a variety of possible themes from the prophetic sections of the Hebrew Bible (Joshua, Judges, Samuel, Kings, Isaiah, Jeremiah, Ezekiel, and the Twelve) with a view toward usefulness in ministry. The goal of the course is to deepen understanding in a specific area of the prophets. This course may be repeated for credit when subject area differs. 3 hours.

OT-421 Writings
The seminar studies a book, a topic (such as poetry), or a theme (such as wisdom) from the third division of the Hebrew Bible, the writings, with a view to in-depth understanding and usefulness in ministry. The course includes an overview of the writings (Job, Psalms, Proverbs, Ecclesiastes, Song of Songs, Lamentations, Ruth, Esther, Chronicles, Ezra-Nehemiah, and Daniel) and specific study of one area. This course may be repeated for credit with a different subject. 3 hours.

OT-431 Old Testament Theology
The course studies how the Old Testament record unfolds a dynamic revelation of God with people. Understanding this revelation requires a knowledge of the history, goals, scope, methods, and issues of scholarly reflection upon it. Theological method will be taught by exposition and discussion of biblical passages in a variety of contexts. 3 hours.

OT-441 History and Archaeology of the Bible/Old Testament
The seminar interweaves biblical records and extrabiblical materials from archaeology to give a better perspective on biblical culture. Archaeological finds illuminate and enlighten biblical teaching, especially on the patriarchs, the exodus and conquest, the monarchy, the exile, the intertestamental time, and the Roman period. 3 hours.

OT-466 Interpreting Individual Prophets
An intensive study in a book from the Former or Latter Prophets (Joshua-Malachi) providing an opportunity to interpret a specific book in light of its literary and historical context for Christian living in contemporary society. January term, 1 hour.

OT-501 Independent Study in the Old Testament and Intertestamental Period
An independent course in biblical studies, biblical theology, inscriptions, ancient Near East history and archaeology, Dead Sea scrolls, or any other specialized studies of interest to the student. May be taken by arrangement with a professor. 1 or 2 hours.

OT-511 Independent Study in Ancient Languages
A study of various ancient languages pertaining to biblical studies, including Sumerian, Akkadian, Eblaite,
Ugaritic, Phoenician, Ancient Aramaic, Targumic Aramaic, Mishnaic Hebrew, Syriac, or comparative Semitics. May be taken on a “to be arranged” basis. If enough requests are made, a course may be offered on a scheduled basis. 2 hours.

OT-601 Thesis in the Old Testament and Intertestamental Period
Credit arranged.

OT-651 Cross-Cultural Study
An overseas cross-cultural study in a recognized institution which is approved by the program supervisor. 2-10 hours.

Professors: J. Gordon Harris, G. Michael Hagan

New Testament

NT-101 New Testament Literature

NT-111 Elements of New Testament Greek
An intensive introduction to New Testament Greek vocabulary, morphology, and syntax, including the reading of 1 John. Fall semester, each year, 3 hours.

NT-116 Intermediate Greek
A course required of students choosing to fulfill their language requirement in Greek. The course will offer a systematic review of vocabulary, morphology, and syntax, in connection with the continued reading of New Testament texts in Greek. Prerequisite: NT-111. January term, each year, 2 hours.

NT-201 New Testament Greek Exegesis
A survey of various approaches and tools for exegesis. Greek skills are sharpened by reading and exegesis in Mark and Colossians. Prerequisite: NT-116. Spring semester, each year, 3 hours.

NT-401 Greek Readings
Involves reading 10-15 verses per week from the Greek New Testament, giving attention to peculiarities of morphology and syntax. A portion of the New Testament which corresponds to that studied in the fall semester English Bible exposition course is chosen. Prerequisite: NT-201. 1 hour.

NT-406 Advanced Greek Exegesis
A course building on NT-201 New Testament Greek Exegesis, but giving more detailed attention to the practice of textual criticism, finer points of Greek syntax, lexicography, and compositional analysis. Skills are sharpened by reading and exegesis of selections from the New Testament Gospels or Epistles. 3 hours.

NT-411 Exposition of the Gospels
Exposition of one of the four Gospels in English translation, concentrating on themes and key passages. Comparison of the book with the other Gospels is an important part of the exegesis. 3 hours.

Exposition of the Gospel of Luke and the Book of Acts in English translation, concentrating on key themes and passages. When studying Luke, comparisons will be made with the other gospel records. When studying Acts, the emphasis will be on the development of the church in its historical setting. 3 hours.

NT-416 Exposition of the Pauline Epistles
Exposition of Romans, 1-2 Corinthians, or another epistle or sub-group of letters within the Pauline corpus, in English translation, concentrating on themes and key passages. Students will sharpen exegetical and theological skills in preparation for applying the message of the letter(s) to the church today. 3 hours.

NT-421 Exposition of the General Epistles
Exposition of selected General Epistles (Hebrews and the letters of James, Peter, John, and Jude) considering their literary, doctrinal, and practical aspects. Major themes are developed through exegesis of key passages with attention to historical background. 3 hours.

NT-426 Exposition of the Book of Revelation
Exposition of the Apocalypse in English translation, concentrating on themes and key passages. Special attention is given to cracking the symbolic code, understanding the book’s artful literary structure in whole and parts, and determining how its ethical message encourages Christians living in an ideologically hostile environment, then and now. 3 hours.

NT-433 New Testament Theology: Johannine
Seminar involving a study of the theology of the Fourth Gospel and the Johannine Epistles in the light of the early church’s relations with Jews and Gnostics in Asia Minor towards the end of the first century. Offered every third year. 3 hours.

NT-434 New Testament Theology: Pauline
Seminar/discussion involving a study of the theology of the Pauline corpus against the background of Paul’s travels in the Graeco-Roman Mediterranean basin. Offered every third year. 3 hours.

**NT-436 New Testament Theology: Men and Women in Marriage and Church**
Close exegetical scrutiny of New Testament passages, with a view to synthesizing their teachings on this important contemporary issue. Offered every third year. 3 hours.

**NT-453 Ephesians**
This course is an exposition of the English text of Ephesians, concentrating on basic themes and key passages, with special attention to its view of the universal church, the ministry, and baptism. January term, 1 hour.

**NT-454 Galatians**
This course is an exposition of the English text of Galatians with an emphasis on the doctrines of justification and the fruit of the Spirit. January term, 1 hour.

**NT-455 1 and 2 Peter**
This course is an exposition of the English text of 1 and 2 Peter, concentrating on the literary, doctrinal, and practical aspects of the books. January term, 1 hour.

**NT-501 Independent Study in the New Testament or the Early Church**
To be arranged with the professor. 1 or 2 hours.

**NT-601 Thesis in the New Testament or the Early Church**
Credit arranged.

**NT-651 Cross-Cultural Study**
An overseas cross-cultural study in a recognized institution which is approved by the program supervisor. 2-10 hours.

**SP-101 Introduction to Spiritual Formation**
The class will explore some of the classical Christian disciplines—prayer, meditation, fasting, and journaling—and seek to understand the rich insights on the spiritual life offered by devotional literature in church history. It is intended to help foster a deeper desire for a disciplined life of private prayer and a broader sensitivity to the presence of God in the many dimensions of our individual and corporate lives. Fall semester, each year, 2 hours.

**SP-402 Experiencing Wilderness Theology**
A study of the biblical theme of the wilderness. The *eremos*—the desert wilderness, where nothing grows and the very existence of humanity is constantly threatened—is also a place of contemplation and prayer, a special place of spiritual encounter. Students will explore this rich motif in biblical, patristic, medieval, radical Protestant, and Roman Catholic thought through study and the experience of solitude. The course will be held in the snow-covered mountains of the Black Hills. January term, 1 hour.

**SP-414 Faith, Film, and Fiction**
This course will explore the two popular art forms of film and literary fiction from the perspective of Christian theology. Students will have the opportunity to engage and discuss popular works produced by Christian artists as well as non-Christian works which offer a window on culture and invite theological critique. The goal of the course is to encourage a thoughtful evaluation of contemporary culture from the perspective of a Christian worldview. 3 hours.

**SP-421 Prayer: An Applied Survey for Christian Growth**
The class surveys and interacts with classic and contemporary sources on prayer to enrich students’ thought and discipline of prayer in their Christian journeys. 3 hours.

**SP-423 Spiritual Direction**
This course is designed to provide both students and professor with an opportunity to explore, through interactive study, reflection, and application, some of the roots and practices of the discipline of spiritual direction. It gives particular attention to the model of our Master Guide, Jesus Christ, and to Spirit-led soul friends and spiritual directors. Prerequisite: SP-101. 3 hours.

**SP-424 The Role of Community in Christian Spirituality**
Since authentic Christian spirituality thrives in community, this course examines the theological concept of community and the various life contexts that encourage Christian spiritual formation, such as families, friendships, congregations, and ministry teams. Through interactive study and applied experiences, students have the opportunity to connect personal and corporate spirituality as they move toward greater ministry integration. Prerequisite: SP-101. 3 hours.
**SP-425  The Practice of Prayer**
“Practice makes perfect” has often been the slogan for teachers and parents who want to impress upon their students or children the importance of discipline. In reality, practice never makes perfect, “practice makes permanent.” This course will explore the many forms of prayer available to us as we practice our spiritual life. 3 hours.

**SP-501  Independent Study in Spiritual Formation**
To be arranged with the professor. 1 or 2 hours.

**SP-601  Thesis in Spiritual Formation**
Credit arranged.

**SP-651  Cross-Cultural Study**
An overseas cross-cultural study in a recognized institution which is approved by the program supervisor. 2-10 hours.

*Professor: Benjamin C. Leslie*

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**Church History**

**CH-101  Christian Heritage I**
The history of the church from its origins to the end of the medieval era is based on a study of the development of Christian thought, its confessional formulations, and its response to political and social structures. The course combines the interests of church history and historical theology. Fall semester, each year, 3 hours.

**CH-102  Christian Heritage II**
The history of the church from the beginning of the Reformation to the modern era is based on a study of the development of Christian thought, its confessional formulations, its denominational manifestations, and its response to political and social structures. The course combines the interests of church history and historical theology. Spring semester, each year, 3 hours.

**CH-301  Baptist Heritage**
The history, theology, and principles of the Baptist heritage are studied. Special emphasis is placed on the distinctive character of Baptist beliefs in relation to other views, modern Baptist life, denominational structures, and the relevance of Baptist polity in an era of rapid change. Spring semester, each year, 2 hours.

**CH-302  Denominational Heritage**
For students of non-Baptist denominations. A substitute for CH-301. By arrangement.

**CH-303  United Methodist Heritage: History**
This course enables participants to understand, appreciate, and evaluate the contemporary United Methodist Church in light of its historical development. 2 hours.

**CH-304  United Methodist Heritage: Doctrine**
This course helps participants understand critically and communicate appropriately the doctrinal standards and theological heritage of the United Methodist church. 2 hours.

**CH-305  United Methodist Heritage: Polity**
This course acquaints participants with the organizational nature and functioning of the United Methodist Church so that they may participate more effectively in the work of the church. 2 hours.

**CH-306  Presbyterian Heritage: Theology**
This course, offered in cooperation with the Presbytery of South Dakota, examines the theology of the Presbyterian Church (USA). It covers the basic emphases of Reformed theology, as evidenced by The Book of Confessions. The course is designed to assist candidates for the ordained ministry in the Presbyterian Church (USA) in preparing for the ordination examination in “theological competence” (Book of Order G14.0310d[3]). Participation in the life and service of a local Presbyterian church is presupposed. 1 hour.

**CH-307  Presbyterian Heritage: Worship**
This course, offered in cooperation with the Presbytery of South Dakota, covers the worship tradition of the Presbyterian Church (USA) as set forth in the “Directory for Worship” of the Book of Order. The course is designed to assist candidates for the ordained ministry in the Presbyterian Church (USA) in preparing for the ordination examination in “worship and sacraments” (Book of Order G-14.0310d[4]). Participation in the life and service of a local Presbyterian church is presupposed. 1 hour.

**CH-308  Presbyterian Heritage: Polity**
This course, offered in cooperation with the Presbytery of South Dakota, studies the government of the Presbyterian Church (USA). It covers the content set forth in the “Form of Government” of the Book of Order. It is designed to assist candidates for the ordained ministry in the Presbyterian Church (USA) in preparing for the ordination examination in “church polity” (Book of Order G-14.0310d[5]). Active participation in the life and work of the PCUSA is presupposed. 1 hour.
**CH-309 Presbyterian Heritage: Discipline**
This course, offered in cooperation with the Presbytery of South Dakota, studies the discipline of the Presbyterian Church (USA). It covers the content set forth in the “Rules of Discipline” of the *Book of Order*. It is designed to assist candidates for the ordained ministry in the Presbyterian Church (USA) in preparing for the ordination examination in “church polity” (*Book of Order* G-14.0310d[3]). Active participation in the life and work of the PCUSA is presupposed. 1 hour.

**CH-310 Lutheran Heritage: History**
A study of the history and religious heritage of the Lutheran denomination, its origin with Luther’s Reformation and expansion in continental Europe, and its beginnings and development in America. 2 hours.

**CH-311 Lutheran Heritage: Confessions**
A study of the confessions of the Lutheran Church. The various charter documents of the Lutheran reformation are examined in their historical context with a view to their continuing significance for the life and mission of the church today. 2 hours.

**CH-312 Lutheran Heritage: Worship**
The study of worship in the Lutheran tradition in its biblical, theological, and historic contexts. Students participate in a program of lectures, readings, discussions, and practicum sessions designed to prepare leaders for public worship. 2 hours.

**CH-313 American Baptist Polity**
This course explores basic models and principles of American Baptist institutions and polity. 1 hour.

**CH-401 Introduction to Patristics: 2nd-3rd Centuries**
A survey of the early Church Fathers, their writings, their doctrines, and their life in the church during the formative period from the passing of the apostles to the first ecumenical council at Nicaea (AD 325). 3 hours.

**CH-402 The Reformation**
This course is a survey and analysis of the European Reformation, a period when western Christianity underwent some of the most dramatic changes in its history. The course provides a thematic and narrative synthesis of events and ideas of the Reformation, examining its social and religious impact on Christianity both then and now. 3 hours.

**CH-403 American Church History**
A study concerned with the history of Christianity in the United States and Canada. This course is intended to provide a basic overview of some of the most important themes, events, leaders, and changes in North American Christianity, paying special attention to the experiences of women, minorities, and popular religious culture. 3 hours.

**CH-404 The Christian Heritage of the Eastern Church**
An introduction to life and history of the historic branch of the Christian church known as Eastern Orthodoxy. The course will explore the roots of the Orthodox church, the origin of its various communities, its theology, worship, and life today. 3 hours.

**CH-416 Calvin’s Institutes**
An intensive study of portions of John Calvin’s “Institutes of the Christian Religion”, supplemented by other readings as necessary, seeking to discover and articulate the influences of Calvin’s thought. 1 hour.

**CH-501 Independent Study in the Heritage of the Church**
To be arranged with the professor. 1 or 2 hours.

**CH-601 Thesis in the Heritage of the Church**
Credit arranged.

**CH-651 Cross-Cultural Study**
An overseas cross-cultural study in a recognized institution which is approved by the program supervisor. 2-10 hours.

Professor: Philip E. Thompson

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**Theology**

**TH-201 God, Christ, and Humanity**
A study of the major doctrines of the Christian faith: biblical authority, God, humanity, and Jesus Christ. The course introduces the participant to the major issues in each of the above areas and assists the student in coming to personal conclusions which are biblically based, coherent, and defensible. Fall semester, each year, 3 hours.

**TH-202 Creation, the Spirit, and the Church**
A study of the continued activity of God in the world. Special attention is given to God’s activity in creation, the nature and purpose of the church, the person and the work of the Holy Spirit, and God’s future for humanity. Spring semester, each year, 3 hours.

**TH-251 Colloquium in Bible and Theology**
A colloquium on research methods and projects for students and faculty involved in the M.A. (Bible and Theology). 2 hours.

**TH-401 Theology Seminar**
Intensive seminars focusing on a particular area of Christian doctrine: prolegomena, God, creation, anthropology, Christology, Holy Spirit, ecclesiology, or eschatology. 3 hours.

**TH-411 Contemporary Theology**
A study of major theologians and theological movements from the nineteenth century to present, with special attention to Liberalism, Neo-orthodoxy, Liberation Theology, Feminist Theology, Process Theology, and Narrative Theology. 3 hours.

**TH-412 Christian Theology and Natural Science: an Introduction to the Conversation**
An introduction to the wide-ranging conversation now taking place between the natural sciences and Christian theology. The course briefly considers the historical context of current issues and then examines a series of scientific topics such as cosmology, evolutionary theory, quantum theory, chaos theory, and neuroscience and the challenges they pose to traditional Christian belief. The course also compares and contrasts the investigative methods of both science and theology. 3 hours.

**TH-413 Theology and Culture**
A survey of some of the major themes in the theological study of the world at large and the role of the church in relation to the culture of the world. Students will be exposed to different ways of understanding culture through a theological lens, as well as develop strategies to better serve the church and reach the world. The course will focus primarily on an American and Western understanding of culture. 3 hours.

**TH-414 The Theology of Pastoral Care**
Students will be challenged to integrate theory and practice, theology and ministry, and the experience of faith with the complexities of living in a pluralistic society. The course will employ a seminar approach, with students taking responsibility for developing and leading specific seminars dealing with contemporary theological issues as they impact pastoral practice. 3 hours.

**TH-431 Water, Bread, and Cup**
This course examines the Christian practices of Baptism and Service of the Lord’s Table. Theological, ethical, and pastoral dimensions of both rites are considered. The exploration will include the biblical bases and historical development of both practices, issues of terminology, their function as means of grace, their relation to discipleship, and “open” and “closed” communion and membership. January term, 1 hour.

**TH-432 Theology and Race**
An exploration of the theological questions raised by issues of race relations, racial prejudice, and racism. Historical antecedents to current discussion will be surveyed as well as responses to issues of race by theologians writing from within contexts of various racial communities. 1 hour.

**FT-321 Integrative Seminar: Theology and the Family System**
3 hours. (See page 60.)

**TH-501 Independent Study in Theology**
To be arranged with the professor. 1 or 2 hours.

**TH-601 Thesis in Theology**
Credit arranged.

**TH-651 Cross-Cultural Study**
An overseas cross-cultural study in a recognized institution which is approved by the program supervisor. 2-10 hours.

Professors: Philip E. Thompson, Benjamin C. Leslie
Professor Emeritus: Ralph E. Powell

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**Christian Ethics**

**ET-401 Christian Ethics**
An investigation of the Christian moral ideal and biblically rooted principles of judgment and action. Using a wide range of contemporary ethical issues as the backdrop, the course seeks to increase the minister’s competence as an advisor in the realm of ethical decision making, both personal and social. 3 hours.

**ET-402 Social Ministry of the Church**
A study of the biblical mandate for the church’s involvement in the wider society as well as a survey of contemporary models of social engagement. Lectures and discussions will engage many of the key social issues facing the church today. Particular attention is focused on the church’s mission to the poor and marginalized. 3 hours.

**ET-411 The Christian, the Church, and the State**
A study of the relationship between church and state including the major historical models and crucial issues. The participant is guided in coming to terms with the
role of the Christian and the church in national affairs. January term, 1 hour.

**ET-413 Issues in Bioethics**
A course examining the variety of moral dilemmas arising from advances in medical technology, with special emphasis on abortion and euthanasia. January term, 1 hour.

**ET-415 Christian Perspectives on War**
An overview of Christian attitudes toward war and violence with special attention to just-war theory, pacifism, and liberation alternatives. The participant is assisted in drawing conclusions regarding the response of the church to a violent world. January term, 1 hour.

**ET-501 Independent Study in Christian Ethics**
To be arranged with the professor. 1 or 2 hours.

**ET-601 Thesis in Christian Ethics**
Credit arranged.

**ET-651 Cross-Cultural Study**
An overseas cross-cultural study in a recognized institution which is approved by the program supervisor. 2-10 hours.

*Professor: Benjamin C. Leslie*

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**Educational Ministries**

**EM-101 The Educational Ministry of the Church**
A survey of the biblical view of teaching and the development of the teaching program of the church to provide a foundation for interpreting, structuring, and evaluating a program of teaching and training for a congregation. Fall semester, each year, 3 hours.

**EM-201 Curriculum in Educational Ministries**
A survey of the basic concepts which undergird curriculum development to provide a foundation for analyzing, evaluating, and writing educational curriculum within the local church. Spring semester, each year, 3 hours.

**EM-202 Philosophy of Educational Ministries**
An analysis of various philosophies of education: biblical, secular, and religious. Several historical schools of thought as well as contemporary philosophies will be analyzed. The student will develop a personal philosophy of Christian education. Spring semester, each year, 2 hours.

**EM-203 Effective Teaching Practicum**
A workshop for planning, executing, and evaluating teaching/learning situations and for experimenting with a variety of creative teaching techniques. Learning styles and their impact on teaching/learning is explored. Prerequisite: EM-101. Each semester, 2 hours.

**EM-401 Mentoring**
This course provides a comprehensive look at the essentials of the various types and dynamics of mentoring relationships. Mentoring is discussed from a developmental perspective in order to understand what types of mentoring relationships are more critical during various phases of a person’s life. 3 hours.

**EM-402 Observation and Evaluation in Educational Ministries**
Visiting and observing educational ministries of local churches and para-church Christian ministries to provide students with a framework for evaluation and program planning. January term, 1 hour.

**EM-403 Small Group Ministry**
A course designed to enable the student to explore the dynamics inherent in small group process, and to investigate the potential of using small groups as a vehicle of educational ministries. Issues such as the theological foundations of small groups, small group leadership, resources for small groups, and administration of small groups in the local church will be addressed. 2 hours.

**EM-411 Preschoolers: Development and Education**
A workshop on the needs and characteristics of children during the preschool years dealing with the effective application of the Christian message to early childhood experiences in home and church. 3 hours.

**EM-412 Children: Development and Education**
A workshop evaluating the church’s ministry to children between the ages of six and eleven in the light of their development characteristics geared to the acquiring of skills effective in building a Christian environment both in the home and the church. 3 hours.

**EM-422 Youth Ministry: Camps and Retreats**
A survey of the basic objectives, structures, principles, and processes of camping and retreats. The class encourages development of skills in planning experiences for children, youth, and families and application to various church-related situations. 2 hours.

**EM-423 Issues in Youth Ministry**
Courses utilizing outstanding teachers and youth...
directors as adjuncts to discuss current issues and methodologies for ministering with youth. 1-2 hours.

**EM-431 Education and the Adult Life Cycle**
A workshop related to the needs and characteristics of persons 18 years of age and older. It also addresses developing a comprehensive ministry with adults through the local church and community. 3 hours.

**EM-432 Marriage Enrichment**
A workshop and discussion approach to prepare resource persons in strengthening Christian marriages by utilizing growth models and strategies. Biblical principles and various approaches to marriage enrichment within the local church will be explored. Examples: camps and retreats, counseling youth, youth culture, authentic leadership, family based youth ministry, or ministry to middle school. 1-2 hours.

**EM-433 Family Life Education**
A survey of church ministry with families, focusing on pastoral and leadership functions towards strengthening family life education and family nurture in the home. Students will be introduced to the family as a system, as well as to intervention and administrative approaches, principles, practical models, and varied resources. 3 hours.

**EM-434 Single Adults**
This workshop will examine the church’s ministry with singles: those widowed, separated, deserted, divorced, or never married. The primary focus will be on singles 18 to 40 years of age, although ministry with older singles will also be considered. Attention will be given to biblical views of singleness, contemporary demographics, publications, and curricula, as well as local church resources, persons, and programs. January term, 1 hour.

**EM-435 Adults in Life Transitions**
A study of the developmental transitions of the adult life cycle and the ministry of the church with adults in these various transitions. January term, 1 hour.

**EM-436 Aging and Family Issues**
An interactive course focusing on therapeutic and program strategies dealing with individual and family issues of the third and fourth quarters of the developmental life cycle. 3 hours.

**EM-437 Aging and Ethical Issues**
A course dealing with ethical and theological issues related to individuals in the third and fourth quarters of the developmental life cycle and their family systems. 3 hours.

**EM-451 Educational Media and Technology**
Workshop relating the values and techniques of various media to the educational program of the church with the goal of developing the skills of students in using media in a relevant and creative manner. 2 hours.

**EM-453 Youth Ministry Conferences**
This course is an opportunity to attend a designated youth ministry conference (i.e. Youth Specialties Youth Workers Convention, Willow Creek Student Ministries Conference). Students will be challenged in various ministry areas as they learn from top professionals in the field of youth ministry. 1 or 2 hours.

**EM-467 Sonlife: Strategy—Growing a Healthy Church**
This seminar is designed to help students develop a healthy Great Commission ministry, based on the methodology Jesus used in his ministry. The principles presented can be applied to any type of ministry setting. 1 hour.

**EM-468 Sonlife: Strategy—Growing a Healthy Youth Ministry**
This seminar is designed to help students develop a Great Commission healthy youth ministry, based on the methodology Jesus used in his ministry. The principles presented can be applied to any type of youth ministry setting. 1 hour.

**EM-469 Youth and Christian Growth**
An exploration of the principles and methods of youth ministry discipleship. Special attention focuses on one-on-one and small group settings for youth discipleship. Students also gain experience coming alongside youth in their spiritual journey. 2 hours.

**EM-470 Foundations of Youth Ministry I**
An examination of the critical foundations for building effective ministry to teenagers and their families. The course introduces students to the biblical/theological foundations, developmental processes, and sociocultural contexts of contemporary youth ministry. Students also explore the relational foundation of youth ministry and the need for authentic leadership. 2 hours.

**EM-471 Foundations of Youth Ministry II**
A continued examination of the critical foundations for building effective ministry to teenagers and their families. The course introduces students to the strategies and methods of youth ministry, with special attention given to balanced ministry approach, student and adult leadership development, families and youth ministry, and community networking. 2 hours.
EM-501 Independent Study in Educational Ministries
To be arranged with professor. 1 or 2 hours.

EM-601 Thesis in Educational Ministries
Credit arranged.

Professors: Theodore M. Faszer, Kelly J. Lashly, J. Gordon Harris

Youth Ministries

EM-423 Issues in Youth Ministry
1 hour. (See page 52.)

EM-469 Youth and Christian Growth
2 hours. (See page 52.)

EM-470 Foundations of Youth Ministry I
2 hours. (See page 53.)

EM-471 Foundations of Youth Ministry II
2 hours. (See page 53.)

EM-511 Independent Study in Youth Ministries
To be arranged with professor. 1 or 2 hours.

EV-422 Youth Evangelism
2 or 3 hours. (See page 57.)

MI-425 Cross-Cultural Youth Ministry Immersion Experience
2 hours. (See page 58.)

SM-421 Youth Ministry Internship
Credit arranged. (See page 59.)

Church Music

MU-401 Music in the Life of the Church
A workshop on church music ministry in light of the church’s task in worship, education, and evangelism, and the development of skills in organizing, directing, and evaluating music in a local church. 2 hours.

MU-402 Worship Music: Hymnology to Praise Music
A practical and historical study of hymns and congregational music, their words and tunes, from earliest times to the present. Hymn origin, content, style, and effective use in public worship, education, and evangelism will be explored. Current trends will be examined. 2 hours.

MU-403 Conducting and Administering Church Music Programs.
A workshop for acquiring skills effective in choral conducting and for evaluating, supervising, and administering the church’s choral and instrumental program. 2 hours.

MU-404 Trends in Worship and Music
A study of the multifaceted emerging worship and music practices and forms, as well as the opportunities and challenges they offer to pastors, church staff members, church musicians, church leaders, and congregations. 2 hours.

MU-411 Seminary Community Choir
Practicum for learning a variety of sacred music, major choral works, contemporary works, and gospel music. Each semester, 1 hour.

MU-421 Choral Practicum
The choir prepares and performs a major choral work each semester. In addition, a variety of historic, contemporary, and sacred choral music is studied. Each semester, 1 hour.

MU-431 Applied Music
Individual vocal or instrumental instruction. The student will receive a minimum of ten sessions of instruction per semester. Daily individual rehearsal is required. Each semester, 1 hour.

MU-441 Classical Music and the Christian Heritage
The course is a basic introduction to music appreciation, using selected works of sacred classical music. Its aim will be to enhance student awareness of the beauty and power of this resource. 3 hours.

MU-701 Church Music Practicum
Students will be involved in planning, leading, and evaluating a broad range of music ministry experiences under the supervision of a professional in the field. Evolving responsibility under guidance will be emphasized. Each semester, 1 hour.

Professors: Theodore M. Faszer, Paul A. Rainbow

Pastoral Ministries
PM-101 Worship Leadership
A course seeking to impart an understanding of the purpose and nature of worship from biblical, theological, historical, and contemporary perspectives in order to develop skills in preparing and leading worship. 3 hours.

PM-201 Church Staff Team Ministry
A seminar addressing the principles and processes of effective ministry staff relationships in the local church. The course prepares persons as associates or heads of staff in the church setting. Spring semester, each year, 2 hours.

PM-211 Pastoral Care and Counseling
This course introduces students to the role of a pastoral care giver in a congregational setting. Issues such as the biblical and clinical foundations of pastoral care, models of congregational support, working with individuals and families across the life span, counseling in crisis situations, and parishioners' growth and spiritual development will be considered. Fall semester, each year, 3 hours.

PM-301 Readiness for Ministry Colloquium
Designed for students nearing graduation, this course facilitates the process of theological self-definition and the integrative application of acquired ministry skills. Students will be guided through the process of writing a personal faith statement and will have the opportunity to interpret common ministry challenges in light of basic Christian beliefs. Participants will assess their own readiness for Christian ministry. Spring semester, every year. 2 hours.

PM-306 Church Leadership and Administration
A course designed to introduce the student to principles of leadership and administration, church organization, mobilizing and motivating laity and staff, decision making, and planning ministry projects. Fall semester, each year, 3 hours.

PM-402 Premarital and Marital Counseling
The student examines the basic philosophy of marriage and family life in the light of the multidimensional pressures confronting our culture. Case studies provide opportunity to gain skills in dealing with complex family dynamics in the process of healing and fostering growth in weak or broken relationships. 2 or 3 hours.

PM-405 Suffering in Theological and Pastoral Perspective
A study of historical and contemporary understandings concerning suffering and the problem of evil. The course will examine diverse Christian thinkers and develop a personal, theological, and pastoral perspective for ministry. 2 hours.

PM-411 Change and Conflict Management
This class provides an introductory study of resources and processes for a change agent and conflict manager in a church-related context of ministry. One focus is attaining a broad base of acceptance and cooperation for innovative and major changes in a church. Students learn management models toward unity with diversity. 2 or 3 hours.

PM-414 Leadership Emergence
This course explores the formation of the Christian leader from a developmental perspective. Students will use their own lives as case studies to assess their emergence as leaders in three distinct formations: (1) character (spiritual); (2) skill (ministry); and (3) strategy (philosophical/theological). Students will become conversant with leadership emergence theory in order to describe, predict, and prescribe leadership development for themselves as well as those they seek to lead. 3 hours.

PM-419 Developmental Dynamics for Women in Leadership
This course examines crucial issues in the development of women as leaders. Leadership emergence theory will provide a framework for examining the developmental process of women. Students will proactively plan and prepare for future ministry as they gain perspective on this important topic. 3 hours.

PM-421 Ministry Gifts Leadership in the Local Church
A course designed for the person who may become a teacher, a coordinator, or a resource person in facilitating a local church to become a ministering congregation. 2 hours.

PM-422 The Renewal of Congregational Life
An examination of the meaning and mystery of the Lord’s renewing work today. What are the hindrances and blocks to true renewal? Where does true renewal begin and what are its consequences? The seminar will focus on the role of the Spirit in renewal. January term, 1 hour.

PM-424 Values-Driven Servant Leadership
A study of the concepts and processes of organizational core values and servant leadership. Every ministry organization has a set of core values and a servant posture to express its vision or purpose effectively.
This course helps the student develop an effective set of core values with a servant’s posture to express its vision. January term, 1 hour.

**PM-431 Ministerial Ethics**
A course examining the personal and professional ethics of ministerial practice. The course will include topics such as personal stewardship, ethics of leadership, sexual boundaries, denominational ministerial codes, and confidentiality. 2 hours.

**PM-434 Dramatic Arts in the Church**
A nuts-and-bolts guide to building a drama ministry in the local congregation. Participants will also become the actors and crew of a short drama to be presented in a seminary chapel service. 1 hour.

**PM-441 Funding the Ministries of Your Church**
A course focused on the art and science of fund raising for local church ministries. Students will design a plan for funding the future of their congregational activities. January term, 1 hour.

**PM-442 Church Finances and Stewardship**
An introductory workshop on biblical financial stewardship, our personal response to stewardship, and the leadership role in facilitating a maturing stewardship perspective within the congregation. Participants will be introduced to a wide variety of stewardship methods and materials. January term, 1 hour.

**PM-444 Time Management**
A seminar designed to examine how students spend their time in ministry and how they can use it more effectively. Guiding principles and techniques are offered. January term, 1 hour.

**PM-445 Developing Your Research Skills**
A workshop in developing competencies to access and evaluate library resources. Students are introduced to a variety of research strategies and materials. Special emphasis is on the South Dakota Library Network and software for biblical studies, as well as more traditional resources such as periodical indexes, bibliographies, and other key reference tools. 1 hour.

**PM-451 Rural Church Ministry**
This course will explore how to identify and discern the particular character and concerns of a rural context. Students will work to understand God’s presence in the rural church and how this understanding can lead to more effective mission. Learning resources will include relevant texts, site visits, and guest speakers. 3 hours.

**PM-456 End of Life Seminar**
A seminar dealing with issues related to the end of life process. Participants learn how to work effectively with other professionals to meet the needs of those who are terminally ill. The experiences are made possible through a partnership among hospital, hospice, nursing, pharmacy, and ministry professionals.

**PM-461 Technology in the Church**
Increasingly, technology affords new opportunities for teaching and learning. Each course in this series explores one of a number of current technological applications to enhance the life and the worship of the church, including: PowerPoint presentations; the preparation and use of digital pictures, audio, and video; church lighting, web designs, databases; and other applications. Students will focus on practical ways to transform each technology into effective ministry. 1 hour.

**PM-501 Independent Study in the Ministries of the Church**
In the area of leadership and administration, church music, or worship. To be arranged with the professor. 1 or 2 hours.

**PM-601 Thesis in the Ministries of the Church**
Credit arranged.

**PM-701 Worship Leadership Practicum**
This workshop provides opportunity for students under supervision to put into practice, in seminary community worship settings, principles and practices of worship leadership which are explored in class. 1 hour.

**PM-711 Student Leadership Practicum**
Students serving on the Student Council as president, vice president, business manager, spiritual life coordinator, or activities coordinator may earn one semester hour of credit in the spring semester for serving for a full year on the Student Council. 1 hour.

**FT-405 Therapy for Divorcing and Remarried Families**
3 hours. (See page 61.)

*Professors: Theodore M. Faszer, Paul A. Roberts
Professor Emeritus: Richard F. Houts*

**Preaching**

**PR-201 Biblical Foundations of Sermon Preparation**
A study of the theological and methodological dynamics of biblical preaching. This course includes
the nature, scope, and history of preaching; Bible study for preaching; the bases of biblical preaching; the development of a biblical sermon; preparation for sermon delivery; and practical helps for the preacher. Fall semester, each year, 3 hours.

**PR-202 Sermon Delivery**
A laboratory for preaching practicum which includes the basic principles of sermon delivery. Student preaching will be evaluated by videotape review and peer critique. This course is intended to provide students with criteria for self-review and evaluation of their preaching on a continuing basis. Prerequisite: PR-201. Spring semester, each year, 2 hours.

**PR-401 Advanced Preaching from the Old Testament**
A study of biblical preaching, textual interpretation, and the formulation of biblical sermons. Sermons will be constructed on the basic types of Old Testament material. Prerequisite: PR-201. 2 or 3 hours.

**PR-402 Advanced Preaching from the New Testament**
A course in biblical preaching from the New Testament. Students will develop a variety of biblical sermons from the basic types of New Testament material. Prerequisite: PR-201. 2 or 3 hours.

**PR-411 Preaching on Bible Characters**
A seminar on the biographical sermon as a form of biblical preaching. This course includes principles and methods for developing biographical sermons. Students will construct sermons on Bible characters, study significant biographical preachers, and prepare a bibliography on Bible characters for their own future use. Prerequisite: PR-201. 2 or 3 hours.

**PR-412 Advanced Preaching: Preaching without Notes**
An experiential course to enrich one’s preaching ministry through developing a delivery style of preaching without notes. Prerequisite: PR-201 and PR-202. 2 hours.

**PR-413 Advanced Preaching: Preaching as Story**
An examination of the concept of preaching as telling the story. Important writing on the subject will be studied. The forms and methods of story telling will be examined. Sermons will be prepared using preaching as story telling. Prerequisite: PR-201. 2 or 3 hours.

**PR-414 Great Preachers of the Church**
A course examining the history of Christian preaching. Students will read and analyze sermons from great preachers of past and present. The goal will be to attain a perspective on the content and methodology of preaching across the ages. 2 hours.

**PR-421 Preaching on Special Occasions**
A seminar examining special occasion sermons such as the funeral, wedding, revival, communion, and child dedication. Ways of constructing such sermons will be studied and written. January term, 1 hour.

**PR-422 Evangelistic Preaching**
A study of the evangelistic-type sermon, seeking to understand its definition, message, and manner of delivery. The result of such preaching will be examined. January term, 1 hour.

**PR-423 Preaching Ethically**
This course will examine great sermons on ethical issues throughout Christian history. Students will gain perspective on how preachers of past and present have approached dealing with controversial issues. This course will also examine the ethics of the preaching event itself. What is persuasion? What is manipulation? How can one be assured of preaching ethically? January term, 1 hour.

**PR-431 Preparation and Delivery of Children’s Sermons**
A workshop on the preparation and delivery of children’s sermons with emphasis on children’s spiritual development and appropriate language to foster understanding. 2 hours.

**PR-501 Independent Study in Preaching**
In the area of speech, homiletics, media, writing. To be arranged with the professor. 1 or 2 hours.

**PR-601 Thesis in Preaching**
Credit arranged.

Professor: Ronald D. Sisk  
Professor Emeritus: L. Hugh Litchfield

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**Evangelism**

**EV-201 Mission of the Church**
This foundational course addresses the question of what the church is sent into the world to do. It looks at evangelism and social ministries in local settings as well as global missions. The course focuses on developing awareness, attitudes, and competencies related to communicating the gospel in an incarnational, multifaceted, and holistic way. Spring semester, each
year, 3 hours.

**EV-401 Relational Witnessing Skills**
An evangelism workshop to assist students in learning skills related to one-to-one communication of the gospel. Students will learn how to initiate and strengthen friendships with unchurched individuals, how to better understand nonbelievers, and how to share their faith. They will also learn ways that churches can assist their members in sharing their faith. 3 hours.

**EV-402 Relational Witnessing Practicum**
A seminar which continues EV-401. Class time will be spent sharing witnessing experiences from the previous week, discussing related relational witnessing topics, and encouraging and praying for one another. Prerequisite: EV-401. 1 hour.

**EV-411 Building the Evangelistic Church**
A workshop on the corporate evangelistic role of the church as a witnessing community, providing the student with ways and means to move a congregation toward incorporating evangelism and social service into the total ministry of the church. 3 hours.

**EV-421 Current Topics in Evangelism**
A workshop on current ideas and methods of evangelism and church growth. Participants will develop a plan for a specific church. January term, 1 hour.

**EV-422 Youth Evangelism**
A workshop on communicating the gospel to contemporary adolescents. Current literature and resources dealing evangelistically with youth will be reviewed. Students will observe and participate in junior high or senior high ministry. 2 or 3 hours.

**EV-434 Planting Dynamic and Healthy Churches**
This course equips potential church planters, pastors of supporting churches, and others with a vision for church planting to develop a church planting strategy which will help to plant a reproducing church in North America or around the world. January term, 1 hour.

**PM-422 The Renewal of Congregational Life**
(See page 55.)

**EV-501 Independent Study in Evangelism**
To be arranged with the professor. 1 or 2 hours.

**EV-601 Thesis in Evangelism**
Credit arranged.

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**Missions**

**MI-401 Strategies for World Evangelization**
The progress and challenges of global missions are explored. Historical and contemporary missiological perspectives and strategies will be studied and applications discussed. 2 hours.

**MI-402 World Religions and the Intercultural Communication of the Gospel**
Key principles of cultural anthropology and communication theory are applied to evangelism and discipleship across cultural boundaries, both here and abroad. World religions are explored, considering what might be bridges of similarities and what might be barriers in the process of sharing Christianity with someone from this religious background. 3 hours.

**MI-403 Ministering to Minority Groups**
A seminar in which representatives of various minority groups present their religious beliefs and practices and their unique perspectives in dealing with life issues. Implications for Christian education and local church ministry will be addressed. 2 hours.

**MI-404 Cultural Anthropology for Intercultural Ministry**
An introduction to cultural anthropology. Special attention will be given to the application of anthropological principles helpful in the intercultural communication of the gospel in any setting, including pluralistic North America. The course will include a comparative study of human societies and will focus on the areas of worldview, kinship and families, religion, economics, politics, social control, language, race, culture learning, and culture change. 3 hours.

**MI-405 Islam and the Christian Mission**
An introduction to Islam from a contemporary perspective that includes the importance of an historical and international foundation for understanding. The focus of the course will be the connection between Islam and Christianity, including consideration of proselytizing and dialogue. 2 hours.

**MI-411 Serving in Missions**
A course designed to heighten the awareness of the nature of the missionary call, motivation, qualifications, and preparation. The challenges of missionary
adjustments, relationships, responsibilities, and opportunities are addressed. Each student will have an intercultural immersion experience. 2 hours.

**MI-413 Contemporary Missions Issues**
A seminar focusing on specific issues that are crucial in contemporary mission settings. January term, 1 hour.

**MI-421 Mission Immersion Experience** *
A one- or two-week trip participating in intercultural Christian ministry. Locations include North American cities, Indian reservations, and Central/South America. January term, reading week, or summer. 1 or 2 hours.

**MI-422 Mission Field Study** *
A 3½- or 4-week trip participating in intercultural ministry alongside missionaries and local church leaders. Pre-trip and on-the-field orientation, readings, and research are required. January term and in the summer, on the basis of student interest and field arrangements. 3 hours.

**MI-423 Ministering to the Poor** *
On-site participation in ministry to the poor in an inner city setting. January term, reading week, or summer, 1 or 2 hours.

**MI-425 Intercultural Youth Ministry Immersion Experience**
An intercultural immersion experience focused on the study of applied youth ministry and youth ministry training. 2 hours.

**MI-501 Independent Study in Missions**
To be arranged with the professor. 1 or 2 hours.

**MI-601 Thesis in Missions**
Credit arranged.

**SM-426 Missions Internship**
Credit arranged. (See page 59.)

*Students may join a North American Baptist Seminary group trip or set up their own trip in consultation with the supervising missions professor.

Professor: Nancy L. Palmer
Professor Emeritus: George W. Lang

**Supervised Ministry**

Five semesters of Supervised Ministry are required in the Master of Divinity program. Student pastors will meet with a Seminary resource person as their mentor.

Three semesters of Supervised Ministry are required in the Master of Arts in Educational Ministries program. In the third semester, the student will experience ministry cohorts.

For those specializing in educational ministries or youth ministries, the third semester will include a Supervised Ministry experience in their area of interest.

**SM-101 Supervised Ministry**
To provide Master of Divinity and Master of Arts in Educational Ministries students with formative processing related to their personal call and shaping as leaders in vocational ministry. Attention is given to personal development and Christian spirituality with accountability groups. 1 hour.

**SM-102/SM-102P Supervised Ministry**
To provide Master of Divinity and Master of Arts in educational Ministries students with foundational character formation processing related to their personal shaping as emerging leaders for vocational ministry. Various assessments and reflections assist students in understanding the necessity of a balance between character and competence in their approach to ministry. Attention is given to Christian leadership emergence and foundational character processing items. Students also serve alongside a mentor from their ministry area. 2 hours.

**SM-201/201E/201Y/201P Supervised Ministry**
Students in this third semester of supervised ministry are divided into cohorts in relation to their respective degree programs and related ministry focus. These cohorts function as mentoring groups wherein students receive and process relevant skill formation and address developmental issues related to their ministry focus. Students also serve alongside a mentor from their ministry area. 2 hours.

**SM-202 Supervised Ministry**
Master of Divinity students continue character formation processing in this fourth semester of Supervised Ministry. Various assessments and reflections assist students developmentally in discovering components to their formation that will move them toward focus as emerging leaders. Attention will be given to mentoring relationships, social base processing, clarifying a sense of destiny, assessing focal elements, giftedness development, and physical wellness. 2 hours.

**SM-301 Supervised Ministry**
This fifth and final semester for Master of Divinity students includes a combination of personal ministry case study reflection with preparation for their final semester. Students continue mentoring relationships, process present ministry situations with professors and seasoned practitioners in ministry, create resumes, prepare for candidating and finishing well, and begin preparing for post-seminary, lifelong learning. 2 hours.

Clinical Pastoral Education
SM-401/2 Clinical Pastoral Education I/II (1/2 unit)
These courses provide 1/2 unit of Clinical Pastoral Education, totaling 240 hours of supervised learning. The student will engage in clinical practice in a hospital, parish, or agency setting; develop an individual contract for learning; engage in a small group learning experience with peers; receive supervision; and do detailed reporting of relational contact. In addition to registration, the student must complete an application process and screening interview before entering the course. This course conforms to the standards of the Association for Clinical Pastoral Education (ACPE) and the Canadian Association for Pastoral Education (CAPE). 3 hours.

SM-406 Clinical Pastoral Education (1 Unit)
This course provides 1 unit of Clinical Pastoral Education, totaling 400 hours of supervised learning. The course may be completed in Sioux Falls. However, the Seminary cooperates with over 300 training centers accredited by the Association for Clinical Pastoral Education (ACPE) in the United States and the Canadian Association for Pastoral Education (CAPE) where this training is available. The student will engage in clinical practice in a hospital, parish, or agency setting; develop an individual contract for learning; engage in a small group learning experience with peers; receive supervision; and do detailed reporting of relational contact. In addition to registration, the student must complete an application process and screening interview before entering the course. This course conforms to the standards of the Association for Clinical Pastoral Education (ACPE) and the Canadian Association for Pastoral Education (CAPE). 6 hours.

Internships
SM-411 Ministry Internship
Students are encouraged to gain additional ministry experience under the mentoring of successful pastors. A January, semester, summer, or one-year internship will enhance a student’s readiness for ministry. Up to 6 hours.

SM-421 Youth Ministry Internship
Three months to one year will be spent working alongside an experienced youth pastor who is approved by the supervising professor. Credit arranged.

SM-426 Missions Internship
Three months to one year will be spent working alongside an experienced missionary who is approved by the supervising professor. Credit arranged.

Professors: Ronald D. Sisk, Theodore M. Faszer, Kelly J. Lashly

Marriage and Family Therapy/Counseling

FT-101 Principles and Techniques of Systemic Therapy I
This course introduces the skills and understandings involved in developing positive helping relationships. It contains three key components: basic helping skills, behaviors specific to structural family therapy, and approaches unique to strategic family therapy. The course format focuses on skill building and experiential exercises as well as didactic material. Fall semester, each year, 3 hours.

FT-111 Theories of Marriage and Family Therapy I
A course providing an overview of the field of family therapy. The historical development of systems theory and cybernetics is examined. Students learn to think systemically by focusing on the systems paradigm. Representative models and current trends in family therapy are studied. Fall semester, each year, 3 hours.

FT-201 Assessment, Diagnosis, and Treatment
This course addresses two major concerns: (1) the need for marriage and family therapists to do effective assessment for treatment planning and evaluation, and (2) the need for marriage and family therapists to be familiar with some of the basic assessment tools employed by individual therapists with whom they work and communicate. Assessment instruments such as the Diagnostic and Statistical Manual of Mental Disorders (DSM IV), the Structured Initial Interview (SII) for couples, the Beavers Interactional Scales of Family Competence and Family Style, and various rapid assessment instruments relative to individual, marital, and family therapy are studied within a systemic context. Prerequisites: FT-101 and FT-206. 3 hours.

FT-206 Introduction to the Family System
A course examining the role of the family system as an emotional unit that governs individual behaviors and
development. Areas of study include healthy family process; multigenerational perspectives; and issues related to gender, culture, and religion. Intergenerational therapeutic approaches are explored. Students will participate in a study of their families of origin. Fall semester, each year, 3 hours.

**FT-211 Ethical, Legal, and Professional Issues in the Practice of Marriage and Family Therapy**
A course discussing the development of a professional attitude and identity. Areas of study include professional socialization and the role of professional organizations, licensure and certification, legal responsibilities and liabilities of clinical practice and research, family law, confidentiality issues, the AAMFT code of ethics, interprofessional cooperation, and issues regarding faith and practice. Prerequisites: FT-101, FT-206, and FT-701. 3 hours.

**FT-301 Principles and Techniques of Systemic Therapy II**
An advanced course which focuses on foundational and cutting edge approaches to a variety of clinical issues encountered by marriage and family therapists. Readings include a wide range of original works by key theorists and clinicians in the field of systemic therapy. Prerequisites: FT-101, FT-206, and FT-701. Fall semester, each year, 3 hours.

**FT-306 Group Approaches to Marriage and Family Therapy**
A course exploring marriage and family therapy in the context of Couples Group Therapy and Multiple Family Therapy. Couples Group Therapy combines principles of systems theory and group dynamics into a format for working with couples. Multiple Family Therapy is also characterized by interaction of both systems dynamics and group process. Skills as a group facilitator are fostered through developing self-awareness and techniques for group approaches. Prerequisites: FT-101, FT-206, and FT-701. 3 hours.

**FT-311 Theories of Marriage and Family Therapy II**
This course deepens the student’s understanding of the historical development, theoretical foundations, and contemporary conceptual directions of the field of marriage and family therapy. Students learn to conceptualize and to distinguish the critical epistemological issues in marriage and family therapy. The critiques of feminism, ethnicity, class, gender, and cultural issues are incorporated and related conceptually to clinical concerns. Prerequisites: FT-101 and FT-111. Fall semester, each year, 3 hours.

**FT-316 Human Sexuality**
This course is offered with the conviction that sexuality is a major aspect of human experience as well as an integral part of family experience. Therefore the student is introduced to a variety of topics which would fall under the general rubric of “human sexuality and systems therapy.” The intended result is a professional person who is better informed about sexual issues as well as one who is more comfortable and competent in addressing these matters with counselees. Spring semester, each year, 3 hours.

**FT-321 Integrative Seminar: Theology and the Family System**
A course engaging in productive conversations about integrating systemic therapy, pastoral care, and theology. Utilizing the Old and New Testaments as well as various theological themes, the course exposes students to a method of correlation which begins with a systemic assessment of a therapy case or situation in pastoral ministry. The student then will theoretically reflect on the case and formulate therapeutic strategies and interventions. The desire is to stimulate practical therapeutic behaviors which are sensitive to both the church and the clinical setting. Faculty approval required. 3 hours.

**FT-326 Theories of Personality and Psychopathology**
A course examining individual personality development and its normal and abnormal manifestations. The theories of personality and psychopathology are integrated with systems and concepts through understanding the individual in the context of relationships. 3 hours.

**FT-331 Research in Family Therapy**
The course addresses research design, methods and statistics, and research in marital and family studies and therapy. Prerequisites: FT-101 and FT-111. Spring semester, each year, 3 hours.

**FT-405 Therapy for Divorcing and Remarried Families**
This course focuses on the dynamics of divorce, single parenthood, and stepfamily adjustment. Students are sensitized to the trauma of divorce and implications of remarriage for the many systems in which persons’ lives are rooted (children, kin, friendship networks, church, work). Appropriate interventions for each stage of the divorce and remarriage process will be examined. Prerequisites: FT-101 or PM-211. 3 hours.

**FT-407 Psychology of Behavior Disorders**
This course will familiarize students with the behavior
disorders listed in the most recent version of the Diagnostic and Statistical Manual of Mental Disorders (currently DSM-IV). Students will gain some familiarity with all disorders and will be able to diagnose the more common disorders. Students will become familiar with, and able to utilize, a multiaxial diagnostic approach. The treatment of various disorders will be discussed, noting psychiatric, psychological, and system-oriented treatments that may apply to the various disorders. One section of the course will focus on the application of specific mental health assessment instruments to the diagnosis and treatment of mental disorders. Students will remain grounded in the systems approaches, while developing a language that will allow them to interact professionally with other disciplines. Prerequisites: FT-101 and FT-206. 3 hours.

FT-408 Human Development Across the Life Span
This course will cover individual development from birth through childhood, adolescence, early adulthood, adulthood, and old age. The psychosocial stages of development will be covered. The complementary function of social development will be included. Self-knowledge at different age periods, individual difference in temperament, gender differences, and personality differences will be explored. 3 hours.

FT-409 Psychopharmacology for the Non-medical Therapist
This course is designed for the non-medical therapist, counselor, or chaplain who works in settings where clients or patients are using medication but the professional is uninformed about the influence of these interventions on the individual or his/her family system. The intent is to help non-medical persons recognize their limits, enhance collaboration with medical personnel, and facilitate optimal treatment possibilities for those under professional care. 3 hours.

FT-410 Substance Abuse: Continuum of Care
The course emphasizes that alcohol and other drug abuse treatment is a continuum from intervention through continuing care. The student will become acquainted with theories, models, stages, and functions of alcohol and other drug abuse treatment. The detrimental effects of substance abuse (alcohol and drugs) on society and the individual will be examined. Effective treatment programs will be evaluated, giving the student opportunity to acquire treatment knowledge and skill necessary to cope with substance abuse clients and families. This course meets the requirement for a treatment course for chemical dependency certification. 3 hours.

FT-411 Substance Abuse: Marriage and Family

Therapy Techniques
This course emphasizes the students’ development of skills and understandings necessary for addressing issues of substance abuse in family therapy. By examining the techniques used in the various schools of marriage and family therapy, the student learns how to apply these techniques to substance abuse problems. 3 hours.

FT-413 Treatment of Marital Problems
This course will focus on the treatment of marital dysfunction. Essential skills for couples therapy, how to create a structure for sessions, and effective strategies for dealing with acute and chronic conflicts will be covered. Additional issues such as depression in a spouse, domestic violence, divorce, healing after affairs, improving sexual intimacy, working with remarried couples, and instances where couple work is contraindicated also will be addressed. Prerequisites: FT-101, FT-701. 3 hours.

FT-441 Grief Counseling
This course introduces the dynamics of grief work for individuals and family systems. It fosters in the professional a therapeutic awareness of the psychological, theological, and spiritual implications of loss, grief, and death. Learning through individual process and group exercises helps develop attitudes, awareness, and responses which facilitate the healing of unresolved sorrow and the “reconstruction of life” after major loss. January term, 1 hour.

FT-442 Crisis Counseling
By studying the dynamics of crisis situations and brief counseling, the minister/therapist develops the knowledge, insight, and skills necessary for helping individuals, families, groups of people, and communities experiencing crisis, trauma, or disaster situations. Critical incident stress debriefing techniques are introduced. January term, 1 hour.

FT-445 Adolescents in Family Therapy
A course identifying and distinguishing the dynamics of adjustment problems of adolescents in families. The course emphasizes the theory and skills of establishing therapeutic relationships with adolescents, their families, their peer systems, and community resource networks. January term, 1 hour.

FT-447 Medical Family Therapy
This course addresses some of the ways a family therapist may be helpful in a health-care setting. Students will learn about medical culture as they consider the effects of various biological processes on
FT-448 Domestic Violence and Child Sexual Abuse
This course focuses on treatment issues for domestic violence and child sexual abuse. Essential knowledge and resources for the family therapist are emphasized. January term, 1 hour.

FT-451 Theories of Integration
This course will explore various theories and models of integration, utilizing both historical and recent perspectives. Students will be able to start thinking integratively about theology and therapy at a theoretical level. All case discussions will focus on marital and family situations that therapists or pastoral counselors may encounter in the normal course of their work. January term, 1 hour.

FT-452 Readings in Integration
This course will give students an opportunity to delve further into the integration of theology and therapy. Specific areas of emphasis will vary from one year to the next, but will include both theoretical articles that focus on developments in thinking about integration, and articles related to actual treatment situations. An effort will be made to find writings that emphasize a systemic or organizational perspective to intervention. Prerequisite: FT-451. January term, 1 hour.

FT-501 Independent Study in Marriage and Family Therapy
To be arranged with the professor. 1 or 2 hours.

FT-701 Introduction to Supervised Therapy
Students receive orientation to the NABS on-site Marriage and Family Therapy Clinic as observers/participants. 1 hour.

FT-702 - FT-705 Supervised Therapy (MFT Clinic)
By working with individuals, couples, and families through the on-site Marriage and Family Therapy Clinic, marriage and family therapy/counseling students receive clinical experience and supervision while clients from the community receive affordable therapy. A variety of supervision formats are used, including live videotape and case consultations. Prerequisites: FT-101, FT-206, and FT-701. Each semester and summer, 2 hours.

FT-751 Supervised Therapy (Internship)
Area agencies that meet COAMFTE (Commission on Accreditation for Marriage and Family Therapy Education) criteria for internship sites provide the advanced student a “real world” experience in the practice of marriage and family therapy/professional counseling. Students do one semester of internship work after completing four semesters and/or summers of clinical work at the NABS on-site Marriage and Family Therapy Clinic. Prerequisites: FT-101, FT-206, FT-201 or FT-407, and FT-211. By arrangement, 2 hours.

Professor: Del Donaldson
Professor Emeritus: Ernie A. Zimbelman

Doctor of Ministry Program

The Doctor of Ministry is an in-ministry professional degree. The program is designed for the continuing development of leaders engaged in ministry. It is not a Ph.D. or Th.D. degree. Rather, it is analogous to the M.D. degree in medicine or the J.D. degree in law, both of which are oriented to practice. The D.Min. degree is built on the broad foundation of the Master of Divinity. Its aim is the development of a level of competency which is demonstrably higher than that of the M.Div. graduate.

Objectives
The Doctor of Ministry program is designed for the continuing development of persons who have exhibited exceptional leadership and academic ability. By integrating academic excellence with contemporary Christian leadership skills, the program prepares ministers to demonstrate the following:

♦ Maturity in self-understanding and effective self-direction;
♦ Firm commitment to the authority of Scripture and to the mission of the Kingdom of God;
♦ Seasoned and coherent understanding of the Christian faith;
♦ Fully developed theory of ministry and an approach to ministry consistent with that theory.

Admission Requirements
An applicant must have a Master of Divinity degree or its equivalent from a recognized theological school. An
applicant who lacks a Master of Divinity can achieve equivalency with a similar master’s degree and additional course work. A minimum of three years of church-related ministry experience is required.

**Curriculum**
The curriculum of the Doctor of Ministry program blends seminars, colloquia, individualized studies, and a major project in a program that stimulates creative approaches to various forms of ministry. Programs can be individualized to specialize in fields such as senior pastoral leadership, youth ministry, chaplaincy, marriage and family therapy, institutional development, leadership formation, or mentoring. The program provides course offerings in intensive blocks of time. Graduation requires completion of thirty semester hours within six years. Five phases of six hours each are designed as a learning sequence, and can be taken in any order.

**Entry Phase**
Six seminar credits include an orientation seminar and application for admission to the program.

**Proposal Phase**
This phase prepares the student for designing a ministry project with a field colloquium and elective seminar.

**Candidacy Phase**
This phase includes one seminar and the candidacy colloquium. Upon completion of fifteen hours, students may take the candidacy colloquium to prepare for the candidacy examination and to develop a proposal for the major project. When the candidacy colloquium is completed and the prospectus for the major professional project is approved, the candidacy examination is held to determine growth experienced and potential to complete the program.

**Individualized Phase**
Students may take up to six hours within the program in an area of special interest or for professional enrichment in line with the students’ ministry goals and the final project.

**Project Phase**
This is the implementation and evaluation stage for the major project, followed by formulation of a project report between 125 and 200 pages, including conclusions and recommendations from the findings. Upon completion of the major professional project, the candidate experiences a final competency examination by a faculty committee.
Doctor of Ministry Course Descriptions

Biblical and Theological Understanding

B-811 Contemporary Ministry and the Old Testament
This seminar explores Old Testament insights concerning the minister as prophet, worship leader, and congregational guide who deals with contemporary ethical and social issues. As a result of the studies, ministers will demonstrate growing competence in relating Old Testament literature to various styles of preaching, teaching, and church leadership for contemporary congregations. 3 hours.

B/M-812 The Preacher as Prophet
A seminar investigating the personal context and style, the communication skills, and the theological perspectives of biblical prophets and current prophetic preachers. 3 hours.

B-821 Contemporary Ministry and the New Testament
This seminar develops an adequate methodology for the use of the New Testament in contemporary ministry. Different methods and styles of biblical interpretation are discussed in the context of specific New Testament texts. Participants will be expected to formulate and examine their own methodology in New Testament study and to utilize their methodology in various aspects of Christian ministry and mission. 3 hours.

T-811 Contemporary Ministry and Theology
This seminar enables the student to understand the theological resources and how they function in Christian ministry. The major focus is on developing a growth-facilitating ministry through theological reflection on specific ministry. 3 hours.

T-821 Sensitive Ethical Issues and Contemporary Ministry
The minister is made aware of contemporary social issues in the light of biblical and theological resources. The aim is to provide in-depth knowledge of crucial concerns and to encourage informed participation in efforts to alleviate social problems. Areas investigated include: the individual and the community, sex ethics, liberation movements, issues of conflict and justice, biomedical and ecological concerns. 3 hours.

T-822 Issues in Biomedical Ethics
This course explores challenges and problems in the area of biomedical decision making. The areas of focus will include abortion, treatment withdrawal, euthanasia, genetic testing and engineering, and theological principles such as the sanctity of life and the image of God. By way of lectures, guest speakers, readings, case studies, and group discussions participants will seek to increase their skills in the application of theological and biblical principles to many of the difficult decisions occasioned by medical technological advance. 3 hours.

B/T-901 Individualized Study in Bible or Theology
To be arranged. 1-3 hours.

Personal Development and Growth

P/M-801 Leadership Formation and Mentoring
This course provides a comprehensive look at the essentials of the various types and dynamics of mentoring relationships. Mentoring is discussed from a developmental perspective in order to understand the types of mentoring relationships that may be more crucial during different stages of life. 3 hours.

P-811 To Pray Without Ceasing
Drawing on the storehouse of spiritual wisdom in the classic and contemporary literature on prayer, this retreat allows participants the opportunity to explore fresh ways of praying and loving our neighbor in our life and ministry. The learning-by-doing retreat format provides time for personal reflection and prayer, as well as discussions and learning with other participants. 3 hours.

P-812 Experiencing Wilderness Theology
This course is designed to be an exploration of wilderness theology through study and the shared experience of a “silent” week in the Black Hills. It will be our intention to live as well as learn something of wilderness theology. 3 hours.

P-821 Strategic Leadership
This course examines strategic concepts that assist an
emerging leader to become focused in the understanding and practice of leadership. 3 hours.

**P-822 Leadership Emergence**
This course explores the nature of Christian leadership development. Leadership emergence theory, grounded in the comparative study of many life histories of biblical, historical, and contemporary leaders, forms the basis of analysis. 3 hours.

**P-831 Small Group Dynamics and Peer Feedback**
This course gives the student maximum opportunity for peer interaction in a structured setting. Theories, goals, and concepts related to group dynamics will be studied, but with the major aim of helping the participants develop skills that will enable the individuals to personalize the group and fellowship experience for their own growth. 3 hours.

**P-901 Individualized Study in Personal Development and Growth**
To be arranged. 1-3 hours.

**Ministry Skills**

**P/M-801 Leadership Formation and Mentoring**
This course provides a comprehensive look at the essentials of the various types and dynamics of mentoring relationships. Mentoring is discussed from a developmental perspective in order to understand the types of mentoring relationships that may be more crucial during different stages of life. 3 hours.

**M-811 Contemporary Perspectives in Preaching**
A seminar designed to explore practical and theological perspectives and issues of preaching, leading students to formulate their own perspective of the place and efficacy of preaching in their ministry. 3 hours.

**B/M-812 The Preacher as Prophet**
A seminar investigating the personal context and style, the communication skills, and the theological perspectives of biblical prophets and current prophetic preachers. 3 hours.

**M-821 Leadership in Change and Conflict**
This course aids and develops the minister in his or her self-assessment of leadership and conflict styles, and principles and strategies for facilitating change. Leadership in utilizing and managing conflict as growth opportunities is emphasized. Case studies and project reports relate theory and principles to in-ministry situations. 3 hours.

**M-831 Ministry with Contemporary Families**
A seminar focusing on pastoral and leadership functions for strengthening family life education in the church, and family nurture in the home. Participants utilize the family life cycle to assess educational intervention opportunities and potential ministry options. Practical models and varied resources for ministry to different family types are offered. 3 hours.

**M-832 Ministry with Older Persons**
The seminar focuses on understanding the Bible and ethics as they relate to personal aging and ministry with aged persons. Consideration will also be given to the theological, spiritual, psychological, and sociological aspects of aging. Participants will develop skills for counseling and providing a relevant program for and with older persons. 3 hours.

**M-833 Ministry with Single Adults**
This course examines the church’s ministry with singles: those never married, widowed, separated, deserted, or divorced. Participants will consider biblical and theological perspectives on singleness. Contemporary demographics, publications and curricula, as well as local church resources, persons, and programs will be explored. Participants will develop perspectives and skills helpful for effective ministry with singles. 3 hours.

**M-841 Pastoral Care and Contemporary Ministry**
The course explores issues in professional/personal development which are central to the pastoral care of persons as well as the person of the pastoral care giver. The course examines mid-life as the intersection of life and faith issues, offers a synthesis of the person of the minister, and considers distortions of sexual identity. Participants utilize an action/reflection process to study failures in pastoral care which they have experienced. 3 hours.

**M-842 Family Systems and the Counseling Minister**
This seminar is designed for those whose identity as professionals requires them to intervene in the lives of individuals, couples, and families within a congregational context or a Christian value system. The course examines common couple interaction patterns which present themselves to ministers and other professionals, looks at how family interaction influences individual behavior, focuses on the larger family of the congregation as a system which can be used as a therapeutic resource, and looks at design and implementation of therapeutic rituals as a tool for the counseling minister. 3 hours.
M-890 Field Colloquium
This colloquium is designed to develop competencies in the practice of ministry by providing perspectives that grow out of the pastor’s theory of ministry and developing the skills needed to realize this concept in a church situation. 3 hours.

M-892 Candidacy Colloquium
This colloquium builds upon competencies outlined in M-890 Field Colloquium and moves the student toward developing a draft of the prospectus for the candidacy interview. Credit is given upon satisfactorily passing the candidacy interview. 3 hours.

M-901 Individualized Study in Specific Ministry Skills
To be arranged. 1-3 hours.
Faculty and Administration

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B.A., Samford University, 1979; CPE, University Hospital, 1982; M.Div., Southern Baptist Theological Seminary, 1983; German Language Studies, Germany, 1984; Th.M., Baptist Theological Seminary, Rüschlikon, Switzerland, 1986; D. Theol., University of Zurich, 1990.

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Cleo Havlovic, Custodian

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The Campus

A. Worship and Leadership Centre
   Chapel, Administrative Offices, and Classrooms

B. Education Building
   Classrooms, Academic Offices, Koinonia Center, and Professors’ Offices

C. Kaiser-Ramaker Library

D. Zimbelman Center
   Counseling Center and Classrooms

E. Bleeker Hall
   Student Apartments

F. Dirksen Hall
   Student Apartments

G. Gretschmann Hall
   Leased to University of Sioux Falls